Vision: To become the country’s preeminent higher education research center on student success, solving problems of national significance.
How Will We Know When We Reach This Goal?

- Clear, consistent evidence that we’re the “go to” resource for a specific issue/problem related to student success;
- Invitations to participate in (inter)national convenings;
- Evidence of interest among national professionals to work or study at CHEE;
- CHEE will have a national survey (for cost) related to student success and institutions will pay for it.
Mission: We exist to advance the higher education enterprise through the creation and dissemination of distinctive research that informs policy, improves practice, strengthens communities and enables student success.
CHEE specializes in producing distinctive research. And we’ve adopted four dimensions of distinctiveness that we call “The ABC’s of Distinctiveness”:

• Authoritative
• Billable
• Citable
• Decidedly Different
Our Four Priority Areas
Our Audiences

- University Personnel
  - Faculty and Academic Leaders
  - Student Affairs Professionals
  - Academic Advisors & Support Services
- Educational Researchers & Policymakers
  - National education associations
  - Federal, state, and local governments
- Students and Parents
CHEE’s Research Agenda

• Mission-Driven
  • Agenda set with input from CHEE staff, campus leaders, partners on- and off-campus
  • At all times, aligned with our mission

• Resource-Supported
  • Over 90% of CHEE’s research is supported by external grants, contracts, and gifts
  • We strive to identify “fundable” ideas and projects related to our mission

• Problem-Based, Solution-Focused
CONNECTOR. TRANSLATOR. INNOVATOR.
Our Partners

The Ohio State University Partners:
- Office of Student Life
- Todd Bell National Resource Center
- OFYE
- Office of Enrollment Services & Admissions
- Student Parent Services
**HigherEd Libs**

**Faculty Office Hours**

Hi Professor,

My name is __________, and I am in your __________ class that meets on __________. Many times, I have had questions about __________, but was unable to come by __________. My first question is __________.

1a. If immediate explanation is clear, follow up with:

“Thanks, that’s helpful.” Move on to next question with “My next question is…”

1b. If immediate answer is not clear, use a follow-up probe such as:

“What does that mean?” or “Can you help me understand the main point?”

2. If second attempt at explanation is not clear, try:

“Can you say that differently?” or “Can you give an example?”

3. If alternative explanations are better but not clearly related:

“Is there a page in the textbook or reading (or point in the video), YouTube, lecture notes, etc., that I can reference for further information?”

Once finished, thank the professor and remind them of your name.

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**The Ohio State University**

**Center for Higher Education Enterprise**

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**#WhatWorks**

**A Research-to-Practice Series**

**What College Student Educators Can Do to Ensure Academic Success for Black Male Collegians**

6. **Money**

Offer financial support for school-related expenses including room/board, tuition, books, and supplies as well as living expenses and other career needs. Give awards, scholarships, work-study, and loans.

3. **Monitor**

Implement new or revise existing data systems to monitor academic progress, credit access, social development, and early warning for academic difficulty. Remember monitoring is not surveillance.

2. **Mentor**

Connect Black males to mentors, including faculty, professionals, and peers, as they progress through college. Mentoring should be informal, exposing students to new networks and different experiences.

4. **Convey high expectations consistently through interactions, spoken words, and nonverbal cues.**

7. **Assume institutional responsibility for black male success, as part of institution’s strategic commitment to all students.**

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**The Ohio State University**

**Center for Higher Education Enterprise**

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http://www.chei.osu.edu
Grants & Contracts
Private Gifts & Grants
OAA Support
Non-research costs
STRATEGIC DIRECTION

- Student support services provider
- Financial aid to students
- Policy analysis and development

Wrong

Right

- Producing high-quality research
- Connecting research to practice & Creating innovations
Our Commitment to Teaching & Learning

To serve as training ground for students and early career researchers