September 25, 2014
Dr. Scott Herness
Associate Dean, Graduate School

Educational Studies: EdS, MA, PhD Curricular Revisions

Scott,

The College of Education and Human Ecology acknowledges and appreciates the Graduate School Curriculum Committee’s thoughtful and meaningful review of our proposed changes to graduate degrees in the Department of Educational Studies. Issues that were brought to our attention in the letter from Associate Dean Scott Herness have been corrected in the attached revised proposal packets, and the changes made are noted below.

EdS

- The changes to the EdS went through several iterations before being submitted for approval, and this resulted in the confusion with HDFS 8820. It was never required, an initial change request included adding HDFS 8820; however, the faculty decided against this and removed the course from the document where the prospective changes were being tracked. As these internal maneuverings are not relevant to Graduate School review we have removed reference to HDFS 8820 from the letter from the specialization area, the executive summary, and mark-up.

MA

- Counselor Education- we made corrections based on notes from Scott Herness and the Graduate School Curriculum Committee. Core hours were changed to 10-11, Multicultural and Human Diversity Requirement hours changed to 4, ESCE 7934- Theories of Counseling Supervision was removed from the “Electives” section, and total hours were changed to 62 to 67.
- Philosophy of Education- we made corrections based on notes from Scott Herness and the Graduate School Curriculum Committee. Credit hours were added to ESCFE 6250 and ESEPXL 8895.
- Special Education- we adjusted the hours to 9-10, added a statement for the prerequisite courses informing students that those hours do not count to the total credit hours required for the degree, and for the Applied Behavioral Analysis Concentration “at least” was added to bring clarity since some courses are 1.5 credit hours.
- Workforce Development and Education- hour counts have been corrected in response to notes from Scott Herness and the Graduate School Curriculum Committee.
- Teacher Education Policy and Leadership- The changes for this specialization are the same as the changes for Cultural Foundations of Education. In the executive summary, look for changes to Teacher Education and Policy under the heading, Specializations: Cultural Foundations, Teacher Education Policy & Leadership.
PhD

- Cultural Foundations of Education- we added ESCFE 8201 to the supporting course list
- Educational Policy- language adjusted to correct reference to “both” courses now that a third course has been added to the choose-from list.
- Philosophy of Education- statement changed to “Elective Courses (minimum 14 hours), in addition to courses approved by the advisor, sample courses are listed below”
- Teacher Education Policy and Leadership- Title for 8312 updated including new subject change to ESEPOL 8312- Politics and Political Leadership in American Education

Please do not hesitate to contact me with questions.

Sincerely,

[Signature]

Bryan Warnick
Associate Dean
College of Education and Human Ecology
September 10, 2014

Dr. Bryan Warnick
Associate Dean,
College of Education and Human Ecology

**Educational Studies: EdD, EdS, MA, PhD Curricular Revisions**

Bryan,

The Graduate School Curriculum Committee (GSCC) met on September 8th, among its agenda items, considered the submitted proposals for curricular changes to the EdD, EdS, MA and PhD degrees in Educational Studies. The committee was appreciative of the highly organized presentation of these multiple yet minor changes. In particular the current, mark-up, and proposed curricula were exceptionally helpful. The committee approved all the proposed changes. However, in the review a few inconsistencies or problems were noted. In the interest clarifying the changes prior to future approval steps, I present them below for your consideration.

**EdD**
- The EdD program requested the deletion of one of its elective courses. This request was previously approved and it requires no further approval.

**EdS**
- The EdS program requests deletion of six required courses, addition of six required courses, and change of credit hour to three existing courses. These changes result in the total credit hours for the degree increasing from 70 to 71 credit hours. Confusion arose regarding the 8820 course. The 8820 course does not appear in the CURRENT list of courses (though listed to be deleted from this list.) Additionally, in the executive summary overview of changes to the EdS program, the 8820 course appears in both the list of courses to be deleted and courses to be added.

**MA**
- The Counselor Education specialization has some apparent inconsistencies in its credit hours requirements. The Core Requirements seem to be a minimum of 10 (not 9) credit hours with a range of 10 – 11. The Multicultural and Human Diversity Requirement (as listed) is 4 (not 3) credit hours. The ESCE 7934 course, which is listed under Specialization Requirements and as Electives (optional) has two different titles. Our count of total credit hours ranges 62 to 67 credit hours (not 61 – 65).
- Two course listings appeared incomplete in the Philosophy of Education specialization. The ESCFE 6250 course is listed without credit hours and with the classification of “OR”. The ESEPHL 8896 seminar course is listed without credit hours.
• The Special Education Core Requirements appear to be 9 – 10 hours since a four credit hour course (ESCE 7741) could apply. It is assumed that the six hours of prerequisites do not apply to the total credit hours for the degree (that might be helpful to more explicitly state if true). In the Applied Behavioral Analysis Concentration, is it meant that the student should choose “at least” six courses for a total of 18 credit hours? Since two courses are offered at just 1.5 credit hours, the possibility exists of choosing six courses without totaling 18 credit hours.

• In the Workforce Development and Education specialization, the Research Requirements listed under the Core requirements should be 3 – 4 credit hours (not 3) with the introduction of the hour ESQREM 6641 course. Accordingly, the maximum hours for the specialization for non-thesis and thesis increase to 44 or 47, respectively.

• Although changes were made to the Teacher Education Policy & Leadership specialization, it was not mentioned in the executive summary of changes.

PhD

• For the Cultural Foundations specialization, the ESCFE 8201 is moved from required to the supplemental course list. However, in the proposed copy of the changed curriculum, it did not appear in the list of supplemental courses.

• In the Educational Policy specialization, under “Specialization Requirements (30 hours)”, the title “Choose one of the following courses” (choose both course if…) should be changed. With the original offering of only two courses under this subheading, the term both was appropriate. The subheading now offers three courses.

• In the Philosophy of Education specialization, the phrase “Elective Courses, in addition courses by the advisor, such as the following” is likely meant to be “in addition to courses approved by” or “which additionally should be approved by”.

• In the Teacher Education Policy and Leadership specialization, the course title for ESEADM 8312, Politics and Political Leadership in American Education, is incomplete.

This list is presented for clarification purposes in hopes of aiding the upcoming approval steps for these changes. The GSCC has approved the changes and I will now forward the proposal to Graduate Council for their review. You may wish to revise the proposals with the appropriate corrections as you choose prior to CAA approval.

Please don’t hesitate to contact me with questions.

Sincerely,

Scott Herness
Associate Dean
The Graduate School
Memo

April 24, 2014

To: Scott Herness, Associate Dean
    Jill Toft, Administrative Associate to Associate Dean

CC: Andrew Zircher, Director of Assessment and Curriculum
    Sarah Odum, Curriculum Coordinator

From: Bryan Warnick, Associate Dean of Academic Affairs

RE: CURRICULUM UPDATE: EDUCATION SPECIALIST IN EDUCATIONAL STUDIES

The faculty and administration of the College of Education and Human Ecology (EHE) have approved an update to the curriculum of the Education Specialist in Educational Studies from the Department of Educational Studies in the College of Education and Human Ecology. The proposal was approved by the EHE Curriculum Committee on April 14, 2014. This curriculum update is specific to the School Psychology specialization of the degree.

Attached to this memo are the following:
1. Letter of support from the department
2. Letter of support from the graduate studies chair
3. Curriculum Proposal, including:
   a. Summary of changes
   b. Current program sheet
   c. Mark-up program sheet
   d. Proposed program sheet

EHE approves the curriculum update to the Education Specialist (Ed.S.) in Educational Studies from the Department of Educational Studies in the College of Education and Human Ecology and requests Graduate School approval. If there are any questions, please contact me at Warnick.11@osu.edu or our curriculum coordinator, Sarah Odum, at odum.11@osu.edu.
April 11, 2014

Dr. Bryan Warnick
Associate Dean for Curriculum
165D Ramseyer Hall
Columbus Campus

Dear Dr. Warnick:

The faculty in the Department of Educational Studies have been revising the following graduate degrees: Masters of Arts, Educational Specialist, Doctor of Philosophy, and Doctor of Education. These changes streamline the programs while addressing the educational needs of the students. The Department supports these changes and hope for their expeditious implementation. If you have any questions, please do not hesitate to contact me at your earliest convenience. I am at your service.

Sincerely,

Dr. Joe E. Wheaton
Associate Chair
Department of Educational Studies
June 12, 2014

To: Sarah Odum and Andy Zircher
    College Curriculum Office

Below, I would like to address the proposed changes to the EdS and PhD programs specializing in School Psychology. These changes are being incorporated into the program to better accommodate the requirements of our accrediting body, NASP (National Association of School Psychologists) and to insure that the credit hours required by our students does not exceed 71.

The program changes have been reviewed by the Graduate Studies Committee.

1. EdS Program Specializing in School Psychology: The following courses have been deleted from the program. The courses that have been added are noted in red font when appropriate. The total number of hours for the program increased by one.
   
a. EDUTL 5470 Assessment and Instruction for Struggling Readers (3) has been deleted from the program. The course content is now covered in ESSPSY 8060 Linking Academic Assessment to Intervention (3).
   
b. ESEADM 6350 Introduction to Educational Administration (3) has been deleted from the program. The course content is now covered in ESSPSY 8082 School Based Consultation (4) and 6189 Field-Based Experience (6) as well as ESEADM 8317 Legal Aspects of Special Education Administration (3).
   
c. ESSPED 5742 Applied Behavior Analysis for Teachers has been deleted. Course content is currently covered in ESSPSY 8082 School Based Consultation: Implementing Behavioral Interventions and ESSPSY 8060 Linking Academic Assessment to Intervention. The revision of the two school psychology courses incorporated much of the content in ESSPED 5742. Thus, it was deleted as much of the content was overlap.
   
d. ESQREM 6625 Introduction to Educational Research (3) was added to the curriculum so students would take two research courses.
   
e. PSYCH 6832 Lifespan Sociomoral Development (3) has been deleted and replaced by ESEPSY 8895 Seminar in Social Psychology (3). The content of the new course is better suited to School Psychology practice in the schools.
   
f. PSYCH 6835 Child Development (3) has been deleted and replaced by HDFS 7765 Advanced Child Development (3). The course content is similar and it has been easier to work with HDFS to insure that the course is scheduled at a time that fits into our students’ schedules.
   
g. ESSPSY 7193 Advanced Individual Studies (1) Lab hour
   
h. ESSPSY 7193 Advanced Individual Studies: Cognitive and Academic Achievement (3) to temporarily accommodate additional course content that will be covered in a new course ESSPSY 8058 Assessment
of Academic Achievement, which is being split out from current course ESSPSY 8057 Cognitive and Achievement Assessment (3).

i. ESSPSY 8056 (2) – a course change request to increase hours to (3) has been submitted. During the first year of the EdS, our students complete coursework leading to a master of arts in educational studies. Our program requires a 3 credit hour foundations course. The hours are increased to accommodate that and the content of the course has been expanded to meet that increase.

2. The curriculum for our PhD program, includes the course work for our EdS so that students coming directly from a baccalaureate program can become a licensed school psychologist as well as get their PhD. The course changes for the PhD that are in addition to those articulated above include:

a. EDUCST 5765 Grant Writing (3) was deleted from the program. The content of this class is not required by NASP so when the professor who taught the class retired, we removed it as a required course. When the course is offered, students can add it to their program.

b. ESQREM 6661 Introduction to Educational Measurement (3) was deleted from the program and replaced by ESQREM 6625 Introduction to Educational Research (3). This allows the research courses aligned with the EdS to be the same. PhD students are still required to do a minimum of 9 hours of additional research courses to meet the doctoral core.

c. PSYCH 6853 Lifespan Developmental Psychopathology (3) was deleted from the doctoral program. The content is covered in ESSPSY 8077 Mental Health I: Mental Health Issues in the Schools (3).

d. ESCE 6739 Legal, Professional and Ethical Issues (1.5) This course has been in the program before. Counselor Education changed the credit hours and revamped it.

e. ESSPSY 8998 Research: School Psychology (3) is being added to the program to provide students for an opportunity for advanced research in School Psychology while working on their doctorates.

f. PSYCH 6809 Historical Development of Psychology (3) is required for licensure for our doctoral degree so the course is being added to the program.

g. ESSPSY 7193 Advanced Individual Studies: School Psychology (1) is being added to accommodate lab work being done by students.

Attached are revised copies of our currently approved program sheets with these changes more clearly delineated. Please let me know if you have any questions.

Sincerely,

Antoinette Miranda, Ph.D.
Chair
Graduate Studies Committee
Department of Educational Studies
Education Specialist Program Revision Summary

**Specialization: School Psychology**

Delete required courses:
- EDUTL 5470 Assessment and Instruction for Struggling Readers (3)
- ESEADM 6350 Introduction to Educational Administration (3)
- PSYCH 6832 Lifespan Sociomoral Development (3)
- PSYCH 6835 Child Development (3)
- ESSPED 5742 Applied Behavior Analysis for Teachers (3)

Add required courses:
- ESQREM 6625 Introduction to Educational Research (3)
- ESSPSY 7193 Advanced Individual Studies: Cognitive and Academic Achievement (1)
- ESSPSY 7193 Advanced Individual Studies (3)
- ESEPSY 8895 Seminar: Social Psychology (3)
- HDFS 7765 Advanced Child Development (3)
# School Psychology (EDUCST-ES, WSL)

*Specialization leading to an Education Specialist in Educational Studies*

## Required Courses (70 hours)

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<td>ESSPED 5650</td>
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<td>ESEADM 8317</td>
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Minimum hours: 70

For More Information:
- Department of Educational Studies
- 122 Ramseyer Hall
- 29 West Woodruff Ave.
- Columbus, OH 43210
- 614-688-4007
- EdStudies@osu.edu

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.
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Minimum hours: 701 non-thesis option

For More Information:

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122 Ramseyer Hall
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614-688-4007
EdStudies@osu.edu

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**Specialization leading to an Education Specialist in Educational Studies**

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Memo

April 24, 2014

To: Scott Herness, Associate Dean
   Jill Toft, Administrative Associate to Associate Dean

CC: Andrew Zircher, Director of Assessment and Curriculum
    Sarah Odum, Curriculum Coordinator

From: Bryan Warnick, Associate Dean of Academic Affairs

RE: CURRICULUM UPDATE: MASTER OF ARTS IN EDUCATIONAL STUDIES

The faculty and administration of the College of Education and Human Ecology (EHE) have approved an update to the curriculum of the Master of Arts in Educational Studies from the Department of Educational Studies in the College of Education and Human Ecology. The proposal was approved by the EHE Curriculum Committee on April 14, 2014.

This curriculum update is specific to the following specializations:
1. Counselor Education
2. Cultural Foundations
3. Teacher Education Policy and Leadership
4. Educational Administration
5. Educational Policy
6. Educational Psychology
7. Higher Education and Student Affairs
8. Philosophy of Education
9. Special Education
10. Workforce Development and Education

Attached to this memo are the following:
1. Letter of support from the department
2. Letter of support from the graduate studies chair
3. Curriculum Proposal, including:
   a. Summary of changes by specialization
   b. For each specialization
      i. Current program sheet
      ii. Mark-up program sheet
      iii. Proposed program sheet

EHE approves the curriculum update to the Master of Arts in Educational Studies from the Department of Educational Studies in the College of Education and Human Ecology and requests Graduate School approval. If there are any questions, please contact me at Warnick.11@osu.edu or our curriculum coordinator, Sarah Odum, at odum.11@osu.edu.
April 11, 2014

Dr. Bryan Warnick
Associate Dean for Curriculum
165D Ramseyer Hall
Columbus Campus

Dear Dr. Warnick:

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Sincerely,

Dr. Joe E. Wheaton
Associate Chair
Department of Educational Studies
March 17, 2014

To: Sarah Odum and Andy Zircher
    College Curriculum Office

Attached please find the program changes for the Department of Educational Studies. At the beginning of the program change request, please find an executive summary of the changes requested. As you will see, most of our program changes are minor adjustments to our programs to accommodate new course additions, credit hour changes, faculty retirements and changes in faculty affiliations within our program areas.

The program changes requested have been reviewed and approved by the graduate studies committee.

If you have any questions, please do not hesitate to contact me.

Antoinette Miranda
Chair
Graduate Studies Committee
Department of Educational Studies
Master of Arts Program Revision Summary

Specialization: Counselor Education

Statement deleted:
Please Note: After 30 credits students are eligible for a master’s degree, but they cannot be licensed as a School Counselor or Licensed Professional Clinical Counselor in Ohio without completing the required courses shown below for the respective license.
Please remove this statement. They cannot get the master’s after 30 hours. They have to wait until they finish the program.

Move from Specialization Requirement to Foundations Requirement-
ESCE 6731 Foundations of Professional Counseling (3)

Delete required course-
ESCE 7741 Multicultural Issues in Counseling (4)

Add required course-
ESCE 7934 Theories of Counseling Supervision (1.5)

Add Comprehensive Examination as an option to the Thesis/Non-Thesis section

Specializations: Cultural Foundations, Teacher Education Policy & Leadership

Deleted Foundations Course:
ESCE 6731 Foundations of Professional Counseling (3)

Add Multicultural and Human Diversity Option Course:
ESWDE 5672 Lifelong Learning in Adult Years (3)

Add Research Option Course:
ESQREM 6641 Introduction to Educational Statistics (4)
AAE 8850 Research Methods (2) (to be taken with AAE 8851)
AAE 8851 Proposal Development (1) (to be taken with AAE 8850)
Specialization: Educational Administration:

Add this statement:

*Students wishing to pursue the MA + Principal Licensure should contact the Licensure Coordinator in the Student Services Office for important information about Licensure program requirements.*

Deleted Foundations Course:
ESCE 6731 Foundations of Professional Counseling (3)

Add Multicultural and Human Diversity Option Course:
ESWDE 5672 Lifelong Learning in Adult Years (3)

Add Research Option Course:
ESQREM 6641 Introduction to Educational Statistics (4)
AAE 8850 Research Methods (2) (to be taken with AAE 8851)
AAE 8851 Proposal Development (1) (to be taken with AAE 8850)
Specialization: Educational Policy

Deleted Foundations Course:
ESCE 6731 Foundations of Professional Counseling (3)

Add Multicultural and Human Diversity Option Course:
ESWDE 5672 Lifelong Learning in Adult Years (3)

Add Research Option Course:
ESQREM 6641 Introduction to Educational Statistics (4)
AAE 8850 Research Methods (2) (to be taken with AAE 8851)
AAE 8851 Proposal Development (1) (to be taken with AAE 8850)

Add Required Course:
ESEPOL 6000 Introduction to Educational Policy (3)

Add Supporting course:
ESEPOL 7100 Policy Writing (3)
ESETEC 6223 Foundations of Educational Technology (3)
ESEPHL 6410 Philosophy of Education (3)
ESEADM 8423 Trends and Issues in Teacher Education (3)
ESETEC 7229 Technology, Society, and Education (3)

Delete Supporting courses:
ESCFE 7211 Critical Issues in Curriculum: The Politics of and Theorizing in Curriculum Studies (3)
ESEADM 6360 School Community Relations and Politics (3)
ESCFE 7214 An Interpretative History of African American Education 1700-1950 (3)
ESCFE 7215 An Interpretative History of African American Education 1850-1990 (3)
ESCFE 8209 Cultural Processes in Education (3)
ESCFE 7217 Globalization Processes in Education (3)
ESCFE 7225 Visualizing the Curriculum (3)
ESCFE 7229 Technology, Society, and Schools (3)
ESEADM 8356 Economic Viewpoints (3)
ESCFE 6250 History of Education (3)
ESETEC 7228 Urban Communities, Technology, and Education (3)
**Specialization: Educational Psychology**

**Deleted Foundations Course:**
ESCE 6731 Foundations of Professional Counseling (3)

**Delete Supporting Specialization Course:**
ESEPSY 8401 Research on Teachers’ Knowledge and Beliefs (3)

**Add Multicultural and Human Diversity Option Course:**
ESWDE 5672 Lifelong Learning in Adult Years (3)

**Add Research Option Course:**
ESQREM 6641 Introduction to Educational Statistics (4)
AAE 8850 Research Methods (2) (to be taken with AAE 8851)
AAE 8851 Proposal Development (1) (to be taken with AAE 8850)

**Specialization: Higher Education and Student Affairs**

Research requirement change:
Case Study students need one 3-4 credit research core course, Thesis students need two 3-4 credit hour research courses

**Move required course from specialization requirements to non-thesis requirement:**
ESHESA 7545 Case Studies in Higher Education (3)

**Specialization: Philosophy of Education**

**Change language from “Supporting Courses” to:**
Elective Courses (minimum 12 hours), in additional courses approved by the advisor, such as the following:

**Deleted Foundations Course:**
ESCE 6731 Foundations of Professional Counseling (3)

**Delete Supporting Specialization Course:**
ESEPSY 8401 Research on Teachers’ Knowledge and Beliefs (3)

**Add Multicultural and Human Diversity Option Course:**
ESWDE 5672 Lifelong Learning in Adult Years (3)

**Add Research Option Course:**
ESQREM 6641 Introduction to Educational Statistics (4)
AAE 8850 Research Methods (2) (to be taken with AAE 8851)
AAE 8851 Proposal Development (1) (to be taken with AAE 8850)
**Specialization: Special Education**

**Add Multicultural and Human Diversity Option Course:**

EDUTL 5005 Equity and Diversity (3)

**Change Specialization Requirement course to only required for students with Applied Behavior Analysis concentration:**

ESSPED 8832 Advanced Applied Behavior Analysis (3)

**Add required Mild to Moderate concentration course:**

ESSPED 5722 Communication Skills for Children with Moderate-Intensive Disabilities (3)

**Delete optional Applied Behavior Analysis concentration courses:**

ESSPED 5734 Methods of Instruction for Elementary Children with Mild-Moderate Disabilities (3)
ESSPED 5735 Methods of Instruction for Secondary Students with Mild-Moderate Disabilities (3)
ESSPED 5743 Educational Assessment of Students with Mild-Moderate Disabilities (3)
ESSPED 5760 Educational Assessment in Early Childhood Special Education (3)
ESSPED 5769 Delivering Effective Services to Enhance the Inclusion of Students with Special Needs (3)
ESSPSY 7029 Urban Issues in Education (2)
ESSPED 8922 Topics in Early Childhood Special Education

**Add optional Applied Behavior Analysis concentration course:**

ESSPED 8921 Ethical Issues in Applied Behavior Analysis (3)
Specialization: Workforce Development and Education

Delete Research Option Course:
ESCE 6734 Assessment in Counseling (3)

Add Multicultural and Human Diversity Option Course:
ESWDE 5672 Lifelong Learning in Adult Years (3)

Add Research Option Course:
ESQREM 6641 Introduction to Educational Statistics (4)
AAE 8850 Research Methods (2) (to be taken with AAE 8851)
AAE 8851 Proposal Development (1) (to be taken with AAE 8850)

Delete Adult Education and Human Resource Development concentration courses:
ESWDE 5662 Job and Task Analysis (3)
ESWDE 7817 Developing Instruction for Business and Industry (3)

Add Adult Education and Human Resource Development concentration courses:
ESWDE 7701 Teaching and Learning at a Distance: Foundations of the Virtual Classroom (3)
ESWDE 7727 Assuring Quality in Online Course Design: Moving from Face to Face to Online (3)

Require these Foundational courses for Career and Technical Education concentration:

Foundations requirement (3 credit hours)
ES WDE 5624 - Foundations of Workforce Development and Education (3)

Multicultural and Human Diversity Requirement (3 credit hours)
ES WDE 5672 - Lifelong Learning in the Adult Years (3) * pending approval

Research Requirement (3 credit hours)
ESQREM 6661 – Introduction to Educational Measurement (3) or
ESQREM 6625 - Introduction to Educational Research (3) or
AEE 8850 - Research Methods (2) and 8851 Proposal Development (1)

Change concentration requirements for Career and Technical Education to:
Required Courses (3 hours)
ES WDE 5656 Foundations of Career-Technical Teaching (2)
ES WDE 5193 Independent Study (CTE Curriculum) (1)

Additional Courses (21)
Students will be advised to select from the following list, based on prior licenses, prior coursework, Ohio Individual Professional Development Plan (IPDP) requirements, and professional goals. First and foremost, courses selected will meet the requirement for an Ohio five-year professional license in career and technical education (priority courses). Secondary courses can be selected if students have additional hours to meet the credit hour requirement for the MA. Courses selected must total at least 21 hours to meet the 33 hour requirement for the master’s degree.
Priority courses for licensure
ES WDE 5189.03: Career and Technical Education Clinical Field Experience I (2)
ES WDE 5189.04: Career and Technical Education Clinical Field Experience II (2)
ES WDE 5622: Intro/Advanced Software Applications for Teachers & Trainers (3)
ES WDE 5623: Advanced Software Applications for Teachers & Trainers (3)
ES WDE 5655: Coordination of Work-Based Learning for CTE (3)
ES WDE 5667: Curriculum/Instruction and Assessment in CTE (3)
ED TL 5442: Reading across the Curriculum (3)
ES WDE 5633: Instructional Strategies for Career-Based Intervention Programs (3)
ES WDE 5680: Career-Based Intervention Clinic (2)

Secondary courses - Students can choose from courses in EHE, FAES or another college within the university, based on Ohio Individual Professional Development Plan (IPDP) requirements, additional licenses/endorsements desired, and professional goals to meet the remaining hour requirements (if any).
Approved foundations courses focus on the historical, philosophical, comparative, psychological, or sociocultural study of education, and are informed by both disciplinary and interdisciplinary fields of study.

Foundations Requirement* (choose 1; minimum 3 semester hours):
- ESCE 6731 – Foundations of Professional Counseling (3) (for students in Counselor Education only)
- ESCFE 6250 – History of Education (3)
- ESEADM 7359 – Leadership, Inquiry, and Ethics (3)
- ESEPHL 6212 – American Schools and Society (3)
- ESEPHL 6410 – Philosophy of Education (3)
- ESHESA 7572 – History of Colleges and Universities (3)
- ESSPSY 8056 – Roles and Function of School Psychology (2)* course being revised for 3 hours
- ESWDE 5624 – Foundations of Workforce Development and Education (3)

Approved multicultural courses focus on both of the following criteria: 1) understanding diverse cultural experiences of education and 2) developing skills or strategies to promote equity and social justice.

Multicultural and Human Diversity Requirement* (choose 1; minimum 3 semester hours):
- ESCE 7741 – Multicultural Issues in Counseling (4) (for students in Counselor Education only)
- ESCFE 7214 – An Interpretative History of African American Education (1700 to 1950s) (3)
- ESCFE 7215 – An Interpretative History of African American Education (1950 to Present) (3)
- ESEADM 6360 – School and Community Relations and Politics (3)
- ESHESA 7520 – Diversity in Higher Education (3)
- ESSPED 5650 – Introduction to Exceptional Children (3)
- ESWDE 5672 – Lifelong Learning in the Adult Years (3)

Research Requirement* (choose 1 of these or other approved courses; minimum 3 semester hours):
- Other research courses may also qualify, subject to approval by the Graduate Studies Committee.
- ESCE 6734 – Assessment in Counseling (3) (for students in Counselor Education only)
- ESQREM 6625 – Introduction to Educational Research (3)
- ESQREM 6641 – Introduction to Educational Statistics (4)
- ESQUAL7230 – Qualitative Research for Educators (3)
- ESSPED 8861 – Behavioral Research Methods in Applied Settings (3)
- AAE 8850 – Research Methods (2) (to be taken with AAE 8851)
- AAE 8851 – Proposal Development (1) (to be taken with AAE 8850)

* Students should consult with their advisors when choosing required multicultural, foundations and research requirements to insure they are meeting program requirements.

Rev. 3/4/2014
Counselor Education (EDUCST-MA, WCE)
Specialization leading to Master of Arts in Educational Studies

Core Requirements (9 hours)

Foundations Requirement (3 hours)
ESCE 6731 Foundations of Professional Counseling (3)

Multicultural and Human Diversity Requirement (3 hours)
ESCE 7741 Multicultural Issues in Counseling (4)

Research Requirement (choose one, minimum 3 hours)
ESQREM 6625 Introduction to Educational Research (3)
ESQREM 6641 Introduction to Educational Statistics (4)

Specialization Requirements (27.5 hours)

Specialization Requirements (27.5 hours)- both concentrations
ESCE 6732 Theories of Professional Counseling (3)
ESCE 6733 Techniques of Individual Counseling (1.5) concurrent with 6732
ESCE 6734 Assessment in Counseling (3)
ESCE 6735 Counseling Across the Lifespan (2)
ESCE 6736 Lifespan Career Development & Counseling (2)
ESCE 6737 Group Counseling (3)
ESCE 6738 Techniques of Group Counseling (1.5) concurrent with 6737
ESCE 6739 Legal and Ethical Issues in Counseling (1.5)
ESCE 6740 Techniques for Counseling Children & Adolescents (1.5)
ESCE 6931 Diagnosis of Mental & Emotional Disorders (3)
ESCE 7742 Addictions Counseling (2)
ESCE 7743 Family & Couples Counseling (2)
ESCE 7745 Theories of Consultation (1.5)

Minimum hours: 59.5-65 for licensure

For More Information:
Department of Educational Studies
122 Ramseyer Hall
29 West Woodruff Ave.
Columbus, OH 43210
614-688-4007
EdStudies@osu.edu

revised 10/23/2013
Concentration Requirements (complete one concentration, 23 or 25.5 hours)

School Counseling (23 hrs)
ESSPED 5650  Introduction to Exceptional Children (3)
ESCE 6189.01  Practicum in School Counseling (4)
ESCE 6831  Professional School Counseling (3)
ESCE 7191.01  Internship in School Counseling (10)
ESCE 7832  Current Issues in Professional School Counseling (3)

Clinical Mental Health Counseling (25.5 hrs)
ESCE 6189.02  Practicum in Clinical Mental Health Counseling (4)
ESCE 7191.02  Internship in Clinical Mental Health Counseling (10)
ESCE 7932  Psychopathology, Trauma and Crisis Counseling (3)
ESCE 7933  Wellness & Prevention Counseling (3)
ESCE 7934  Theories of Counseling Supervision (1.5)
ESCE 7935  Advanced Assessment: Personality Testing (4)

Thesis or Non-Thesis Requirement (choose one, 0-3 hours)
Consult with faculty advisor

Thesis Option
EDUCST 7999  Thesis Research: Educational Studies (minimum 3)

Non-thesis Options (choose one)
Students must register for a minimum of three hours during the semester they take the examination or the project.
  - Master’s Examination
  - Action Research Project
  - Comprehensive Case Study

Electives (optional)
EDUCST 5880.xx  Interprofessional Seminars (various topics)
ESCE 7934  Theories of Counseling and Supervision (1.5)

Notes: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.

After 30 credits students are eligible for a master’s degree, but they cannot be licensed as a School Counselor or Licensed Professional Clinical Counselor in Ohio without completing the required courses shown below for the respective license.
COUNSELOR EDUCATION SPECIALIZATION (57.5 - 59.5 MINIMUM)

Please Note: After 30 credits students are eligible for a master’s degree, but they cannot be licensed as a School Counselor or Licensed Professional Clinical Counselor in Ohio without completing the required courses shown below for the respective license.

Specialization Requirement: (34.5 hrs 29 hours; Both specialties)

ESCE 6731 Foundations of Professional Counseling (3) (overlaps with foundations requirement)
ESCE 6732 Theories of Professional Counseling (3)
ESCE 6733 Techniques of Individual Counseling (1.5; concurrent with 6732)
ESCE 6734 Assessment in Counseling (3) (overlaps with research requirement)
ESCE 6735 Human Growth & Lifespan Development (2)
ESCE 6736 Lifespan Career Development & Counseling (2)
ESCE 6737 Group Counseling (3)
ESCE 6738 Techniques of Group Counseling (1.5; concurrent with 6737)
ESCE 6739 Legal and Ethical Issues in Counseling (1.5)
ESCE 6740 Techniques for Counseling Children & Adolescents (1.5)
ESCE 6931 Diagnosis of Mental & Emotional Disorders (3)
ESCE 7741 Multicultural Issues in Counseling (4) (overlaps with multicultural requirement)
ESCE 7742 Addictions Counseling (2)
ESCE 7743 Family & Couples Counseling (2)
ESCE 7934 Theories of Counseling Supervision (1.5)
ESCE 7935.34 Advanced Assessment: Personality Testing (4)

Electives (optional)
EDUCST 5889.05 Seminars in Interprofessional Care (various topics)
EDUCST 5889.06 Professional School Counseling and Supervision (1.5)

Required Courses in School Counseling Concentration (23 hrs)
ESSPED 5650 Introduction to Exceptional Children (3) (overlaps with multicultural requirement)
ESCE 6189.01 Practicum in School Counseling (4)
ESCE 6831 Professional School Counseling (3)
ESCE 7191.01 Internship in School Counseling (10)
ESCE 7832 Current Issues in Professional School Counseling (3)

Required Courses in Clinical Mental Health Counseling Concentration (26.5 hrs)
ESCE 6189.02 Practicum in Clinical Mental Health Counseling (4)
ESCE 7191.02 Internship in Clinical Mental Health Counseling (10)
ESCE 7932 Psychopathology, Trauma and Crisis Counseling (3)
ESCE 7933 Wellness & Prevention Counseling (3)
ESCE 7934 Theories of Counseling Supervision (1.5)
ESCE 7935.34 Advanced Assessment: Personality Testing (4)

School Requirements: (9 hrs)
MASTER’S PROGRAM REQUIREMENTS
Foundations requirement (choose 1): (3 hrs)
ESCE 6731 - Foundations of Professional Counseling (3) (required for licensure)

Multicultural and Human Diversity Requirement (choose 1): (3 hrs)
ESCE 7741 - Multicultural Issues in Counseling (4) (required for licensure)

Research Requirement (choose 1 of these or other approved courses): (3 hrs)
- EPL 6625 - Introduction to Educational Research (3)
- EPL 6641 – Introduction to Educational Statistics (4)

Thesis Option
- EDUCST 7999 Thesis Research: Educational Studies (minimum 3)

Comprehensive Examination

Commented [DZ7]: This should be added as an approved research course

Commented [DZ8]: Darcy would like to add this as an option so it’s mentioned in the same place as the Thesis Option
Counselor Education (EDUCST-MA, WCE)
Specialization leading to Master of Arts in Educational Studies

Core Requirements (10-11 hours)

Foundations Requirement (3 hours)
ESCE 6731 Foundations of Professional Counseling (3)

Multicultural and Human Diversity Requirement (4 hours)
ESCE 7741 Multicultural Issues in Counseling (4)

Research Requirement (choose one, minimum 3 hours)
ESQREM 6625 Introduction to Educational Research (3)
ESQREM 6641 Introduction to Educational Statistics (4)

Specialization Requirements (29 hours)

Specialization Requirements (29 hours)- both concentrations
ESCE 6732 Theories of Professional Counseling (3)
ESCE 6733 Techniques of Individual Counseling (1.5) concurrent with 6732
ESCE 6734 Assessment in Counseling (3)
ESCE 6735 Counseling Across the Lifespan (2)
ESCE 6736 Lifespan Career Development & Counseling (2)
ESCE 6737 Group Counseling (3)
ESCE 6738 Techniques of Group Counseling (1.5) concurrent with 6737
ESCE 6739 Legal and Ethical Issues in Counseling (1.5)
ESCE 6740 Techniques for Counseling Children & Adolescents (1.5)
ESCE 6931 Diagnosis of Mental & Emotional Disorders (3)
ESCE 7742 Addictions Counseling (2)
ESCE 7743 Family & Couples Counseling (2)
ESCE 7745 Theories of Consultation (1.5)
ESCE 7934 Theories of Counseling Supervision (1.5)

For More Information:
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614-688-4007
EdStudies@osu.edu

Minimum hours: 62-67

revised 10/23/2013
Concentration Requirements (complete one concentration, 23 or 24 hours)

School Counseling (23 hrs)
- ESSPED 5650  Introduction to Exceptional Children (3)
- ESCE 6189.01  Practicum in School Counseling (4)
- ESCE 6831  Professional School Counseling (3)
- ESCE 7191.01  Internship in School Counseling (10)
- ESCE 7832  Current Issues in Professional School Counseling (3)

Clinical Mental Health Counseling (24 hrs)
- ESCE 6189.02  Practicum in Clinical Mental Health Counseling (4)
- ESCE 7191.02  Internship in Clinical Mental Health Counseling (10)
- ESCE 7932  Psychopathology, Trauma and Crisis Counseling (3)
- ESCE 7933  Wellness & Prevention Counseling (3)
- ESCE 7935  Advanced Assessment: Personality Testing (4)

Thesis or Non-Thesis Requirement (choose one, 0-3 hours)
Consult with faculty advisor

Thesis Option
- EDUCST 7999  Thesis Research: Educational Studies (minimum 3)

Non-thesis Options (choose one)
Students must register for a minimum of three hours during the semester they take the examination or the project.
- Comprehensive Examination

Electives (optional)
- EDUCST 5880.xx  Interprofessional Seminars (various topics)

Notes: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.
Cultural Foundation of Education (EDUCST-MA, CF)

Specialization leading to Master of Arts in Educational Studies

Core Requirements (9 hours)

Foundations Requirement (choose one, 3 hours)
- ESCFE 6212   American Schools and Society (3)
- ESCFE 6250   History of Education OR
- ESCFE 7572   History of Colleges and Universities (3)
- ESEPHL 6410  Philosophy of Education (3)
- ESEADM 7359  Leadership, Inquiry, and Ethics (3)
- ESWDE 5624   Foundations of Workforce Development and Education (3)
- ESCE 6731    Foundations of Professional Counseling (3)

Multicultural and Human Diversity Requirement (choose one, 3 hours)
- ESEADM 6360  School Community Relations (3)
- ESHESA 7520  Diversity in Higher Education (3)
- ESCFE 7214   An Interpretative History of African American Education: 1700 to 1950 (3)
- ESCFE 7215   An Interpretative History of African American Education: 1950 to present (3)
- ESCE 7741    Multicultural Issues in Counseling (4)
- ESSPED 5650  Introduction to Exceptional Children (3)

Research Requirement (choose one, 3 hours)
- ESQREM 6625  Introduction to Educational Research (3)
- ESQUAL 7230  Qualitative Research for Educators (3)
- ESSPED 8861  Behavioral Research Methods in Applied Settings (3)
- ESCE 6734    Assessment in Counseling (3)

Specialization Requirements (21 hours)

Required Course (3 hours)
- ESCFE 7220    Cultural Studies in Education (3)

Foundations of Education (choose two, 6 hours)
A minimum of 6 hours of graduate credit must be concerned with cultural, comparative, historical, sociological, and anthropological foundations of education. These hours go beyond the Department Foundations Requirement.
- ESCFE 6250    History of Education (3)
- ESCFE 7217    Globalization Processes in Education (3)
- ESCFE 6212    American Schools and Society (3)
- ESCFE 8200    Cultural Foundations of Education (3)
- ESCFE 8209    Cultural Processes in Education (3)

Minimum hours:
30 non-thesis,
33 with thesis

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revised 7/24/2013
Multicultural Education (choose one, 3 hours)

A minimum of 3 hours of graduate credit must relate to multicultural education beyond the Department Multicultural Requirement.

- ESCF 5260  Children, Families, and Communities in Conflict (3)
- ESCF 7225  Visualizing the Curriculum (3)
- ESCF 7229  Technology, Society, and Schools (3)
- ESCF 7215  An Interpretative History of African American Ed. 1850-1990 (3)
- ESCF 7214  An Interpretative History of African American Ed. 1700-1950 (3)
- ESETEC 7288  Urban Communities, Tech, and Education (3)

Supporting Courses (choose three, 9 hours)

Consult with faculty advisor for alternatives. Supporting courses may not double-count for any other requirement.

- ESQUAL 7230  Qualitative Research for Educator (3)
- ESQUAL 7240  Life History Interviewing in Education (3)
- ESCF 6250  History of Education (3)
- ESEPHL 6410  Philosophy of Education (3)
- ESCF 7210  Fundamentals of Curriculum (3)
- ESCF 7212  Laboratory in Curriculum Development and Praxis for Educators (3)
- ESCF 7213  The Historical Basis of Curriculum Development (3)
- ESCF 8206  Instructional Theory (3)
- ESCF 8209  Cultural Processes in Education (3)
- ESCF 8266  Policy and politics of English Language Learning (3)
- ESCF 7217  Globalization Processes in Education (3)
- ESCF 7225  Visualizing the Curriculum (3)
- ESCF 7229  Technology, Society, and Schools (3)

Thesis or Non-Thesis Requirement (choose one, 0-3 hours)

Consult with faculty advisor

Thesis Option

- ESCF 7999  Thesis Research: Cultural Foundations of Education (minimum 3)

Non-thesis Options (choose one)

Students must register for a minimum of three hours during the semester they take the examination or the project.

- Master’s Examination
- Action Research Project
- Comprehensive Case Study

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.

revised 7/24/2013
### Core Requirements (9 hours)

**Foundations Requirement (3 hours)**
- ESCF 6212: American Schools and Society (3)
- ESCF 6250: History of Education OR ESCF 7572: History of Colleges and Universities (3)
- ESPEHL 6410: Philosophy of Education (3)
- ESEADM 7359: Leadership, Inquiry, and Ethics (3)
- ESWDE 5624: Foundations of Workforce Development and Education (3)
- ESCE 6731: Foundations of Professional Counseling (3)

**Multicultural and Human Diversity Requirement (3 hours)**
- ESSEHA 6360: School Community Relations (3)
- ESHESA 7520: Diversity in Higher Education (3)
- ESCF 7214: An Interpretative History of African American Education: 1700 to 1950 (3)
- ESCF 7215: An Interpretative History of African American Education: 1950 to present (3)
- ESCE 7741: Multicultural Issues in Counseling (4)
- ESSPED 5650: Introduction to Exceptional Children (3)
- ESWDE 5672: Lifelong Learning in Adult Years (3)

**Research Requirement (3 hours)**
- ESQREM 6625: Introduction to Educational Research (3)
- ESQREM 6641: Introduction to Educational Statistics (4)
- ESQUAL 7230: Qualitative Research for Educators (3)
- ESSPED 8861: Behavioral Research Methods in Applied Settings (3)
- ESCE 6734: Assessment in Counseling (3)
- AAE 8850: Research Methods (2) (to be taken with AAE 8851)
- AAE 8851: Proposal Development (1) (to be taken with AAE 8850)

### Specialization Requirements (21 hours)

**Required Course (3 hours)**
- ESCF 7220: Cultural Studies in Education (3)

**Foundations of Education (choose two, 6 hours)**
- A minimum of 6 hours of graduate credit must be concerned with cultural, comparative, historical, sociological, and anthropological foundations of education. These hours go beyond the Department Foundations Requirement.
- ESCF 6250: History of Education (3)
- AAE 8850: Research Methods (2) (to be taken with AAE 8851)
- AAE 8851: Proposal Development (1) (to be taken with AAE 8850)

For More Information:
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revised 7/24/2013
<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ESCFE 7217</td>
<td>Globalization Processes in Education (3)</td>
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<tr>
<td>ESCFE 6212</td>
<td>American Schools and Society (3)</td>
</tr>
<tr>
<td>ESCFE 8200</td>
<td>Cultural Foundations of Educations (3)</td>
</tr>
<tr>
<td>ESCFE 8209</td>
<td>Cultural Processes in Education (3)</td>
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</tbody>
</table>

revised 7/24/2013
Multicultural Education (choose one, 3 hours)
A minimum of 3 hours of graduate credit must relate to multicultural education beyond the Department Multicultural Requirement.
ESCFE 5260  Children, Families, and Communities in Conflict (3)
ESCFE 7225  Visualizing the Curriculum (3)
ESCFE 7229  Technology, Society, and Schools (3)
ESCFE 7215  An Interpretative History of African American Ed. 1850-1990 (3)
ESCFE 7214  An Interpretative History of African American Ed. 1700-1950 (3)
ESETEC 7288  Urban Communities, Tech, and Education (3)

Supporting Courses (choose three, 9 hours)
Consult with faculty advisor for alternatives. Supporting courses may not double-count for any other requirement.
ESQUAL 7230  Qualitative Research for Educator (3)
ESQUAL 7240  Life History Interviewing in Education (3)
ESCFE 6250  History of Education (3)
ESEPHL 6410  Philosophy of Education (3)
ESCFE 7210  Fundamentals of Curriculum (3)
ESCFE 7211  Critical Issues in Curriculum: The Politics of and Theorizing in Curriculum Studies (3)
ESCFE 7212  Laboratory in Curriculum Development and Praxis for Educators (3)
ESCFE 7213  The Historical Basis of Curriculum Development (3)
ESCFE 8206  Instructional Theory (3)
ESCFE 8209  Cultural Processes in Education (3)
ESCFE 8266  Policy and politics of English Language Learning (3)
ESCFE 7217  Globalization Processes in Education (3)
ESCFE 7225  Visualizing the Curriculum (3)
ESCFE 7229  Technology, Society, and Schools (3)

Thesis or Non-Thesis Requirement (choose one, 0-3 hours)
Consult with faculty advisor
Thesis Option
ESCFE 7999  Thesis Research: Cultural Foundations of Education (minimum 3)

Non-thesis Options (choose one)
Students must register for a minimum of three hours during the semester they take the examination or the project.
Master’s Examination
Action Research Project
Comprehensive Case Study

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.

revised 7/24/2013
Cultural Foundation of Education (EDUCST-MA, CF)
Specialization leading to Master of Arts in Educational Studies

Core Requirements (9 hours)

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<th>Foundations Requirement (3 hours)</th>
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<tbody>
<tr>
<td>ESCFE 6212 American Schools and Society (3)</td>
</tr>
<tr>
<td>ESCFE 6250 History of Education OR</td>
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<tr>
<td>ESCFE 7572 History of Colleges and Universities (3)</td>
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<tr>
<td>ESEPHL 6410 Philosophy of Education (3)</td>
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<tr>
<td>ESEADM 7359 Leadership, Inquiry, and Ethics (3)</td>
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<tr>
<td>ESWDE 5624 Foundations of Workforce Development and Education (3)</td>
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</table>

<table>
<thead>
<tr>
<th>Multicultural and Human Diversity Requirement (3 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESEADM 6360 School Community Relations (3)</td>
</tr>
<tr>
<td>ESHESA 7520 Diversity in Higher Education (3)</td>
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<tr>
<td>ESCFE 7214 An Interpretative History of African American Education: 1700 to 1950 (3)</td>
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<td>ESCFE 7215 An Interpretative History of African American Education: 1950 to present (3)</td>
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<td>ESCE 7741 Multicultural Issues in Counseling (4)</td>
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<tr>
<td>ESSPED 5650 Introduction to Exceptional Children (3)</td>
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<td>ESWDE 5672 Lifelong Learning in Adult Years (3)</td>
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<tr>
<th>Research Requirement (3 hours)</th>
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<tr>
<td>ESQREM 6625 Introduction to Educational Research (3)</td>
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<tr>
<td>ESQREM 6641 Introduction to Educational Statistics (4)</td>
</tr>
<tr>
<td>ESQUAL 7230 Qualitative Research for Educators (3)</td>
</tr>
<tr>
<td>ESSPED 8861 Behavioral Research Methods in Applied Settings (3)</td>
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<tr>
<td>ESC 6734 Assessment in Counseling (3)</td>
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<tr>
<td>AAE 8850 Research Methods (2) (to be taken with AAE 8851)</td>
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<tr>
<td>AAE 8851 Proposal Development (1) (to be taken with AAE 8850)</td>
</tr>
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Minimum hours: 30 non-thesis, 33 with thesis

Specialization Requirements (21 hours)

<table>
<thead>
<tr>
<th>Required Course (3 hours)</th>
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<tbody>
<tr>
<td>ESCFE 7220 Cultural Studies in Education (3)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Foundations of Education (choose two, 6 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A minimum of 6 hours of graduate credit must be concerned with cultural, comparative, historical, sociological, and anthropological foundations of education. These hours go beyond the Department Foundations Requirement.</td>
</tr>
<tr>
<td>ESCFE 6250 History of Education (3)</td>
</tr>
<tr>
<td>ESCFE 7217 Globalization Processes in Education (3)</td>
</tr>
</tbody>
</table>

For More Information:
Department of Educational Studies
122 Ramseyer Hall
29 West Woodruff Ave.
Columbus, OH 43210
614-688-4007
EdStudies@osu.edu

revised 7/24/2013
**Multicultural Education (choose one, 3 hours)**

A minimum of 3 hours of graduate credit must relate to multicultural education beyond the Department Multicultural Requirement.

- ESCFE 5260 Children, Families, and Communities in Conflict (3)
- ESCFE 7225 Visualizing the Curriculum (3)
- ESCFE 7229 Technology, Society, and Schools (3)
- ESCFE 7215 An Interpretative History of African American Ed. 1850-1990 (3)
- ESCFE 7214 An Interpretative History of African American Ed. 1700-1950 (3)
- ESETEC 7288 Urban Communities, Tech, and Education (3)

**Supporting Courses (choose three, 9 hours)**

Consult with faculty advisor for alternatives. Supporting courses may not double-count for any other requirement.

- ESQUAL 7230 Qualitative Research for Educator (3)
- ESQUAL 7240 Life History Interviewing in Education (3)
- ESCFE 6250 History of Education (3)
- ESEPHL 6410 Philosophy of Education (3)
- ESCFE 7210 Fundamentals of Curriculum (3)
- ESCFE 7211 Critical Issues in Curriculum: The Politics of and Theorizing in Curriculum Studies (3)
- ESCFE 7212 Laboratory in Curriculum Development and Praxis for Educators (3)
- ESCFE 7213 The Historical Basis of Curriculum Development (3)
- ESCFE 8206 Instructional Theory (3)
- ESCFE 8209 Cultural Processes in Education (3)
- ESCFE 8266 Policy and politics of English Language Learning (3)
- ESCFE 7217 Globalization Processes in Education (3)
- ESCFE 7225 Visualizing the Curriculum (3)
- ESCFE 7229 Technology, Society, and Schools (3)

**Thesis or Non-Thesis Requirement (choose one, 0-3 hours)**

Consult with faculty advisor

**Thesis Option**

ESCFE 7999 Thesis Research: Cultural Foundations of Education (minimum 3)

**Non-thesis Options (choose one)**

Students must register for a minimum of three hours during the semester they take the examination or the project.

- Master’s Examination
- Action Research Project
- Comprehensive Case Study

*Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.*
# Educational Administration (EDUCST-MA, EAN)

*Specialization leading to Master of Arts in Educational Studies*

## Core Requirements (9 hours)

**Foundations Requirement (choose one, 3 hours)**
- ESCF6212 American Schools and Society (3)
- ESCF6250 History of Education
- ESCF7572 History of Colleges and Universities (3)
- ESEPHEL 6410 Philosophy of Education (3)
- ESEADM 7359 Leadership, Inquiry, and Ethics (3)
- ESWDE 5624 Foundations of Workforce Development and Education (3)
- ESCE 6731 Foundations of Professional Counseling (3)

**Multicultural and Human Diversity Requirement (choose one, 3 hours)**
- ESEADM 6360 School Community Relations (3)
- ESHESA 7520 Diversity in Higher Education (3)
- ESCF 7214 An Interpretative History of African American Education: 1700 to 1950 (3)
- ESCF 7215 An Interpretative History of African American Education: 1950 to present (3)
- ESCE 7741 Multicultural Issues in Counseling (4)
- ESSPED 5650 Introduction to Exceptional Children (3)

**Research Requirement (choose one, 3 hours)**
- ESQREM 6625 Introduction to Educational Research (3)
- ESQUAL 7230 Qualitative Research for Educators (3)
- ESSPED 8861 Behavioral Research Methods in Applied Settings (3)
- ESCE 6734 Assessment in Counseling (3)

## Specialization Requirements (21 hours)

**Required Courses (6 hours)**
- ESEADM 6350 Introduction to Educational Leadership (3)
- ESEADM 7356 Instructional Leadership and Supervision (3)
Supporting Courses (choose three, 9 hours)

Consult with faculty advisor for alternatives

- ESEADM 6360 School-Community Relations and Politics (3)
- ESEPSY 7350 Educational Leadership: Learning & Teaching: Early Childhood (3)
- ESEADM 6372 Educational Technology Leadership and Administration (3)
- ESEADM 6366 School Finance and Business Administration (3)
- ESEADM 6356 Legal Aspects of School Administration (3)
- ESEADM 7359 Leadership, Inquiry, and Ethics (3)

Cognate Area (6 hours)

Students are required to take at least six credit hours in a cognate area relevant to their interests. Consult with faculty advisor.

Thesis or Non-Thesis Requirement (choose one, 0-3 hours)

Consult with faculty advisor

Thesis Option

- ESEADM 7999 Thesis Research: Educational Administration (minimum 3)

Non-thesis Options (choose one)

Students must register for a minimum of three hours during the semester they take the examination or the project.
- Master’s Examination
- Action Research Project
- Comprehensive Case Study

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.
Students wishing to pursue the MA + Principal Licensure should contact the Licensure Coordinator in the Student Services Office for important information about Licensure program requirements.

### Core Requirements (9 hours)

**Foundations Requirement (3 hours)**

- ESCF 6212 American Schools and Society (3)
- ESCF 6250 History of Education (3)
- ESCF 7572 History of Colleges and Universities (3)
- ESEPHL 6410 Philosophy of Education (3)
- ESEADM 7359 Leadership, Inquiry, and Ethics (3)
- ESWDE 5624 Foundations of Workforce Development and Education (3)
- ESCE 6731 Foundations of Professional Counseling (3)

**Multicultural and Human Diversity Requirement (3 hours)**

- ESEADM 6360 School Community Relations (3)
- ESHESA 7520 Diversity in Higher Education (3)
- ESCF 7214 An Interpretative History of African American Education: 1700 to 1950 (3)
- ESCF 7215 An Interpretative History of African American Education: 1950 to present (3)
- ESCE 7741 Multicultural Issues in Counseling (4)
- ESSPED 5650 Introduction to Exceptional Children (3)
- ESWDE 5672 Lifelong Learning in Adult Years (3)

**Research Requirement (3 hours)**

- ESQREM 6625 Introduction to Educational Research (3)
- ESQREM 6641 Introduction to Educational Statistics (4)
- ESQUAL 7230 Qualitative Research for Educators (3)
- ESSPED 8861 Behavioral Research Methods in Applied Settings (3)
- ESCE 6734 Assessment in Counseling (3)
- AAE 8850 Research Methods (2) to be taken with AAE 8851
- AAE 8851 Proposal Development (1) to be taken with AAE 8850

### Specialization Requirements (21 hours)

**Required Courses (6 hours)**

- ESEADM 6350 Introduction to Educational Leadership (3)
- ESEADM 7356 Instructional Leadership and Supervision (3)

For More Information:

Department of Educational Studies
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Minimum hours:
30 non-thesis
33 with thesis

For More Information:

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revised 7/24/2013
Supporting Courses (choose three, 9 hours)
Consult with faculty advisor for alternatives
ESEADM 6360  School-Community Relations and Politics (3)
ESEPSY 7350  Educational Leadership: Learning & Teaching: Early Childhood (3)
ESEADM 6372  Educational Technology Leadership and Administration (3)
ESEADM 6366  School Finance and Business Administration (3)
ESEADM 6356  Legal Aspects of School Administration (3)
ESEADM 7359  Leadership, Inquiry, and Ethics (3)

Cognate Area (6 hours)
Students are required to take at least six credit hours in a cognate area relevant to their interests. Consult with faculty advisor.

Thesis or Non-Thesis Requirement (choose one, 0-3 hours)
Consult with faculty advisor

Thesis Option
ESEADM 7999  Thesis Research: Educational Administration (minimum 3)

Non-thesis Options (choose one)
Students must register for a minimum of three hours during the semester they take the examination or the project.
- Master’s Examination
- Action Research Project
- Comprehensive Case Study

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.

revised 7/24/2013
# Educational Administration (EDUCST-MA, EAN)

Specialization leading to Master of Arts in Educational Studies

Students wishing to pursue the MA + Principal Licensure should contact the Licensure Coordinator in the Student Services Office for important information about Licensure program requirements.

## Core Requirements (9 hours)

### Foundations Requirement (3 hours)
- ESCF 6212 American Schools and Society (3)
- ESCF 6250 History of Education (3)
- ESCF 7572 History of Colleges and Universities (3)
- ESEP 6410 Philosophy of Education (3)
- ESEADM 7359 Leadership, Inquiry, and Ethics (3)
- ESWDE 5624 Foundations of Workforce Development and Education (3)

### Multicultural and Human Diversity Requirement (3 hours)
- ESEADM 6360 School Community Relations (3)
- ESHESA 7520 Diversity in Higher Education (3)
- ESCF 7214 An Interpretative History of African American Education: 1700 to 1950 (3)
- ESCF 7215 An Interpretative History of African American Education: 1950 to present (3)
- ESCE 7741 Multicultural Issues in Counseling (4)
- ESSPED 5650 Introduction to Exceptional Children (3)
- ESWDE 5672 Lifelong Learning in Adult Years (3)

### Research Requirement (3 hours)
- ESQREM 6625 Introduction to Educational Research (3)
- ESQREM 6641 Introduction to Educational Statistics (4)
- ESQUAL 7230 Qualitative Research for Educators (3)
- ESSPED 8861 Behavioral Research Methods in Applied Settings (3)
- ESC 6734 Assessment in Counseling (3)
- AAE 8850 Research Methods (2) (to be taken with AAE 8851)
- AAE 8851 Proposal Development (1) (to be taken with AAE 8850)

Minimum hours: 30 non-thesis, 33 with thesis

For More Information:
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## Specialization Requirements (21 hours)

### Required Courses (6 hours)
- ESEADM 6350 Introduction to Educational Leadership (3)
- ESEADM 7356 Instructional Leadership and Supervision (3)
Supporting Courses (choose three, 9 hours)
Consult with faculty advisor for alternatives
ESEADM 6360    School-Community Relations and Politics (3)
ESEPSY 7350    Educational Leadership: Learning & Teaching: Early Childhood (3)
ESEADM 6372    Educational Technology Leadership and Administration (3)
ESEADM 6366    School Finance and Business Administration (3)
ESEADM 6356    Legal Aspects of School Administration (3)
ESEADM 7359    Leadership, Inquiry, and Ethics (3)

Cognate Area (6 hours)
Students are required to take at least six credit hours in a cognate area relevant to their interests. Consult with faculty advisor.

Thesis or Non-Thesis Requirement (choose one, 0-3 hours)
Consult with faculty advisor

Thesis Option
ESEADM 7999    Thesis Research: Educational Administration (minimum 3)

Non-thesis Options (choose one)
Students must register for a minimum of three hours during the semester they take the examination or the project.
- Master’s Examination
- Action Research Project
- Comprehensive Case Study

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.
## Educational Policy (EDUCST-MA, EPS)

### Specialization leading to Master of Arts in Educational Studies

### Core Requirements (9 hours)

#### Foundations Requirement (choose one, 3 hours)
- ESCFE 6212 American Schools and Society (3)
- ESCFE 6250 History of Education OR
- ESCFE 7572 History of Colleges and Universities (3)
- ESEPHL 6410 Philosophy of Education (3)
- ESEADM 7359 Leadership, Inquiry, and Ethics (3)
- ESWDE 5624 Foundations of Workforce Development and Education (3)
- ESCE 6731 Foundations of Professional Counseling (3)

#### Multicultural and Human Diversity Requirement (choose one, 3 hours)
- ESEADM 6360 School Community Relations (3)
- ESHESA 7520 Diversity in Higher Education (3)
- ESCFE 7214 An Interpretative History of African American Education: 1700 to 1950 (3)
- ESCFE 7215 An Interpretative History of African American Education: 1950 to present (3)
- ESCE 7741 Multicultural Issues in Counseling (4)
- ESSPED 5650 Introduction to Exceptional Children (3)

#### Research Requirement (choose one, 3 hours)
- ESQREM 6625 Introduction to Educational Research (3)
- ESQUAL 7230 Qualitative Research for Educators (3)
- ESSPED 8861 Behavioral Research Methods in Applied Settings (3)
- ESCE 6734 Assessment in Counseling (3)

### Specialization Requirements (21 hours)

#### Required Courses (9 hours)
- ESCFE 8201 Social Foundations of Education (3)
- ESEADM 8352 Educational Policy in Democratic Society (3)
- ESCFE 7224 Educational Policy Analysis in Contemporary Culture (3)

#### Supporting Courses (choose four, 12 Hours)

Consult with faculty advisor for alternatives

- ESCFE 5260 Children, Families, and Communities in Conflict Transformation (3)
- ESEPHL 6410 Philosophy of Education (3)
- ESCFE 7211 Critical Issues in Curriculum: The Politics of and Theorizing in Curriculum Studies (3)
- ESCFE 7222 History of Educational Policy (3)

Minimum hours: 30 non-thesis, 33 with thesis

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<tr>
<th>Code</th>
<th>Course Title</th>
<th>Credits</th>
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<td>ESEADM 6360</td>
<td>School Community Relations and Politics (3)</td>
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<td>ESCFE 8266</td>
<td>Policy and Politics of English Language Learning (3)</td>
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<td>ESEPHL 8410</td>
<td>Ethics and Education: Equality, Freedom, and Justice in Schools (3)</td>
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<td>ESEADM 8310</td>
<td>Educational Change (3)</td>
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<td>ESEADM 8356</td>
<td>Economic Viewpoints (3)</td>
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<td>ESEADM 8361</td>
<td>Social and Political Contexts of Education (3)</td>
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<td>ESCFE 6250</td>
<td>History of Education (3)</td>
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<td>An Interpretative History of African American Education 1850-1990 (3)</td>
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<td>ESETEC 7288</td>
<td>Urban Communities, Technology, and Education (3)</td>
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<td>ESCFE 8209</td>
<td>Cultural Processes in Education (3)</td>
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<td>Globalization Processes in Education (3)</td>
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<td>Visualizing the Curriculum (3)</td>
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<tr>
<td>ESCFE 7229</td>
<td>Technology, Society, and Schools (3)</td>
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**Thesis or Non-Thesis Requirement (choose one, 0-3 hours)**

*Consult with faculty advisor*

**Thesis Option**

EDUCST 7999  
Thesis Research: Educational Studies (minimum 3)

**Non-thesis Options (choose one)**

*Students must register for a minimum of three hours during the semester they take the examination or the project.*

- Master’s Examination
- Action Research Project
- Comprehensive Case Study

*Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.*

_revised 7/24/2013_
# Educational Policy (EDUCST-MA, EPS)

**Specialization leading to Master of Arts in Educational Studies**

## Core Requirements (9 hours)

**Foundations Requirement (choose one, 3 hours)**
- ESCFE 6212 American Schools and Society (3)
- ESCFE 6250 History of Education OR
- ESCFE 7572 History of Colleges and Universities (3)
- ESEPHL 6410 Philosophy of Education (3)
- ESEADM 7359 Leadership, Inquiry, and Ethics (3)
- ESWDE 5624 Foundations of Workforce Development and Education (3)
- ESE 6731 Foundations of Professional Counseling (3)

**Multicultural and Human Diversity Requirement (choose one, 3 hours)**
- ESEADM 6360 School Community Relations (3)
- ESHESA 7520 Diversity in Higher Education (3)
- ESCFE 7214 An Interpretative History of African American Education: 1700 to 1950 (3)
- ESCFE 7215 An Interpretative History of African American Education: 1950 to present (3)
- ESCE 6734 Multicultural Issues in Counseling (4)
- ESEPOL 6XXX Introduction to Educational Policy (3)

## Research Requirement (choose one, 3 hours)

- ESQREM 6625 Introduction to Educational Research (3)
- ESQREM 6641 Introduction to Educational Statistics (4)
- ESQUAL 7230 Qualitative Research for Educators (3)
- ESEPED 8801 Behavioral Research Methods in Applied Settings (3)
- ESEPOL 6XXX Introduction to Educational Policy (3)

## Minimum hours: 30 non-thesis, 33 with thesis

## Specialization Requirements (21 hours)

### Required Courses (9 hours)
- ESEPOL 6XXX Introduction to Educational Policy (3)
- ESEADM 8352 Educational Policy in Democratic Society (3)
- ESE 7224 Educational Policy Analysis in Contemporary Culture (3)

### Choose 2 classes from the following list:
- ESCFE 8201 Social Foundations of Education (3)
- ESEADM 8352 Educational Policy in Democratic Society (3)
- ESE 7224 Educational Policy Analysis in Contemporary Culture (3)

### Supporting Courses (choose four, 12 Hours)
- Consult with faculty advisor for alternatives. Choose four courses from the list of electives or

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Commented [DZ1]: Remove – only for Counselor Ed students

Commented [DZ2]: Proposed Multicultural course change included

Commented [DZ3]: Proposed research core changes included

Commented [DZ4]: Pending approval as a new course

Commented [DZ5]: Course change to ESEPOL – Did Ann Allen submit the change request?

Commented [DZ6]: Course change to ESEPOL – Did Ann Allen submit the change request?

Commented [DZ7]: Course list reordered

revised 7/24/2013
other courses approved by your advisor.

- ESEPOL 7100 Policy Writing (3)
- ESEPOL 7224 Educational Policy Analysis in Contemporary Culture (3)
- ESEADM 8312 Politics and Political Leadership in American Education (3)
- ESEADM 8352 Educational Policy in Democratic Society (3)
- ESETEC 7222 History of Educational Policy (3)
- ESEPHL 8410 Ethics and Education: Equality, Freedom, and Justice in Schools (3)
- ESEADM 8310 Educational Change (3)
- ESEADM 8361 Social and Political Contexts of Education (3)
- ESEADM 8356 Economic Viewpoints (3)
- ESEADM 8423 Trends and Issues in Teacher Education (3)
- ESCFE 5260 Children, Families, and Communities in Conflict Transformation (3)
- ESCFE 6250 History of Education (3)
- ESCFE 8201 Social Foundations of Education (3)
- ESCFE 8266 Policy and Politics of English Language Learning (3)
- ESET 6223 Foundations of Educational Technology (3)
- ESET 7288 Urban Communities, Technology, and Education (3)
- ESEPHL 6410 Philosophy of Education (3)
- ESCFE 7211 Critical Issues in Curriculum: The Politics of and Theorizing in Curriculum Studies (3)
- ESCFE 8266 Policy and Politics of English Language Learning (3)

ESEADM 6360 School Community Relations and Politics (3)
ESCE 7214 An Interpretative History of African American Education 1700-1950 (3)
ESCE 7215 An Interpretative History of African American Education 1850-1990 (3)
ESCE 8209 Cultural Processes in Education (3)
ESCE 7217 Globalization Processes in Education (3)
ESCE 7225 Visualizing the Curriculum (3)
ESET 7229 Technology, Society, and Schools Education (3)

Thesis or Non-Thesis Requirement (choose one, 0-3 hours)

Consult with faculty advisor

Thesis Option
EDUCST 7999 Thesis Research: Educational Studies (minimum 3)

Non-thesis Options (choose one)
Students must register for a minimum of three hours during the semester they take the examination or the project.

- Master's Examination
- Action Research Project
- Comprehensive Case Study

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.
Educational Policy (EDUCST-MA, EPS)
Specialization leading to Master of Arts in Educational Studies

Core Requirements (9 hours)

Foundations Requirement (choose one, 3 hours)
ESCFE 6212 American Schools and Society (3)
ESCFE 6250 History of Education OR
ESCFE 7572 History of Colleges and Universities (3)
ESEPHL 6410 Philosophy of Education (3)
ESEADM 7359 Leadership, Inquiry, and Ethics (3)
ESWDE 5624 Foundations of Workforce Development and Education (3)

Multicultural and Human Diversity Requirement (choose one, 3 hours)
ESEADM 6360 School Community Relations (3)
ESHESA 7520 Diversity in Higher Education (3)
ESCFE 7214 An Interpretative History of African American Education: 1700 to 1950 (3)
ESCFE 7215 An Interpretative History of African American Education: 1950 to present (3)
ESCE 7741 Multicultural Issues in Counseling (4)
ESSPED 5650 Introduction to Exceptional Children (3)
ESWDE 5672 Lifelong Learning in the Adult Years (3)

Research Requirement (choose one, 3 hours)
ESQREM 6625 Introduction to Educational Research (3)
ESQREM 6641 Introduction to Educational Statistics (4)
ESQUAL 7230 Qualitative Research for Educators (3)
ESSPED 8861 Behavioral Research Methods in Applied Settings (3)
ESCE 6734 Assessment in Counseling (3)
AAE 8850 Research Methods (2) (to be taken with AAE 8851)
AAE 8851 Proposal Development (1) (to be taken with AAE 8850)

Specialization Requirements (21 hours)

Required Courses (9 hours)
ESEPOL 6000 Introduction to Educational Policy (3)

Choose 2 classes from the following list:
ESCFE 8201 Social Foundations of Education (3)
ESEPOL 8352 Educational Policy in Democratic Society (3)
ESEPOL 7224 Educational Policy Analysis in Contemporary Culture (3)
Supporting Courses (choose four, 12 Hours)
Choose four courses from the list of electives or other courses approved by your advisor.

- ESEPOL 7100 Policy Writing (3)
- ESEPOL 7224 Educational Policy Analysis in Contemporary Culture (3)
- ESEPOL 8312 Politics and Political Leadership in American Education (3)
- ESEPOL 8352 Educational Policy in Democratic Society (3)
- ESCFE 7222 History of Educational Policy (3)
- ESCFE 8266 Policy and Politics of English Language Learning (3)
- ESEPHL 6410 Philosophy of Education (3)
- ESEPHL 8410 Ethics and Education: Equality, Freedom, and Justice in Schools (3)
- ESEADM 8310 Educational Change (3)
- ESEADM 8361 Social and Political Contexts of Education (3)
- ESEADM 8423 Trends and Issues in Teacher Education (3)
- ESCFE 5260 Children, Families, and Communities in Conflict Transformation (3)
- ESCFE 8201 Social Foundations of Education (3)
- ESCFE 8266 Policy and Politics of English Language Learning (3)
- ESETEC 6223 Foundations of Educational Technology (3)
- ESETEC 7229 Technology, Society, and Education (3)

Thesis or Non-Thesis Requirement (choose one, 0-3 hours)
Consult with faculty advisor

Thesis Option
EDUCST 7999 Thesis Research: Educational Studies (minimum 3)

Non-thesis Options (choose one)
Students must register for a minimum of three hours during the semester they take the examination or the project.
- Master’s Examination
- Action Research Project
- Comprehensive Case Study

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.
# Educational Psychology (EDUCST-MA, PSY)

Specialization leading to Master of Arts in Educational Studies

## Core Requirements (9 hours)

### Foundations Requirement (choose one, 3 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
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<tbody>
<tr>
<td>ESCFE 6212</td>
<td>American Schools and Society (3)</td>
</tr>
<tr>
<td>ESCFE 6250</td>
<td>History of Education OR</td>
</tr>
<tr>
<td>ESCFE 7572</td>
<td>History of Colleges and Universities (3)</td>
</tr>
<tr>
<td>ESEPHL 6410</td>
<td>Philosophy of Education (3)</td>
</tr>
<tr>
<td>ESEADM 7359</td>
<td>Leadership, Inquiry, and Ethics (3)</td>
</tr>
<tr>
<td>ESWDE 5624</td>
<td>Foundations of Workforce Development and Education (3)</td>
</tr>
<tr>
<td>ESCE 6731</td>
<td>Foundations of Professional Counseling (3)</td>
</tr>
</tbody>
</table>

### Multicultural and Human Diversity Requirement (choose one, 3 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>ESEADN 6360</td>
<td>School and Community Relations (3)</td>
</tr>
<tr>
<td>ESHESA 7520</td>
<td>Diversity in Higher Education (3)</td>
</tr>
<tr>
<td>ESCFE 7214</td>
<td>An Interpretative History of African American Education: 1700 to 1950 (3)</td>
</tr>
<tr>
<td>ESCFE 7215</td>
<td>An Interpretative History of African American Education: 1950 to present (3)</td>
</tr>
<tr>
<td>ESCE 7741</td>
<td>Multicultural Issues in Counseling (4)</td>
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<tr>
<td>ESSPED 5650</td>
<td>Introduction to Exceptional Children (3)</td>
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### Research Requirement (choose one, 3 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>ESQREM 6625</td>
<td>Introduction to Educational Research (3)</td>
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<tr>
<td>ESQUAL 7230</td>
<td>Qualitative Research for Educators (3)</td>
</tr>
<tr>
<td>ESSPED 8861</td>
<td>Behavioral Research Methods in Applied Settings (3)</td>
</tr>
<tr>
<td>ESCE 6734</td>
<td>Assessment in Counseling (3)</td>
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</table>

## Specialization Requirements (21 hours)

### Required Courses (9 hours)

<table>
<thead>
<tr>
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<th>Title</th>
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<tr>
<td>ESEPSY 7401</td>
<td>Psychological Perspectives on Teaching (3)</td>
</tr>
<tr>
<td>ESEPSY 7402</td>
<td>Educational Psychology: Cognition, Learning and Instruction (3)</td>
</tr>
<tr>
<td>ESEPSY 7403</td>
<td>Motivation in Learning and Teaching (3)</td>
</tr>
</tbody>
</table>

### Supporting Courses (choose four, 12 hours)

Consult with faculty advisor for alternatives

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>ESEPSY 5401</td>
<td>Adolescent Learning and Development in School Contexts (3)</td>
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<tr>
<td>ESEPSY 7404</td>
<td>College Teaching (3)</td>
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<tr>
<td>ESEPSY 7405</td>
<td>Cooperative Learning: Research and Practice (3)</td>
</tr>
<tr>
<td>ESEPSY 8401</td>
<td>Research on Teachers’ Knowledge and Beliefs (3)</td>
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<tr>
<td>ESEPSY 8402</td>
<td>Classroom Research on Student Motivation (3)</td>
</tr>
<tr>
<td>ESEPSY 8403</td>
<td>Advanced Seminar in Educational Psychology (3)</td>
</tr>
</tbody>
</table>

Minimum hours:
- 30 non-thesis,
- 33 with thesis

For More Information:
- Department of Educational Studies
- 122 Ramseyer Hall
- 29 West Woodruff Ave.
- Columbus, OH 43210
- 614-688-4007
- EdStudies@osu.edu

revised 7/24/2013
Thesis or Non-Thesis Requirement (choose one, 0-3 hours)

Consult with faculty advisor

Thesis Option
ESEPSY 7999 Thesis Research: Educational Psychology (minimum 3)

Non-thesis Options (choose one)
Students must register for a minimum of three hours during the semester they take the examination or the project.
- Master’s Examination
- Action Research Project
- Comprehensive Case Study

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.
## Core Requirements (9 hours)

### Foundations Requirement (choose one, 3 hours)
- ESCF6 6212 American Schools and Society (3)
- ESCF6 6250 History of Education OR
- ESCF6 7572 History of Colleges and Universities (3)
- ESEPHL 6410 Philosophy of Education (3)
- ESEADM 7359 Leadership, Inquiry, and Ethics (3)
- ESWDE 5624 Foundations of Workforce Development and Education (3)

### Multicultural and Human Diversity Requirement (choose one, 3 hours)
- ESEADM 6360 School and Community Relations (3)
- ESEHSA 7520 Diversity in Higher Education (3)
- ESCF6 7214 An Interpretative History of African American Education: 1700 to 1950 (3)
- ESCF6 7215 An Interpretative History of African American Education: 1950 to present (3)
- ESCF7 7411 Multicultural Issues in Counseling (4)
- ESSPED 5650 Introduction to Exceptional Children (3)

### Research Requirement (choose one, 3 hours)
- ESQREM 6625 Introduction to Educational Research (3)
- ESQREM 6641 Introduction to Educational Statistics (4)
- ESQUAL 7230 Qualitative Research for Educators (3)
- ESSPED 8861 Behavioral Research Methods in Applied Settings (3)
- ESCF6 6734 Assessment in Counseling (3)

For More Information:
Department of Educational Studies
122 Ramseyer Hall
29 West Woodruff Ave.
Columbus, OH 43210
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## Specialization Requirements (21 hours)

### Required Courses (9 hours)
- ESEPSY 7401 Psychological Perspectives on Teaching (3)
- ESEPSY 7402 Educational Psychology: Cognition, Learning and Instruction (3)
- ESEPSY 7403 Motivation in Learning and Teaching (3)

### Supporting Courses (choose four, 12 hours)
- ESEPSY 5401 Adolescent Learning and Development in School Contexts (3)
- ESEPSY 7404 College Teaching (3)

Commented [DZ1]: Delete the word OR. Students only have to choose one course so this should be a straight list.

Commented [DZ2]: Delete – can only be taken by Counselor Ed students.

Commented [DZ3]:


revised 7/24/2013
Thesis or Non-Thesis Requirement (choose one, 0-3 hours)

Consult with faculty advisor

**Thesis Option**
ESEPSY 7999 Thesis Research: Educational Psychology (minimum 3)

**Non-thesis Options (choose one)**

Students must register for a minimum of three hours during the semester they take the examination or the project.

- Master’s Examination
- Action Research Project
- Comprehensive Case Study

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.

Commented [DZ4]: Delete – course no longer offered since Dr. Woolfolk Hoy retired

revised 7/24/2013
# Educational Psychology (EDUCST-MA, PSY)

Specialization leading to Master of Arts in Educational Studies

## Core Requirements (9 hours)

### Foundations Requirement (choose one, 3 hours)
- ESCFE 6212 American Schools and Society (3)
- ESCFE 6250 History of Education (3)
- ESCFE 7572 History of Colleges and Universities (3)
- ESEPHL 6410 Philosophy of Education (3)
- ESEADM 7359 Leadership, Inquiry, and Ethics (3)
- ESWDE 5624 Foundations of Workforce Development and Education (3)

### Multicultural and Human Diversity Requirement (choose one, 3 hours)
- ESEADM 6360 School and Community Relations (3)
- ESHESA 7520 Diversity in Higher Education (3)
- ESCFE 7214 An Interpretative History of African American Education: 1700 to 1950 (3)
- ESCFE 7215 An Interpretative History of African American Education: 1950 to present (3)
- ESCE 7741 Multicultural Issues in Counseling (4)
- ESSPED 5650 Introduction to Exceptional Children (3)
- ESWDE 5672 Lifelong Learning in the Adult Years (3)

### Research Requirement (choose one, 3 hours)
- ESQREM 6625 Introduction to Educational Research (3)
- ESQREM 6641 Introduction to Educational Statistics (4)
- ESQUAL 7230 Qualitative Research for Educators (3)
- ESSPED 8861 Behavioral Research Methods in Applied Settings (3)
- ESCE 6734 Assessment in Counseling (3)
- AAE 8850 Research Methods (2) (to be taken with AAE 8851)
- AAE 8851 Research Methods (1) (to be taken with AAE 8850)

Minimum hours: 30 non-thesis, 33 with thesis

For More Information:
Department of Educational Studies
122 Ramseyer Hall
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Columbus, OH 43210
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EdStudies@osu.edu

## Specialization Requirements (21 hours)

### Required Courses (9 hours)
- ESEPSY 7401 Psychological Perspectives on Teaching (3)
- ESEPSY 7402 Educational Psychology: Cognition, Learning and Instruction (3)
- ESEPSY 7403 Motivation in Learning and Teaching (3)

### Supporting Courses (choose four, 12 hours)

Consult with faculty advisor for alternatives
- ESEPSY 5401 Adolescent Learning and Development in School Contexts (3)
- ESEPSY 7404 College Teaching (3)
Thesis or Non-Thesis Requirement (choose one, 0-3 hours)

Consult with faculty advisor

**Thesis Option**
ESEPSY 7999  
Thesis Research: Educational Psychology (minimum 3)

**Non-thesis Options (choose one)**
Students must register for a minimum of three hours during the semester they take the examination or the project.
- Master’s Examination
- Action Research Project
- Comprehensive Case Study

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.
Higher Education and Student Affairs (EDUCST-MA, HEA)

Specialization leading to Master of Arts in Educational Studies

Core Requirements (9 hours)

Foundations Requirement (3 hours)
ESCFE 7572  History of Colleges and Universities (3)

Multicultural and Human Diversity Requirement (3 hours)
ESHESA 7520  Diversity in Higher Education (3)

Research Requirement (choose one, 3 hours)
ESQREM 6625  Introduction to Educational Research (3)
ESQREM 6641  Introduction to Educational Statistics (4)
ESHESA 8895  Designing Qualitative Research in HESA Contexts (3)
ESQUAL 7230  Qualitative Research for Educators (3)
ESQREM 6621  Introduction to Educational Evaluation (3)
ESHESA 8895  Seminars: Quantitative Research, Evaluation, and Measurement (3)
ESQREM 7631  Applied Evaluation Design (3)

Specialization Requirements (39 hours)

Required Courses (33 hours)
ESHESA 7500  Introduction to the Profession of Student Affairs (3)
ESHESA 7510  College Student Development I (3)
ESHESA 7513  Understanding Educational Organizations (3)
ESHESA 7540  Higher Education Institutions and Core Academic Issues (3)
ESHESA 7545  Case Studies in Higher Education Administration (3)
ESHESA 7518  Group Intervention in Higher Education (3)
ESHESA 7512  Interaction of Students and Environments (3)
ESHESA 7530  Practicum in Higher Education and Student Affairs (4)
ESCE 6732  Theories of Professional Counseling (3)
ESHESA 8511  College Student Development II (3)

Minimum hours:
48 non-thesis, 51 with thesis

For More Information:
Department of Educational Studies
122 Ramseyer Hall
29 West Woodruff Ave.
Columbus, OH 43210
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revised 8/15/2013
Supporting Courses (choose two, 6 hours)

ESHESA 7558  Administration of Service-Learning Programs in Higher Education and Student Affairs (3)
ESHESA 7562  The Community College (3)
ESHESA 7564  Finance of Higher Education (3)
ESHESA 7550  Women in Higher Education (3)
ESHESA 8560  Legal Aspects of Higher Education Administration (3)
ESHESA 7574  Curriculum in Higher Education (3)
ESHESA 7570  Internationalizing Colleges and Universities (3)
ESHESA 7554  Admission and Retention of College Students (3)
ESHESA 8552  Impact of College on Students (3)
ESHESA 7566  Strategy and University Leadership (3)
ESHESA 7568  Higher Education and Public Policy (3)
ESHESA 7556  Psychological Types: Implications for Education (3)
ESHESA 7576  Assessment in Higher Education (3)
ESHESA 7569  Higher Education Governance & Policy Analysis (3)
ESEPSY 7404  College Teaching (3)
ESCE 6736  Lifespan Career Development and Counseling (3)

Thesis or Non-Thesis Requirement (choose one, 0-3 hours)

Consult with faculty advisor

Thesis Option
ESHESA 7999  Thesis Research: Higher Education and Student Affairs (minimum 3)

Non-thesis Comprehensive Case Study Option

Students must register for a minimum of three hours during the semester they complete the case study.

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.
Higher Education and Student Affairs (EDUCST-MA, HEA)

Specialization Curriculum

Department of Educational Studies

Core Requirements (Case Study – 9 hours; Thesis – 12 hours)

Foundations Requirement (3 hours)
ESCFE 7572 History of Colleges and Universities (3)

Multicultural and Human Diversity Requirement (3 hours)
ESHESA 7520 Diversity in Higher Education (3)

Research Requirement (Case Study: choose one, 3 hours/Thesis: choose two, 6 hours)
ESQREM 6625 Introduction to Educational Research (3)
ESQREM 6641 Introduction to Educational Statistics (4)
ESHESA 8895.22 Designing Qualitative Research in HESA Contexts (3)
ESQUAL 7230 Qualitative Research for Educators (3)
ESQREM 6621 Introduction to Educational Evaluation (3)
ESQREM 8895 Quantitative Research, Evaluation, and Measurement (3)

Specialization Requirements (39-34 hours)

Required Courses (22-26 hours)
ESHESA 7500 Introduction to the Profession of Student Affairs (3)
ESHESA 7510 College Student Development I (3)
ESHESA 7540 Higher Education Institutions and Core Academic Issues (3)
ESHESA 7513 Understanding Educational Organizations (3)
ESHESA 7545 Case Studies in Higher Education (3)
ESHESA 7518 Group Interventions in Higher Education (3)
ESHESA 7512 Interaction of Student and Environments (3)
ESHESA 7580 Practicum in Higher Education (5/4)
ESCE 6732 Theories of Professional Counseling (3)
ESHESA 8511 College Student Development II (3)

Minimum hours: 46-48 non-thesis, 49-51 with thesis

For More Information:
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614-688-4007
edplssgs@osu.edu

Commented [DZ1]: No. 32 any more
Also – this is a seminar and the actual title is generic and the topic is more specific. So – to acknowledge the Seminar piece shouldn’t the title be: Seminar: Designing Qualitative Research in HESA Contexts. (Maybe I’m being too picky.)

Commented [DZ2]: Actual Title Seminars: Quantitative Research, Evaluation and Measurement

Commented [DZ3]: Remove from here and move to end of document under exam options

Commented [DZ4]: Actual title: Group Intervention in Higher Education (no “s” after intervention)

Commented [DZ5]: Actual title: Case Studies in Higher Education Administration

Commented [DZ6]: Actual title in Bulletin Interaction of Students and Environments

Commented [DZ7]: Actual title – Practicum in Higher Education and Student Affairs

revised 7/24/2013
Supporting Courses (choose two, 6 hours)

ESHESA 7558  Administration of Service-Learning Programs in Higher Education and Student Affairs (3)
ESHESA 7562  The Community College (3)
ESHESA 7564  Finance of Higher Education (3)
ESHESA 7550  Women in Higher Education (3)
ESHESA 8560  Legal Aspects of Higher Education Administration (3)
ESHESA 7574  Curriculum in Higher Education (3)
ESHESA 7570  Internationalizing Colleges and Universities (3)
ESHESA 7554  Admission and Retention of College Students (3)
ESHESA 8552  Impact of College on Students (3)
ESHESA 7566  Strategy and University Leadership (3)
ESHESA 7568  Higher Education and Public Policy (3)
ESHESA 7556  Psychological Types: Implications for Education (3)
ESHESA 7576  Assessment in Higher Education (3)
ESHESA 7569  Higher Education Governance & Policy Analysis (3)
ESPSY 7404  College Teaching (3)
ESCE 6736  Educational and Career Counseling (3)

Thesis or Non-Thesis Case Study Requirement (choose one, 0-3 hours)

Consult with faculty advisor

Thesis Option
ESHESA 7999  Thesis Research: Higher Education and Student Affairs (minimum 3)

Non-thesis Comprehensive Case Study Option

Students must register for a minimum of three hours during the semester they complete the case study.

Case Study Option
ESHESA 7545  Case Studies in Higher Education Administration (3)

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.
Higher Education and Student Affairs (EDUCST-MA, HEA)  
Specialization leading to Master of Arts in Educational Studies

Core Requirements (Case Study – 9 hours; Thesis – 12 hours)

Foundations Requirement (3 hours)  
ESCFE 7572  History of Colleges and Universities (3)

Multicultural and Human Diversity Requirement (3 hours)  
ESHESA 7520  Diversity in Higher Education (3)

Research Requirement (Case Study: choose one, 3 hours/Thesis: choose two, 6 hours)  
ESQREM 6625  Introduction to Educational Research (3)  
ESQREM 6641  Introduction to Educational Statistics (4)  
ESHESA 8895  Seminar: Designing Qualitative Research in HESA Contexts (3)  
ESQUAL 7230  Qualitative Research for Educators (3)  
ESQREM 6621  Introduction to Educational Evaluation (3)  
ESQREM 8895  Seminars: Quantitative Research, Evaluation and Measurement (3)  
ESQREM 7631  Applied Evaluation Design (3)

Specialization Requirements (Seminars: Quantitative Research, Evaluation and Measurement hours)

Required Courses (Seminars: Quantitative Research, Evaluation and Measurement hours)  
ESHESA 7500  Introduction to the Profession of Student Affairs (3)  
ESHESA 7510  College Student Development I (3)  
ESHESA 7540  Higher Education Institutions and Core Academic Issues (3)  
ESHESA 7513  Understanding Educational Organizations (3)  
ESHESA 7518  Case Studies in Higher Education Administration (3)  
ESHESA 7512  Interaction of Student and Environments (3)  
ESHESA 7530  Practicum in Higher Education and Student Affairs (4)  
ESCE 6732  Theories of Professional Counseling (3)  
ESHESA 8511  College Student Development II (3)

Minimum hours:  
46.48 non-thesis,  
49.54 with thesis

For More Information:  
Department of Educational Studies  
122 Ramseyer Hall  
29 West Woodruff Ave.  
Columbus, OH 43210  
614-688-4007  
edplssgs@osu.edu

revised 4/8/2013
### Supporting Courses (choose two, 6 hours)

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>ESHESA 7558</td>
<td>Administration of Service-Learning Programs in Higher Education and Student Affairs (3)</td>
</tr>
<tr>
<td>ESHESA 7562</td>
<td>The Community College (3)</td>
</tr>
<tr>
<td>ESHESA 7564</td>
<td>Finance of Higher Education (3)</td>
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<tr>
<td>ESHESA 7550</td>
<td>Women in Higher Education (3)</td>
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<td>ESHESA 8560</td>
<td>Legal Aspects of Higher Education Administration (3)</td>
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<tr>
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<td>Curriculum in Higher Education (3)</td>
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<td>ESHESA 7570</td>
<td>Internationalizing Colleges and Universities (3)</td>
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<td>Strategy and University Leadership (3)</td>
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<td>Higher Education Governance &amp; Policy Analysis (3)</td>
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<tr>
<td>ESEPSY 7404</td>
<td>College Teaching (3)</td>
</tr>
<tr>
<td>ESCE 6736</td>
<td>Lifespan Career Development and Counseling (3)</td>
</tr>
</tbody>
</table>

### Thesis or Case Study Requirement (choose one, 3 hours)

*Consult with faculty advisor*

- **Thesis Option**
  - ESHESA 7999 | Thesis Research: Higher Education and Student Affairs (minimum 3)

- **Non-thesis Comprehensive Case Study Option**
  - *Students must register for a minimum of three hours during the semester they complete the case study.*

- **Case Study Option**
  - ESHESA 7545 | Case Studies in Higher Education Administration (3)

*Note: Students' exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.*

revised 4/8/2013
# Teacher Education Policy & Leadership

*Specialization leading to Master of Arts in Educational Studies*

## Core Requirements (9 hours)

**Foundations Requirement (choose one, 3 hours)**
- ESCFE 6212 American Schools and Society (3)
- ESCFE 6250 History of Education (3)
- ESCFE 7572 History of Colleges and Universities (3)
- ESEPHL 6410 Philosophy of Education (3)
- ESEADM 7359 Leadership, Inquiry, and Ethics (3)
- ESWDE 5624 Foundations of Workforce Development and Education (3)
- ESCE 6731 Foundations of Professional Counseling (3)

**Multicultural and Human Diversity Requirement (choose one, 3 hours)**
- ESEADM 6360 School and Community Relations (3)
- ESHESA 7520 Diversity in Higher Education (3)
- ESCFE 7214 An Interpretative History of African American Education: 1700 to 1950 (3)
- ESCFE 7215 An Interpretative History of African American Education: 1950 to present (3)
- ESCE 7741 Multicultural Issues in Counseling (4)
- ESSPED 5650 Introduction to Exceptional Children (3)

**Research Requirement (choose one, 3 hours)**
- ESQREM 6625 Introduction to Educational Research (3)
- ESQUAL 7230 Qualitative Research for Educators (3)
- ESSPED 8861 Behavioral Research Methods in Applied Settings (3)
- ESCE 6734 Assessment in Counseling (3)

## Specialization Requirements (21 hours)

**Required Courses (12 hours)**
- ESEADM 6350 Introduction to Educational Leadership (3)
- ESEADM 8352 Educational Policy in a Democratic Society (3)
- ESEADM 8312 Politics and Political Leadership in American (3)
- ESTEPL 8423 Issues and Problems in Teacher Education (3)

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Minimum hours: 30 non-thesis, 33 with thesis

For More Information:
Department of Educational Studies
122 Ramseyer Hall
29 West Woodruff Ave.
Columbus, OH 43210
614-688-4007
EdStudies@osu.edu

revised 7/24/2013
Supporting Courses (choose three, 9 hours)
Consult with faculty advisor for alternatives
ESESPY 7402 Professional Development of Teachers (3)
ESESPY 8420 Pedagogy in Teacher Education (3)
ESTEPL 8421 Inquiry in Teacher Education (3)
ESTEPL 8424 Field Experience in Teacher Education (3)
ESEADM 7356 Instructional Leadership and Supervision (3)
ESESPY 7350 Educational Leadership, Learning and Teaching (3)

Thesis or Non-Thesis Requirement (choose one, 0-3 hours)
Consult with faculty advisor

Thesis Option
ESTEPL 7999 Thesis Research: Teacher Education Policy (minimum 3)

Non-thesis Options (choose one)
Students must register for a minimum of three hours during the semester they take the examination or the project.
  Master’s Examination
  Action Research Project
  Comprehensive Case Study

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.
Department of Educational Studies
Specialization Curriculum

Teacher Education Policy & Leadership
Specialization leading to Master of Arts in Educational Studies

Core Requirements (9 hours)

Foundations Requirement (choose one, 3 hours)
- ESCF 6212 American Schools and Society (3)
- ESCF 6250 History of Education (3)
- ESCF 7572 History of Colleges and Universities (3)
- ESEPHL 6410 Philosophy of Education (3)
- ESEADM 7359 Leadership, Inquiry, and Ethics (3)
- ESWDE 5624 Foundations of Workforce Development and Education (3)
- ESC 6731 Foundations of Professional Counseling (3)

Multicultural and Human Diversity Requirement (choose one, 3 hours)
- ESEADM 6360 School and Community Relations (3)
- ESHESA 7520 Diversity in Higher Education (3)
- ESCF 7214 An Interpretative History of African American Education: 1700 to 1950 (3)
- ESCF 7215 An Interpretative History of African American Education: 1950 to present (3)
- ESCE 7741 Multicultural Issues in Counseling (4)
- ESSPED 5650 Introduction to Exceptional Children (3)
- ESWDE 5672 Lifelong Learning in the Adult Years (3)

Research Requirement (choose one, 3 hours)
- ESQREM 6625 Introduction to Educational Research (3)
- ESQREM 6641 Introduction to Educational Statistics (4)
- ESQUAL 7230 Qualitative Research for Educators (3)
- ESSPED 8861 Behavioral Research Methods in Applied Settings (3)
- ESCE 6734 Assessment in Counseling (3)
- AAE 8850 Research Methods (2) (to be taken with AAE 8851)
- AAE 8851 Proposal Development (1) (to be taken with AAE 8850)

Minimum hours:
30 non-thesis, 33 with thesis

Specialization Requirements (21 hours)

Required Courses (12 hours)
- ESEADM 6350 Introduction to Educational Leadership (3)
- ESEADM 8352 Educational Policy in a Democratic Society (3)
- ESEADM 8312 Politics and Political Leadership in American (3)
- ESTEPL 8423 Issues and Problems in Teacher Education (3)

For More Information:
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EdStudies@osu.edu

revised 7/24/2013
Supporting Courses (choose three, 9 hours)
Consult with faculty advisor for alternatives
- ESES PY 7402 Professional Development of Teachers (3)
- ESES PY 8420 Pedagogy in Teacher Education (3)
- ESTE PL 8421 Inquiry in Teacher Education (3)
- ESTE PL 8424 Field Experience in Teacher Education (3)
- ESE ADM 7356 Instructional Leadership and Supervision (3)
- ESES PY 7350 Educational Leadership, Learning and Teaching (3)

Thesis or Non-Thesis Requirement (choose one, 0-3 hours)
Consult with faculty advisor
Thesis Option
- ESTE PL 7999 Thesis Research: Teacher Education Policy (minimum 3)

Non-thesis Options (choose one)
Students must register for a minimum of three hours during the semester they take the examination or the project.
- Master's Examination
- Action Research Project
- Comprehensive Case Study

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.

revised 7/24/2013
### Core Requirements (9 hours)

**Foundations Requirement (choose one, 3 hours)**
- ESCFE 6212 American Schools and Society (3)
- ESCFE 6250 History of Education (3)
- ESCFE 7572 History of Colleges and Universities (3)
- ESEPHL 6410 Philosophy of Education (3)
- ESEADM 7359 Leadership, Inquiry, and Ethics (3)
- ESWDE 5624 Foundations of Workforce Development and Education (3)

**Multicultural and Human Diversity Requirement (choose one, 3 hours)**
- ESEADM 6360 School and Community Relations (3)
- SHESA 7520 Diversity in Higher Education (3)
- ESCFE 7214 An Interpretative History of African American Education: 1700 to 1950 (3)
- ESCFE 7215 An Interpretative History of African American Education: 1950 to present (3)
- ESECE 7741 Multicultural Issues in Counseling (4)
- ESSPED 5650 Introduction to Exceptional Children (3)
- ESWDE 5672 Lifelong Learning in the Adult Years (3)

**Research Requirement (choose one, 3 hours)**
- ESQREM 6625 Introduction to Educational Research (3)
- ESQREM 6641 Introduction to Educational Statistics (4)
- ESQUAL 7230 Qualitative Research for Educators (3)
- ESSPED 8861 Behavioral Research Methods in Applied Settings (3)
- ESE 6734 Assessment in Counseling (3)
- AAE 8850 Research Methods (2) (to be taken with AAE 8851)
- AAE 8851 Proposal Development (1) (to be taken with AAE 8850)

Minimum hours: 30 non-thesis, 33 with thesis

For More Information:
Department of Educational Studies
122 Ramseyer Hall
29 West Woodruff Ave.
Columbus, OH 43210
614-688-4007
EdStudies@osu.edu

### Specialization Requirements (21 hours)

**Required Courses (12 hours)**
- ESEADM 6350 Introduction to Educational Leadership (3)
- ESEADM 8352 Educational Policy in a Democratic Society (3)
- ESEADM 8312 Politics and Political Leadership in American (3)
- ESTEPL 8423 Issues and Problems in Teacher Education (3)
Supporting Courses (choose three, 9 hours)
Consult with faculty advisor for alternatives
ESESPY 7402 Professional Development of Teachers (3)
ESESPY 8420 Pedagogy in Teacher Education (3)
ESTEPL 8421 Inquiry in Teacher Education (3)
ESTEPL 8424 Field Experience in Teacher Education (3)
ESEADM 7356 Instructional Leadership and Supervision (3)
ESESPY 7350 Educational Leadership, Learning and Teaching (3)

Thesis or Non-Thesis Requirement (choose one, 0-3 hours)
Consult with faculty advisor

Thesis Option
ESTEPL 7999 Thesis Research: Teacher Education Policy (minimum 3)

Non-thesis Options (choose one)
Students must register for a minimum of three hours during the semester they take the examination or the project.
  - Master’s Examination
  - Action Research Project
  - Comprehensive Case Study

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.
# Philosophy of Education (EDUCST-MA, PHL)

*Specialization leading to Master of Arts in Educational Studies*

## Core Requirements (9 hours)

### Foundations Requirement (choose one, 3 hours)
- ESCF 6212 American Schools and Society (3)
- ESCF 6250 History of Education OR
- ESCF 7572 History of Colleges and Universities (3)
- ESEP 6410 Philosophy of Education (3)
- ESEADM 7359 Leadership, Inquiry, and Ethics (3)
- ESWDE 5624 Foundations of Workforce Development and Education (3)
- ESE 6731 Foundations of Professional Counseling (3)

### Multicultural and Human Diversity Requirement (choose one, 3 hours)
- ESEADM 6360 School and Community Relations (3)
- ESHESA 7520 Diversity in Higher Education (3)
- ESCF 7214 An Interpretative History of African American Education: 1700 to 1950 (3)
- ESCF 7215 An Interpretative History of African American Education: 1950 to present (3)
- ESE 7741 Multicultural Issues in Counseling (4)
- ESSPED 5650 Introduction to Exceptional Children (3)

## Research Requirement (choose one, 3 hours)
- ESQREM 6625 Introduction to Educational Research (3)
- ESQUAL 7230 Qualitative Research for Educators (3)
- ESSPED 8861 Behavioral Research Methods in Applied Settings (3)
- ESE 6734 Assessment in Counseling (3)

## Specialization Requirements (21 hours)

### Required Courses (9 hours)
- ESEP 6410 Philosophy of Education (3)
- ESEP 7410 Modern Trends in Philosophy of Education (3)
- ESHESA 7574 Curriculum in Higher Education (3)

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Minimum hours: 30 non-thesis, 33 with thesis

For More Information:
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Columbus, OH 43210
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EdStudies@osu.edu

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*revised 10/23/2013*
Supporting Courses (choose four, 12 hours)

- ESCFE 6250  History of Education (3)
- ESCFE 6212  American Schools and Society (3)
- ESEPHL 6403  Ethics and the Professional Context of Teaching (3)
- ESEPHL 7411  Sources of Progressive Thought (3)
- ESEPSY 7401  Psychological Perspectives on Teaching (3)
- ESEPHL 7413  Professional Education (3)
- ESEPHL 7414  Examining Knowledge, Truth, and Objectivity (3)
- ESEPHL 7415  Philosophical Foundations of Educational Technology (3)
- ESCFE 7572  History of Colleges and Universities (3)
- ESCFE 8209  Cultural Processes in Education (3)
- ESEADM 8352  Educational Policy in a Democratic Society (3)
- ESEPHL 8410  Ethics and Education: Equality, Freedom, and Justice in Schools (3)
- ESEPHL 8411  Educational Philosophy of John Dewey (3)

Thesis or Non-Thesis Requirement (choose one, 0-3 hours)

Consult with faculty advisor

Thesis Option

- ESEPHL 7999  Thesis Research: Philosophy of Education (minimum 3)

Non-thesis Options (choose one)

Students must register for a minimum of three hours during the semester they take the examination or the project.

- Master’s Examination
- Action Research Project
- Comprehensive Case Study

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.
Core Requirements (9 hours)

Foundations Requirement (choose one, 3 hours)
- ESCF 6212: American Schools and Society (3)
- ESCF 6250: History of Education OR
- ESCF 7572: History of Colleges and Universities (3)
- ESEPHL 6410: Philosophy of Education (3)
- ESEADM 7359: Leadership, Inquiry, and Ethics (3)
- ESWDE 5624: Foundations of Workforce Development and Education (3)
- ESE 6731: Foundations of Professional Counseling (3)

Multicultural and Human Diversity Requirement (choose one, 3 hours)
- ESEADM 6360: School and Community Relations (3)
- ESHESA 7520: Diversity in Higher Education (3)
- ESCF 7214: An Interpretative History of African American Education: 1700 to 1950 (3)
- ESCF 7215: An Interpretative History of African American Education: 1950 to present (3)
- ESC 7741: Multicultural Issues in Counseling (4)
- ESSPED 5650: Introduction to Exceptional Children (3)
- ESWDE 5672: Lifelong Learning in the Adult Years (3)

Research Requirement (choose one, 3 hours)
- ESQREM 6625: Introduction to Educational Research (3)
- ESQREM 6641: Introduction to Educational Statistics (4)
- ESQUAL 7230: Qualitative Research for Educators (3)
- ESSPED 8861: Behavioral Research Methods in Applied Settings (3)
- ESC 6734: Assessment in Counseling (3)
- AAE 8850: Research Methods (2) [to be taken with AAE 8851]
- AAE 8851: Proposal Development (1) [to be taken with AAE 8850]

Specialization Requirements (21 hours)

Required Courses (9 hours)
- ESEPHL 6410: Philosophy of Education (3)
- ESEPHL 7410: Modern Trends in Philosophy of Education (3)
- ESHESA 7574: Curriculum in Higher Education (3)

Minimum hours: 30 non-thesis, 33 with thesis

For More Information:
Department of Educational Studies
122 Ramseyer Hall
29 West Woodruff Ave.
Columbus, OH 43210
614-688-4007
EdStudies@osu.edu

Commented [DZ1]: Remove – can only be taken by Counselor Ed students

revised 10/23/2013
Elective Courses (minimum 12 hours), in additional courses approved by the advisor, such as the following:

- ESCFE 6250  History of Education (3)
- ESCFE 6212  American Schools and Society (3)
- ESEPHL 6403  Ethics and the Professional Context of Teaching (3)
- ESEPHL 7411  Sources of Progressive Thought (3)
- ESEPSY 7401  Psychological Perspectives on Teaching (3)
- ESEPHL 7413  Professional Education (3)
- ESEPHL 7414  Examining Knowledge, Truth, and Objectivity (3)
- ESEPHL 7415  Philosophical Foundations of Educational Technology (3)
- ESCFE 7572  History of Colleges and Universities (3)
- ESCFE 8209  Cultural Processes in Education (3)
- ESEADM 8352  Educational Policy in a Democratic Society (3)
- ESEPHL 8410  Ethics and Education: Equality, Freedom, and Justice in Schools (3)
- ESEPHL 8411  Educational Philosophy of John Dewey (3)
- ESEPHL 8895  Seminar: Philosophy of Education

Thesis or Non-Thesis Requirement (choose one, 0-3 hours)
Consult with faculty advisor

Thesis Option
ESEPHL 7999  Thesis Research: Philosophy of Education (minimum 3)

Non-thesis Options (choose one)
Students must register for a minimum of three hours during the semester they take the examination or the project.

- Master's Examination
- Action Research Project
- Comprehensive Case Study

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.

revised 10/23/2013
Philosophy of Education (EDUCST-MA, PHL)
Specialization leading to Master of Arts in Educational Studies

Core Requirements (9 hours)

Foundations Requirement (choose one, 3 hours)
- ESCFE 6212 American Schools and Society (3)
- ESCFE 6250 History of Education (3)
- ESCFE 7572 History of Colleges and Universities (3)
- ESEPHL 6410 Philosophy of Education (3)
- ESEADM 7359 Leadership, Inquiry, and Ethics (3)
- ESWDE 5624 Foundations of Workforce Development and Education (3)

Multicultural and Human Diversity Requirement (choose one, 3 hours)
- ESEADM 6360 School and Community Relations (3)
- ESHESA 7520 Diversity in Higher Education (3)
- ESCFE 7214 An Interpretative History of African American Education: 1700 to 1950 (3)
- ESCFE 7215 An Interpretative History of African American Education: 1950 to present (3)
- ESCE 7741 Multicultural Issues in Counseling (4)
- ESSPED 5650 Introduction to Exceptional Children (3)
- ESWDE 5672 Lifelong Learning in the Adult Years (3)

Research Requirement (choose one, 3 hours)
- ESQREM 6625 Introduction to Educational Research (3)
- ESQREM 6641 Introduction to Educational Statistics (4)
- ESQUAL 7230 Qualitative Research for Educators (3)
- ESSPED 8861 Behavioral Research Methods in Applied Settings (3)
- ESCE 6734 Assessment in Counseling (3)
- AAE 8850 Research Methods (2) (to be taken with AAE 8851)
- AAE 8851 Proposal Development (1) (to be taken with AAE 8850)

Specialization Requirements (21 hours)

Required Courses (9 hours)
- ESEPHL 6410 Philosophy of Education (3)
- ESEPHL 7410 Modern Trends in Philosophy of Education (3)
- ESHESA 7574 Curriculum in Higher Education (3)

Minimum hours:
30 non-thesis,
33 with thesis

For More Information:
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122 Ramseyer Hall
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614-688-4007
EdStudies@osu.edu

revised 4/8/2013
Elective Courses (minimum 12 hours), in additional courses approved by the advisor, such as the following:

- ESCFE 6250 History of Education (3)
- ESCFE 6212 American Schools and Society (3)
- ESEPHL 6403 Ethics and the Professional Context of Teaching (3)
- ESEPHL 7411 Sources of Progressive Thought (3)
- ESEPSY 7401 Psychological Perspectives on Teaching (3)
- ESEPHL 7413 Professional Education (3)
- ESEPHL 7414 Examining Knowledge, Truth, and Objectivity (3)
- ESEPHL 7415 Philosophical Foundations of Educational Technology (3)
- ESCFE 7572 History of Colleges and Universities (3)
- ESCFE 8209 Cultural Processes in Education (3)
- ESEADM 8352 Educational Policy in a Democratic Society (3)
- ESEPHL 8410 Ethics and Education: Equality, Freedom, and Justice in Schools (3)
- ESEPHL 8411 Educational Philosophy of John Dewey (3)
- ESEPHL 8895 Seminars: Philosophy of Education (2-5)

Thesis or Non-Thesis Requirement (choose one, 0-3 hours)

Consult with faculty advisor

Thesis Option

- ESEPHL 7999 Thesis Research: Philosophy of Education (minimum 3)

Non-thesis Options (choose one)

Students must register for a minimum of three hours during the semester they take the examination or the project.

- Master’s Examination
- Action Research Project
- Comprehensive Case Study

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.
Special Education (EDUCST-MA, SPE)
Specialization leading to Master of Arts in Educational Studies

Prerequisites (6 hours)
The following courses, or their equivalents, are pre-requisites for the specialization. See your advisor for scheduling.

ESSPED 5650 Introduction to Exceptional Children (3) (overlaps with multicultural requirement)
ESSPED 5742 Applied Behavior Analysis for Teachers (3)

Core Requirements (9 hours)

Foundations Requirement (3 hours)
ESCFE 6212 American Schools and Society (3)
ESCFE 6250 History of Education
ESCFE 7572 History of Colleges and Universities (3)
ESEPHL 6410 Philosophy of Education (3)

Multicultural and Human Diversity Requirement (3 hours)
If ESSPED 5650 (or its quarter equivalent) has already been taken, it does not need to be repeated. If it was taken as an undergraduate, students should select one of the other Multicultural and Human Diversity course options.
ESEADM 6360 School and Community Relations (3)
ESHESA 7520 Diversity in Higher Education (3)
ESCFE 7214 An Interpretative History of African American Education: 1700 to 1950 (3)
ESCFE 7215 An Interpretative History of African American Education: 1950 to present (3)
ESCE 7741 Multicultural Issues in Counseling (4)
ESSPED 5650 Introduction to Exceptional Children (3)

Research Requirement (3 hours)
ESSPED 8861 Behavioral Research Methods in Applied Settings (3)

Specialization Requirements (22-25 hours)

Required Courses (7 hours)
ESSPED 8832 Advanced Applied Behavior Analysis (3)
ESSPED 8189 Field Experience in Special Education (4)
Select one concentration, 15-18 hours

**Early Intervention Specialist Concentration (18 hours)**

ESSPED 5722 Communication Skills for Children with Moderate-Intensive Disabilities (3)
ESSPED 5734 Methods of Instruction for Elementary Children with Mild-Moderate Disabilities (3)
ESSPED 5738 Reading Instruction for Children with Disabilities and Severe Reading Deficits (3)
ESSPED 5760 Educational Assessment in Early Childhood Special Education (3)
ESSPED 5761 Educational Intervention for Young Children with Disabilities (3)
ESSPED 5769 Delivering Effective Services to Enhance the Inclusion of Students with Special Needs (3)

**Moderate to Intensive Intervention Specialist Concentration (18 hours)**

ESSPED 5738 Methods of Instruction for Elementary Children with Disabilities and Severe Reading Deficits (3)
ESSPED 5769 Delivering Effective Services to Enhance the Inclusion of Students with Special Needs (3)
KNPE 5676 Programming for Severe Physical Impairments (3)
ESSPED 5722 Communication Skills for Children with Moderate-Intensive Disabilities (3)
ESSPED 5736 Methods of Instruction I for Students with Moderate-Intensive Disabilities (3)
ESSPED 5737 Methods of Instruction II for Students with Moderate-Intensive Disabilities (3)

**Mild to Moderate Intervention Specialist Concentration (15 hrs)**

ESSPED 5734 Methods of Instruction for Elementary Children with Mild-Moderate Disabilities (3)
ESSPED 5735 Methods of Instruction for Secondary Students with Mild-Moderate Disabilities (3)
ESSPED 5738 Reading Instruction for Children with Disabilities and Severe Reading Deficits (3)
ESSPED 5743 Educational Assessment of Students with Mild-Moderate Disabilities (3)
ESSPED 5769 Delivering Effective Services to Enhance the Inclusion of Students with Special Needs (3)

**Applied Behavior Analysis Concentration (choose six, 18 hrs)**

ESSPED 5722 Communication Skills for Children with Moderate-Intensive Disabilities (3)
ESSPED 5734 Methods of Instruction for Elementary Children with Mild-Moderate Disabilities (3)
ESSPED 5735 Methods of Instruction for Secondary Students with Mild-Moderate Disabilities (3)
ESSPED 5736 Methods of Instruction I for Students with Moderate-Intensive Disabilities (3)
ESSPED 5737 Methods of Instruction II for Students with Moderate-Intensive Disabilities (3)
ESSPED 5738 Reading Instruction for Children with Disabilities and Severe Reading Deficits (3)
ESSPED 5743 Educational Assessment of Students with Mild-Moderate Disabilities (3)
ESSPED 5750 Classroom Management (3)
ESSPED 5760 Educational Assessment in Early Childhood Special Education (3)
ESSPED 5761 Educational Intervention for Young Children with Disabilities (3)
ESSPED 5769 Delivering Effective Services to Enhance the Inclusion of Students with Special Needs (3)
ESSPED 7830 Urban Education & Precision Teaching (3)
ESSPED 8871 Behaviorism: Schedules and Translational Research (3)
ESSPED 8874 Behavioral Research in Education (3)
ESSPED 8891 Contemporary Issues in Special Education (3)
ESSPED 8916 Behaviorism: Applications and Implications of Skinner's Works (1.5)
ESSPED 8917 Verbal Behavior (1.5)
ESSPED 8922 Topics in Early Childhood Special Education (3)

**Thesis Requirement (3 hours)**

**Thesis Option (Consult with faculty advisor)**

ESSPED 8999 Dissertation/Thesis Research: Special Education (minimum 3)

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*Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.*

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*revised 8/7/2013*
Special Education (EDUCST-MA, SPE)
Specialization leading to Master of Arts in Educational Studies

Prerequisites (6 hours)
The following courses, or their equivalents, are prerequisites for the specialization. See your advisor for scheduling.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESSPED 5650</td>
<td>Introduction to Exceptional Children (3)</td>
</tr>
<tr>
<td>ESSPED 5742</td>
<td>Applied Behavior Analysis for Teachers (3)</td>
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</table>

Core Requirements (9 hours)

 Foundations Requirement (3 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESCFE 6212</td>
<td>American Schools and Society (3)</td>
</tr>
<tr>
<td>ESCFE 6250</td>
<td>History of Education</td>
</tr>
<tr>
<td>ESCFE 7572</td>
<td>History of Colleges and Universities (3)</td>
</tr>
<tr>
<td>ESSEPHL 6410</td>
<td>Philosophy of Education (3)</td>
</tr>
</tbody>
</table>

 Multicultural and Human Diversity Requirement (3 hours)
 If an introductory special education course has already been taken, it does not need to be taken again. If it was taken as an undergraduate, students should select one of the other Multicultural and Human Diversity course options.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESEADM 6360</td>
<td>School and Community Relations (3)</td>
</tr>
<tr>
<td>ESHESA 7520</td>
<td>Diversity in Higher Education (3)</td>
</tr>
<tr>
<td>ESCFE 7214</td>
<td>An Interpretative History of African American Education: 1700 to 1950 (3)</td>
</tr>
<tr>
<td>ESCFE 7215</td>
<td>An Interpretative History of African American Education: 1950 to present (3)</td>
</tr>
<tr>
<td>ESCE 7741</td>
<td>Multicultural Issues in Counseling (4)</td>
</tr>
<tr>
<td>ESSPED 5650</td>
<td>Introduction to Exceptional Children (3)</td>
</tr>
<tr>
<td>TLEDUTL 5005</td>
<td>Equity and Diversity (3)</td>
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</tbody>
</table>

Research Requirement (3 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESSPED 8861</td>
<td>Behavioral Research Methods in Applied Settings (3)</td>
</tr>
</tbody>
</table>

Specialization Requirements (22–25 hours)

 Required Courses (4–7 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESSPED 8832</td>
<td>Advanced Applied Behavior Analysis (3)</td>
</tr>
<tr>
<td></td>
<td>(only for ABA concentration)</td>
</tr>
<tr>
<td>ESSPED 8189</td>
<td>Field Experience in Special Education (4)</td>
</tr>
</tbody>
</table>

Minimum hours: 34–37 with thesis
For More Information:
Department of Educational Studies
122 Ramseyer Hall
29 West Woodruff Ave.
Columbus, OH 43210
614-688-4007
EdStudies@osu.edu

revised 8/7/20133/18/2014
Select one concentration, **15-18 hours**

**Early Intervention Specialist Concentration (18 hours)**
- ESSPED 5722 Communication Skills for Children with Moderate-Intensive Disabilities (3)
- ESSPED 5734 Methods of Instruction for Elementary Children with Mild-Moderate Disabilities (3)
- ESSPED 5738 Reading Instruction for Children with Disabilities and Severe Reading Deficits (3)
- ESSPED 5760 Educational Assessment in Early Childhood Special Education (3)
- ESSPED 5761 Educational Intervention for Young Children with Disabilities (3)
- ESSPED 5769 Delivering Effective Services to Enhance the Inclusion of Students with Special Needs (3)

**Moderate to Intensive Intervention Specialist Concentration (18 hours)**
- ESSPED 5722 Communication Skills for Children with Moderate-Intensive Disabilities (3)
- ESSPED 5738 Reading Instruction for Children with Disabilities and Severe Reading Deficits (3)
- ESSPED 5760 Delivering Effective Services to Enhance the Inclusion of Students with Special Needs (3)
- ESSPED 5762 Communication Skills for Children with Moderate-Intensive Disabilities (3)
- ESSPED 5763 Methods of Instruction I for Students with Moderate-Intensive Disabilities (3)
- ESSPED 5764 Methods of Instruction II for Students with Moderate-Intensive Disabilities (3)
- ESSPED 5769 Delivering Effective Services to Enhance the Inclusion of Students with Special Needs (3)
- KNPE 5676 Programming for Severe Physical Impairments (3)

**Mild to Moderate Intervention Specialist Concentration (125 hrs)**
- ESSPED 5722 Communication Skills for Children with Moderate-Intensive Disabilities (3)
- ESSPED 5734 Methods of Instruction for Elementary Children with Mild-Moderate Disabilities (3)
- ESSPED 5735 Methods of Instruction for Secondary Students with Mild-Moderate Disabilities (3)
- ESSPED 5738 Reading Instruction for Children with Disabilities and Severe Reading Deficits (3)
- ESSPED 5743 Educational Assessment of Students with Mild-Moderate Disabilities (3)
- ESSPED 5769 Delivering Effective Services to Enhance the Inclusion of Students with Special Needs (3)

**Applied Behavior Analysis Concentration (choose six, 18 hrs)**
- If you intend to sit for the BCBA exam, some of these courses are not optional. Work with your advisor to select courses.
- ESSPED 5722 Communication Skills for Children with Moderate-Intensive Disabilities (3)
- ESSPED 5734 Methods of Instruction for Elementary Children with Mild-Moderate Disabilities (3)
- ESSPED 5735 Methods of Instruction for Secondary Students with Mild-Moderate Disabilities (3)
- ESSPED 5736 Methods of Instruction I for Students with Moderate-Intensive Disabilities (3)
- ESSPED 5737 Methods of Instruction II for Students with Moderate-Intensive Disabilities (3)
- ESSPED 5738 Reading Instruction for Children with Disabilities and Severe Reading Deficits (3)
- ESSPED 5743 Educational Assessment of Students with Mild-Moderate Disabilities (3)
- ESSPED 5750 Classroom Management (3)
- ESSPED 5760 Educational Assessment in Early Childhood Special Education (3)
- ESSPED 5761 Educational Intervention for Young Children with Disabilities (3)
- ESSPED 5769 Delivering Effective Services to Enhance the Inclusion of Students with Special Needs (3)
- ESSPED 7830 Urban Education & Precision Teaching (3)
- ESSPED 8871 Behaviorism: Schedules and Translational Research (3)
- ESSPED 8874 Behavioral Research in Education (3)
- ESSPED 8891 Contemporary Issues in Special Education (3)
- ESSPED 8916 Behaviorism: Applications and Implications of Skinner’s Works (1.5)
- ESSPED 8917 Verbal Behavior and Behaviorism: Applications and Implications of Skinner’s Works (1.5)
- ESSPED 8922-8923 Topics in Early Childhood Special Education: Ethical Issues in Applied Behavior Analysis (3)
- ESSPSY 7029 Urban Issues in Education (2)

Commented (DZ1): SPED faculty need to submit a course change to change course title and submit a new syllabus with added course content to make entire course about precision teaching or less credit hours

revised 8/7/2013/18/2014
Thesis Requirement (3 hours)

Thesis Option (Consult with faculty advisor)
ESSPED 8999 Dissertation/Thesis Research: Special Education (minimum 3)

Note: Student's exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.
# Special Education (EDUCST-MA, SPE)

## Specialization leading to Master of Arts in Educational Studies

### Prerequisites (6 hours)

The following courses, or their equivalents, are pre-requisites for the specialization. See your advisor for scheduling. These hours do not apply to the total credit hours for the degree.

- **ESSPED 5650** Introduction to Exceptional Children (3)
  (overlaps with multicultural requirement)
- **ESSPED 5742** Applied Behavior Analysis for Teachers (3)

### Core Requirements (9-10 hours)

#### Foundations Requirement (3 hours)

- **ESCFE 6212** American Schools and Society (3)
- **ESCFE 6250** History of Education
- **ESCFE 7572** History of Colleges and Universities (3)
- **ESEPHL 6410** Philosophy of Education (3)

#### Multicultural and Human Diversity Requirement (3-4 hours)

If an introductory special education course has already been taken, it does not need to be taken again. If it was taken as an undergraduate, students should select one of the other Multicultural and Human Diversity course options.

- **ESEADM 6360** School and Community Relations (3)
- **ESHESA 7520** Diversity in Higher Education (3)
- **ESCFE 7214** An Interpretative History of African American Education: 1700 to 1950 (3)
- **ESCFE 7215** An Interpretative History of African American Education: 1950 to present (3)
- **ESCE 7741** Multicultural Issues in Counseling (4)
- **ESSPED 5650** Introduction to Exceptional Children (3)
- **EDUTL 5005** Equity and Diversity (3)

### Research Requirement (3 hours)

- **ESSPED 8861** Behavioral Research Methods in Applied Settings (3)

### Specialization Requirements (22–25 hours)

#### Required Courses (4–7 hours)

- **ESSPED 8832** Advanced Applied Behavior Analysis (3)
  (only for ABA concentration)
- **ESSPED 8189** Field Experience in Special Education (4)

Minimum hours: 34-37 with thesis

For More Information:
Department of Educational Studies
122 Ramseyer Hall
29 West Woodruff Ave.
Columbus, OH 43210
614-688-4007
EdStudies@osu.edu

revised 3/18/2014
Select one concentration, 18 hours

**Early Intervention Specialist Concentration (18 hours)**
ESSPED 5722  Communication Skills for Children with Moderate-Intensive Disabilities (3)
ESSPED 5734  Methods of Instruction for Elementary Children with Mild-Moderate Disabilities (3)
ESSPED 5738  Reading Instruction for Children with Disabilities and Severe Reading Deficits (3)
ESSPED 5760  Educational Assessment in Early Childhood Special Education (3)
ESSPED 5761  Educational Intervention for Young Children with Disabilities (3)
ESSPED 5769  Delivering Effective Services to Enhance the Inclusion of Students with Special Needs (3)

**Moderate to Intensive Intervention Specialist Concentration (18 hours)**
ESSPED 5722  Communication Skills for Children with Moderate-Intensive Disabilities (3)
ESSPED 5738  Reading Instruction for Children with Disabilities and Severe Reading Deficits (3)
ESSPED 5736  Methods of Instruction I for Students with Moderate-Intensive Disabilities (3)
ESSPED 5737  Methods of Instruction II for Students with Moderate-Intensive Disabilities (3)
ESSPED 5769  Delivering Effective Services to Enhance the Inclusion of Students with Special Needs (3)
KNPE 5676  Programming for Severe Physical Impairments (3)

**Mild to Moderate Intervention Specialist Concentration (18 hrs)**
ESSPED 5722  Communication Skills for Children with Moderate-Intensive Disabilities (3)
ESSPED 5735  Methods of Instruction for Secondary Students with Mild-Moderate Disabilities (3)
ESSPED 5738  Reading Instruction for Children with Disabilities and Severe Reading Deficits (3)
ESSPED 5743  Educational Assessment of Students with Mild-Moderate Disabilities (3)
ESSPED 5769  Delivering Effective Services to Enhance the Inclusion of Students with Special Needs (3)

**Applied Behavior Analysis Concentration (choose at least six, minimum 18 hrs)**
*If you intend to sit for the BCBA exam, some of these courses are not optional. Work with your advisor to select courses.*
ESSPED 5722  Communication Skills for Children with Moderate-Intensive Disabilities (3)
ESSPED 5736  Methods of Instruction I for Students with Moderate-Intensive Disabilities (3)
ESSPED 5737  Methods of Instruction II for Students with Moderate-Intensive Disabilities (3)
ESSPED 5738  Reading Instruction for Children with Disabilities and Severe Reading Deficits (3)
ESSPED 5750  Classroom Management (3)
ESSPED 5761  Educational Intervention for Young Children with Disabilities (3)
ESSPED 7830  Urban Education & Precision Teaching (3)
ESSPED 8871  Behaviorism: Schedules and Translational Research (3)
ESSPED 8874  Behavioral Research in Education (3)
ESSPED 8891  Contemporary Issues in Special Education (3)
ESSPED 8916  Behaviorism: Applications and Implications of Skinner’s Works (1.5)
ESSPED 8917  Verbal Behavior and Behaviorism: Applications and Implications of Skinner's Works (1.5)
ESSPED 8921  Ethical Issues in Applied Behavior Analysis (3)

**Thesis Requirement (3 hours)**

**Thesis Option (Consult with faculty advisor)**
ESSPED 8999  Dissertation/Thesis Research: Special Education (minimum 3)

*Note: Student’s exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.*

revised 3/18/2014
Workforce Development and Education  
Specialization leading to Master of Arts in Educational Studies

### Core Requirements (9 hours)

**Foundations Requirement (3 hours)**
- ESWDE 5624 Foundations of Workforce Development and Education (3)

**Multicultural and Human Diversity Requirement (3 hours)**
- ESEADM 6360 School Community Relations and Politics (3)
- ESHESA 7520 Diversity in Higher Education (3)
- ESCFE 7214 An Interpretative History of African American Education: 1700 to 1950 (3)
- ESCFE 7215 An Interpretative History of African American Education: 1950 to present (3)
- ESCE 7741 Multicultural Issues in Counseling (4)
- ESPPED 5650 Introduction to Exceptional Children (3) *(required for Business Education, Career and Technical Education, and Family and Consumer Sciences Education concentrations)*

**Research Requirement (3 hours)**
- ESQREM 6625 Introduction to Educational Research (3)
- ESQUAL 7230 Qualitative Research for Educators (3)
- ESPPED 8861 Behavioral Research Methods in Applied Settings (3)
- ESCE 6734 Assessment in Counseling (3)

### Specialization Requirements (24-34 hours)

Minimum hours:
- 33-43 non-thesis,
- 36-46 with thesis

**Select one concentration**

**Adult Education and Human Resource Development (24 hours)**
- ESWDE 5649S Teaching Adults in the Workplace (3)
- ESWDE 5662 Job and Task Analysis (3)
- ESWDE 5672 Lifelong Learning in the Adult Years (3)
- ESWDE 5701 Fundamentals of Teaching Adults Online (3)
- ESWDE 7648 Evaluation of Adult Education and Human Resource Development (3)
- ESWDE 7757 Aspects of Human Resource Development (3)
- ESWDE 7817 Developing Instruction for Business and Industry (3)
- ESWDE 7935.40 Program Planning in Adult Education (3)

For More Information:
- Department of Educational Studies
- 122 Ramseyer Hall
- 29 West Woodruff Ave.
- Columbus, OH 43210
- 614-688-4007
- EdStudies@osu.edu

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revised 10/29/2013
**Business Education (34 hours)**

- ESWDE 5622  Introduction to Software Applications for Teachers and Trainers (3)
- ESWDE 5623  Advanced Software Applications for Teachers and Trainers (3)
- ESWDE 5646  Teaching Methods for Business Education (3)
- ESWDE 5667  Curriculum/Instruction and Assessment in Career and Technical Education (3)
- ESWDE 5672  Lifelong Learning in the Adult Years (3)
- EDUTL 5442  Teaching Reading Across the Curriculum (3)
- ESWDE 5784  Student Teaching in Business Education (12)
- ESWDE 5189.01  Business Education Field Experience I (2)
- ESWDE 5189.02  Business Education Field Experience II (2)

**Career and Technical Education (24 hours)**

- ESWDE 5189.03  Career and Technical Education Clinical Field Experience I (2)
- ESWDE 5189.04  Career and Technical Education Clinical Field Experience II (2)
- ESWDE 5633  Instructional Strategies for Career Based Intervention Programs (3)
- ESWDE 5665  Teaching Methods for Career and Technical Education (3)
- ESWDE 5667  Curriculum/Instruction and Assessment in Career and Technical Education (3)
- ESWDE 5668  Career and Technical Education Capstone (1)
- ESWDE 5672  Lifelong Learning in the Adult Years (3)
- ESWDE 5677  New Career and Technical Education Teacher Clinic (4)
- ESWDE 5622 or  Advanced Software Applications for Teachers and Trainers (3)
- ESWDE 5623

**Family and Consumer Sciences Education (30-33)**

- FCSED 5189.05  Field Experience in FCS II: Teaching in an Urban Family and Consumer Sciences Classroom (3)
- FCSED 5791.01  Designing Family and Consumer Sciences Instruction Internship (4)
- FCSED 5741  Culturally Responsive Teaching in Family and Consumer Sciences (3)
- FCSED 5746  Problem-Based Instruction in Family and Consumer Sciences (4)
- FCSED 5747  Planning for Teaching and Learning in Family and Consumer Sciences (4)
- FCSED 5790  Analyzing Student Work Samples in Family and Consumer Sciences (1)
- FCSED 5791.02  Facilitating Learning in Family and Consumer Sciences Classrooms Internship (4)
- FCSED 5791.03  Professional Development of Teachers in Family and Consumer Sciences (4)
- EDUTL 5442  Teaching Reading Across the Curriculum (3)

**Thesis or Non-Thesis Requirement (choose one, 0-3 hours)**
*Consult with faculty advisor*

**Thesis Option**

- EDUCST 7999  Thesis Research: Educational Studies (minimum 3)

**Non-thesis Options (choose one)**

*Students must register for a minimum of three hours during the semester they take the examination or the project.*

- Master’s Examination
- Action Research Project
- Comprehensive Case Study

*Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.*

*revised 10/29/2013*
Workforce Development and Education
Specialization leading to Master of Arts in Educational Studies

Core Requirements (9 hours)

Foundations Requirement (3 hours)
ESWDE 5624 Foundations of Workforce Development and Education (3)

Multicultural and Human Diversity Requirement (3 hours)
ESEADM 6360 School Community Relations and Politics (3)
ESHESA 7520 Diversity in Higher Education (3)
ESCPE 7214 An Interpretative History of African American Education: 1700 to 1950 (3)
ESCPE 7215 An Interpretative History of African American Education: 1950 to present (3)
ESCE 7741 Multicultural Issues in Counseling (4)
ESWDE 5672 Lifelong Learning in the Adult Years (3)
ESSPED 5650 Introduction to Exceptional Children (3) *required for Business Education, Career and Technical Education, and Family and Consumer Sciences Education concentrations

Research Requirement (3 hours)
ESQREM 6625 Introduction to Educational Research (3)
ESQREM 6641 Introduction to Educational Statistics (4)
ESQUAL 7230 Qualitative Research for Educators (3)
ESSPED 8861 Behavioral Research Methods in Applied Settings (3)
ESCE 6734 Assessment in Counseling (3)
AAE 8850 Research Methods (2) (to be taken with AAE 8851)
AAE 8851 Proposal Development (1) (to be taken with AAE 8850)


Specialization Requirements (24-34 hours)

Select one concentration

Adult Education and Human Resource Development (24 hours)
ESWDE 5649S Teaching Adults in the Workplace (3)
ESWDE 5662 Job and Task Analysis (3)
ESWDE 5672 Lifelong Learning in the Adult Years (3)
ESWDE 5701 Fundamentals of Teaching Adults Online (3)
ESWDE 7648 Evaluation of Adult Education and Human Resource Development (3)

For More Information:
Department of Educational Studies
122 Ramseyer Hall
29 West Woodruff Ave.
Columbus, OH 43210
614-688-4007
EdStudies@osu.edu

Commented [DZ1]: Delete this class and replace with 7701

revised 10/29/2013
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<th>Course Title</th>
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<td>Teaching and Learning at a Distance: Foundations of the Virtual Classroom (3)</td>
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<td>ESWDE 7727</td>
<td>Assuring Quality in Online Course Design: Moving from Face to Online (3)</td>
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<td>ESWDE 7757</td>
<td>Aspects of Human Resource Development (3)</td>
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<td>ESWDE 7817</td>
<td>Developing Instruction for Business and Industry (3)</td>
<td></td>
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<tr>
<td>ESWDE 7935.40</td>
<td>Program Planning in Adult Education (3)</td>
<td></td>
</tr>
</tbody>
</table>

**Commented [DZ2]:** Currently listed as ESETEC – change has already been approved at the Grad Studies level.

**Commented [DZ3]:** Delete this class and replace with ESWDE 7727 (it’s currently in the bulletin as ESETEC, but the change has been approved at the Grad Studies level already.)
Business Education (34 hours)
ESWDE 5622  Introduction to Software Applications for Teachers and Trainers (3)
ESWDE 5623  Advanced Software Applications for Teachers and Trainers (3)
ESWDE 5646  Teaching Methods for Business Education (3)
ESWDE 5667  Curriculum/Instruction and Assessment in Career and Technical Education (3)
ESWDE 5672  Lifelong Learning in the Adult Years (3)
EDUTL 5442  Teaching Reading Across the Curriculum (3)
ESWDE 5784  Student Teaching in Business Education (12)
ESWDE 5189.01  Business Education Field Experience I (2)
ESWDE 5189.02  Business Education Field Experience II (2)

Career and Technical Education (24 hours)
ESWDE 5189.03  Career and Technical Education Clinical Field Experience I (2)
ESWDE 5189.04  Career and Technical Education Clinical Field Experience II (2)
ESWDE 5633  Instructional Strategies for Career Based Intervention Programs (3)
ESWDE 5665  Teaching Methods for Career and Technical Education (3)
ESWDE 5667  Curriculum/Instruction and Assessment in Career and Technical Education (3)
ESWDE 5668  Career and Technical Education Capstone (1)
ESWDE 5672  Lifelong Learning in the Adult Years (3)
ESWDE 5677  New Career and Technical Education Teacher Clinic (4)
ESWDE 5622 or  Introduction to Software Applications for Teachers and Trainers (3)
ESWDE 5623  Advanced Software Applications for Teachers and Trainers (3)

Family and Consumer Sciences Education (30-33)
FCSED 5189.05  Field Experience in FCS II: Teaching in an Urban Family and Consumer Sciences Classroom (3)
FCSED 5791.01  Designing Family and Consumer Sciences Instruction Internship (4)
FCSED 5741  Culturally Responsive Teaching in Family and Consumer Sciences (3)
FCSED 5746  Problem-Based Instruction in Family and Consumer Sciences (4)
FCSED 5747  Planning for Teaching and Learning in Family and Consumer Sciences (4)
FCSED 5790  Analyzing Student Work Samples in Family and Consumer Sciences (1)
FCSED 5791.02  Facilitating Learning in Family and Consumer Sciences Classrooms Internship (4)
FCSED 5791.03  Professional Development of Teachers in Family and Consumer Sciences (4)
EDUTL 5442  Teaching Reading Across the Curriculum (3)

Thesis or Non-Thesis Requirement (choose one, 0-3 hours)
Consult with faculty advisor

Thesis Option
EDUCST 7999  Thesis Research: Educational Studies (minimum 3)

Non-thesis Options (choose one)
Students must register for a minimum of three hours during the semester they take the examination or the project.
Master’s Examination
Action Research Project
Comprehensive Case Study

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.

revised 10/29/2013
Master of Arts in Workforce Development and Education  
Career and Technical Education Track #2  
33 Credit Hours

Rationale:

This degree track is designed for individuals who already have a bachelor’s degree and a valid teaching license, and who have been employed to teach a career-technical education program on an Ohio Supplemental License. These individuals may have teaching licenses in various disciplines (math, physical education, language arts, etc.) and as a result, the licensure program needed may have various substitutions and waivers that affect the specificity of the courses required for the Master of Arts.

Foundations requirement (3 credit hours)
ES WDE 5624 - Foundations of Workforce Development and Education (3)

Multicultural and Human Diversity Requirement (3 credit hours)
ES WDE 5672 - Lifelong Learning in the Adult Years (3) * pending approval

Research Requirement (3 credit hours)
ESQREM 6661 – Introduction to Educational Measurement (3) or  
ESQREM 6625 - Introduction to Educational Research (3) or  
AEE 8850 - Research Methods (2) and 8851 Proposal Development (1)

Specialization Requirements

Required Courses (3 hours)
ES WDE 5656 Foundations of Career-Technical Teaching (2)  
ES WDE 5193 Independent Study (CTE Curriculum) (1)

Additional Courses (21)
Students will be advised to select from the following list, based on prior licenses, prior coursework, Ohio Individual Professional Development Plan (IPDP) requirements, and professional goals. First and foremost, courses selected will meet the requirement for an Ohio five-year professional license in career and technical education (priority courses). Secondary courses can be selected if students have additional hours to meet the credit hour requirement for the MA. Courses selected must total at least 21 hours to meet the 33 hour requirement for the master’s degree.

Priority courses for licensure
ES WDE 5189.03: Career and Technical Education Clinical Field Experience I (2)  
ES WDE 5189.04: Career and Technical Education Clinical Field Experience II (2)  
ES WDE 5622: Intro/Advanced Software Applications for Teachers & Trainers (3)  
ES WDE 5623: Advanced Software Applications for Teachers & Trainers (3)  
ES WDE 5655: Coordination of Work-Based Learning for CTE (3)  
ES WDE 5667: Curriculum/Instruction and Assessment in CTE (3)  
ED TL 5442: Reading across the Curriculum (3)  
ES WDE 5633: Instructional Strategies for Career-Based Intervention Programs (3)  
ES WDE 5680: Career-Based Intervention Clinic (2)

Secondary courses - Students can choose from courses in EHE, FAES or another college within the university, based on Ohio Individual Professional Development Plan (IPDP) requirements, additional licenses/endorsements desired, and professional goals to meet the remaining hour requirements (if any) .
Workforce Development and Education
Specialization leading to Master of Arts in Educational Studies

Core Requirements (9-10 hours)

Foundations Requirement (3 hours)
ESWDE 5624  Foundations of Workforce Development and Education (3)

Multicultural and Human Diversity Requirement (3 hours)
ESWDE 5672  Lifelong Learning in the Adult Years (3) required for Career Technical Education
ESSPED 5650  Introduction to Exceptional Children (3) required for Business Education, and Family and Consumer Sciences Education

Research Requirement (3-4 hours)
ESQREM 6625  Introduction to Educational Research (3)
ESQREM 6641  Introduction to Educational Statistics (4)*
ESQUAL 7230  Qualitative Research for Educators (3)
ESSPED 8861  Behavioral Research Methods in Applied Settings (3)
AAE 8850  Research Methods (2) (to be taken with AAE 8851)*
AAE 8851  Proposal Development (1) (to be taken with AAE 8850)*

*Only acceptable options for Career and Technical Education

Specialization Requirements (24-34 hours)

Select one concentration

Minimum hours:
33-44 non-thesis, 36-47 with thesis

Adult Education and Human Resource Development (24 hours)
ESWDE 5649S  Teaching Adults in the Workplace (3)
ESWDE 5672  Lifelong Learning in the Adult Years (3)
ESWDE 5701  Fundamentals of Teaching Adults Online (3)
ESWDE 7648  Evaluation of Adult Education and Human Resource Development (3)
ESWDE 7701  Teaching and Learning at a Distance: Foundations of the Virtual Classroom (3)
ESWDE 7727  Assuring Quality in Online Course Design: Moving from Face to Face to Online (3)
ESWDE 7757  Aspects of Human Resource Development (3)
ESWDE 7935.40  Program Planning in Adult Education (3)

For More Information:
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revised 4/8/2013
Business Education (34 hours)
ESWDE 5622  Introduction to Software Applications for Teachers and Trainers (3)
ESWDE 5623  Advanced Software Applications for Teachers and Trainers (3)
ESWDE 5646  Teaching Methods for Business Education (3)
ESWDE 5667  Curriculum/Instruction and Assessment in Career and Technical Education (3)
ESWDE 5672  Lifelong Learning in the Adult Years (3)
EDUTL 5442  Teaching Reading Across the Curriculum (3)
ESWDE 5784  Student Teaching in Business Education (12)
ESWDE 5189.01 Business Education Field Experience I (2)
ESWDE 5189.02 Business Education Field Experience II (2)

Family and Consumer Sciences Education (30-33)
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FCSED 5791.03  Professional Development of Teachers in Family and Consumer Sciences (4)
EDUTL 5442  Teaching Reading Across the Curriculum (3)

Career and Technical Education (24)
Required Courses (3 hours)
ESWDE 5656  Foundations of Career-Technical Teaching (2)
ESWDE 5193  Independent Study (CTE Curriculum) (1)

Additional Courses (21)
Students will be advised to select from the following list, based on prior licenses, prior coursework, Ohio Individual Professional Development Plan (IPDP) requirements, and professional goals. First and foremost, courses selected will meet the requirement for an Ohio five-year professional license in career and technical education (priority courses). Secondary courses can be selected if students have additional hours to meet the credit hour requirement for the MA. Courses selected must total at least 21 hours to meet the 33 hour requirement for the master's degree.

Priority courses for licensure
ESWDE 5189.03  Career and Technical Education Clinical Field Experience I (2)
ESWDE 5189.04  Career and Technical Education Clinical Field Experience II (2)
ESWDE 5622  Intro/Advanced Software Applications for Teachers & Trainers (3)
ESWDE 5623  Advanced Software Applications for Teachers & Trainers (3)
ESWDE 5655  Coordination of Work-Based Learning for CTE (3)
ESWDE 5667  Curriculum/Instruction and Assessment in CTE (3)
EDUTL 5442  Reading across the Curriculum (3)
ESWDE 5633  Instructional Strategies for Career-Based Intervention Programs (3)
ESWDE 5680  Career-Based Intervention Clinic (2)

Secondary courses - Students can choose from courses in EHE, FAES or another college within the university, based on Ohio Individual Professional Development Plan (IPDP) requirements, additional licenses/endorsements desired, and professional goals to meet the remaining hour requirements (if any).

Thesis or Non-Thesis Requirement (choose one, 0-3 hours)
Consult with faculty advisor

revised 4/8/2013
Thesis Option
EDUCST 7999         Thesis Research: Educational Studies (minimum 3)

Non-thesis Options (choose one)
Students must register for a minimum of three hours during the semester they take the examination or the project.
  Master’s Examination
  Action Research Project
  Comprehensive Case Study

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.
Memo

April 24, 2014

To: Scott Herness, Associate Dean
    Jill Toft, Administrative Associate to Associate Dean

CC: Andrew Zircher, Director of Assessment and Curriculum
    Sarah Odum, Curriculum Coordinator

From: Bryan Warnick, Associate Dean of Academic Affairs

RE: CURRICULUM UPDATE: DOCTOR OF PHILOSOPHY IN EDUCATIONAL STUDIES

The faculty and administration of the College of Education and Human Ecology (EHE) have approved an update to the curriculum of the Doctor of Philosophy in Educational Studies from the Department of Educational Studies in the College of Education and Human Ecology. The proposal was approved by the EHE Curriculum Committee on April 14, 2014.

This curriculum update is specific to the following specializations:
1. Cultural Foundations of Education
2. Counselor Education
3. Teacher Education Policy and Leadership
4. Educational Administration
5. Educational Policy
6. Educational Psychology
7. Educational Technology
8. Philosophy of Education
10. Special Education
11. School Psychology

Attached to this memo are the following:
1. Letter of support from the department
2. Letter of support from the graduate studies chair
3. Curriculum Proposal, including:
   a. Summary of changes by specialization
   b. For each specialization
      i. Current program sheet
      ii. Mark-up program sheet
      iii. Proposed program sheet

EHE approves the curriculum update to the Education Specialist (Ed.S.) in Educational Studies from the Department of Educational Studies in the College of Education and Human Ecology and requests Graduate School approval. If there are any questions, please contact me at Warnick.11@osu.edu or our curriculum coordinator, Sarah Odum, at odum.11@osu.edu.
March 17, 2014

To: Sarah Odum and Andy Zircher
College Curriculum Office

Attached please find the program changes for the Department of Educational Studies. At the beginning of the program change request, please find an executive summary of the changes requested. As you will see, most of our program changes are minor adjustments to our programs to accommodate new course additions, credit hour changes, faculty retirements and changes in faculty affiliations within our program areas.

The program changes requested have been reviewed and approved by the graduate studies committee.

If you have any questions, please do not hesitate to contact me.

Antoinette Miranda
Chair
Graduate Studies Committee
Department of Educational Studies
April 11, 2014

Dr. Bryan Warnick
Associate Dean for Curriculum
165D Ramseyer Hall
Columbus Campus

Dear Dr. Warnick:

The faculty in the Department of Educational Studies have been revising the following graduate degrees: Masters of Arts, Educational Specialist, Doctor of Philosophy, and Doctor of Education. These changes streamline the programs while addressing the educational needs of the students. The Department supports these changes and hope for their expeditious implementation. If you have any questions, please do not hesitate to contact me at your earliest convenience. I am at your service.

Sincerely,

Dr. Joe E. Wheaton
Associate Chair
Department of Educational Studies
Doctor of Philosophy Program Revision Summary

**Specialization: Cultural Foundations of Education**

**Research core:**

Remove quantitative options and reference to sequences.

**Add required specialization course, previously in optional supporting course list:**

ESCFE 7210 Fundamentals of Curriculum (3)

**Move course from required to optional supporting course:**

ESCFE 8201 Social Foundations of Education (3)

**Delete courses from optional supporting courses list:**

ESEPHL 7410  Modern Trends in Philosophy of Education (3)
ESEPHL 7413  Professional Education (3)
ESCFE 7572  History of Colleges and Universities (3)

**Specialization: Counselor Education**

**Delete text:**

Students must take a minimum of 12 hrs of internship. With permission of the advisor and approval by the Graduate Studies Committee, students with extensive previous experience in counseling may be required to take credits only in 8191.02 and 8191.03.

**Add internship course number (same total number of required internship hours):**

ESCE 8191.05 Doctoral Internship: Counselor Education – Research (2)

**Specialization: Teacher Education Policy and Leadership**

**Add optional supporting courses:**

ESEADM 8312 Politics and Political Leadership in American (3)
ESTEPL 8421 Inquiry in Teacher Education (3)
**Specialization: Educational Administration**

Delete requirement:

Independent Study Requirement (6 hours)

**Specialization: Educational Policy**

Add Required Course:

ESEPOL 6000 Introduction to Educational Policy (3)

Add Supporting course:

ESEPOL 7100 Policy Writing (3)
ESETEC 6223 Foundations of Educational Technology (3)
ESEADM 8423 Trends and Issues in Teacher Education (3)

Change Text under Supporting courses to:

*Choose five courses from the list of electives or other courses approved by your advisor.*

Add Choose course under Specialization Requirement:

ESTEC 6223 Foundations of Educational Technology (3)

Delete optional Supporting courses:

ESCFE 7211 Critical Issues in Curriculum: The Politics of and Theorizing in Curriculum (3)
ESEADM 6360 School Community Relations and Politics (3)
ESCFE 7214 An Interpretative History of African American Education: 1700 to 1950 (3)
ESCFE 7215 An Interpretative History of African American Education: 1950 to present (3)
ESCFE 8209 Cultural Processes in Education (3)
ESCFE 7217 Globalization Processes in Education (3)
ESCFE 7225 Visualizing the Curriculum (3)
ESEADM 8356 Economic Viewpoints (3)
ESCFE 6250 History of Education (3)
ESETEC 7228 Urban Communities, Technology, and Education (3)
Specialization: Educational Psychology

Specify required Research Core course (moved from Required Specialization course section) and require a sequence in quantitative methodology:

ESQUAL 8280 Qualitative Research in Education: Paradigms, Theories, and Exemplars (3)

To satisfy the competencies needed to successfully complete the dissertation, Educational Psychology students typically complete research and methodology courses in excess of the minimums required by the Educational Studies program. All Ph.D. students in Educational Psychology are required to include in their program of study at least 3 research methods courses at the 7000 level or higher. Students will complete ESQUAL 8280, and select a quantitative sequence from the following list and consult with their advisor for additional options.

Delete optional Supporting course:

ESEPSY 8401 Research on Teachers’ Knowledge and Beliefs (3)

Add optional Supporting course:

ESEPSY 8895 Seminars: Educational Psychology

Specialization: Educational Technology

Name change to: Learning Technologies

For curriculum changes, see full description and letter from Dr. Voithofer below.

Summary of Credits:

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<th>Category</th>
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<td>LT PhD Core</td>
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<td>Post Candidacy</td>
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<td>Specialty Courses</td>
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</tr>
<tr>
<td>Total</td>
<td>51</td>
</tr>
</tbody>
</table>
Specialization: Philosophy of Education

Change “Supporting Courses” language to:

Elective Courses (minimum 14 hours), in additional courses approved by the advisor, such as the following:

Specialization: Quantitative Research, Evaluation, and Measurement

Add required specialization course:
ESQREM 6621 Introduction to Educational Evaluation (3)

Move required specialization course to optional supporting course list:
ESQREM 8658 Applied Multilevel Data Analysis (3)

Add optional Supporting course:
ESQREM 7663 Test Reliability and Validity (3)

Specialization: Special Education

Specify two required Research Core courses (moved from Required Specialization course section)

ESSPED 8861 Behavioral Research Methods in Applied Settings (3)
ESSPED 8874 Behavioral Research in Education (3)

Delete required Specialization course:

ESSPED 8833 Emotional and Violent Behavior in Youth: Perspective, Practice, & Promise (3)

Add required Specialization course:

ESSPSY 7029 Urban Issues in Education (3)
**Specialization: School Psychology**

Delete required Specialization courses:
- EDUTL 5470  **Assessment and Instruction for Struggling Readers (3)**
- ESSPED 5742  **Applied Behavior Analysis for Teachers (3)**
- EDUCST 5765  **Grant Writing (3)**
- ESEADM 6350  **Introduction to Educational Administration (3)**
- ESQREM 6661  **Introduction to Educational Measurement (3)**
- PSYCH 6832  **Lifespan Sociomoral Development (3)**
- PSYCH 6835  **Child Development (3)**
- PSYCH 6853  **Lifespan Developmental Psychopathology I (3)**
- HDFS 8820  **Theoretical Perspectives on the Family (3)**

Add required Specialization courses:
- ESCE 6739  **Legal, Professional and Ethical Issues (1.5)**
- ESCE 7934  **Theories of Counseling Supervision (1.5)**
- ESQREM 6625  **Introduction to Educational Research (3)**
- ESEPSY 7402  **Educational Psychology: Cognition, Learning, and Instruction (3)**
- ESEPSY 8895  **Seminar: Social Psychology (3)**
- ESSPSY 8998  **Research: School Psychology (3)**
- HDFS 7765  **Advanced Child Development (3)**
- PSYCH 6809  **Historical Development of Psychology (3)**
- ESSPSY 7193  **Advanced Individual Studies: School Psychology (Lab) (1)**
**Counselor Education (EDUCST-PH, WCE)**

*Specialization leading to Doctor of Philosophy in Educational Studies*

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**Program Requirements (15 hours)**

<table>
<thead>
<tr>
<th>Common Core  (6 hours)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUCST 6891  Proseminar in Educational Studies (3)</td>
<td></td>
</tr>
<tr>
<td>EDUCST 6892  Educational Policy and Inequality in Social and Cultural Context: Integrating Research Traditions (3)</td>
<td></td>
</tr>
</tbody>
</table>

**Research Core (choose three, 9 hours)**

*Students will select 9 hours from the following list of course sequences. Students will select one sequence, plus an additional course that reflects their research interests.*

- **ANOVA Sequence:**
  - ESQREM 7648  Univariate Experimental Design (4)
  - ESQREM 8648  Multivariate Experimental Designs (4)
  - One more research course (3)

- **Regression Sequence:**
  - ESQREM 7651  Regression Analysis (4)
  - ESQREM 8658  Applied Multilevel Data Analysis (3)
  - One more research course (3)

- **Qualitative Sequence:**
  - ESQUAL 8280  Qualitative Research in Education: Paradigms, Theories, and Exemplars (3)
  - ESQUAL 8290  Qualitative Research in Education: Methods and Analysis (3)
  - One more research course (3)

- **Classroom Discourse Sequence:**
  - ESQUAL 8210  Qualitative Research: The Analysis of Interaction in Educational Settings (3)
  - ESQUAL 8211  Analysis of Classroom Discourse (3)
  - One more research course (3)

**Specialized Sequence:**

*Students, in consultation with their advisors, may design their own methodology sequence. This is particularly suited to humanistic scholarship in education (e.g., history or philosophy of education). To complete a specialized sequence, students must take three methodology courses relevant to their research interests. Specialized research plans are approved by the Graduate Studies Committee.*

---

Minimum hours post-MA/MS: 58-62.5

For More Information:  
Department of Educational Studies  
122 Ramseyer Hall  
29 West Woodruff Ave.  
Columbus, OH 43210  
614-688-4007  
EdStudies@osu.edu

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revised 10/23/2013
Specialization Requirements (37-41.5 hours)

Required Courses (16-20.5 hours)

- **ESCE 8100**  Leadership in Counselor Education (3)
- **ESCE 8200**  Critical Pedagogy Issues in Counselor Education (3)
- **ESCE 8300**  Developing a Research Identity in Counselor Education (3)
- **ESCE 8400**  Critical Research Issues in Counselor Education (3)
- **ESCE 8895**  Seminars: Counselor Education (4 seminars = 1 credit/semester; taken over 4 semesters)

Students who enter the doctoral program without the following courses (or equivalent) in the Master’s degree programs must complete these courses in addition to the Counselor Education core requirements elsewhere in this section.

- **ESCE 7934**  Theories of Counseling Supervision (1.5)
- **ESCE 6931**  Diagnosis of Mental & Emotional Disorders (3)

Supervised Practice and Internship: (12 hours)

With permission of the advisor and approval by the Graduate Studies Committee, students with extensive previous experience in counseling may be required to take credits only in 8191.02 and 8191.03.

- **ESCE 8191.01**  Doctoral Practicum in Counselor Education (2-8)
- **ESCE 8191.02**  Doctoral Internship: Counselor Education- Supervision (2-10)
- **ESCE 8191.03**  Doctoral Internship: Counselor Education- Teaching (2-10)
- **ESCE 8191.04**  Doctoral Internship: Counselor Education- Counseling (2-10)
- **ESCE 8191.05**  Doctoral Internship: Counselor Education – Research (2-10)

Supporting Cognate Area (9 hours)

A cognate is focused study in an area outside, but related to, the student’s area of specialization. The cognate adds breadth to the specialization. Cognates must be approved by the student’s advisor and the Graduate Studies Committee.

Dissertation Requirement (6 hours)

*Consult with faculty advisor*

- **ESCE 8999**  Dissertation/Thesis Research: Counselor Education (minimum 6)

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.
COUNSELOR EDUCATION SPECIALIZATION
(58 HRS MINIMUM)

Specialization Requirements: (16 hrs)
- ESCE 8100 Leadership in Counselor Education (3)
- ESCE 8200 Critical Pedagogy Issues in Counselor Education (3)
- ESCE 8300 Critical Research Issues in Counselor Education (3)
- ESCE 8400 Developing a Research Identity in Counselor Education (3)
- ESCE 8895 Doctoral Seminar (4 seminars = 1 credit/semester; taken over 4 semesters)

Supervised Practice and Internship: (12 hrs minimum)
Students must take a minimum of 12 hrs of internship. With permission of the advisor and approval by the Graduate Studies Committee, students with extensive previous experience in counseling may be required to take credits only in 8191.02 and 8191.03.

- ESCE 8191.01 Doctoral Practicum in Counselor Education (2-8)
- ESCE 8191.02 Doctoral Internship: Counselor Education-Supervision (2-10)
- ESCE 8191.03 Doctoral Internship: Counselor Education-Teaching (2-10)
- ESCE 8191.04 Doctoral Internship: Counselor Education-Counseling (0-10)
- ESCE 8191.05 Doctoral Internship: Counselor Education—Research (2)

8191.02 Supervised Experience in Supervision (2-8)
8191.03 Supervised Experience in Teaching (2-10)
8191.04 Supervised Experience in Counseling (0-10)
8291.01 Supervised Experience in Counselor Education (0-8)

Students who enter the doctoral program without the following courses (or equivalent) in the Master’s degree programs must complete these courses in addition to the Counselor Education core requirements elsewhere in this section:

- 7934 Theories of Counseling Supervision (1.5)
- 6931 Diagnosis of Mental & Emotional Disorders (3)

Electives (Cognate Area): (9 hrs)
A cognate is focused study in an area outside, but related to, the student’s area of specialization. The cognate adds breadth to the specialization. Cognates must be approved by the student’s advisor and the Graduate Studies Committee.

Department Core and Research Requirements: 15 hrs

- EDUCST 6891 (3)
- EDUCST 6892 (3)

Research Courses (minimum 9 hours)

Minimum Dissertation Credits: 6 hrs
Counselor Education (EDUCST-PH, WCE)
Specialization leading to Doctor of Philosophy in Educational Studies

Program Requirements (15 hours)

**Common Core (6 hours)**
- EDUCST 6891 Proseminar in Educational Studies (3)
- EDUCST 6892 Educational Policy and Inequality in Social and Cultural Context: Integrating Research Traditions (3)

**Research Core (choose three, 9 hours)**
*Students will select 9 hours from the following list of course sequences. Students will select one sequence, plus an additional course that reflects their research interests.*

**ANOVA Sequence:**
- ESQREM 7648 Univariate Experimental Design (4)
- ESQREM 8648 Multivariate Experimental Designs (4)
  One more research course (3)

**Regression Sequence:**
- ESQREM 7651 Regression Analysis (4)
- ESQREM 8658 Applied Multilevel Data Analysis (3)
  One more research course (3)

**Qualitative Sequence:**
- ESQUAL 8280 Qualitative Research in Education: Paradigms, Theories, and Exemplars (3)
- ESQUAL 8290 Qualitative Research in Education: Methods and Analysis (3)
  One more research course (3)

**Classroom Discourse Sequence:**
- ESQUAL 8210 Qualitative Research: The Analysis of Interaction in Educational Settings (3)
- ESQUAL 8211 Analysis of Classroom Discourse (3)
  One more research course (3)

**Specialized Sequence:**
*Students, in consultation with their advisors, may design their own methodology sequence. This is particularly suited to humanistic scholarship in education (e.g., history or philosophy of education). To complete a specialized sequence, students must take three methodology courses relevant to their research interests. Specialized research plans are approved by the Graduate Studies Committee.*

Minimum hours post-MA/MS: 58

For More Information:
Department of Educational Studies
122 Ramseyer Hall
29 West Woodruff Ave.
Columbus, OH 43210
614-688-4007
EdStudies@osu.edu

revised 4/8/2013
Specialization Requirements (37 hours)

Required Courses (16 hours)
- ESCE 8100 Leadership in Counselor Education (3)
- ESCE 8200 Critical Pedagogy Issues in Counselor Education (3)
- ESCE 8300 Developing a Research Identity in Counselor Education (3)
- ESCE 8400 Critical Research Issues in Counselor Education (3)
- ESCE 8895 Seminars: Counselor Education (4 seminars = 1 credit/semester; taken over 4 semesters)

Supervised Practice and Internship: (12 hours)
- ESCE 8191.01 Doctoral Practicum in Counselor Education (2-8)
- ESCE 8191.02 Doctoral Internship: Counselor Education - Supervision (2-10)
- ESCE 8191.03 Doctoral Internship: Counselor Education - Teaching (2-10)
- ESCE 8191.04 Doctoral Internship: Counselor Education - Counseling (2-10)
- ESCE 8191.05 Doctoral Internship: Counselor Education – Research (2-10)

Students who enter the doctoral program without the following courses (or equivalent) in the Master's degree programs must complete these courses in addition to the Counselor Education core requirements elsewhere in this section.
- ESCE 7934 Theories of Counseling Supervision (1.5)
- ESCE 6931 Diagnosis of Mental & Emotional Disorders (3)

Supporting Cognate Area (9 hours)
A cognate is focused study in an area outside, but related to, the student’s area of specialization. The cognate adds breadth to the specialization. Cognates must be approved by the student’s advisor and the Graduate Studies Committee.

Dissertation Requirement (6 hours)
Consult with faculty advisor.
- ESCE 8999 Dissertation/Thesis Research: Counselor Education (minimum 6)

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.
### Program Requirements (15 hours)

**Common Core (6 hours)**
- EDUCST 6891 Proseminar in Educational Studies (3)
- EDUCST 6892 Educational Policy and Inequality in Social and Cultural Context: Integrating Research Traditions (3)

**Research Core (choose three, 9 hours)**
*To complete the core research methods requirement students are required to take at least one sequence from the list below:*

- **Qualitative Sequence:**
  - ESQUAL 8280 Qualitative Research in Education: Paradigms, Theories, and Exemplars (3)
  - ESQUAL 8290 Qualitative Research in Education: Methods and Analysis (3)

- **Classroom Discourse Sequence:**
  - ESQUAL 8210 Qualitative Research: The Analysis of Interaction in Educational Settings (3)
  - ESQUAL 8211 Analysis of Classroom Discourse (3)

And one course selected from the following course list:
- ESQUAL 7230 Qualitative Research for Educators (3)
- ESQUAL 7240 Life History Interview Methods in Education (3)
- ESQUAL 6269 Digital Tools in Qualitative Research (3)

### Specialization Requirements (27 hours)

**Required Courses (6 hours)**
- ESCFE 8200 Themes and Theories in Cultural Foundations (3)
- ESCFE 8201 Social Foundations of Education (3)

---

Minimum hours post-MA/MS: 57

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122 Ramseyer Hall
29 West Woodruff Ave.
Columbus, OH 43210
614-688-4007
[EdStudies@osu.edu](mailto:EdStudies@osu.edu)
Supporting Courses (take seven, 21 hours)

ESCFE 5260  Children, Families, and Communities in Conflict Transformation (3)
ESCFE 6205  Fundamentals of Instruction (3)
ESCFE 6250  History of Education (3)
ESEPHL 6410  Philosophy of Education (3)
ESCFE 7215  An Interpretive History of African American Education: 1950 to the Present (3)
ESCFE 7224  Educational Policy Analysis in Contemporary Culture (3)
ESETEC 7288  Urban Communities, Technology and Education (3)
ESEPHL 7410  Modern Trends in Philosophy of Education (3)
ESEPHL 7413  Professional Education (3)
ESCFE 7572  History of Colleges and Universities (3)
ESHESA 7574  Curriculum in Higher Education (3)
ESCFE 8206  Theories of Instruction (3)
ESCFE 8209  Cultural Processes in Education (3)
ESCFE 8266  Policy and Politics of English Language Learning (3)
ESCFE 7217  Globalization Processes in Education (3)
ESCFE 7225  Visualizing the Curriculum (3)
ESCFE 7229  Technology, Society, and Schools (3)
ESCFE 7210  Fundamentals of Curriculum (3)
ESCFE 7211  Critical Issues in Curriculum: The Politics of and Theorizing in Curriculum (3)
ESCFE 7212  Laboratory in Curriculum Development and Praxis for Educators (3)
ESCFE 7213  The Historical Basis of Curriculum Development (3)
ESCFE 7214  An Interpretive History of African American Education: 1700 to 1950 in the course catalog (3)

Research Apprenticeship (9 hours)

Consult with faculty advisor
EDUCST 8191  Research Apprenticeship: Educational Studies (1-12)

Dissertation Requirement (6 hours)

Consult with faculty advisor
ESCFE 8999  Dissertation or Thesis Research: Cultural Foundations of Education (minimum 6)

Note: Students' exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.

revised 8/6/2013
Program Requirements (15 hours)

Common Core (6 hours)
- EDUCST 6891 Proseminar in Educational Studies (3)
- EDUCST 6892 Educational Policy and Inequality in Social and Cultural Context: Integrating Research Traditions (3)

Research Core (choose three, 9 hours)
- To complete the School's core research methods requirement students are required to take at least one sequence from the list below:

  Qualitative Sequence:
  - Introductory Sequence: (6 hours)
    - ESQUAL 8210 Qualitative Research: The Analysis of Interaction in Educational Settings (3)
    - ESQUAL 8280 Qualitative Research in Education: Paradigms, Theories, and Exemplars (3)

  Additional Courses: (choose 1: minimum 3 hours)
  - ESQUAL 8211 Analysis of Classroom Discourse (3)
  - ESQUAL 8290 Qualitative Research in Education: Methods and Analysis (3)
  - ESQUAL 7230 Qualitative Research for Educators (3)

Specialization Requirements (27 hours)

Required Courses (6 hours)
- ESCFE 7230 Fundamentals of Curriculum (3)
- ESCFE 8200 Themes and Theories in Cultural Foundations (3)
- ESCFE 8201 Social Foundations of Education (3)

Minimum hours post-MA/MS: 57

For More Information:
- Department of Educational Studies
- 122 Ramseyer Hall
- 29 West Woodruff Ave.
- Columbus, OH 43210
- 614-688-4007
- EdStudies@osu.edu

revised 8/6/2013
Supporting Courses (take seven, 21 hours)

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<th>Course Title</th>
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<td>Fundamentals of Instruction (3)</td>
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<tr>
<td>ESCFE 6250</td>
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<td>The Historical Basis of Curriculum Development (3)</td>
</tr>
<tr>
<td>ESCFE 7214</td>
<td>An Interpretive History of African American Education: 1700 to 1950 (3)</td>
</tr>
</tbody>
</table>

Research Apprenticeship (9 hours)

Consult with faculty advisor

EDUCST 8191 Research Apprenticeship: Educational Studies (1-12)

Dissertation Requirement (6 hours)

Consult with faculty advisor

ESCFE 8999 Dissertation or Thesis Research: Cultural Foundations of Education (minimum 6)

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.

revised 8/6/2013
Cultural Foundations of Education (EDUCST-PH, CF)
Specialization leading to Doctor of Philosophy in Educational Studies

Program Requirements (15 hours)

**Common Core (6 hours)**
- EDUCST 6891 Proseminar in Educational Studies (3)
- EDUCST 6892 Educational Policy and Inequality in Social and Cultural Context: Integrating Research Traditions (3)

**Research Core (choose three, 9 hours)**
- ESQUAL 8210 Qualitative Research: The Analysis of Interaction in Educational Settings (3)
- ESQUAL 8280 Qualitative Research in Education: Paradigms, Theories, and Exemplars (3)
- ESQUAL 8211 Analysis of Classroom Discourse (3)
- ESQUAL 8290 Qualitative Research in Education: Methods and Analysis (3)
- ESQUAL 7230 Qualitative Research for Educators (3)

Specialization Requirements (27 hours)

**Required Courses (6 hours)**
- ESCFE 7210 Fundamentals of Curriculum (3)
- ESCFE 8200 Themes and Theories in Cultural Foundations (3)

Minimum hours post-MA/MS: 57

For More Information:
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29 West Woodruff Ave.
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EdStudies@osu.edu

revised 4/8/2013
Supporting Courses (take seven, 21 hours)

ESCFE 5260 Children, Families, and Communities in Conflict Transformation (3)
ESCFE 6205 Fundamentals of Instruction (3)
ESCFE 6250 History of Education (3)
ESEPHL 6410 Philosophy of Education (3)
ESCFE 7215 An Interpretive History of African American Education: 1950 to the Present (3)
ESCFE 7224 Educational Policy Analysis in Contemporary Culture (3)
ESETEC 7288 Urban Communities, Technology and Education (3)
ESHESA 7574 Curriculum in Higher Education (3)
ESCFE 8206 Theories of Instruction (3)
ESCFE 8209 Cultural Processes in Education (3)
ESCFE 8266 Policy and Politics of English Language Learning (3)
ESCFE 7217 Globalization Processes in Education (3)
ESCFE 7225 Visualizing the Curriculum (3)
ESCFE 7229 Technology, Society, and Schools (3)
ESCFE 7211 Critical Issues in Curriculum: The Politics of and Theorizing in Curriculum (3)
ESCFE 7212 Laboratory in Curriculum Development and Praxis for Educators (3)
ESCFE 7213 The Historical Basis of Curriculum Development (3)
ESCFE 7214 An Interpretive History of African American Education: 1700 to 1950 (3)
ESCFE 8201 Social Foundations of Education (3)

Research Apprenticeship (9 hours)

Consult with faculty advisor
EDUCST 8191 Research Apprenticeship: Educational Studies (1-12)

Dissertation Requirement (6 hours)

Consult with faculty advisor
ESCFE 8999 Dissertation or Thesis Research: Cultural Foundations of Education (minimum 6)

Note: Students' exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.
Educational Administration (EDUCST-PH, EAN)
Specialization leading to Doctor of Philosophy in Educational Studies

Program Requirements (15 hours)

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<td>ESQREM 8648  Multivariate Experimental Designs (4)</td>
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<td>One more research course (3)</td>
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<th>Regression Sequence:</th>
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<tbody>
<tr>
<td>ESQREM 7651  Regression Analysis (4)</td>
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<tr>
<td>ESQREM 8658  Applied Multilevel Data Analysis (3)</td>
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<td>One more research course (3)</td>
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<table>
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<tr>
<th>Qualitative Sequence:</th>
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<tbody>
<tr>
<td>ESQUAL 8280  Qualitative Research in Education: Paradigms, Theories, and Exemplars (3)</td>
</tr>
<tr>
<td>ESQUAL 8290  Qualitative Research in Education: Methods and Analysis (3)</td>
</tr>
<tr>
<td>One more research course (3)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Classroom Discourse Sequence:</th>
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<tbody>
<tr>
<td>ESQUAL 8210  Qualitative Research: The Analysis of Interaction in Educational Settings (3)</td>
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<td>ESQUAL 8211  Analysis of Classroom Discourse (3)</td>
</tr>
<tr>
<td>One more research course (3)</td>
</tr>
</tbody>
</table>

Specialized Sequence:
Students, in consultation with their advisors, may design their own methodology sequence. This is particularly suited to humanistic scholarship in education (e.g., history or philosophy of education). To complete a specialized sequence, students must take three methodology courses relevant to their research interests. Specialized research plans are approved by the Graduate Studies Committee.

Minimum hours post-MA/MS: 60

For More Information:
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122 Ramseyer Hall
29 West Woodruff Ave.
Columbus, OH 43210
614-688-4007
EdStudies@osu.edu

revised 8/5/2013
Specialization Requirements (30 hours)

**Required Courses (15 hours)**

- ESEADM 8359  Organizational Behavior: Theory and Research (3)
- ESEADM 8361  Social and Political Contexts of Education (3)
- ESEADM 8352  Educational Policy in a Democratic Society (3)
- ESEADM 8356  Economic Viewpoints in Education (3)
- ESEADM 8354  Legal Research in Ed Administration (3)

**Supporting Cognate (9 hours)**

Students are required to take at least nine credit hours in a cognate area such as Public Policy, Sociology, Psychology, Gender Studies, African American Studies, Business, or Human Resources. Consult with faculty advisor for details.

**Independent Study Requirement (6 hours)**

Students are required to take six credit hours of independent study with members of the candidacy exam committee.

**Research Apprenticeship (9 hours)**

Consult with faculty advisor

- EDUCST 8191  Research Apprenticeship: Educational Studies (1-12)

**Dissertation Requirement (6 hours)**

Consult with faculty advisor

- ESEADM 8999  Dissertation or Thesis Research: Educational Administration (minimum 6)

*Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.*
Program Requirements (15 hours)

Common Core (6 hours)
- EDUCST 6891 Proseminar in Educational Studies (3)
- EDUCST 6892 Educational Policy and Inequality in Social and Cultural Context: Integrating Research Traditions (3)

Research Core (choose three, 9 hours)
Students will select 9 hours from the following list of course sequences. Students will select one sequence, plus an additional course that reflects their research interests.

ANOVA Sequence:
- ESQREM 7648 Univariate Experimental Design (4)
- ESQREM 8648 Multivariate Experimental Designs (4)
- One more research course (3)

Regression Sequence:
- ESQREM 7651 Regression Analysis (4)
- ESQREM 8658 Applied Multilevel Data Analysis (3)
- One more research course (3)

Qualitative Sequence:
- ESQUAL 8280 Qualitative Research in Education: Paradigms, Theories, and Exemplars (3)
- ESQUAL 8290 Qualitative Research in Education: Methods and Analysis (3)
- One more research course (3)

Classroom Discourse Sequence:
- ESQUAL 8210 Qualitative Research: The Analysis of Interaction in Educational Settings (3)
- ESQUAL 8211 Analysis of Classroom Discourse (3)
- One more research course (3)

Specialized Sequence:
Students, in consultation with their advisors, may design their own methodology sequence. This is particularly suited to humanistic scholarship in education (e.g., history or philosophy of education). To complete a specialized sequence, students must take three methodology courses relevant to their research interests. Specialized research plans are approved by the Graduate Studies Committee.

Minimum hours post-MA/MS: 60-54

For More Information:
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Columbus, OH 43210
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EdStudies@osu.edu

revised 8/5/2013
Specialization Requirements (2430 hours)

Required Courses (15 hours)
- ESEADM 8359 Organizational Behavior: Theory and Research (3)
- ESEADM 8361 Social and Political Contexts of Education (3)
- ESEADM 8352 Educational Policy in a Democratic Society (3)
- ESEADM 8356 Economic Viewpoints in Education (3)
- ESEADM 8354 Legal Research in Ed Administration (3)

Supporting Cognate (9 hours)
Students are required to take at least nine credit hours in a cognate area such as Public Policy, Sociology, Psychology, Gender Studies, African American Studies, Business, or Human Resources. Consult with faculty advisor for details.

Independent Study Requirement (6 hours)
Students are required to take six credit hours of independent study with members of the candidacy exam committee.

Research Apprenticeship (9 hours)
Consult with faculty advisor
EDUCST 8191 Research Apprenticeship: Educational Studies (1-12)

Dissertation Requirement (6 hours)
Consult with faculty advisor
ESEADM 8999 Dissertation or Thesis Research: Educational Administration (minimum 6)

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.

revised 8/5/2013
Program Requirements (15 hours)

**Common Core (6 hours)**
- EDUCST 6891 Proseminar in Educational Studies (3)
- EDUCST 6892 Educational Policy and Inequality in Social and Cultural Context: Integrating Research Traditions (3)

**Research Core (choose three, 9 hours)**
Students will select 9 hours from the following list of course sequences. Students will select one sequence, plus an additional course that reflects their research interests.

**ANOVA Sequence:**
- ESQREM 7648 Univariate Experimental Design (4)
- ESQREM 8648 Multivariate Experimental Designs (4)
  One more research course (3)

**Regression Sequence:**
- ESQREM 7651 Regression Analysis (4)
- ESQREM 8658 Applied Multilevel Data Analysis (3)
  One more research course (3)

**Qualitative Sequence:**
- ESQUAL 8280 Qualitative Research in Education: Paradigms, Theories, and Exemplars (3)
- ESQUAL 8290 Qualitative Research in Education: Methods and Analysis (3)
  One more research course (3)

**Classroom Discourse Sequence:**
- ESQUAL 8210 Qualitative Research: The Analysis of Interaction in Educational Settings (3)
- ESQUAL 8211 Analysis of Classroom Discourse (3)
  One more research course (3)

**Specialized Sequence:**
Students, in consultation with their advisors, may design their own methodology sequence. This is particularly suited to humanistic scholarship in education (e.g., history or philosophy of education). To complete a specialized sequence, students must take three methodology courses relevant to their research interests. Specialized research plans are approved by the Graduate Studies Committee.

Minimum hours post-MA/MS: 54

For More Information:
Department of Educational Studies
122 Ramseyer Hall
29 West Woodruff Ave.
Columbus, OH 43210
614-688-4007
EdStudies@osu.edu

revised 4/8/2013
Specialization Requirements (24 hours)

Required Courses (15 hours)
- ESEADM 8359 Organizational Behavior: Theory and Research (3)
- ESEADM 8361 Social and Political Contexts of Education (3)
- ESEADM 8352 Educational Policy in a Democratic Society (3)
- ESEADM 8356 Economic Viewpoints in Education (3)
- ESEADM 8354 Legal Research in Ed Administration (3)

Supporting Cognate (9 hours)
Students are required to take at least nine credit hours in a cognate area such as Public Policy, Sociology, Psychology, Gender Studies, African American Studies, Business, or Human Resources. Consult with faculty advisor for details.

Research Apprenticeship (9 hours)
Consult with faculty advisor
- EDUCST 8191 Research Apprenticeship: Educational Studies (1-12)

Dissertation Requirement (6 hours)
Consult with faculty advisor
- ESEADM 8999 Dissertation or Thesis Research: Educational Administration (minimum 6)

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.
## Educational Policy (EDUCST-PH, EPS)

**Specialization leading to Doctor of Philosophy in Educational Studies**

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### Program Requirements (15 hours)

#### Common Core (6 hours)
- EDUCST 6891: Proseminar in Educational Studies (3)
- EDUCST 6892: Educational Policy and Inequality in Social and Cultural Context: Integrating Research Traditions (3)

#### Research Core (choose three, 9 hours)

*Students will select 9 hours from the following list of course sequences. Students will select one sequence, plus an additional course that reflects their research interests.*

**ANOVA Sequence:**
- ESQREM 7648: Univariate Experimental Design (4)
- ESQREM 8648: Multivariate Experimental Designs (4)
  - One more research course (3)

**Regression Sequence:**
- ESQREM 7651: Regression Analysis (4)
- ESQREM 8658: Applied Multilevel Data Analysis (3)
  - One more research course (3)

**Qualitative Sequence:**
- ESQUAL 8280: Qualitative Research in Education: Paradigms, Theories, and Exemplars (3)
- ESQUAL 8290: Qualitative Research in Education: Methods and Analysis (3)
  - One more research course (3)

**Classroom Discourse Sequence:**
- ESQUAL 8210: Qualitative Research: The Analysis of Interaction in Educational Settings (3)
- ESQUAL 8211: Analysis of Classroom Discourse (3)
  - One more research course (3)

**Specialized Sequence:**

*Students, in consultation with their advisors, may design their own methodology sequence. This is particularly suited to humanistic scholarship in education (e.g., history or philosophy of education). To complete a specialized sequence, students must take three methodology courses relevant to their research interests. Specialized research plans are approved by the Graduate Studies Committee.*

---

**Minimum hours post-MA/MS:**
- 60

**For More Information:**
- Department of Educational Studies
- 122 Ramseyer Hall
- 29 West Woodruff Ave.
- Columbus, OH 43210
- 614-688-4007
- EdStudies@osu.edu

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_revised 8/5/2013_
Specialization Requirements (30 hours)

Required Courses (15 hours)

- ESCFE 8201 Social Foundations of Education (3)
- ESEADM 8352 Educational Policy in Democratic Society (3)
- ESCFE 7222 History of Educational Policy (3)
- ESEPHL 8410 Ethics and Education: Equality, Freedom, and Justice in Schools (3)
- ESCFE 7224 Educational Policy Analysis in Contemporary Culture (3)

Supporting Courses (choose five, 15 hours)

- ESCFE 5260 Children, Families, and Communities in Conflict Transformation (3)
- ESEPHL 6410 Philosophy of Education (3)
- ESCFE 7211 Critical Issues in Curriculum: The Politics of and Theorizing in Curriculum (3)
- ESCFE 8266 Policy and Politics of English Language Learning (3)
- ESEADM 6360 School Community Relations and Politics (3)
- ESEADM 8310 Educational Change (3)
- ESEADM 8356 Economic Viewpoints in Education (3)
- ESEADM 8361 Social and Political Contexts in Education (3)
- ESCFE 6250 History of Education (3)
- ESEADM 8312 Politics and Political Leadership in American Education (3)
- ESCFE 7214 An Interpretative History of African American Education: 1700 to 1950 (3)
- ESCFE 7215 An Interpretative History of African American Education: 1950 to present (3)
- ESETEC 7288 Urban Communities, Technology and Education (3)
- ESCFE 8209 Cultural Processes in Education (3)
- ESCFE 7217 Globalization Processes in Education (3)
- ESCFE 7225 Visualizing the Curriculum (3)
- ESCFE 7229 Technology, Society, and Schools (3)

Research Apprenticeship (9 hours)

Consult with faculty advisor
EDUCST 8191 Research Apprenticeship: Educational Studies (1-12)

Dissertation Requirement (6 hours)

Consult with faculty advisor
EDUCST 8999 Dissertation or Thesis Research: Educational Studies (minimum 6)

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.
Program Requirements (15 hours)

Common Core (6 hours)
EDUCST 6891 Proseminar in Educational Studies (3)
EDUCST 6892 Educational Policy and Inequality in Social and Cultural Context: Integrating Research Traditions (3)

Research Core (choose three, minimum 9 hours)
Students will select 1) one quantitative research sequence or two qualitative research courses and 2) an additional research course that may be quantitative or qualitative. Students who complete qualitative coursework must take at least one course from the introductory course list. Additional qualitative courses may come from the introductory or additional course lists.

ANOVA Sequence:
ESQREM 7648 Univariate Experimental Design (4)
ESQREM 8648 Multivariate Experimental Design (4)

Regression Sequence:
ESQREM 7651 Regression Analysis (4)
ESQREM 8658 Applied Multilevel Data Analysis (3)

Qualitative Options:
Introductory courses
ESQUAL 8210 Qualitative Research: The Analysis of Interaction in Educational Settings (3)
ESQUAL 8280 Qualitative Research in Education: Paradigms, Theories, and Exemplars (3)

Additional courses
ESQUAL 8211 Analysis of Classroom Discourse (3)
ESQUAL 8290 Qualitative Research in Education: Methods and Analysis (3)
ESQUAL 6269 Digital tools in Qualitative Research (3)
ESQUAL 7230 Qualitative Research for Educators (3)
ESQUAL 7240 Life History Interview Methods in Education (3)

Minimum hours post-MA/MS: 60

For More Information:
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Columbus, OH 43210
614-688-4007
EdStudies@osu.edu

Specialized Sequence:
Students, in consultation with their advisors, may design their own research sequence. This is particularly suited to humanistic scholarship in education (e.g., history or philosophy of education). To complete a specialized sequence, students must take three courses relevant to their research interests. Specialized research plans are approved by the Graduate Studies Committee.

revised 8/5/2013
## Specialization Requirements (30 hours)

### Required Courses (15 hours)

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>ESEADM 8352</td>
<td>Educational Policy in Democratic Society</td>
<td>3</td>
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<td>ESCEF 7224</td>
<td>Educational Policy Analysis in Contemporary Culture</td>
<td>3</td>
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<tr>
<td>ESCEF 7222</td>
<td>History of Educational Policy</td>
<td>3</td>
</tr>
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Choose one of the following courses: (choose both courses if any of required courses were taken as part of Master’s degree)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ESCEF 8201</td>
<td>Social Foundations of Education</td>
<td>3</td>
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<tr>
<td>ESEPHL 8410</td>
<td>Ethics and Education: Equality, Freedom, and Justice in Schools</td>
<td>3</td>
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</table>

### Supporting Courses (choose five, 15 hours)

Choose five courses from the list of electives or other courses approved by your advisor.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tr>
<td>ESEPOL 7100</td>
<td>Policy Writing</td>
<td>3</td>
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<td>ESEADM 8312</td>
<td>Politics and Political Leadership in American Education</td>
<td>3</td>
</tr>
<tr>
<td>ESEPHL 8410</td>
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</tr>
<tr>
<td>ESEADM 8310</td>
<td>Educational Change</td>
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<tr>
<td>ESEADM 8361</td>
<td>Social and Political Contexts in Education</td>
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<td>ESCEF 8356</td>
<td>Economic Viewpoints in Education</td>
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<tr>
<td>ESEADM 8423</td>
<td>Trends and Issues in Teacher Education</td>
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<tr>
<td>ESCEF 5260</td>
<td>Children, Families, and Communities in Conflict Transformation</td>
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<td>ESCEF 6250</td>
<td>History of Education</td>
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<tr>
<td>ESCEF 8266</td>
<td>Policy and Politics of English Language Learning</td>
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<tr>
<td>ESETEC 6223</td>
<td>Foundations of Educational Technology</td>
<td>3</td>
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<tr>
<td>ESETEC 7229</td>
<td>Technology, Society, and Education</td>
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</tr>
<tr>
<td>ESCELH 6410</td>
<td>Philosophy of Education</td>
<td>3</td>
</tr>
<tr>
<td>ESEADM 6360</td>
<td>School Community Relations and Politics</td>
<td>3</td>
</tr>
<tr>
<td>ESCEF 7214</td>
<td>An Interpretative History of African American Education: 1700 to 1950</td>
<td>3</td>
</tr>
<tr>
<td>ESCEF 7215</td>
<td>An Interpretative History of African American Education: 1950 to present</td>
<td>3</td>
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<thead>
<tr>
<th>Course Code</th>
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<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ESCEF 8209</td>
<td>Cultural Processes in Education</td>
<td>3</td>
</tr>
<tr>
<td>ESCEF 7217</td>
<td>Globalization Processes in Education</td>
<td>3</td>
</tr>
<tr>
<td>ESCEF 7225</td>
<td>Visualizing the Curriculum</td>
<td>3</td>
</tr>
</tbody>
</table>
Research Apprenticeship (9 hours)

Consult with faculty advisor
EDUCST 8191  Research Apprenticeship: Educational Studies (1-12)

Dissertation Requirement (6 hours)

Consult with faculty advisor
EDUCST 8999  Dissertation or Thesis Research: Educational Studies (minimum 6)

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.

revised 8/5/2013
Educational Policy (EDUCST-PH, EPS)
Specialization leading to Doctor of Philosophy in Educational Studies

Program Requirements (15 hours)

Common Core (6 hours)
EDUCST 6891 Proseminar in Educational Studies (3)
EDUCST 6892 Educational Policy and Inequality in Social and Cultural Context: Integrating Research Traditions (3)

Research Core (choose three, minimum 9 hours)
Students will select 1) one quantitative research sequence or two qualitative research courses and 2) an additional research course that may be quantitative or qualitative. Students who complete qualitative coursework must take at least one course from the introductory course list. Additional qualitative courses may come from the introductory or additional course lists.

ANOVA Sequence:
ESQREM 7648 Univariate Experimental Design (4)
ESQREM 8648 Multivariate Experimental Designs (4)

Regression Sequence:
ESQREM 7651 Regression Analysis (4)
ESQREM 8658 Applied Multilevel Data Analysis (3)

Qualitative Options:
Introductory courses
ESQUAL 8210 Qualitative Research: The Analysis of Interaction in Educational Settings (3)
ESQUAL 8280 Qualitative Research in Education: Paradigms, Theories, and Exemplars (3)

Additional courses
ESQUAL 8211 Analysis of Classroom Discourse (3)
ESQUAL 8290 Qualitative Research in Education: Methods and Analysis (3)
ESQUAL 6269 Digital tools in Qualitative Research (3)
ESQUAL 7230 Qualitative Research for Educators (3)
ESQUAL 7240 Life History Interview Methods in Education (3)

Specialized Sequence:
Students, in consultation with their advisors, may design their own research sequence. This is particularly suited to humanistic scholarship in education (e.g., history or philosophy of education). To complete a specialized sequence, students must take three courses relevant to their research interests. Specialized research plans are approved by the Graduate Studies Committee.

Minimum hours post-MA/MS: 60

For More Information:
Department of Educational Studies
122 Ramseyer Hall
29 West Woodruff Ave.
Columbus, OH 43210
614-688-4007
EdStudies@osu.edu

revised 4/25/2013
Specialization Requirements (30 hours)

Required Courses (15 hours)

<table>
<thead>
<tr>
<th>Course Code</th>
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<td>ESEPOL 6000</td>
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<td>Educational Policy Analysis in Contemporary Culture</td>
<td>3</td>
</tr>
<tr>
<td>ESCFE 7222</td>
<td>History of Educational Policy</td>
<td>3</td>
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Choose one of the following courses: (choose two courses if a required course was taken as part of Master’s degree)

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<td>ESCFE 8201</td>
<td>Social Foundations of Education</td>
<td>3</td>
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<tr>
<td>ESEPHL 8410</td>
<td>Ethics and Education: Equality, Freedom, and Justice in Schools</td>
<td>3</td>
</tr>
<tr>
<td>ESETEC 6223</td>
<td>Foundations of Educational Technology</td>
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</table>

Supporting Courses (choose five, 15 hours)

Choose five courses from the list of electives or other courses approved by your advisor.

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<td>3</td>
</tr>
<tr>
<td>ESEPHL 6410</td>
<td>Philosophy of Education</td>
<td>3</td>
</tr>
</tbody>
</table>

Research Apprenticeship (9 hours)

Consult with faculty advisor

EDUCST 8191  Research Apprenticeship: Educational Studies (1-12)

Dissertation Requirement (6 hours)

Consult with faculty advisor

EDUCST 8999  Dissertation or Thesis Research: Educational Studies (minimum 6)

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.
**Program Requirements (15 hours)**

**Common Core (6 hours)**
- EDUCST 6891  Proseminar in Educational Studies (3)
- EDUCST 6892  Educational Policy and Inequality in Social and Cultural Context: Integrating Research Traditions (3)

**Research Core (choose three, 9 hours)**
To satisfy the competencies needed to successfully complete the dissertation, Educational Psychology students typically complete research and methodology courses in excess of the minimums required by the Educational Studies program. All Ph.D. students in Educational Psychology are required to include in their program of study at least 3 research methods courses at the 7000 level or higher. Students will complete ESQUAL 8280 and select a quantitative sequence from the following list and consult with their advisor for additional options.

**Qualitative Requirement:**
- ESQUAL 8280  Qualitative Research in Education: Paradigms, Theories, and Exemplars (3)

**ANOVA Sequence:**
- ESQREM 7648  Univariate Experimental Design (4)
- ESQREM 8648  Multivariate Experimental Designs (4)

**Regression Sequence:**
- ESQREM 7651  Regression Analysis (4)
- ESQREM 8658  Applied Multilevel Data Analysis (3)

**Specialized Sequence:**
Students, in consultation with their advisors, may design their own methodology sequence. This is particularly suited to humanistic scholarship in education (e.g., history or philosophy of education). To complete a specialized sequence, students must take three methodology courses relevant to their research interests. Specialized research plans are approved by the Graduate Studies Committee.

Minimum hours post-MA/MS: 57

For More Information:
- Department of Educational Studies
- 122 Ramseyer Hall
- 29 West Woodruff Ave.
- Columbus, OH 43210
- 614-688-4007
- EdStudies@osu.edu

**revised 8/5/2013**
Specialization Requirements (27 hours)

Required Courses (15 hours)

- ESEPHL 6410 Philosophy of Education (3)
- ESEPSY 7402 Educational Psychology: Cognition, Learning and Instruction (3)
- ESEPSY 7403 Motivation in Learning and Teaching (3)
- ESEPHL 7414 Examining Knowledge, Truth, and Objectivity: Philosophy of Science for Education Researchers (3)
- ESEPSY 8403 Advanced Seminar in Educational Psychology (3)

Supporting Courses (choose four, 12 hours)

Consult with faculty advisor for alternatives

- ESEPSY 5401 Adolescent Learning and Development in School Contexts (3)
- ESEPSY 7401 Psychological Perspectives on Teaching (3)
- ESEPSY 7404 College Teaching (3)
- ESEPSY 7405 Cooperative Learning: Research and Practice (3)
- ESEPSY 8401 Research on Teachers’ Knowledge and Beliefs (3)
- ESEPSY 8402 Classroom Research on Student Motivation (3)

Research Apprenticeship (9 hours)

Consult with faculty advisor

- EDUCST 8191 Research Apprenticeship: Educational Studies (1-12)

Dissertation Requirement (6 hours)

Consult with faculty advisor

- ESEPSY 8999 Dissertation or Thesis Research: Educational Psychology (minimum 6)

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.
Educational Psychology (EDUCST-PH, PSY)
Specialization leading to Doctor of Philosophy in Educational Studies

Program Requirements (15 hours)

Common Core (6 hours)
EDUCST 6891 Proseminar in Educational Studies (3)
EDUCST 6892 Educational Policy and Inequality in Social and Cultural Context: Integrating Research Traditions (3)

Research Core (choose three, 9 hours)
To satisfy the competencies needed to successfully complete the dissertation, Educational Psychology students typically complete research and methodology courses in excess of the minimums required by the Educational Studies program. All Ph.D. students in Educational Psychology are required to include in their program of study at least 3 research methods courses at the 7000 level or higher. Students will complete ESQUAL 8280, and select a quantitative sequence from the following list and consult with their advisor for additional options. All Ph.D. students in Educational Psychology are required to include in their program of study at least 3 research methods courses at the 7000 level or higher and additional coursework to satisfy the competencies needed to successfully complete the dissertation. For advanced students, this may count towards the School's core research methods requirement.

Students will select 9 hours from the following list of course sequences. Students will select one sequence, plus an additional course that reflects their research interests.

ESQUAL 8280 Qualitative Research in Education: Paradigms, Theories, and Exemplars (3)

ANOVA Sequence:
ESQREM 7648 Univariate Experimental Design (4)
ESQREM 8648 Multivariate Experimental Designs (4)
One more research course (3)

Regression Sequence:
ESQREM 7651 Regression Analysis (4)
ESQREM 8658 Applied Multilevel Data Analysis (3)
One more research course (3)

Qualitative Sequence:
ESQUAL 8280 Qualitative Research in Education: Paradigms, Theories, and Exemplars (3)
ESQUAL 8290 Qualitative Research in Education: Methods and Analysis (3)
One more research course (3)

Classroom Discourse Sequence:
ESQUAL 8210 Qualitative Research: The Analysis of Interaction in Educational...
One more research course (3)

Specialized Sequence:
Students, in consultation with their advisors, may design their own methodology sequence. This is particularly suited to humanistic scholarship in education (e.g., history or philosophy of education). To complete a specialized sequence, students must take three methodology courses relevant to their research interests. Specialized research plans are approved by the Graduate Studies Committee.

Specialization Requirements (30 27 hours)

Required Courses (18 15 hrs)
- ESEPHL 6410 Philosophy of Education (3)
- ESEPSY 7402 Educational Psychology: Cognition, Learning and Instruction (3)
- ESEPSY 7403 Motivation in Learning and Teaching (3)
- ESEPHL 7414 Examining Knowledge, Truth, and Objectivity: Philosophy of Science for Education Researchers (3)
- ESQUAL 8280 Qualitative Research in Education: Paradigms, Theories, and Exemplars (3)
- ESEPSY 8403 Advanced Seminar in Educational Psychology (3)

Supporting Courses (choose four, 12 hrs)
Consult with faculty advisor for alternatives
- ESEPSY 5401 Adolescent Learning and Development in School Contexts (3)
- ESEPSY 7401 Psychological Perspectives on Teaching (3)
- ESEPSY 7404 College Teaching (3)
- ESEPSY 7405 Cooperative Learning: Research and Practice (3)
- ESEPSY 8401 Research on Teachers’ Knowledge and Beliefs (3)
- ESEPSY 8402 Classroom Research on Student Motivation (3)
- ESEPSY 8895 Seminars: Educational Psychology

Research Apprenticeship (9 hours)
Consult with faculty advisor
EDUCST 8191 Research Apprenticeship: Educational Studies (1-12)

Dissertation Requirement (6 hours)
Consult with faculty advisor
ESEPSY 8999 Dissertation or Thesis Research: Educational Psychology (minimum 6)

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.

revised 8/5/2013
### Educational Psychology (EDUCST-PH, PSY)

*Specialization leading to Doctor of Philosophy in Educational Studies*

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**Program Requirements (15 hours)**

<table>
<thead>
<tr>
<th>Common Core (6 hours)</th>
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<tbody>
<tr>
<td>EDUCST 6891 Proseminar in Educational Studies (3)</td>
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</tr>
<tr>
<td>EDUCST 6892 Educational Policy and Inequality in Social and Cultural Context: Integrating Research Traditions (3)</td>
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</tbody>
</table>

**Research Core (choose three, 9 hours)**

*To satisfy the competencies needed to successfully complete the dissertation, Educational Psychology students typically complete research and methodology courses in excess of the minimums required by the Educational Studies program. All Ph.D. students in Educational Psychology are required to include in their program of study at least 3 research methods courses at the 7000 level or higher. Students will complete ESQUAL 8280, and select a quantitative sequence from the following list and consult with their advisor for additional options.*

<table>
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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>ESQUAL 8280</td>
<td>Qualitative Research in Education: Paradigms, Theories, and Exemplars (3)</td>
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**ANOVA Sequence:**

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<td>Multivariate Experimental Designs (4)</td>
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**Regression Sequence:**

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<th>Title</th>
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</tr>
<tr>
<td>ESQREM 8658</td>
<td>Applied Multilevel Data Analysis (3)</td>
</tr>
<tr>
<td>One more research course (3)</td>
<td></td>
</tr>
</tbody>
</table>

**Specialized Sequence:**

*Students, in consultation with their advisors, may design their own methodology sequence. This is particularly suited to humanistic scholarship in education (e.g., history or philosophy of education). To complete a specialized sequence, students must take three methodology courses relevant to their research interests. Specialized research plans are approved by the Graduate Studies Committee.*

---

Minimum hours post-MA/MS: 57

For More Information:
Department of Educational Studies
122 Ramseyer Hall
29 West Woodruff Ave.
Columbus, OH 43210
614-688-4007
EdStudies@osu.edu

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revised 4/8/2013
Specialization Requirements (27 hours)

**Required Courses (15 hrs)**
- ESEPHL 6410 Philosophy of Education (3)
- ESEPSY 7402 Educational Psychology: Cognition, Learning and Instruction (3)
- ESEPSY 7403 Motivation in Learning and Teaching (3)
- ESEPHL 7414 Examining Knowledge, Truth, and Objectivity: Philosophy of Science for Education Researchers (3)
- ESEPSY 8403 Advanced Seminar in Educational Psychology (3)

**Supporting Courses (choose four, 12 hrs)**
*Consult with faculty advisor for alternatives*
- ESEPSY 5401 Adolescent Learning and Development in School Contexts (3)
- ESEPSY 7401 Psychological Perspectives on Teaching (3)
- ESEPSY 7404 College Teaching (3)
- ESEPSY 7405 Cooperative Learning: Research and Practice (3)
- ESEPSY 8402 Classroom Research on Student Motivation (3)
- ESEPSY 8895 Seminars: Educational Psychology

**Research Apprenticeship (9 hours)**
*Consult with faculty advisor*
- EDUCST 8191 Research Apprenticeship: Educational Studies (1-12)

**Dissertation Requirement (6 hours)**
*Consult with faculty advisor*
- ESEPSY 8999 Dissertation or Thesis Research: Educational Psychology (minimum 6)

*Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.*
April 8, 14

Dear Educational Studies Graduate Studies Committee,

In an effort to update the Educational Technology specialization we are requesting a name change and a change to the curriculum. This new specialization titled, “Learning Technologies” will replace the Educational Technology Ph.D. specialization. In order to create consistency between the new specialization name and course titles there are also a number of course name changes requested at the end of this document. This document begins with the curriculum for the Educational Technology specialization that was approved in semester conversion, continues with the new specialization curriculum and concludes with the proposed course name changes.

We are also applying to replace the existing MA specialization in Educational Technology with a new Tagged degree, Masters in Learning Technologies (MLT). We are requesting that the Ph.D. name change coincides with the approval of the MLT.

Sincerely,

Rick Voithofer, Ph.D.
(614) 247-7945
voithofer.2@osu.edu
Current Educational Technology PhD Specialization

EDUCATIONAL TECHNOLOGY SPECIALIZATION (57 HRS MINIMUM)

Note: All courses are ESETEC courses unless otherwise listed.

Specialization Requirements: (9 hrs)
6223 - Issues and Practices in Educational Technology (3)
ESCFE 7229 - Technology, Society, and Schools (3)
ESCFE 7392 - Learning, Culture, and Technology (3)

Electives (choose 6 of these or other approved courses): (18 hrs)
5280 - Educational Videography (3)
5281 - Introduction to Developing Educational Web Sites (3)
ESEADM 6372 - Educational Technology Leadership and Administration (3)
ESCFE 7225 - Visualizing the Curriculum (3)
7277 - Educational Telecommunications (3)
7278 - Formative Evaluation of Learning Technologies (3)
7288 - Urban Communities, Technology and Education (3)
7289 - Practicum in Instructional Design and Technology (3)
7297 - Designing Multimedia for Instruction (3)
ESEPHL 7415 - Philosophical Foundations of Technology (3)
ESTEPL 8216 - Contemporary Research and Issues in Teacher Thinking, Curriculum, and Educational Technology (3)
8253 - Women, Technology, and Education (3)
8295 - Applied Instructional Design (3)
8895 - Seminars: Educational Technology (3)

Research Apprenticeship: (9 hrs)
Students are required to take nine credit hours of work under the supervision of faculty focused on the preparation of conference presentations and/or publications, or intensive study relevant to the dissertation.

School Core and Research Requirements: 15 hrs

Minimum Dissertation Credits: 6 hrs
New PhD Specialization in Learning Technologies

Description
The PhD specialization in Learning Technologies prepares individuals for research and leadership positions across a variety of institutional, professional, and educational settings. The research of the faculty in the specialization reflect the important role that technology plays both in providing access for diverse populations to educational and training opportunities in formal and informal settings, and technology's key place in the development and implementation of new models of learning and professional practice. The specialization is committed to the enculturation of students into their professional experience by providing them with a number of opportunities to conduct and report research.

PhD graduates from the specialization are hired into a variety of positions including:

- University and College Faculty
- Research Associates with Educational Centers and Foundations
- Educational Media or Technology Director
- Corporate Director of Instructional Technology
- Policy Analyst / Maker

The specialization will be designed around the following Goals:

Goal 1: Demonstrate research skills that will contribute to knowledge generation in our scholarly and practice communities

Goal 2: Understand the conceptual and theoretical foundations that underlie effective practices and scholarship in our areas of study

Goal 3: Link theory, research, and application to issues in lifelong fields of practice

Goal 4: Explicate scholarly positions on issues relevant to our fields of practice

Goal 5: Develop conceptual / theoretical basis for designing, implementing and evaluating practices to increase learning and performance

Goal 6: Demonstrate ethical stances that promote opportunities for all citizens

Core Faculty:
Rick Voithofer
Kui Xie

Affiliated Faculty:
Anika Anthony
Michael Glassman
Jan Nespor
David Stein
Tracey Stuckey-Mickell
Joe Wheaton
Total Credit Requirements: 81 Credits (51 Credits beyond the MA)

School Proseminar Core (6 credits)

Foundational Pre-requisites
Incoming PhD students must have a basic background in the foundations of learning technologies in their area of specialization. Each student’s application, transcript and resume will be evaluated at time of admission to determine if the student has met the core requires and what, if any, remediation is needed. Any credits taken to meet these pre-requisites will not count toward the 51 credits.

Research Methods Courses (9 credits)
Doctoral students may select a research sequence in either quantitative or qualitative inquiry. The particular sequence of courses is selected in consultation with the student’s advisor.

PhD LT Core (6 credits)
Student will be required to take two 3-credit core classes. These courses will scaffold students through the process of becoming researchers who are prepared to successfully complete a dissertation.

Course 1 (ESTEPL 8216 - Contemporary Research and Issues in Teacher Thinking, Curriculum, and Educational Technology. This course will be renamed to: Scholarly Perspectives in Learning Technologies) – Course 1 will survey the major literatures and research methods in the fields of Learning Technologies. Students will develop knowledge of the developmental, social, cultural, cognitive, policy and economic factors that impact the continuum of learning across the lifespan. Students will complete a literature review as part of the course.

Course 2 (7897 Special Topics: Educational Technology) This course will be renamed to: “Special Topics: Learning Technology”) - Course 2 will engage students in designing various group and individual research projects. Students will complete an IRB proposal as part of this course.

Research Apprenticeship (9 credits)
Beginning students will work with advanced students on faculty lead research projects.

Cognate (9 credits)
A cognate represents a depth of knowledge in an area of inquiry outside of the student’s area of specialization. Cognates are selected with advice from the student’s advisor and related to the student’s area of research. For example a student who is interested in adult education and distance learning might take a three-course sequence in educational technology.

Specialty Courses (6 credits)
Students may be asked by their advisor to take more specialty courses. This will
be arranged with their advisor. Specialty classes may include:

ESETEC 5280 - Educational Videography  
ESETEC 5281 - Introduction to Developing Educational Web Sites 
ESWDE 5649S - Teaching adults in the Workplace  
ESWDE 5701 - Teaching Adult Learners Online  
ESSPED 5716 - Adaptive and Assistive Technology 
ESETEC 6282 - Introduction to Teaching Online for K12 Educators  
ESEADM 6372 - Educational Technology Leadership and Administration  
ESETEC 7225 - Visualizing the Curriculum  
ESETEC 7277 - Educational Telecommunications  
ESETEC 7278 - Formative Evaluation of Educational Technology  
ESETEC 7288 - Urban Communities, Technology and Education 
ESETEC 7289 - Practicum in Instructional Design and Technology  
ESETEC 7297 - Designing Multimedia for Instruction  
ESETEC 7415 - Philosophical Foundations of Educational Technology 
ESETEC 7701 - Foundations of Distance Teaching and Learning 
ESETEC 7727 - Assuring Quality in On Line Course Design  
ESTEPL 8216 - Contemporary Research and Issues in Teacher Thinking, Curriculum, and Educational Technology  
8253 - Women, Technology, and Education  
ESETEC 8295 – Applied Instructional Design  
ESWDE 8931 - Theory and Practice of Discussion and Facilitation for the Workplace  
ESWDE 8932 - Adult Learning Theory  
ESETEC 8895 - Seminars: Educational Technology

Summary of Credits:

<table>
<thead>
<tr>
<th>Category</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Pro-seminar Sequence</td>
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<tr>
<td>LT PhD Core</td>
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</tr>
<tr>
<td>Research Methods</td>
<td>9</td>
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<tr>
<td>Research Apprenticeship</td>
<td>9</td>
</tr>
<tr>
<td>Cognate</td>
<td>9</td>
</tr>
<tr>
<td>Post Candidacy</td>
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</tr>
<tr>
<td>Specialty Courses</td>
<td>6</td>
</tr>
<tr>
<td>Total</td>
<td>51</td>
</tr>
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</table>
# Courses that Require a Name Change

<table>
<thead>
<tr>
<th>Number</th>
<th>Old Name</th>
<th>New Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESETEC 7278</td>
<td>Formative Evaluation of Learning Technologies</td>
<td>Evaluation of Learning Technologies</td>
</tr>
<tr>
<td>ESETEC 7277</td>
<td>Educational Telecommunications</td>
<td>Technology Supported Learning Environments</td>
</tr>
<tr>
<td>ESETEC 8895</td>
<td>Seminars: Educational Technology</td>
<td>Seminars: Learning Technologies</td>
</tr>
<tr>
<td>ESETEC 5193</td>
<td>Individual Studies: Educational Technology</td>
<td>Individual Studies: Learning Technologies</td>
</tr>
<tr>
<td>ESCFE 7229</td>
<td>Technology, Society, and Schools</td>
<td>ESETEC 7229 - Technology, Society, and Learning</td>
</tr>
<tr>
<td>ESETEC 7289</td>
<td>Practicum in Educational Technology</td>
<td>Practicum in Learning Technologies</td>
</tr>
<tr>
<td>ESETEC 7897</td>
<td>Special Topics: Educational Technology</td>
<td>Special Topics: Learning Technologies</td>
</tr>
<tr>
<td>ESETEC 8194</td>
<td>Advanced Group Studies: Educational Technology</td>
<td>Advanced Group Studies: Learning Technologies</td>
</tr>
<tr>
<td>ESETEC 8193</td>
<td>Advanced Individual Studies: Educational Technology</td>
<td>Advanced Individual Studies: Learning Technologies</td>
</tr>
<tr>
<td>ESTEPL 8216</td>
<td>Contemporary Research and Issues in Teacher Thinking, Curriculum, and Educational Technology</td>
<td>ESETEC 8216 - Scholarly Perspectives in Learning Technologies</td>
</tr>
</tbody>
</table>
Educational Technology (EDUCST-PH, ETN)
Specialization leading to Doctor of Philosophy in Educational Studies

Program Requirements (15 hours)

Common Core (6 hours)
- EDUCST 6891 Proseminar in Educational Studies (3)
- EDUCST 6892 Educational Policy and Inequality in Social and Cultural Context: Integrating Research Traditions (3)

Research Core (choose three, 9 hours)
Students will select 9 hours from the following list of course sequences. Students will select one sequence, plus an additional course that reflects their research interests.

ANOVA Sequence:
- ESQREM 7648 Univariate Experimental Design (4)
- ESQREM 8648 Multivariate Experimental Designs (4)
- One more research course (3)

Regression Sequence:
- ESQREM 7651 Regression Analysis (4)
- ESQREM 8658 Applied Multilevel Data Analysis (3)
- One more research course (3)

Qualitative Sequence:
- ESQUAL 8280 Qualitative Research in Education: Paradigms, Theories, and Exemplars (3)
- ESQUAL 8290 Qualitative Research in Education: Methods and Analysis (3)
- One more research course (3)

Classroom Discourse Sequence:
- ESQUAL 8210 Qualitative Research: The Analysis of Interaction in Educational Settings (3)
- ESQUAL 8211 Analysis of Classroom Discourse (3)
- One more research course (3)

Specialized Sequence:
Students, in consultation with their advisors, may design their own methodology sequence. This is particularly suited to humanistic scholarship in education (e.g., history or philosophy of education). To complete a specialized sequence, students must take three methodology courses relevant to their research interests. Specialized research plans are approved by the Graduate Studies Committee.

Minimum hours post-MA/MS: 57

For More Information:
Department of Educational Studies
122 Ramseyer Hall
29 West Woodruff Ave.
Columbus, OH 43210
614-688-4007
EdStudies@osu.edu

revised 8/5/2013
Specialization Requirements (27 hours)

Required Courses (9 hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ESETEC 6223</td>
<td>Issues and Practices in Educational Technology</td>
<td>3</td>
</tr>
<tr>
<td>ESCFE 7229</td>
<td>Technology, Society, and Schools</td>
<td>3</td>
</tr>
<tr>
<td>ESCFE 7392</td>
<td>Learning, Culture, and Technology</td>
<td>3</td>
</tr>
</tbody>
</table>

Supporting Courses (choose six, 18 hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESETEC 7277</td>
<td>Educational Telecommunications</td>
<td>3</td>
</tr>
<tr>
<td>ESETEC 5280</td>
<td>Educational Videography</td>
<td>3</td>
</tr>
<tr>
<td>ESETEC 5281</td>
<td>Introduction to Developing Educational Web Sites</td>
<td>3</td>
</tr>
<tr>
<td>ESEADM 6372</td>
<td>Educational Technology Leadership and Administration</td>
<td>3</td>
</tr>
<tr>
<td>ESEPHL 7415</td>
<td>Philosophical Foundations of Educational Technology</td>
<td>3</td>
</tr>
<tr>
<td>ESETEC 7278</td>
<td>Formative Evaluation of Learning Technologies</td>
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<td>ESETEC 7288</td>
<td>Urban Communities, Technology and Education</td>
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<tr>
<td>ESCFE 7225</td>
<td>Visualizing the Curriculum</td>
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<td>ESETEC 8253</td>
<td>Women, Technology, and Education</td>
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<td>ESTEPL 8216</td>
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<td>ESETEC 8295</td>
<td>Applied Instructional Design</td>
<td>3</td>
</tr>
<tr>
<td>EDUCST 8895</td>
<td>Seminars: Educational Studies</td>
<td>3</td>
</tr>
</tbody>
</table>

Research Apprenticeship (9 hours)

Consult with faculty advisor

EDUCST 8191 Research Apprenticeship: Educational Studies (1-12)

Dissertation Requirement (6 hours)

Consult with faculty advisor

ESETEC 8999 Dissertation or Thesis Research: Educational Technology (minimum 6)

Note: Students' exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.
Learning Technologies (EDUCST-PH, ___)
Specialization leading to Doctor of Philosophy in Educational Studies

Program Requirements (15 hours)

<table>
<thead>
<tr>
<th>Common Core  (6 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUCST 6891       Proseminar in Educational Studies (3)</td>
</tr>
<tr>
<td>EDUCST 6892       Educational Policy and Inequality in Social and Cultural Context: Integrating Research Traditions (3)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Research Core (choose three, 9 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students will select 9 hours from the following list of course sequences. Students will select one sequence, plus an additional course that reflects their research interests.</td>
</tr>
</tbody>
</table>

**ANOVA Sequence:**
- ESQREM 7648 Univariate Experimental Design (4)
- ESQREM 8648 Multivariate Experimental Designs (4)
- One more research course (3)

**Regression Sequence:**
- ESQREM 7651 Regression Analysis (4)
- ESQREM 8658 Applied Multilevel Data Analysis (3)
- One more research course (3)

**Qualitative Sequence:**
- ESQUAL 8280 Qualitative Research in Education: Paradigms, Theories, and Exemplars (3)
- ESQUAL 8290 Qualitative Research in Education: Methods and Analysis (3)
- One more research course (3)

**Classroom Discourse Sequence:**
- ESQUAL 8210 Qualitative Research: The Analysis of Interaction in Educational Settings (3)
- ESQUAL 8211 Analysis of Classroom Discourse (3)
- One more research course (3)

**Specialized Sequence:**
Students, in consultation with their advisors, may design their own methodology sequence. This is particularly suited to humanistic scholarship in education (e.g., history or philosophy of education). To complete a specialized sequence, students must take three methodology courses relevant to their research interests. Specialized research plans are approved by the Graduate Studies Committee.

Minimum hours post-MA/MS: 51

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Columbus, OH 43210
614-688-4007
EdStudies@osu.edu

revised 4/8/2013
Specialization Requirements (30 hours)

Required Courses (6 hours)

<table>
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<tr>
<th>Course</th>
<th>Title</th>
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<tr>
<td>ESTEPL 8216</td>
<td>Contemporary Research and Issues in Teacher Thinking, Curriculum, and Educational Technology (3)</td>
</tr>
<tr>
<td>ESETEC 7897</td>
<td>Special Topics: Educational Technology (3)</td>
</tr>
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</table>

Research Apprenticeship (9 hours)

Consult with faculty advisor

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUCST 8191</td>
<td>Research Apprenticeship: Educational Studies (1-12)</td>
</tr>
</tbody>
</table>

Cognate (9 credits)

A cognate represents a depth of knowledge in an area of inquiry outside of the student’s area of specialization. Cognates are selected with advice from the student’s advisor and related to the student’s area of research. For example, a student who is interested in adult education and distance learning might take a three-course sequence in educational technology.

Specialty Courses (6 credits)

Students may be asked by their advisor to take more specialty courses. This will be arranged with their advisor. Specialty classes may include:

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<td>ESETEC 7297</td>
<td>Designing Multimedia for Instruction</td>
</tr>
<tr>
<td>ESETEC 7415</td>
<td>Philosophical Foundations of Educational Technology</td>
</tr>
<tr>
<td>ESETEC 7701</td>
<td>Foundations of Distance Teaching and Learning</td>
</tr>
<tr>
<td>ESETEC 7727</td>
<td>Assuring Quality in On Line Course Design</td>
</tr>
<tr>
<td>ESTEPL 8216</td>
<td>Contemporary Research and Issues in Teacher Thinking, Curriculum, and Educational Technology</td>
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<td>ESETEC 8253</td>
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</tr>
<tr>
<td>ESETEC 8295</td>
<td>Applied Instruction Design</td>
</tr>
<tr>
<td>ESWDE 8931</td>
<td>Theory and Practice of Discussion and Facilitation for the Workplace</td>
</tr>
<tr>
<td>ESWDE 8932</td>
<td>Adult Learning Theory</td>
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<tr>
<td>ESETEC 8895</td>
<td>Seminars: Educational Technology</td>
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Dissertation Requirement (6 hours)

Consult with faculty advisor

<table>
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<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>ESETEC 8999</td>
<td>Dissertation or Thesis Research: Educational Technology (minimum 6)</td>
</tr>
</tbody>
</table>
Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.
### Philosophy of Education (EDUCST-PH, PHL)

*Specialization leading to Doctor of Philosophy in Educational Studies*

#### Program Requirements (15 hours)

**Common Core (6 hours)**
- EDUCST 6891 Proseminar in Educational Studies (3)
- EDUCST 6892 Educational Policy and Inequality in Social and Cultural Context: Integrating Research Traditions (3)

**Research Core (choose three, 9 hours)**
*Given that methodology in the humanities is best taught through exemplars of successful scholarly work, these courses are specified for the “Specialized Sequence” for students in philosophy of education to complete the school research methods requirement:*
- ESEPHL 8411 Educational Philosophy of John Dewey (3)
- ESEPHL 7413 Professional Education (3)
- ESEPHL 7414 Examining Knowledge, Truth, and Objectivity: Philosophy of Science for Education Researchers (3)
- ESEPHL 8895 Seminars: Philosophy of Education (3)

#### Specialization Requirements (29-32 hours)

**Required Courses (12 hours)**
- ESEPHL 6410 Philosophy of Education (3)
- ESEPHL 7410 Modern Trends in Philosophy of Education (3)
- ESHESA 7574 Curriculum in Higher Education (3)
- ESEPHL 8410 Ethics and Education: Equality, Freedom, and Justice in Schools (3)

**Educational Psychology Requirement (choose one, 3hrs)**
- ESEPSY 7401 Psychological Perspectives on Teaching (recommended) (3)
- ESEPSY 7402 Educational Psychology: Cognition, Learning, and Instruction (3)
- ESEPSY 7403 Motivation in Learning and Teaching (3)

**Supporting Courses (choose five, 14-17 hours)**
- ESCFE 6250 History of Education (3)
- ESCFE 6212 American Schools and Society (3)
- ESEPHL 6403 Ethics and the Professional Context of Teaching (3)
- ESEPHL 7411 Sources of Progressive Thought (3)
- ESEPHL 7413 Professional Education (3)
- ESEPHL 7414 Examining Knowledge, Truth, and Objectivity: Philosophy of Science for Education Researchers (3)

Minimum hours post-MA/MS: 59-62

For More Information:
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EdStudies@osu.edu

*revised 10/23/2013*
ESEPHL 7415  Philosophical Foundations of Educational Technology (3)
ESCFE 7572  History of Colleges and Universities (3)
ESCFE 8201  Social Foundations of Education (3)
ESCFE 8209  Cultural Processes in Education (3)
ESEADM 8361  Social and Political Contexts of Education (3)
ESEADM 8352  Educational Policy in a Democratic Society (3)
ESEPHL 8411  Educational Philosophy of John Dewey (3)
ESEPHL 8895  Seminars: Philosophy of Education (variable topics) (2-5)
PHILOS 5263  American Philosophy (3)
PHILOS 5300  Advanced Moral Philosophy (3)
PHILOS 5400  Advanced Political and Social Philosophy (3)
PHILOS 5650  Advanced Philosophy of Science (3)
PHILOS 5750  Advanced Theory of Knowledge (3)

Research Apprenticeship (9 hours)

Consult with faculty advisor
EDUCST 8191  Research Apprenticeship: Educational Studies (1-12)

Dissertation Requirement (6 hours)

Consult with faculty advisor
ESEPHL 8999  Dissertation or Thesis Research: Philosophy of Education (minimum 6)

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.
**Philosophy of Education (EDUCST-PH, PHL)**  
*Specialization leading to Doctor of Philosophy in Educational Studies*

## Program Requirements (15 hours)

**Common Core (6 hours)**  
- EDUCST 6891: Proseminar in Educational Studies (3)  
- EDUCST 6892: Educational Policy and Inequality in Social and Cultural Context: Integrating Research Traditions (3)

**Research Core (choose three, 9 hours)**  
*Given that methodology in the humanities is best taught through exemplars of successful scholarly work, these courses are specified for the “Specialized Sequence” for students in philosophy of education to complete the school research methods requirement:*
- ESEPHL 8411: Educational Philosophy of John Dewey (3)  
- ESEPHL 7413: Professional Education (3)  
- ESEPHL 7414: Examining Knowledge, Truth, and Objectivity: Philosophy of Science for Education Researchers (3)  
- ESEPHL 8895: Seminars: Philosophy of Education (3)

## Specialization Requirements (29-32 hours)

**Required Courses (12 hours)**  
- ESEPHL 6410: Philosophy of Education (3)  
- ESEPHL 7410: Modern Trends in Philosophy of Education (3)  
- ESHESA 7574: Curriculum in Higher Education (3)  
- ESEPHL 8410: Ethics and Education: Equality, Freedom, and Justice in Schools (3)

**Educational Psychology Requirement (choose one, 3hrs)**  
- ESEPSY 7401: Psychological Perspectives on Teaching (recommended) (3)  
- ESEPSY 7402: Educational Psychology: Cognition, Learning, and Instruction (3)  
- ESEPSY 7403: Motivation in Learning and Teaching (3)

**Elective Courses (minimum 14 hours), in additional courses approved by the advisor, such as the following: Supporting Courses (choose five, 14-17 hours)**  
- ESCFE 6250: History of Education (3)  
- ESCFE 6212: American Schools and Society (3)  
- ESEPHL 6403: Ethics and the Professional Context of Teaching (3)  
- ESEPHL 7411: Sources of Progressive Thought (3)  
- ESEPHL 7413: Professional Education (3)  
- ESEPHL 7414: Examining Knowledge, Truth, and Objectivity: Philosophy of Science for Education Researchers (3)

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Minimum hours post-MA/MS: 59-62

For More Information:  
Department of Educational Studies  
122 Ramseyer Hall  
29 West Woodruff Ave.  
Columbus, OH 43210  
614-688-4007  
[EdStudies@osu.edu](mailto:EdStudies@osu.edu)

*revised 10/23/2013*
ESEPHL 7415  Philosophical Foundations of Educational Technology (3)
ESCFE 7572  History of Colleges and Universities (3)
ESCFE 8201  Social Foundations of Education (3)
ESCFE 8209  Cultural Processes in Education (3)
ESEADM 8361  Social and Political Contexts of Education (3)
ESEADM 8352  Educational Policy in a Democratic Society (3)
ESEPHL 8411  Educational Philosophy of John Dewey (3)
ESEPHL 8895  Seminars: Philosophy of Education (variable topics) (2-5)
PHILOS 5263  American Philosophy (3)
PHILOS 5300  Advanced Moral Philosophy (3)
PHILOS 5400  Advanced Political and Social Philosophy (3)
PHILOS 5650  Advanced Philosophy of Science (3)
PHILOS 5750  Advanced Theory of Knowledge (3)

**Research Apprenticeship (9 hours)**

*Consult with faculty advisor*

EDUCST 8191  Research Apprenticeship: Educational Studies (1-12)

**Dissertation Requirement (6 hours)**

*Consult with faculty advisor*

ESEPHL 8999  Dissertation or Thesis Research: Philosophy of Education (minimum 6)

*Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.*
Philosophy of Education (EDUCST-PH, PHL)
Specialization leading to Doctor of Philosophy in Educational Studies

Program Requirements (15 hours)

Common Core (6 hours)
EDUCST 6891 Proseminar in Educational Studies (3)
EDUCST 6892 Educational Policy and Inequality in Social and Cultural Context: Integrating Research Traditions (3)

Research Core (choose three, 9 hours)
Given that methodology in the humanities is best taught through exemplars of successful scholarly work, these courses are specified for the “Specialized Sequence” for students in philosophy of education to complete the school research methods requirement:
ESEPHL 8411 Educational Philosophy of John Dewey (3)
ESEPHL 7413 Professional Education (3)
ESEPHL 7414 Examining Knowledge, Truth, and Objectivity: Philosophy of Science for Education Researchers (3)
ESEPHL 8895 Seminars: Philosophy of Education (3)

Specialization Requirements (29 hours)

Required Courses (12 hours)
ESEPHL 6410 Philosophy of Education (3)
ESEPHL 7410 Modern Trends in Philosophy of Education (3)
ESEPHSA 7574 Curriculum in Higher Education (3)
ESEPHL 8410 Ethics and Education: Equality, Freedom, and Justice in Schools (3)

Educational Psychology Requirement (choose one, 3hrs)
ESEPSY 7401 Psychological Perspectives on Teaching (recommended) (3)
ESEPSY 7402 Educational Psychology: Cognition, Learning, and Instruction (3)
ESEPSY 7403 Motivation in Learning and Teaching (3)

Elective Courses (minimum 14 hours), in addition to courses approved by the advisor, sample courses are listed below
ESCPE 6250 History of Education (3)
ESCPE 6212 American Schools and Society (3)
ESEPHL 6403 Ethics and the Professional Context of Teaching (3)
ESEPHL 7411 Sources of Progressive Thought (3)
ESEPHL 7413 Professional Education (3)
ESEPHL 7414 Examining Knowledge, Truth, and Objectivity: Philosophy of Science for Education Researchers (3)

Minimum hours post-MA/MS: 59

For More Information:
Department of Educational Studies
122 Ramseyer Hall
29 West Woodruff Ave.
Columbus, OH 43210
614-688-4007
EdStudies@osu.edu

revised 4/8/2013
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ESEPHL 7415</td>
<td>Philosophical Foundations of Educational Technology</td>
<td>(3)</td>
</tr>
<tr>
<td>ESCFE 7572</td>
<td>History of Colleges and Universities</td>
<td>(3)</td>
</tr>
<tr>
<td>ESCFE 8201</td>
<td>Social Foundations of Education</td>
<td>(3)</td>
</tr>
<tr>
<td>ESCFE 8209</td>
<td>Cultural Processes in Education</td>
<td>(3)</td>
</tr>
<tr>
<td>ESEADM 8361</td>
<td>Social and Political Contexts of Education</td>
<td>(3)</td>
</tr>
<tr>
<td>ESEADM 8352</td>
<td>Educational Policy in a Democratic Society</td>
<td>(3)</td>
</tr>
<tr>
<td>ESEPHL 8895</td>
<td>Seminars: Philosophy of Education (variable topics)</td>
<td>(2-5)</td>
</tr>
<tr>
<td>PHILOS 5263</td>
<td>American Philosophy</td>
<td>(3)</td>
</tr>
<tr>
<td>PHILOS 5300</td>
<td>Advanced Moral Philosophy</td>
<td>(3)</td>
</tr>
<tr>
<td>PHILOS 5400</td>
<td>Advanced Political and Social Philosophy</td>
<td>(3)</td>
</tr>
<tr>
<td>PHILOS 5650</td>
<td>Advanced Philosophy of Science</td>
<td>(3)</td>
</tr>
<tr>
<td>PHILOS 5750</td>
<td>Advanced Theory of Knowledge</td>
<td>(3)</td>
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**Research Apprenticeship (9 hours)**

*Consult with faculty advisor*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>EDUCST 8191</td>
<td>Research Apprenticeship: Educational Studies</td>
<td>(1-12)</td>
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</table>

**Dissertation Requirement (6 hours)**

*Consult with faculty advisor*

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ESEPHL 8999</td>
<td>Dissertation or Thesis Research: Philosophy of Education</td>
<td>(minimum 6)</td>
</tr>
</tbody>
</table>

*Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.*
February 17, 2014

Dr. Antoinette Miranda, Chair
Graduate Studies Committee
Department of Educational Studies

Dear Dr. Miranda:

In reviewing the Quantitative Research, Evaluation and Measurement specialization curriculum leading to a Doctor of Philosophy in Educational Studies, I noticed two specialization requirements that need to be revised. The program change and the rationale for each program change are provided as follows:

**Program Change #1:** Under Required Courses (24 hours), ESQREM 8658 Applied Multilevel Data Analysis (3) needs to be changed to ESQREM 6621 Introduction to Educational Evaluation (3). Please see page 16 of the attached document.

**Rationale #1:** ESQREM 8658 is a supporting course, but it is currently listed as both a required course and a supporting course. ESQREM 6621 Introduction was originally submitted as a required course for both MA and Ph.D. students. However, the course is currently listed as a required course for MA students only.

**Program Change #2:** Under Supporting Courses, add ESQREM 7663 Test Reliability and Validity in the third list of supporting courses. Please see page 16 of the attached document.

**Rationale #2:** ESQREM 7663 Test Reliability and Validity was originally submitted as both a MA and Ph.D. elective course. However, the course is only showing up as MA elective course.

Sincerely,

Dorinda J. Gallant, Ph.D.
Associate Professor and Program Chair
Quantitative Research, Evaluation and Measurement
Department of Educational Studies
Quantitative Research, Evaluation, and Measurement (EDUCST-PH, QRE)

Specialization leading to Doctor of Philosophy in Educational Studies

Program Requirements (6 hours)

Common Core (6 hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EDUCST 6891</td>
<td>Proseminar in Educational Studies (3)</td>
</tr>
<tr>
<td>EDUCST 6892</td>
<td>Educational Policy and Inequality in Social and Cultural Context: Integrating Research Traditions (3)</td>
</tr>
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</table>

Specialization Requirements (36 hours)

Required Courses (24 hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
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<tbody>
<tr>
<td>ESQREM 6641</td>
<td>Introduction to Educational Statistics (4)</td>
</tr>
<tr>
<td>ESQREM 7648</td>
<td>Univariate Experimental Designs (4)</td>
</tr>
<tr>
<td>ESQREM 7651</td>
<td>Regression Analysis (4)</td>
</tr>
<tr>
<td>ESQREM 8658</td>
<td>Applied Multilevel Data Analysis (3)</td>
</tr>
<tr>
<td>ESQREM 7635</td>
<td>Advanced Research Methods (3)</td>
</tr>
<tr>
<td>ESQREM 6661</td>
<td>Introduction to Educational Measurement (3)</td>
</tr>
<tr>
<td>ESEPHL 7414</td>
<td>Examining Knowledge, Truth, and Objectivity: Philosophy of Science for Educational Researchers (3)</td>
</tr>
</tbody>
</table>

Supporting Courses (choose four, minimum 12 hours)

Two courses from the following list (5-9 hours):

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESQREM 8648</td>
<td>Multivariate Experimental Designs (4)</td>
</tr>
<tr>
<td>ESQREM 8657</td>
<td>Factor and Cluster Analyses (3)</td>
</tr>
<tr>
<td>ESQREM 7643</td>
<td>Categorical Data Analysis (3)</td>
</tr>
<tr>
<td>ESQREM 8658</td>
<td>Applied Multilevel Data Analysis (3)</td>
</tr>
<tr>
<td>ESQREM 8659</td>
<td>Structural Equation Modeling (3)</td>
</tr>
<tr>
<td>ESQREM 8895</td>
<td>Seminars: Quantitative Research, Evaluation, and Measurement (e.g., analysis of longitudinal data; meta-analysis) (2-5)</td>
</tr>
</tbody>
</table>

One course from the following list (2-5 hours):

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESQREM 7627</td>
<td>Sampling Designs and Survey Research Methods (3)</td>
</tr>
<tr>
<td>ESQREM 7631</td>
<td>Applied Evaluation Design (3)</td>
</tr>
<tr>
<td>ESQREM 8895</td>
<td>Seminars: Quantitative Research, Evaluation, and Measurement (2-5)</td>
</tr>
</tbody>
</table>

One course from the following list (2-5 hours):

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESQREM 7661</td>
<td>Instrument Construction (3)</td>
</tr>
<tr>
<td>ESQREM 8674</td>
<td>Scaling and Item Response Theory (IRT) (3)</td>
</tr>
<tr>
<td>ESQREM 7667</td>
<td>Authentic Assessment (3)</td>
</tr>
<tr>
<td>ESQREM 8895</td>
<td>Seminars: Quantitative Research, Evaluation, and Measurement (e.g., advance IRT) (2-5)</td>
</tr>
</tbody>
</table>

Minimum hours post-MA/MS: 57

For More Information:

Department of Educational Studies
122 Ramseyer Hall
29 West Woodruff Ave.
Columbus, OH 43210
614-688-4007
EdStudies@osu.edu

revised 10/23/2013
Research Apprenticeship (9 hours)

Consult with faculty advisor
EDUCST 8191 Research Apprenticeship: Educational Studies (1-12)

Dissertation Requirement (6 hours)

Consult with faculty advisor
ESQREM 8999 Dissertation or Thesis Research: Quantitative Research, Evaluation, and Measurement (minimum 6)

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.
Quantitative Research, Evaluation, and Measurement (EDUCST-PH, QRE)

Specialization leading to Doctor of Philosophy in Educational Studies

Program Requirements (6 hours)

**Common Core (6 hours)**
- EDUCST 6891 Proseminar in Educational Studies (3)
- EDUCST 6892 Educational Policy and Inequality in Social and Cultural Context: Integrating Research Traditions (3)

Specialization Requirements (36 hours)

**Required Courses (24 hours)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ESQREM 6621</td>
<td>Introduction to Educational Evaluation (3)</td>
</tr>
<tr>
<td>ESQREM 6641</td>
<td>Introduction to Educational Statistics (4)</td>
</tr>
<tr>
<td>ESQREM 7648</td>
<td>Univariate Experimental Designs (4)</td>
</tr>
<tr>
<td>ESQREM 7651</td>
<td>Regression Analysis (4)</td>
</tr>
<tr>
<td>ESQREM 8658</td>
<td>Applied Multilevel Data Analysis (3)</td>
</tr>
<tr>
<td>ESQREM 7635</td>
<td>Advanced Research Methods (3)</td>
</tr>
<tr>
<td>ESQREM 6661</td>
<td>Introduction to Educational Measurement (3)</td>
</tr>
<tr>
<td>ESEPHL 7414</td>
<td>Examining Knowledge, Truth, and Objectivity: Philosophy of Science for Educational Researchers (3)</td>
</tr>
</tbody>
</table>

**Supporting Courses (choose four, minimum 12 hours)**

Two courses from the following list (5-9 hours):
- ESQREM 8648 Multivariate Experimental Designs (4)
- ESQREM 8657 Factor and Cluster Analyses (3)
- ESQREM 7643 Categorical Data Analysis (3)
- ESQREM 8658 Applied Multilevel Data Analysis (3)
- ESQREM 8659 Structural Equation Modeling (3)
- ESQREM 8895 Seminars: Quantitative Research, Evaluation, and Measurement (e.g., analysis of longitudinal data; meta-analysis) (2-5)

One course from the following list (2-5 hours):
- ESQREM 7627 Sampling Designs and Survey Research Methods (3)
- ESQREM 7631 Applied Evaluation Design (3)
- ESQREM 8895 Seminars: Quantitative Research, Evaluation, and Measurement (2-5)

One course from the following list (2-5 hours):
- ESQREM 7661 Instrument Construction (3)
- ESQREM 7663 Test Reliability and Validity (3)
- ESQREM 8674 Scaling and Item Response Theory (IRT) (3)
- ESQREM 7667 Authentic Assessment (3)
- ESQREM 8895 Seminars: Quantitative Research, Evaluation, and Measurement

Minimum hours post-MA/MS: 57

For More Information:
- Department of Educational Studies
- 172 Ramseyer Hall
- 29 West Woodruff Ave
- Columbus, OH 43210
- 614-688-4007
- EdStudies@osu.edu

revised 10/23/2013
Research Apprenticeship (9 hours)

Consult with faculty advisor
EDUCST 8191 Research Apprenticeship: Educational Studies (1-12)

Dissertation Requirement (6 hours)

Consult with faculty advisor
ESQREM 8999 Dissertation or Thesis Research: Quantitative Research, Evaluation, and Measurement (minimum 6)

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.
Quantitative Research, Evaluation, and Measurement (EDUCST-PH, QRE)

Specialization leading to Doctor of Philosophy in Educational Studies

Program Requirements (6 hours)

Common Core (6 hours)
EDUCST 6891 Proseminar in Educational Studies (3)
EDUCST 6892 Educational Policy and Inequality in Social and Cultural Context: Integrating Research Traditions (3)

Specialization Requirements (36 hours)

Required Courses (24 hours)
ESQREM 6621 Introduction to Educational Evaluation (3)
ESQREM 6641 Introduction to Educational Statistics (4)
ESQREM 7648 Univariate Experimental Designs (4)
ESQREM 7651 Regression Analysis (4)
ESQREM 7635 Advanced Research Methods (3)
ESQREM 6661 Introduction to Educational Measurement (3)
ESEPHL 7414 Examining Knowledge, Truth, and Objectivity: Philosophy of Science for Educational Researchers (3)

Supporting Courses (choose four, minimum 12 hours)
Two courses from the following list (5-9 hours):
ESQREM 8648 Multivariate Experimental Designs (4)
ESQREM 8657 Factor and Cluster Analyses (3)
ESQREM 7643 Categorical Data Analysis (3)
ESQREM 8658 Applied Multilevel Data Analysis (3)
ESQREM 8659 Structural Equation Modeling (3)
ESQREM 8895 Seminars: Quantitative Research, Evaluation, and Measurement (e.g., analysis of longitudinal data; meta-analysis) (2-5)

One course from the following list (2-5 hours):
ESQREM 7627 Sampling Designs and Survey Research Methods (3)
ESQREM 7631 Applied Evaluation Design (3)
ESQREM 8895 Seminars: Quantitative Research, Evaluation, and Measurement (2-5)

Minimum hours post-MA/MS: 57

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revised 4/8/2013
Research Apprenticeship (9 hours)

Consult with faculty advisor
EDUCST 8191 Research Apprenticeship: Educational Studies (1-12)

Dissertation Requirement (6 hours)

Consult with faculty advisor
ESQREM 8999 Dissertation or Thesis Research: Quantitative Research, Evaluation, and Measurement (minimum 6)

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.
June 12, 2014

To: Sarah Odum and Andy Zircher  
College Curriculum Office

Below, I would like to address the proposed changes to the EdS and PhD programs specializing in School Psychology. These changes are being incorporated into the program to better accommodate the requirements of our accrediting body, NASP (National Association of School Psychologists) and to insure that the credit hours required by our students does not exceed 71.

The program changes have been reviewed by the Graduate Studies Committee.

1. EdS Program Specializing in School Psychology: The following courses have been deleted from the program. The courses that have been added are noted in red font when appropriate. The total number of hours for the program increased by one.
   a. EDUTL 5470 Assessment and Instruction for Struggling Readers (3) has been deleted from the program. The course content is now covered in ESSPSY 8060 Linking Academic Assessment to Intervention (3).
   b. ESEADM 6350 Introduction to Educational Administration (3) has been deleted from the program. The course content is now covered in ESSPSY 8082 School Based Consultation (4) and 6189 Field-Based Experience (6) as well as ESEADM 8317 Legal Aspects of Special Education Administration (3).
   c. ESSPED 5742 Applied Behavior Analysis for Teachers has been deleted. Course content is currently covered in ESSPSY 8082 School Based Consultation: Implementing Behavioral Interventions and ESSPSY 8060 Linking Academic Assessment to Intervention. The revision of the two school psychology courses incorporated much of the content in ESSPED 5742. Thus, it was deleted as much of the content was overlap.
   d. HDFS 8820 Theoretical Perspectives on the Family (3) has been deleted. This course was never taken by the students. Because of the number of credit hours, faculty decided to cover the material in already existing classes more extensively. Thus, greater coverage on families is in the following courses: ESSPSY 8097 Psychological Services for Early Childhood Populations, ESSPSY 8077 Mental Health Issues in the Schools, and ESSPSY 8082 School Based Consultation: Implementing Behavioral Interventions.
   e. ESQREM 6625 Introduction to Educational Research (3) was added to the curriculum so students would take two research courses.
   f. PSYCH 6832 Lifespan Sociomoral Development (3) has been deleted and replaced by ESEPSY 8895 Seminar in Social Psychology (3). The content of the new course is better suited to School Psychology practice in the schools.
   g. PSYCH 6835 Child Development (3) has been deleted and replaced by HDFS 7765 Advanced Child Development (3). The course content is similar and it has been easier to work with HDFS to insure that the course is scheduled at a time that fits into our students’ schedules.
   h. ESSPSY 7193 Advanced Individual Studies (1) Lab hour
   i. ESSPSY 7193 Advanced Individual Studies: Cognitive and Academic Achievement (3) to temporarily accommodate additional course content that will be covered in a new course ESSPSY 8058 Assessment
of Academic Achievement, which is being split out from current course ESSPSY 8057 Cognitive and Achievement Assessment (3).

j. ESSPSY 8056 (2) – a course change request to increase hours to (3) has been submitted. During the first year of the EdS, our students complete coursework leading to a master of arts in educational studies. Our program requires a 3 credit hour foundations course. The hours are increased to accommodate that and the content of the course has been expanded to meet that increase.

2. The curriculum for our PhD program, includes the course work for our EdS so that students coming directly from a baccalaureate program can become a licensed school psychologist as well as get their PhD. The course changes for the PhD that are in addition to those articulated above include:

a. EDUCST 5765 Grant Writing (3) was deleted from the program. The content of this class is not required by NASP so when the professor who taught the class retired, we removed it as a required course. When the course is offered, students can add it to their program.

b. ESQREM 6661 Introduction to Educational Measurement (3) was deleted from the program and replaced by ESQREM 6625 Introduction to Educational Research (3). This allows the research courses aligned with the EdS to be the same. PhD students are still required to do a minimum of 9 hours of additional research courses to meet the doctoral core.

c. PSYCH 6853 Lifespan Developmental Psychopathology (3) was deleted from the doctoral program. The content is covered in ESSPSY 8077 Mental Health I: Mental Health Issues in the Schools (3).

d. ESCE 6739 Legal, Professional and Ethical Issues (1.5) This course has been in the program before. Counselor Education changed the credit hours and revamped it.

e. ESSPSY 8998 Research: School Psychology (3) is being added to the program to provide students for an opportunity for advanced research in School Psychology while working on their doctorates.

f. PSYCH 6809 Historical Development of Psychology (3) is required for licensure for our doctoral degree so the course is being added to the program.

g. ESSPSY 7193 Advanced Individual Studies: School Psychology (1) is being added to accommodate lab work being done by students.

Attached are revised copies of our currently approved program sheets with these changes more clearly delineated. Please let me know if you have any questions.

Sincerely,

Antoinette Miranda, Ph.D.
Chair
Graduate Studies Committee
Department of Educational Studies
# School Psychology (EDUCST-PH, WSL)

*Specialization leading to Doctor of Philosophy in Educational Studies*

## Program Requirements (18 hours)

### Common Core (6 hours)
- EDUCST 6891 Proseminar in Educational Studies (3)
- EDUCST 6892 Educational Policy and Inequality in Social and Cultural Context: Integrating Research Traditions (3)

### Research Core (choose four, minimum 12 hours)
*Students will select one sequence, plus two additional courses that reflects their research interests.*

#### ANOVA Sequence:
- ESQREM 7648 Univariate Experimental Design (4)
- ESQREM 8648 Multivariate Experimental Designs (4)

#### Regression Sequence:
- ESQREM 7651 Regression Analysis (4)
- ESQREM 8658 Applied Multilevel Data Analysis (3)

#### Qualitative Sequence:
- ESQUAL 8280 Qualitative Research in Education: Paradigms, Theories, and Exemplars (3)
- ESQUAL 8290 Qualitative Research in Education: Methods and Analysis (3)

#### Classroom Discourse Sequence:
- ESQUAL 8210 Qualitative Research: The Analysis of Interaction in Educational Settings (3)
- ESQUAL 8211 Analysis of Classroom Discourse (3)

## Minimum hours
- post-BA/BS: 117.5
- School Psychology MA/MS: 87.5

## Specialized Sequence:
*Students, in consultation with their advisors, may design their own methodology sequence. This is particularly suited to humanistic scholarship in education (e.g., history or philosophy of education). To complete a specialized sequence, students must take three methodology courses relevant to their research interests. Specialized research plans are approved by the Graduate Studies Committee.*

#### Recommended Additional Courses
- ESQREM 7627 Sampling Designs and Survey Research Methods (3)
- ESSPED 8861 Behavioral Research Methods in Applied Settings (3)
**Specialization Requirements (91.5 hours)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EDUTL 5470</td>
<td>Assessment and Instruction for Struggling Readers</td>
<td>3</td>
</tr>
<tr>
<td>ESSPED 5650</td>
<td>Introduction to Exceptional Children</td>
<td>3</td>
</tr>
<tr>
<td>ESSPED 5742</td>
<td>Applied Behavior Analysis for Teachers</td>
<td>3</td>
</tr>
<tr>
<td>EDUCST 5765</td>
<td>Grant Writing</td>
<td>3</td>
</tr>
<tr>
<td>ESEADM 6350</td>
<td>Introduction to Educational Administration</td>
<td>3</td>
</tr>
<tr>
<td>ESQREM 6641</td>
<td>Introduction to Educational Statistics</td>
<td>4</td>
</tr>
<tr>
<td>ESQREM 6661</td>
<td>Introduction to Educational Measurement</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 6832</td>
<td>Lifespan Sociomoral Development</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 6835</td>
<td>Child Development</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 6853</td>
<td>Lifespan Developmental Psychopathology I</td>
<td>3</td>
</tr>
<tr>
<td>ESSPSY 7028</td>
<td>Cultural Diversity</td>
<td>3</td>
</tr>
<tr>
<td>ESSPSY 7029</td>
<td>Urban Issues in Education</td>
<td>2</td>
</tr>
<tr>
<td>ESEPSY 7402</td>
<td>Educational Psychology: Cognition, Learning, and Instruction</td>
<td>3</td>
</tr>
<tr>
<td>ESCE 7934</td>
<td>Theories of Counseling Supervision</td>
<td>1.5</td>
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<tr>
<td>ESSPSY 8056</td>
<td>Roles and Function of-School Psychologists</td>
<td>2</td>
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<td>ESSPSY 8057</td>
<td>Cognitive and Achievement Assessment</td>
<td>4</td>
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<tr>
<td>ESSPSY 8060</td>
<td>Linking Academic Assessment to Intervention</td>
<td>3</td>
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<tr>
<td>ESSPSY 8077</td>
<td>Mental Health I: Mental Health Issues in the Schools</td>
<td>2</td>
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<td>ESSPSY 8078</td>
<td>Mental Health II: Counseling in the Schools</td>
<td>3</td>
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<tr>
<td>ESSPSY 8079</td>
<td>Mental Health III: Social Emotional Assessment</td>
<td>3</td>
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<td>ESSPSY 8080</td>
<td>Biological Basis of Behavior: Neuropsychology in the Schools</td>
<td>3</td>
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<tr>
<td>ESSPSY 8082</td>
<td>School-Based Consultation: Implementing Behavioral Interventions</td>
<td>4</td>
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<tr>
<td>ESSPSY 8097</td>
<td>Psychological Services for Early Childhood Populations</td>
<td>3</td>
</tr>
<tr>
<td>ESSPSY 6189</td>
<td>Field Experience in School Psychology</td>
<td>6</td>
</tr>
<tr>
<td>ESSPSY 7189</td>
<td>Course title is actually Advanced Practicum in School Psychology I</td>
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</tr>
<tr>
<td>ESSPSY 8189</td>
<td>Advanced Practicum in School Psychology II</td>
<td>4</td>
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<tr>
<td>ESSPSY 8191</td>
<td>School Psychology Internship</td>
<td>6</td>
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<tr>
<td>ESEADM 8317</td>
<td>Legal Aspects of Special Education Administration</td>
<td>3</td>
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**Dissertation Requirement (6 hours)**

Consult with faculty advisor

<table>
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<tr>
<th>Course Code</th>
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<th>Hours</th>
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<tr>
<td>ESSPSY 8999</td>
<td>Dissertation/ Thesis Research: School Psychology</td>
<td>minimum 6</td>
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</table>

*Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.*
School Psychology (EDUCST-PH, WSL)
Specialization leading to Doctor of Philosophy in Educational Studies

**Program Requirements (18 hours)**

**Common Core (6 hours)**
- EDUCST 6891 Proseminar in Educational Studies (3)
- EDUCST 6892 Educational Policy and Inequality in Social and Cultural Context: Integrating Research Traditions (3)

**Research Core (choose four, 12 hours)**
Students will select one sequence, plus two additional courses that reflect their research interests.

- **ANOVA Sequence:**
  - ESQREM 7648 Univariate Experimental Design (3)
  - ESQREM 8648 Multivariate Experimental Designs (3)

- **Regression Sequence:**
  - ESQREM 7651 Regression Analysis (3)
  - ESQREM 8658 Applied Multilevel Data Analysis (3)

- **Qualitative Sequence:**
  - ESQUAL 8280 Qualitative Research in Education: Paradigms, Theories, and Exemplars (3)
  - ESQUAL 8290 Qualitative Research in Education: Methods and Analysis (3)

- **Classroom Discourse Sequence:**
  - ESQUAL 8210 Qualitative Research: The Analysis of Interaction in Educational Settings (3)
  - ESQUAL 8211 Analysis of Classroom Discourse (3)

**Specialized Sequence:**
Students, in consultation with their advisors, may design their own methodology sequence. This is particularly suited to humanistic scholarship in education (e.g., history or philosophy of education). To complete a specialized sequence, students must take three methodology courses relevant to their research interests. Specialized research plans are approved by the Graduate Studies Committee.

- Recommended Additional Courses
  - ESQREM 7627 Sampling Designs and Survey Research Methods (3)
  - ESSPED 8861 Behavioral Research Methods in Applied Settings (3)

Minimum hours post-BA/BS: 117.5111

For More Information:
Department of Educational Studies
122 Ramseyer Hall
29 West Woodruff Ave.
Columbus, OH 43210
614-688-4007
EdStudies@osu.edu

revised 7/18/2013
Specialization Requirements (93.587 hours)

EDUTL 5470 Assessment and Instruction for Struggling Readers (3)
ESCE 6739 Legal, Professional and Ethical Issues (1.5)
ESCE 7934 Theories of Counseling Supervision (1.5)
ESSPED 5650 Introduction to Exceptional Children (3)
ESSPED 5742 Applied Behavior Analysis for Teachers (3)
EDUCST 5765 Grant Writing (3)
ESSADM 6350 Introduction to Educational Administration (3)
ESQREM 6625 Introduction to Educational Research (3)
ESQREM 6641 Introduction to Educational Statistics (4)
ESQREM 6661 Introduction to Educational Measurement (3)
PSYCH 6832 Lifespan Sociomoral Development (3)
PSYCH 6835 Child Development (3)
PSYCH 6853 Lifespan Developmental Psychopathology I (3)
ESSPSY 7402 Educational Psychology: Cognition, Learning, and Instruction (3)
ESSPSY 7028 Cultural Diversity (3)
ESSPSY 7029 Urban Issues in Education (2)
ESSPSY 8056 Roles and Function of the School Psychologist (4) [11]
ESSPSY 8057 Cognitive and Achievement Assessment (4)
ESSPSY 8060 Linking Academic Assessment to Intervention (3)
ESSPSY 8077 Mental Health I Mental Health Issues in the Schools I (3)
ESSPSY 8078 Mental Health II: Counseling in the Schools (2)
ESSPSY 8079 Mental Health III: Social Emotional Assessment (4)
ESSPSY 8080 Biological Basis of Behavior: Neuropsychology in the Schools (3)
ESSPSY 8082 School-Based Consultation: Implementing Behavioral Interventions (3)
ESSPSY 8097 Psychological Services for Early Childhood Populations (3)
ESSPSY 6189 Field Experience in School Psychology (6)
ESSPSY 7189 Advanced Practicum in School Psychology I (6)
ESSPSY 8189 Advanced Practicum in School Psychology II (4)
ESSPSY 8191 U2 Ph.D. Internship: School Psychology (6)
ESSPSY 8995 Seminar: Social Psychology (3)
ESSPSY 8998 Research: School Psychology (3)
ESEADM 8317 Legal Aspects of Special Education School Administration (3)
HDFS 7765 Advanced Child Development (3)
HDFS 8820 Theoretical Perspectives on the Family (3)
PSYCH 6809 Historical Development of Psychology (3)
ESSPSY 7193 Advanced Individual Studies: School Psychology (Lab) (1)

Dissertation Requirement (6 hours)

Consult with faculty advisor
ESSPSY 8999 Dissertation/ Thesis Research: School Psychology (minimum 6)

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.

revised 7/18/2013
School Psychology (EDUCST-PH, WSL)
Specialization leading to Doctor of Philosophy in Educational Studies

Program Requirements (18 hours)

Common Core (6 hours)
EDUCST 6891 Proseminar in Educational Studies (3)
EDUCST 6892 Educational Policy and Inequality in Social and Cultural Context: Integrating Research Traditions (3)

Research Core (choose four, 12 hours)
Students will select one sequence, plus two additional courses that reflects their research interests.

ANOVA Sequence:
ESQREM 7648 Univariate Experimental Design (3)
ESQREM 8648 Multivariate Experimental Designs (3)

Regression Sequence:
ESQREM 7651 Regression Analysis (3)
ESQREM 8658 Applied Multilevel Data Analysis (3)

Qualitative Sequence:
ESQUAL 8280 Qualitative Research in Education: Paradigms, Theories, and Exemplars (3)
ESQUAL 8290 Qualitative Research in Education: Methods and Analysis (3)

Classroom Discourse Sequence:
ESQUAL 8210 Qualitative Research: The Analysis of Interaction in Educational Settings (3)
ESQUAL 8211 Analysis of Classroom Discourse (3)

Specialized Sequence:
Students, in consultation with their advisors, may design their own methodology sequence. This is particularly suited to humanistic scholarship in education (e.g., history or philosophy of education). To complete a specialized sequence, students must take three methodology courses relevant to their research interests. Specialized research plans are approved by the Graduate Studies Committee.

Recommended Additional Courses
ESQREM 7627 Sampling Designs and Survey Research Methods (3)
ESSPED 8861 Behavioral Research Methods in Applied Settings (3)

Minimum hours post-BA/BS: 111
Minimum hours post School Psychology MA/MS: 81

For More Information:
Department of Educational Studies
122 Ramseyer Hall
29 West Woodruff Ave.
Columbus, OH 43210
614-688-4007
EdStudies@osu.edu

revised 7/18/2013
Specialization Requirements (87 hours)

ESCE 6739 Legal, Professional and Ethical Issues (1.5)
ESCE 7934 Theories of Counseling Supervision (1.5)
ESSPED 5650 Introduction to Exceptional Children (3)
ESQREM 6625 Introduction to Educational Research (3)
ESQREM 6641 Introduction to Educational Statistics (4)
ESEPSY 7402 Educational Psychology: Cognition, Learning, and Instruction (3)
ESSPSY 7028 Cultural Diversity (3)
ESSEPSY 7029 Urban Issues in Education (2)
ESSPSY 8056 Roles and Function of the School Psychologist (2) (3)
ESSEPSY 8057 Cognitive and Achievement Assessment (4)
ESSEPSY 8060 Linking Academic Assessment to Intervention (3)
ESSEPSY 8077 Mental Health I Mental Health Issues in the Schools I (3)
ESSEPSY 8078 Mental Health II: Counseling in the Schools (2)
ESSEPSY 8079 Mental Health III: Social Emotional Assessment (4)
ESSEPSY 8080 Biological Basis of Behavior: Neuropsychology in the Schools (3)
ESSEPSY 8082 School-Based Consultation: Implementing Behavioral Interventions (3)
ESSEPSY 8097 Psychological Services for Early Childhood Populations (3)
ESSEPSY 6189 Field Experience in School Psychology (6)
ESSEPSY 7189 Advanced Practicum in School Psychology I (6)
ESSEPSY 8189 Advanced Practicum in School Psychology II (4)
ESSEPSY 8191.02 PhD Internship: School Psychology (6)
ESEPSY 8895 Seminar: Social Psychology (3)
ESSEPSY 8998 Research: School Psychology (3)
ESEADM 8317 Legal Aspects of Special Education School Administration (3)
HDFS 7765 Advanced Child Development (3)
PSYCH 6809 Historical Development of Psychology (3)
ESSEPSY 7193 Advanced Individual Studies: School Psychology (Lab) (1)

Dissertation Requirement (6 hours)

Consult with faculty advisor
ESSPSY 8999 Dissertation/Thesis Research: School Psychology (minimum 6)

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.
Request for Revisions to Special Education/Applied Behavior Analysis
Doctoral Program

Program Name: Special Education/Applied Behavior Analysis
Degree: Ph.D. Program

Implementation Date: Autumn 2014
Current Program continues thru Summer 2014 and the revision goes into effect Autumn 2014
Educational Studies Department
Program is only offered at the Columbus campus.
The program will be delivered in person

Rationale
The Special Education faculty would like to make the following revisions to the doctoral program. ESSPED 8861 Behavioral Research Methods in Applied Settings & ESSPSY 7029 Urban Issues need to be added to the PH.D. course list. ESSPED 8861 has been an important course in the program for years. It was listed on the documents that the faculty turned in for program approval but inadvertently not included in the final program. ESSPED 8861 covers critical content in ABA that is not covered in other courses in the program making it essential to the doctoral program. ESSPSY 7029 is a new course for our students. Dr. Miranda teaches ESSPSY 7029. ESSPSY 7029 replaces ESSPED 8833 a course Dr. Cartledge taught prior to her retirement. ESSPED 8833 needs to be dropped from the course list.

Add
ESSPED 8861 Behavioral Research Methods in Applied Settings (AU) 3
ESSPSY 7029 Urban Issues in Ed. 3

Drop
ESSPED 8833 Emotional and Violent Behavior in Youth: Perspective, Practice & Promise
Special Education (EDUCST-PH, SPE)
Specialization leading to Doctor of Philosophy in Educational Studies

Program Requirements (15 hours)

**Common Core (6 hours)**
- EDUCST 6891 Proseminar in Educational Studies (3)
- EDUCST 6892 Educational Policy and Inequality in Social and Cultural Context: Integrating Research Traditions (3)

**Research Core (choose three, 9 hours)**
Students will select 9 hours from the following list of course sequences. Students will select one sequence, plus an additional course that reflects their research interests.

- **ANOVA Sequence:**
  - ESQREM 7648 Univariate Experimental Design (4)
  - ESQREM 8648 Multivariate Experimental Designs (4)
  - One more research course (3)

- **Regression Sequence:**
  - ESQREM 7651 Regression Analysis (4)
  - ESQREM 8658 Applied Multilevel Data Analysis (3)
  - One more research course (3)

- **Qualitative Sequence:**
  - ESQUAL 8280 Qualitative Research in Education: Paradigms, Theories, and Exemplars (3)
  - ESQUAL 8290 Qualitative Research in Education: Methods and Analysis (3)
  - One more research course (3)

- **Classroom Discourse Sequence:**
  - ESQUAL 8210 Qualitative Research: The Analysis of Interaction in Educational Settings (3)
  - ESQUAL 8211 Analysis of Classroom Discourse (3)
  - One more research course (3)

**Specialized Sequence:**
Students, in consultation with their advisors, may design their own methodology sequence. This is particularly suited to humanistic scholarship in education (e.g., history or philosophy of education). To complete a specialized sequence, students must take three methodology courses relevant to their research interests. Specialized research plans are approved by the Graduate Studies Committee.

Minimum hours post-MA/MS: 66

For More Information:
Department of Educational Studies
122 Ramseyer Hall
29 West Woodruff Ave.
Columbus, OH 43210
614-688-4007
EdStudies@osu.edu

revised 7/18/2013
### Specialization Requirements (45 hours)

#### Required Courses (45)

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>ESSPED 7830</td>
<td>Urban Education &amp; Precision Teaching (3)</td>
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<tr>
<td>ESSPED 8832</td>
<td>Advanced Applied Behavior Analysis (3)</td>
</tr>
<tr>
<td>ESSPED 8833</td>
<td>Emotional and Violent Behavior in Youth: Perspective, Practice, &amp; Promise (3)</td>
</tr>
<tr>
<td>ESSPED 8871</td>
<td>Behaviorism: Schedules and Translational Research (3)</td>
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<tr>
<td>ESSPED 8874</td>
<td>Behavioral Research in Education (3)</td>
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<tr>
<td>ESSPED 8875</td>
<td>Professional Writing/Publishing in Special Education (3)</td>
</tr>
<tr>
<td>ESSPED 8916</td>
<td>Behaviorism: Applications and Implications of Skinner’s Works (1.5)</td>
</tr>
<tr>
<td>ESSPED 8917</td>
<td>Verbal Behavior (1.5)</td>
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<tr>
<td>ESSPED 8919</td>
<td>Behavior Approaches to College Teaching (3)</td>
</tr>
<tr>
<td>ESSPED 8922</td>
<td>Topics in Early Childhood Special Education (3)</td>
</tr>
<tr>
<td>ESSPED 8998</td>
<td>Research: Special Education (3)</td>
</tr>
<tr>
<td>ESSPED 8189</td>
<td>Field Experience in Special Education (take twice, 6 hours)</td>
</tr>
<tr>
<td>ESEADM 8317</td>
<td>Legal Aspects of Special Education Administration (3)</td>
</tr>
</tbody>
</table>

#### Dissertation Requirement (6 hours)

- Consult with faculty advisor
- ESSPED 8999  
  Dissertation/Thesis Research: Special Education (minimum 6)

*Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.*
Special Education (EDUCST-PH, SPE)

Specialization Curriculum

Program Requirements (15 hours)

Common Core (6 hours)
EDUCST 6891 Proseminar in Educational Studies (3)
EDUCST 6892 Educational Policy and Inequality in Social and Cultural Context: Integrating Research Traditions (3)

Research Core (choose three, 9 hours)
Students will select 9 hours from the following list of course sequences. Students will select one sequence, plus an additional course that reflects their research interests.

ANOVA Sequence:
ESQREM 7648 Univariate Experimental Design (4)
ESQREM 8648 Multivariate Experimental Designs (4)
One more research course (3)

Regression Sequence:
ESQREM 7651 Regression Analysis (4)
ESQREM 8658 Applied Multilevel Data Analysis (3)
One more research course (3)

Qualitative Sequence:
ESQUAL 8280 Qualitative Research in Education: Paradigms, Theories, and Exemplars (3)
ESQUAL 8290 Qualitative Research in Education: Methods and Analysis (3)
One more research course (3)

Classroom Discourse Sequence:
ESQUAL 8210 Qualitative Research: The Analysis of Interaction in Educational Settings (3)
ESQUAL 8211 Analysis of Classroom Discourse (3)
One more research course (3)

Specialized Sequence:
Students, in consultation with their advisors, may design their own methodology sequence. This is particularly suited to humanistic scholarship in education (e.g., history or philosophy of education). To complete a specialized sequence, students must take three methodology courses relevant to their research interests. Specialized research plans are approved by the Graduate Studies Committee.

Commented [DZ1]: Note: 63 hours

Commented [DZ2]: The Special Ed faculty would like the ANOVA, Regression, Qualitative and Classroom Discourse sequences deleted. They would like an approved Specialized Sequence included. Dr. Miranda has approved this:
ESSPED 8861 Behavioral Research Methods in Applied Settings (3)
ESSPED 8874 Behavioral Research in Education (3)
One other research course (3)
Specialization Requirements (45-42 hours)

Required Courses (45)

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<td>ESSPED 7830</td>
<td>Urban Education &amp; Precision Teaching</td>
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<td>ESSPED 8832</td>
<td>Advanced Applied Behavior Analysis</td>
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<td>ESSPED 8833</td>
<td>Emotional and Violent Behavior in Youth: Perspective, Practice, &amp; Promise</td>
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<td>ESSPED 8861</td>
<td>Behavioral Research Methods in Applied Settings</td>
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<td>ESSPED 8871</td>
<td>Behaviorism: Schedules and Translational Research</td>
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<td>ESSPED 8875</td>
<td>Professional Writing/Publishing in Special Education</td>
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<tr>
<td>ESSPED 8916</td>
<td>Behaviorism: Applications and Implications of Skinner’s Works</td>
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<tr>
<td>ESSPED 8917</td>
<td>Verbal Behavior</td>
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<td>ESSPED 8919</td>
<td>Behavior Approaches to College Teaching</td>
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<tr>
<td>ESSPED 8891</td>
<td>Contemporary Issues in Special Education (take twice, 6 hours)</td>
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<tr>
<td>ESSPED 8892</td>
<td>Topics in Early Childhood Special Education</td>
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<td>ESSPED 8898</td>
<td>Research: Special Education</td>
<td>3</td>
</tr>
<tr>
<td>ESSPED 8189</td>
<td>Field Experience in Special Education (take twice, 6 hours)</td>
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<tr>
<td>ESEADM 8317</td>
<td>Legal Aspects of Special Education Administration</td>
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<tr>
<td>ESSPSY 7029</td>
<td>Urban Issues in Education</td>
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Dissertation Requirement (6 hours)

Consult with faculty advisor

ESSPED 8999 Dissertation/Thesis Research: Special Education (minimum 6)

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.

revised 7/18/2013
Special Education (EDUCST-PH, SPE)
Specialization leading to Doctor of Philosophy in Educational Studies

Program Requirements (15 hours)

Common Core (6 hours)
EDUCST 6891 Proseminar in Educational Studies (3)
EDUCST 6892 Educational Policy and Inequality in Social and Cultural Context: Integrating Research Traditions (3)

Research Core (choose three, 9 hours)
ESSPED 8861 Behavioral Research Methods in Applied Settings (3)
ESSPED 8874 Behavioral Research in Education (3)
One other research course (3)

Specialization Requirements (42 hours)

Required Courses (42)
ESSPED 7830 Urban Education & Precision Teaching (3)
ESSPED 8832 Advanced Applied Behavior Analysis (3)
ESSPED 8871 Behaviorism: Schedules and Translational Research (3)
ESSPED 8875 Professional Writing/Publishing in Special Education (3)
ESSPED 8916 Behaviorism: Applications and Implications of Skinner’s Works (1.5)
ESSPED 8917 Verbal Behavior (1.5)
ESSPED 8919 Behavior Approaches to College Teaching (3)
ESSPED 8891 Contemporary Issues in Special Education (take twice, 6 hours)
ESSPED 8922 Topics in Early Childhood Special Education (3)
ESSPED 8998 Research: Special Education (3)
ESSPED 8189 Field Experience in Special Education (take twice, 6 hours)
ESEADM 8317 Legal Aspects of Special Education Administration (3)
ESSPSY 7029 Urban Issues in Education (3)

Dissertation Requirement (6 hours)
Consult with faculty advisor
ESSPED 8999 Dissertation/Thesis Research: Special Education (minimum 6)

Minimum hours post-MA/MS: 63

For More Information:
Department of Educational Studies
122 Ramseyer Hall
29 West Woodruff Ave.
Columbus, OH 43210
614-688-4007
EdStudies@osu.edu

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.
Teacher Education Policy and Leadership (EDUCST-PH, TED)
Specialization leading to Doctor of Philosophy in Educational Studies

Program Requirements (15 hours)

Common Core (6 hours)
- EDUCST 6891 Proseminar in Educational Studies (3)
- EDUCST 6892 Educational Policy and Inequality in Social and Cultural Context: Integrating Research Traditions (3)

Research Core (choose three, 9 hours)
*Students will select 9 hours from the following list of course sequences. Students will select one sequence, plus an additional course that reflects their research interests.*

ANOVA Sequence:
- ESQREM 7648 Univariate Experimental Design (4)
- ESQREM 8648 Multivariate Experimental Designs (4)
- One more research course (3)

Regression Sequence:
- ESQREM 7651 Regression Analysis (4)
- ESQREM 8658 Applied Multilevel Data Analysis (3)
- One more research course (3)

Qualitative Sequence:
- ESQUAL 8280 Qualitative Research in Education: Paradigms, Theories, and Exemplars (3)
- ESQUAL 8290 Qualitative Research in Education: Methods and Analysis (3)
- One more research course (3)

Classroom Discourse Sequence:
- ESQUAL 8210 Qualitative Research: The Analysis of Interaction in Educational Settings (3)
- ESQUAL 8211 Analysis of Classroom Discourse (3)
- One more research course (3)

Specialized Sequence:
*Students, in consultation with their advisors, may design their own methodology sequence. This is particularly suited to humanistic scholarship in education (e.g., history or philosophy of education). To complete a specialized sequence, students must take three methodology courses relevant to their research interests. Specialized research plans are approved by the Graduate Studies Committee.*

Minimum hours post-MA/MS: 60

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122 Ramseyer Hall
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EdStudies@osu.edu

revised 7/17/2013
Specialization Requirements (30 hours)

Required Courses (18 hours)

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<td>ESEPHL 6410</td>
<td>Philosophy of Education</td>
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<td>ESEADM 8359</td>
<td>Organizational Behavior: Theory and Research</td>
<td>3</td>
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<td><em>(required first term)</em></td>
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<tr>
<td>ESEADM 8361</td>
<td>Social and Political Contexts of Education</td>
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<tr>
<td>ESEADM 8352</td>
<td>Educational Policy in a Democratic Society</td>
<td>3</td>
</tr>
<tr>
<td>ESTEPL 8422</td>
<td>Program Development in Teacher Education</td>
<td>3</td>
</tr>
<tr>
<td>ESTEPL 8423</td>
<td>Issues and Problems in Teacher Education</td>
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Supporting Courses (choose four, 12 hours)

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<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tr>
<td>ESEADM 7356</td>
<td>Instructional Leadership and Supervision</td>
<td>3</td>
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<td>ESEADM 6350</td>
<td>Introduction to Educational Administration</td>
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<tr>
<td>ESEPSY 7350</td>
<td>Educational Leadership, Learning and Teaching</td>
<td>3</td>
</tr>
<tr>
<td>ESTEPL 7420</td>
<td>Professional Education of Teachers</td>
<td>3</td>
</tr>
<tr>
<td>ESTEPL 8424</td>
<td>Field Experience and Clinical Practice in Teacher Education</td>
<td>3</td>
</tr>
<tr>
<td>ESTEPL 8420</td>
<td>Pedagogy in Teacher Education</td>
<td>3</td>
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</tbody>
</table>

Research Apprenticeship (9 hours)

Consult with faculty advisor

EDUCST 8191  Research Apprenticeship: Educational Studies (1-12)

Dissertation Requirement (6 hours)

Consult with faculty advisor

ESTEPL 8999  Dissertation or Thesis Research: Teacher Education (minimum 6)

Note: Students' exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.
## Program Requirements (15 hours)

### Common Core (6 hours)
- EDUCST 6891 Proseminar in Educational Studies (3)
- EDUCST 6892 Educational Policy and Inequality in Social and Cultural Context: Integrating Research Traditions (3)

### Research Core (choose three, 9 hours)

*Students will select 9 hours from the following list of course sequences. Students will select one sequence, plus an additional course that reflects their research interests.*

#### ANOVA Sequence:
- ESQREM 7648 Univariate Experimental Design (4)
- ESQREM 8648 Multivariate Experimental Designs (4)
- One more research course (3)

#### Regression Sequence:
- ESQREM 7651 Regression Analysis (4)
- ESQREM 8658 Applied Multilevel Data Analysis (3)
- One more research course (3)

#### Qualitative Sequence:
- ESQUAL 8280 Qualitative Research in Education: Paradigms, Theories, and Exemplars (3)
- ESQUAL 8290 Qualitative Research in Education: Methods and Analysis (3)
- One more research course (3)

#### Classroom Discourse Sequence:
- ESQUAL 8210 Qualitative Research: The Analysis of Interaction in Educational Settings (3)
- ESQUAL 8211 Analysis of Classroom Discourse (3)
- One more research course (3)

#### Specialized Sequence:
*Students, in consultation with their advisors, may design their own methodology sequence. This is particularly suited to humanistic scholarship in education (e.g., history or philosophy of education). To complete a specialized sequence, students must take three methodology courses relevant to their research interests. Specialized research plans are approved by the Graduate Studies Committee.*

Minimum hours post-MA/MS: 60

For More Information:
Department of Educational Studies
122 Ramseyer Hall
29 West Woodruff Ave.
Columbus, OH 43210
614-688-4007
EdStudies@osu.edu

revised 7/17/2013
Specialization Requirements (30 hours)

Required Courses (18 hours)
- ESEPHL 6410 Philosophy of Education (3)
- ESEADM 8359 Organizational Behavior: Theory and Research (3) *(required first term)*
- ESEADM 8361 Social and Political Contexts of Education (3)
- ESEADM 8352 Educational Policy in a Democratic Society (3)
- ESTEPL 8422 Program Development in Teacher Education (3)
- ESTEPL 8423 Issues and Problems in Teacher Education (3)

Supporting Courses (choose four, 12 hours)
- ESEADM 7356 Instructional Leadership and Supervision (3)
- ESEADM 6350 Introduction to Educational Administration (3)
- ESEADM 8312 Politics and Political Leadership in American (3)
- ESEPSY 7350 Educational Leadership, Learning and Teaching (3)
- ESTEPL 7420 Professional Education of Teachers (3)
- ESTEPL 8421 Inquiry in Teacher Education (3)
- ESTEPL 8424 Field Experience and Clinical Practice in Teacher Education (3)
- ESTEPL 8420 Pedagogy in Teacher Education (3)

Research Apprenticeship (9 hours)
*Consult with faculty advisor*
- EDUCST 8191 Research Apprenticeship: Educational Studies (1-12)

Dissertation Requirement (6 hours)
*Consult with faculty advisor*
- ESTEPL 8999 Dissertation or Thesis Research: Teacher Education (minimum 6)

Note: Students' exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.
## Teacher Education Policy and Leadership (EDUCST-PH, TED)

*Specialization leading to Doctor of Philosophy in Educational Studies*

### Program Requirements (15 hours)

#### Common Core (6 hours)
- EDUCST 6891 Proseminar in Educational Studies (3)
- EDUCST 6892 Educational Policy and Inequality in Social and Cultural Context: Integrating Research Traditions (3)

#### Research Core (choose three, 9 hours)
*Students will select 9 hours from the following list of course sequences. Students will select one sequence, plus an additional course that reflects their research interests.*

**ANOVA Sequence:**
- ESQREM 7648 Univariate Experimental Design (4)
- ESQREM 8648 Multivariate Experimental Designs (4)
  One more research course (3)

**Regression Sequence:**
- ESQREM 7651 Regression Analysis (4)
- ESQREM 8658 Applied Multilevel Data Analysis (3)
  One more research course (3)

**Qualitative Sequence:**
- ESQUAL 8280 Qualitative Research in Education: Paradigms, Theories, and Exemplars (3)
- ESQUAL 8290 Qualitative Research in Education: Methods and Analysis (3)
  One more research course (3)

**Classroom Discourse Sequence:**
- ESQUAL 8210 Qualitative Research: The Analysis of Interaction in Educational Settings (3)
- ESQUAL 8211 Analysis of Classroom Discourse (3)
  One more research course (3)

#### Specialized Sequence:
*Students, in consultation with their advisors, may design their own methodology sequence. This is particularly suited to humanistic scholarship in education (e.g., history or philosophy of education). To complete a specialized sequence, students must take three methodology courses relevant to their research interests. Specialized research plans are approved by the Graduate Studies Committee.*

Minimum hours post-MA/MS: 60

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Columbus, OH 43210
614-688-4007
EdStudies@osu.edu

revised 4/8/2013
Specialization Requirements (30 hours)

Required Courses (18 hours)

- ESEPHL 6410 Philosophy of Education (3)
- ESEADM 8359 Organizational Behavior: Theory and Research (3) *(required first term)*
- ESEADM 8361 Social and Political Contexts of Education (3)
- ESEADM 8352 Educational Policy in a Democratic Society (3)
- ESTEPL 8422 Program Development in Teacher Education (3)
- ESTEPL 8423 Issues and Problems in Teacher Education (3)

Supporting Courses (choose four, 12 hours)

- ESEADM 7356 Instructional Leadership and Supervision (3)
- ESEADM 6350 Introduction to Educational Administration (3)
- ESEPOL 8312 Politics and Political Leadership in American Education (3)
- ESEPSY 7350 Educational Leadership, Learning and Teaching (3)
- ESTEPL 7420 Professional Education of Teachers (3)
- ESTEPL 8421 Inquiry in Teacher Education (3)
- ESTEPL 8424 Field Experience and Clinical Practice in Teacher Education (3)
- ESTEPL 8420 Pedagogy in Teacher Education (3)

Research Apprenticeship (9 hours)

*Consult with faculty advisor*

- EDUCST 8191 Research Apprenticeship: Educational Studies (1-12)

Dissertation Requirement (6 hours)

*Consult with faculty advisor*

- ESTEPL 8999 Dissertation or Thesis Research: Teacher Education (minimum 6)

*Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.*

revised 4/8/2013