July 16, 2011

To: W. Randy Smith, Vice Provost, Office of Academic Affairs  
From: Terry L. Gustafson, Special Assistant to the Executive Dean for Semester Conversion  

Re: Arts and Sciences Program Proposals from the Arts and Humanities Division

Arts and Sciences is pleased to submit the following programs from the Arts and Humanities Division to the Office of Academic Affairs for conversion from quarters to semesters. The programs have been approved by the faculty members and chair of the originating unit, and reviewed and approved by the divisional advisory panel, a subcommittee of the ASC Committee on Curriculum and Instruction (CCI), and the full CCI. The vote for approval of all programs at the full CCI was unanimous.

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Academic Plan Code</th>
<th>Conversion Designation</th>
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**Arts and Sciences General Education (GE) Program:** The GE program for untagged B.A. and B.S. degrees in Arts and Sciences was approved by the Council on Academic Affairs on May 26, 2010, after receiving approval from the Arts and Sciences Faculty Senate. All the programs presented here follow the approved GE program.

**College of Arts and Sciences Transition Policy:** The College of Arts and Sciences is committed to the principles outlined in the university’s Pledge to Undergraduate Students. Each unit has a plan on how best to assist its majors and minors through the transition. And the Arts and Sciences Academic Advising Services will advise students on how to transition their GE program. Dual advising is the existing process used in Arts and Sciences and will continue under semesters.

**Additional Notes on NELC Programs:**

Note that the Islamic Studies major is not a new program. The program code was not in curriculum.osu.edu, so it was entered as new.
During the review of the NELC programs the CCI had the following comments on the programs. In order to expedite the review at CAA, we are forwarding the programs without making the final revisions. The final changes will incorporate these modifications, along with any additional changes recommended by CAA.

1) **Arabic BA (return)**
   a) Reviewers: Masters, Stafford
      i) The advising sheet, as in the proposal, may be confusing for the students. The categories are not consistently named (that is, overview of major in other parts of proposal uses other category names) and the sample schedule may discourage students to enroll in other courses.
      ii) 4998 is listed twice in the course list on page 4.
      iii) The thesis courses, because they cannot count in the major, should be removed from the advising sheet and the curricular map.
      iv) Advising sheet and curricular map should specify whether the courses are NELC or Arabic (for all courses). Some courses (4999 and 4998) have no listing. Does that mean they can be taken in any listing?
   b) Motion: Stafford, Masters, unanimously approved (items in bold will be transmitted to CAA)

2) **Arabic Minor (return)**
   a) Reviewers: Stafford, Masters
      i) "Fill-in" semester advising sheet: Add that 2241, 2701, and 2702 can only be taken if not taken as prereqs.
      ii) Section 12: includes information that is not relevant to the minor-information on renumbering courses.
   b) Motion: Stafford, Masters, unanimously approved (items in bold will be transmitted to CAA)

3) **Hebrew BA (return)**
   a) Reviewers: Daniels, Vaessin
      i) Program requirements, point 11: uses sections A, B, C, and E- D is missing.
      ii) Language requirements on the program requirements are not indicated as being taught in the language but are in other places in the document.
      iii) The thesis courses, because they cannot count in the major, should be removed from the advising sheet and the curricular map.
      iv) List of program requirements and the advising sheet do not match. 2105 and 4101 have the wrong number of credit hours. Should be listed as 4 credit hours on the advising sheet.
      v) 2105, formerly 205, is converting from 5 quarter hours to 4 semester hours--that is, if the information under pt 11 and the course list are correct (indeed, the advising sheet says that 2105 will be 3 credits). Normally a 5-cr quarter course would convert to a 3-cr semester course. Students who take the course under quarters will be short 1 credit hour. A statement that the course will convert to 4 credit hours for these students should be included.
      vi) Sample schedule on advising sheet may discourage students to enroll in other courses.
   b) Motion: Vaessin, Stafford, unanimously approved (items in bold will be transmitted to CAA)
4) Hebrew Minor (return)  
a) Reviewers: Daniels, Vaessin  
   ii) Language requirements on the program requirements are not indicated as being taught in the language but are in other places in the document.  
   iii) 2105, formerly 205, is converting from 5 quarter hours to 4 semester hours. Normally a 5-cr quarter course would convert to a 3-cr semester course. Students who take the course under quarters will be short 1 credit hour. A statement that the course will convert to 4 credit hours for these students should be included.  
b) Motion: Daniels, Vaessin, unanimously approved (items in bold will be transmitted to CAA)

5) Islamic Studies BA (return)  
a) Reviewers: Stafford, Masters  
   i) On the semester advising sheet, specify that a total of 8 hours of language courses are required.  
   ii) Advising sheet should remove the Social Science GE section.  
   iii) The "Religious Studies" category name is not consistent on the advising sheet and the program requirements (where it is called "Theory and Methods in the Study of Religion").  
   iv) 2nd page of the advising sheet identifies the listing for all courses except for a few including 4998 and 4999. Is this to allow them to take from any NELC area?  
   v) Sample schedule on advising sheet may discourage students to enroll in other courses.  
b) Motion: Masters, Stafford, unanimously approved (items in bold will be transmitted to CAA)

6) Persian Minor (return)  
a) Reviewers: Masters, Stafford  
   i) Letter from chair is missing.  
   ii) On the ASC version of the advising sheet: 2241 is listed as fulfilling the Literature and Culture category, but this course is not listed as fulfilling Literature and Culture on the department advising sheet or in part 11, C.  
   iii) Add a note on the department advising sheet and to part 11, C: those courses taken as a prerequisite cannot count in the minor.  
b) Motion: Stafford, Masters, unanimously approved (items in bold will be transmitted to CAA)

7) Turkish Minor (return)  
a) Reviewers: Masters, Stafford  
   i) Categories are not consistently labeled: ex. the translation category.  
b) Motion: Stafford, Masters, unanimously approved (item in bold will be transmitted to CAA)
Fiscal Unit/Academic Org: Near Eastern Languages/Culture - D0554
Administering College/Academic Group: Humanities
Co-administering College/Academic Group: Re-envisioned with significant changes to program goals and/or curricular requirements (e.g., degree/major name changes, changes in program goals, changes in core requirements, structural changes to tracks/options/courses)

Program Learning Goals
•

Assessment
Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? No

Program Specializations/Sub-Plans
If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

Pre-Major
Does this Program have a Pre-Major? No
**Attachments**

- cover letter scanned revised.pdf  
  *(Letter from Program-offering Unit. Owner: Webber,Sabra Jean)*
- Semester Courses in Turkish (July 1 2011).pdf: Semester courses for Turkish minor  
  *(List of Semester Courses. Owner: Lynd,Margaret Elizabeth)*
- Turkish Minor ASC Sem adv sheet (July 1 2011).pdf: ASC Semester adv sheet for Turkish minor  
  *(Semester Advising Sheet(s). Owner: Lynd,Margaret Elizabeth)*
- Turkish Minor ASC Quarter adv sheet (July 7 2011).pdf: ASC Quarter adv sheet for Turkish minor  
  *(Quarter Advising Sheet(s). Owner: Lynd,Margaret Elizabeth)*
- TurkishMN_Advising_Sheet (July 7 2011).pdf: Semester adv sheet for Turkish minor  
  *(Semester Advising Sheet(s). Owner: Lynd,Margaret Elizabeth)*
- Turkish_SEMESTER_CONVERSION_PROGRAM_PROPOSAL (July 5 2011).pdf: Program conversion proposal  
  *(Program Proposal. Owner: Lynd,Margaret Elizabeth)*
- A and H. NELC. CL.Undergrad.docx: A and H Cover Letter  
  *(Letter from the College to OAA. Owner: Williams,Valarie Lucille)*

**Comments**

- Feedback will come via e-mail from L Krissek, chair of CCI. *(by Vankeerbergen,Bernadette Chantal on 06/24/2011 03:11 PM)*

**Workflow Information**

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July 9, 2011

Lawrence Krissek, Professor of Earth Sciences
Faculty Chair, CCI
College of Arts and Sciences

Dear Larry,

The Department of Near Eastern Languages and Cultures has completed and submitted their proposals for semester versions of their undergraduate major and minor programs:

**BA in Arabic**  
**BA in Hebrew**  
**BA in Islamic Studies**  
**Minor in Arabic**  
**Minor in Hebrew**  
**Minor in Turkish**  
**Minor in Persian**

The Arts and Humanities Disciplinary Advisory Panel for Curriculum within the College of Arts and Sciences reviewed, approved with contingencies, and deferred ultimate approval of all NECL undergrad programs to CCI, during its June 8, 2011 meeting. Please note that the BA in Arabic, BA in Hebrew, and BA in Islamic Studies programs have an assessment plan on file with OAA, verified October 15, 2010. All programs are converting with re-envisioned status due to changes in pre-requisite requirements and variations in programmatic offerings.

Transition Plan: The programs have identified either a bridge course or individualized instruction for 1101-1103 course work for the pre-requisite requirements for each program. These plans are outlined in the program proposal, and each program varies slightly depending on the number of students enrolled. In addition, the department has identified how very few students will be affected in the Hebrew program and Islamic Studies program, and it has made individualized provision for these six or eight students. Students enrolled in the Arabic program will be aided by two additional GA hires for the 2012-2013 academic year. Detailed scenarios for students entering each major at different years are in each major program plan.

Most specifically, I have highlighted the important changes for each program below:

**BA in Arabic:** The BA in Arabic was last revised and approved by CAA previous to 2006 as there are no ASC or CAA electronic records on file. The undergraduate BA is changing with re-envisioned status. The quarter-based degree is a minimum of 55 credit hours with 20 credit hours in pre-requisites, and its semester-based version is 36 credit hours with 15 credit hours of pre-requisites. The BA in Arabic is being brought in line with similar BA programs within the languages and is adding a pre-requisite culture course chosen from among three courses: Arabic 2241 Culture of the Contemporary Arab World, Arabic 2701 Classical and Medieval Arabic Literature in Translation, or Arabic 2702 Arabic Lit in Translation to its pre-requisite requirement of 1101-1103. The requirement for the major program under quarters was 11 courses and under semesters will be 11 courses. The program has changed the grammar sequence from three 5 credit quarter hour courses to three 4 credit semester hour courses so that their students will continue to be competitive for graduate programs around the country. This change in the grammar
sequence along with the added culture pre-requisite course is the major reason for the re-envisioned status. The rest of the program remains the same.

**BA in Hebrew:** The BA in Hebrew was last revised and approved by CAA previous to 2006 as there are no ASC or CAA electronic records on file. The undergraduate BA is changing with re-envisioned status. The quarter-based degree is a minimum of 45 credit hours with 20 credit hours in pre-requisites, and its semester-based version is 32 credit hours with 15 credit hours of pre-requisites. The BA in Hebrew is being brought in line with similar BA programs within the languages and is adding a pre-requisite culture course chosen from among three courses: Hebrew 2241 Culture of Contemporary Israel, Hebrew 2245 Israeli Film and Society, or Hebrew 2216 Medieval Jewish Experience to its pre-requisite requirement of 1101-1103. The requirements for the major program under quarters were 9 courses and under semesters will be 10 courses. The program has changed the grammar sequence from two 5 credit quarter hour courses to two 4 credit semester hour courses, and under semesters will require that an additional three courses be taken in the language using only Hebrew texts. This requirement ensures that their students will continue to be competitive for graduate programs around the country. This change in the grammar sequence, the added culture pre-requisite course, and the additional requirement of three courses that use Hebrew texts are the major reasons for the re-envisioned status. The rest of the program remains the same.

**BA in Islamic Studies:** The BA in Islamic Studies was last revised and approved by CAA previous to 2006 as there are no ASC or CAA electronic records on file. The undergraduate BA is changing with re-envisioned status. The quarter-based degree is a minimum of 60 credit hours with 20 credit hours in pre-requisites, and its semester-based version is 32 credit hours with only 12 credit hours of pre-requisites. Please note that the BA in Islamic Studies is a long-time major administered within the Department of Near Eastern Languages and Cultures, however within PACER it was not found under NELC, and the department had to list it as new. The categories of the program remain the same with the addition of a Religious Studies categorical requirement of 3 credit hours. They have reduced the number of required courses in the major by two, bringing it into line with the other two programs within the department. This change in the number of courses required to complete the major and the added religious studies categorical requirement are the major reasons for the re-envisioned status. The rest of the program remains the same.

**Minor in Arabic:** The Minor in Arabic was last revised and approved by CAA previous to 2006 as there are no ASC or CAA electronic records on file. The minor is changing with re-envisioned status. The quarter-based degree is a minimum of 20 credit hours with 20 credit hours in pre-requisites, and its semester-based version is 13 credit hours with 15 credit hours of pre-requisites. The Minor in Arabic, along with all minors from NELC, is being brought into line with similar programs within the languages and is adding a pre-requisite culture course chosen from among three courses: Arabic 2241 Culture of the Contemporary Arab World, Arabic 2701 Classical and Medieval Arabic Literature in Translation, or Arabic 2702 Arabic Lit in Translation to its pre-requisite requirement of 1101-1103. The requirement for the minor program under quarters was 4 courses and under semesters will be 4 courses. However, the department has provided choices for students who wish to either take the traditional Modern Standard Arabic sequence, or the Colloquial Arabic sequence, which will complement the International Studies BA minor requirements.

**Minor in Hebrew:** The Minor in Hebrew was last revised and approved by CAA previous to 2006 as there are no ASC or CAA electronic records on file. The minor is changing with re-envisioned status. The quarter-based degree is a minimum of 20 credit hours with 20 credit hours in pre-requisites, and its semester-based version is 14 credit hours with 15 credit hours of pre-requisites. The Minor in Hebrew, along with all minors from NELC, is being brought in line with similar programs within the languages and is adding a pre-requisite culture course chosen from among three courses: Hebrew 2241 Culture of Contemporary Israel, Hebrew 2245 Israeli Film and Society, or Hebrew 2216 Medieval Jewish Experience to its pre-requisite requirement of 1101-1103. The requirement for the minor program under quarters was 4 courses and under semesters will be 4 courses.
**Minor in Persian:** The Minor in Persian was last revised and approved by CAA previous to 2006 as there are no ASC or CAA electronic records on file. The minor is changing with re-envisioned status. The quarter-based degree is a minimum of 20 credit hours with 20 credit hours in pre-requisites, and its semester-based version is 15 credit hours with 15 credit hours of pre-requisites. The Minor in Persian, along with all minors from NELC, is being brought into line with similar programs within the languages and is adding a pre-requisite culture course chosen from among three courses: Persian 2241 Persian Culture, Persian 2301 Persian Mythology and Folklore, or Persian 2701 Persian Literature in Translation to its pre-requisite requirement of 1101-1103. The requirement for the minor program under quarters was 4 courses and under semesters will be 4 courses.

**Minor in Turkish:** The Minor in Turkish was last revised and approved by CAA previous to 2006 as there are no ASC or CAA electronic records on file. The minor is changing with re-envisioned status. The quarter-based degree is a minimum of 20 credit hours with 20 credit hours in pre-requisites, and its semester-based version is 15 credit hours with 15 credit hours of pre-requisites. The Minor in Turkish, along with all minors from NELC, is being brought into line with similar programs within the languages and is adding a pre-requisite culture course Turkish 2241 Turkish Culture to its pre-requisite requirement of 1101-1103. The department has also added a new 3000-level syntax course, and formalized specific requirements for the semester version of its minor program. The requirement for the minor program under quarters was 4 courses and under semesters will be 4 courses.

We are sending these undergraduate programs forward for review and approval in the next stage of curricular review at the Arts and Sciences Committee on Curriculum and Instruction. The courses that are specific to all of the programs are listed under multiple Book 3 Listings. If you have any questions or concerns, please do not hesitate to call or email me at 292-5727 or williams.1415@osu.edu.

Thank you for your consideration of these proposals,

Valarie Williams, Professor of Dance  
Associate Dean, College of Arts and Sciences, Arts and Humanities

CC: Richard Davis, Chair and Professor, Department of Near Eastern Languages and Cultures  
Sabra Webber, Associate Professor and Calendar Conversion Coordinator, Department of Near Eastern Languages and Cultures  
Marge Lynd, Calendar Conversion Coordinator Support for NELC, Department of Comparative Studies  
Mark Shanda, Dean, College of Arts and Sciences, Arts and Humanities
TO: Office of Academic Affairs

FROM: Richard Davis, Chair, Near Eastern Languages and Cultures
       Sabra Webber, Associate Professor, NELC Conversion

DATE: May 23, 2011

Near Eastern Languages and Cultures faculty is recommending for approval its plan for conversion to semesters from quarters. The programs in the unit are our three undergraduate majors: Islamic Studies, Arabic and Hebrew; five undergraduate minors: Arabic, Hebrew, Turkish, Persian and South Asian Studies; an MA in NELC and a PhD in NELC. There are no undergraduate tracks. These are the same programs that we offered under the quarter system but re-envisioned as we took advantage of the conversion to review all courses and programs together in order to think again about an overall vision for NELC. In the process, the changes we ultimately agreed to are not extensive, but significant as we identified and remediated course lacunae, improved language progression for undergraduates, and identified new core courses for our MA and PhD students.

The Department has the following majors and minors (numbers represent Spring, 2011)

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Our PhD graduate program in NELC is relatively new, but we have 12 active MA students and 14 active PhD students. We expect more than half of these graduate students, mostly MA students, to finish by or before summer of 2012. Entering MA and PhD students (6) will be individually counseled from the beginning to ensure a smooth transition to semesters.

The following are issues we addressed in general for our undergraduate and graduate programs as we prepared our transition documents:

For the undergraduate programs, we:

1. Made the major programs more comparable in terms of expectations and did the same for the minor programs
2. Kept in mind that our mission includes not only language and literature, but also culture and made adjustments to be sure students could focus on the cultural dimensions of the languages they study
3. Tried to balance courses to give students the opportunity to focus on either ancient/medieval or modern periods (for example by adding a new course on contemporary Israeli and Palestinian literature) for both Hebrew and Arabic
4. Addressed the lack of interaction among the various languages by offering culture courses that bring together speakers of diverse languages
5. Made the Islamic Studies major program more broadly Islamic, thus including the large number of Muslims that live outside of the Middle East as conventionally defined
6. Assured that minor programs in Arabic, Hebrew, Persian and Turkish all require ¾ of their courses to be in the chosen language
7. For the first time, have advising sheets for all major and minor programs
8. Have appended a sample four year program to our Arabic and Hebrew major advising sheets
9. For the language courses that are part of intermediate sequences, we have continued with the 4 credit hour semesters, due to the challenges for English speakers of learning Middle Eastern languages, and in order to ensure that our students finish in four years and are competitive with students at other universities, whether in job searches or graduate education
10. Will offer Arabic 1103 intensively in the May Session as an experiment to allow some students to finish their entire GE language requirement in one academic year.

Changes specific to individual programs are addressed in the materials provided under #12 in each programs "rationale for proposed program changes" for individual program proposals both major and minor.

For the graduate programs, we:

1. Remediated our lack of core courses and at the same time remediated our lack of focus at the graduate level on academic concentrations other than language. Consequently, we addressed our students' perceived weakenss in foundational theory by ensuring that students take one core course that addresses general theories of orality and literacy, and at least one course that is foundational to their theoretical specialization (literature, culture, religion).
   Thus:
   All graduate students are required to take NELC 5568: Studies in Orality and Literacy (cross listed with CS: 5668)
   Graduate Students focusing on religious study also take CS 7370: Theorizing Religion
   Graduate Students focusing on literature also take CS/NEHC 7301: Theorizing Literature
   Graduate Students focusing on culture also take CS 7360: Theorizing Culture

2. Adjusted the credit requirements of our graduate programs to accord with the credit hours suggested by the Graduate School.

   Our MA will require 30 credit hours in courses at the 5000 level and above (typically 9 credit hours at the 5000 level, 6 at the 6000 level and 5 at the 7000 level and above taken over two years. The final semester should be left free for the writing of the MA thesis or preparation for MA examinations.

   Since the MA now requires 55 credit hours, the newly implemented benchmark of 30 in semester credit hours reduces the MA by almost seven graduate credit hours, or more than two courses. Because of the higher competency among entering graduate students, we have
been able to reduce required language courses at the 5000 level by half. And, core theory courses have been reduced from three to two.

The PhD will require 80 credit hours or 50 following the MA. This requires a reduction of a further 3-9 converted semester credit hours, or one or three more courses for a reduction of 9-15 semester credit hours in total for the MA/PhD, depending on the number of credit hours MA students are allowed to carry over, from what we previously have required. We have further remedied this at the PhD level by streamlining requirements for the second Near Eastern language for students who need only reading for research. With this system, the secondary language could require as few as four courses or 12 credit hours—a product of our ability during this conversion process to clarify and better define the level of competency graduate students will need to acquire in their languages as well as in related theory and culture courses.

Transition Plan:

Many of our plans for transition are language specific and are reviewed in the program document for each major, minor or graduate program. Most advising will be conducted on an individual basis by our five language instructors for Arabic, Hebrew, Persian, Turkish and Hindi, along with our staff advisor, Stafford Noble, and the faculty semester conversion contact, Sabra Webber. We have also requested one time funding of two quarters (winter and spring 2012) and two semesters (fall and spring 2012-2013) for two graduate student advisors, principally for Arabic majors and minors. Individual meetings will be schedule for all approximately 200 majors and minors and in-class meetings will be held for all students taking their GEC/GE in a NELC language.

Individual graduate faculty will work closely with their advisees as the semester program unfurls.
SEMESTER CONVERSION PROGRAM PROPOSAL

GENERAL PROGRAM INFORMATION
1. Fiscal Unit/Academic Org.: Near Eastern Languages and Cultures
2. Administering College/Academic Group: Arts and Sciences
3. Co-administering College/Academic Group: N/A
4. Semester conversion designation: Re-envisioned with significant changes to program goals and/or curricular requirements
5. Program/Plan Name: Turkish
6. Type of Program/Plan: Undergraduate Minor
7. Program/Plan code abbreviation: N/A
8. Degree Title: Turkish Minor
9. Specializations/Sub-plans: N/A

PROGRAM REQUIREMENTS
10. Program learning goals: N/A

11. List of semester courses and program plan:

A) Prerequisites (15 credits):
- Turkish 1101: Elementary Turkish I (4)
- Turkish 1102: Elementary Turkish II (4)
- Turkish 1103: Intermediate Turkish I (4)
- Culture:
  Turkish 2241: Turkish Culture—in English (3)

B) Language Requirement (12 credits):
- Turkish 2101: Intermediate Turkish II (4)
- Turkish 2102: Intermediate Turkish III (4)
- Turkish 3001: Advanced Turkish Syntax (reading and composition) (4)

C) Literature in Translation
  Turkish 2701: Turkish Literature in Translation (3)

12. Rationale for proposed program changes:
Under the quarter system, the Turkish minor requires 20 credits, with foundational courses being prerequisite language courses (Turkish 101-104). Students then are required to take two Turkish Language Courses and two other Turkish courses at the 200 level or above.

We have maintained this four course requirement under semesters, but have added additional structure inside both majors and minors in NELC:
1. Made the numbering of the courses more consistent and indicative of a progression,
2. Made the numbers more reflective of the degrees of difficulty of courses,
3. Made the numbers more reflective of the course topics,
4. Have required specific Turkish courses for the minor.
5. Have required a culture prerequisite, 2241, Turkish Culture.
6. Have added an additional Turkish language course, Turkish 3001, Advanced Turkish Syntax.

In the quarter version of the Turkish minor students take four courses and in the semester version four courses are also required

13-17: See PACER

18. Rationale for change in credit hours:
The credit hours of the required courses are now greater than the equivalent under the quarter system because the Turkish Minor requirements are now more structured, requiring the addition of one more language course requirement so that the Turkish minor, like those of Arabic, Persian, and Hebrew will require three language courses above the GE requirement, or ¾ of the minor courses in the minor language. Instead of the open options, specific classes are selected. Due to the small number of Turkish courses offered by the department, the actual courses taken by the student will be very similar to the courses that would have been taken with the more open requirements. This formalization, while not drastically changing content or learning goals, will make course planning easier for both the department and students pursuing the minor, and the language requirement more respectable.

The prerequisite changes are due to the addition of a cultural prerequisite that will give prospective students exposure to the cultural aspects of the minor before they commit to the program.

TRANSITION POLICY
19. Policy statement from the chair of the department
In academic year 2011-2012, Turkish, as is usual, will be started only in the fall quarter. Students thus can move seamlessly into the new semester 1103 in fall 2012 to complete their language GE (see “Transition Plan for Foreign Language Courses” below, bottom row). This course will give them a slight review, about 1/3 of what they studied in 103, which tends to be useful, and usual, after a summer off.

If they have taken through 104 or above by the beginning of fall 2012, they will go into 2101, 2102 or 3001 as appropriate. (Here, we need to be alert to transition issues if the course the student needs is not available in the fall semester of 2012 and the student has to wait until spring, but this is very unlikely as Turkish has always commenced only in fall quarter.) At that point, students will have completed their basic sequence and will be able to proceed with the semester system without other adjustments. In the case of the Turkish minor, these courses will complete the language requirements. We do not anticipate any problems with credit hours for the minor, but will be prepared to solve those on an individual basis should unusual circumstances arise. Because we have added an additional language course, no allied courses will be drawn upon in the semester program.

Transition Plan for Foreign Language Courses (submitted with letter from program-offering unit)
We have requested two temporary hires at either the advanced undergraduate or GA levels to help our majors and minors students who will be transitioning through the process and will also prepare a special transition sheet to help them keep track of their step-by-step progress.

**ASSESSMENT CONVERSION**
20. Adaptation of quarter-based assessment practices to fit the semester calendar.

**ATTACHMENTS**
21. Letter from program-offering unit: Will be provided covering all major and minor programs.
Semester Courses in Turkish

Left column sorts by old quarter course numbers and credits (new course titles in parentheses); right column sorts by new semester course numbers and credits. Cross-listed courses are italicized. ALL courses are three credits unless otherwise indicated (in parentheses after course title).

<table>
<thead>
<tr>
<th>Courses arranged by QUARTER course number</th>
<th>Courses arranged by SEMESTER course number</th>
</tr>
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<tbody>
<tr>
<td>Elementary Turkish I 101</td>
<td>Elementary Turkish I (4 credits) 1101-1102-1103 Replaces 101-102-103-104 1101.</td>
</tr>
<tr>
<td>Elementary Turkish II 102</td>
<td>Elementary Turkish II (4 credits) 1101-1102-1103 Replaces 101-102-103-104 1102.</td>
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<tr>
<td>Elementary Turkish III 103</td>
<td>Elementary Turkish II Bridge course for introductory language sequences. 1102.03</td>
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<tr>
<td>Intermediate Turkish I 104</td>
<td>Elementary Turkish II (5 credits) 1101-1102-1103 Replaces 101-102-103-104 1102.05</td>
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<tr>
<td>Intermediate Turkish II 201</td>
<td>Intermediate Turkish I (4 credits) 1101-1102-1103 Replaces 101-102-103-104 1103.</td>
</tr>
<tr>
<td>Intermediate Turkish III 201</td>
<td>Intermediate Turkish II 201 2101.</td>
</tr>
<tr>
<td>Turkish Culture 241</td>
<td>Intermediate Turkish III 202 2102.</td>
</tr>
<tr>
<td>Individual Studies 293</td>
<td>Individual Studies 293 2193.</td>
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<tr>
<td>Group Studies 294</td>
<td>Group Studies 294 2194.</td>
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<tr>
<td>Turkish Literature in Translation 372</td>
<td>Turkish Culture 241 2241.</td>
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<tr>
<td>Ottoman Orthography, Conventions, and Style 610</td>
<td>Turkish Literature in Translation 372 2701.</td>
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<tr>
<td>Classical Turkish Poetry 627</td>
<td>Advanced Syntax New 3001.</td>
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<tr>
<td>Travels in Turkey 641</td>
<td>Ottoman Orthography, Conventions, and Style 610 5160.</td>
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<tr>
<td>Modern Turkish Poetry and Prose 651</td>
<td>Individual Studies 693 5193.</td>
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<td>Individual Studies 693</td>
<td>Group Studies 694 5194.</td>
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<td>Group Studies 694</td>
<td>Travels in Turkey 641 5241.</td>
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<td>Study at a Foreign Institution 697</td>
<td>Classical Turkish Poetry 627 5627.</td>
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<tr>
<td>Studies in Turkish and Ottoman Literature and Criticism 721</td>
<td>Modern Turkish Poetry and Prose 651 5651.</td>
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<tr>
<td>Seminar in Turkish and Ottoman Studies (Seminar in Turkish) 811</td>
<td>Study at a Foreign Institution 697 5797.</td>
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<tr>
<td>Research in Turkish 998</td>
<td>Studies in Turkish and Ottoman Literature and Criticism 721 7601.</td>
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<td>NEW COURSE</td>
<td>Seminar in Turkish 811 8891.</td>
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<tr>
<td>Advanced Syntax New</td>
<td>Research in Turkish 998 8998.</td>
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Semester Undergraduate Minor
Turkish
College of Arts & Sciences

Name: ________________________________
Adviser Name: ________________________
OSU ID: ______________________________
Adviser Signature: _____________________
Major(s): ______________________________
Date of Graduation: _____________________
Minor(s): ______________________________

<table>
<thead>
<tr>
<th>Prerequisites</th>
<th>Hours</th>
<th>Grade</th>
<th>Sem.</th>
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<tr>
<td><strong>GE Language Sequence:</strong></td>
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<td>Turkish 1101: Elementary Turkish I</td>
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<td>Turkish 1102: Elementary Turkish II</td>
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<td>Turkish 1103: Intermediate Turkish I</td>
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<td><strong>Culture Course:</strong></td>
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<td>Turkish 2241: Turkish Culture</td>
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<table>
<thead>
<tr>
<th>Minor Coursework</th>
<th>Hours</th>
<th>Grade</th>
<th>Sem.</th>
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<tr>
<td><strong>Language Courses:</strong></td>
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<td>Turkish 2101: Intermediate Turkish II</td>
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<td>Turkish 2102: Intermediate Turkish III</td>
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<td>Turkish 3001: Advanced Syntax</td>
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<td><strong>Literature In Translation:</strong></td>
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<td></td>
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<tr>
<td>Turkish 2701: Turkish Literature in Translation</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Hours Required for Minor: 15
Turkish Minor (TURKISH-MN)

The minor in Turkish consists of 15 credit hours of course work as listed below, in addition to the prerequisites required. Up to three credit hours of overlap between the minor and the GE will be permitted with the approval of the faculty adviser.

After the faculty adviser in the Department of Near Eastern Languages and Cultures has approved the Minor Program Form, you should file the form with your college or school counselor. For further information about the minor program, contact the department.

Prerequisite courses (15 credit hours):
Turkish language courses (12 credits; all are required):
- Turkish 1101 Elementary Turkish I or equivalent (4)
- Turkish 1102 Elementary Turkish II or equivalent (4)
- Turkish 1103 Intermediate Turkish I or equivalent (4)
- Turkish culture course (3 credits):
  - Turkish 2241 Turkish Culture (3)

Language requirement (12 credit hours):
- Turkish 2101 Intermediate Turkish II (4)
- Turkish 2102 Intermediate Turkish III (4)
- Turkish 3001 Advanced Syntax (4)

Additional required course in Translated Turkish Literature (3 credit hours):
- Turkish 2701 Turkish Literature in Translation (3)

Turkish minor program guidelines
The following guidelines govern this minor.

Required for graduation: No

Credit hours required: A minimum of 15

Transfer credit hours allowed: A maximum of 6

Overlap with the GE: Permitted, up to 3 credit hours with the approval of the faculty adviser.

Overlap with the major: Not allowed and
- The minor must be in a different subject than the major.
- The same courses cannot count on the minor and on the major.

Overlap between minors: Each minor completed must contain 12 unique hours.

Grades required:
- Minimum C- for a course to be listed on the minor.
- Minimum 2.00 cumulative point-hour ratio required for the minor.
- Course work graded Pass/Non-Pass cannot count on the minor.

Approval required: The minor program description sheet indicates if the minor course work must be approved by:
- The academic unit offering the minor

Filing the minor program form: The minor program form must be filed at least by the time the graduation application is submitted to a college/school counselor.

Changing the minor: Once the minor program is filed in the college office, any changes must be approved by:
- The academic unit offering the minor
The minor in Turkish consists of 20 credit hours of course work as listed below, in addition to the prerequisites required. Up to five credit hours of overlap between the minor and the GEC will be permitted with the approval of the faculty advisor.

After the faculty adviser in the Department of Near Eastern Languages and Cultures has approved the Minor Program Form, you should file the form with your college or school counselor. For further information about the minor program, contact the department.

Prerequisite course
Turkish 104 or equivalent

Minor program courses (20 credit hours)
Two courses in Turkish or allied fields at the 200 level or above (10)
Two Turkish language courses at the 200 level or above (10)

Turkish minor program guidelines

The following guidelines govern this minor.

Required for graduation  No

Credit hours required  A minimum of 20

Transfer credit hours allowed  A maximum of 10

Overlap with the GEC  Permitted, up to 5 credit hours with the approval of the faculty adviser.

Overlap with the major  Not allowed and
• The minor must be in a different subject than the major.
• The same courses cannot count on the minor and on the major.

Overlap between minors  Each minor completed must contain 20 unique hours.

Grades required
• Minimum C- for a course to be listed on the minor.
• Minimum 2.00 cumulative point-hour ratio required for the minor.