February 10, 2014

Professor Scott Herness  
Associate Dean, Graduate School  
The Ohio State University  
Columbus OH 43210

Dear Professor Herness,

I attach a proposal from the Graduate Studies Committee of the Interdisciplinary M.A. Program in East Asian Studies to create a special track for graduates of the Defense Language Institute’s language programs in Chinese, Japanese and Korean. It has been revised as suggested recently.

I am, of course, happy to discuss this further with you or others who will be involved in the approval process.

Sincerely,

Philip C. Brown
February 3, 2014

Philip Brown, Chair
Graduate Committee
MA in East Asian Studies

MA East Asian Studies – Defense Language Institute track

Phil,

The Graduate School Curriculum Committee (GSCC) met on January 30th and, among its agenda items, considered the proposal to create a new track in the interdisciplinary MA in East Asian Studies program for matriculating students program from the Defense Language Institute in Monterrey, California who are training to be Foreign Area Officers (FAO). FAOs in the military must have three qualifications: 1) in country experience, 2) advanced language skills, and 3) an advanced degree with a regional focus. East Asian Studies would like to provide a twelve-month Master's degree option for these DLI students.

Since these potential students will have advanced language skills and advanced training in their area, they will have already fulfilled some requirements of the MA program. The DLI track would reduce the total credit hour requirement from 35 hours to 32 hours by removing one 3 hour concentration course. The GSCC approved this proposal but made the following suggestions:

- The committee discussed the possibility that other students might apply to the program with equivalent advanced training in language and in-country experience and hence could be eligible for this track. The committee recommended that the EAS program make explicit that non-DLI students with equivalent experience can be considered for this track via a petition process.

- The committee suggested that the Office of Military & Veteran’s Services be informed of this potential new cohort of enlisted military students on our campus.

Please submit a revised copy of the proposal with these small changes to me at your convenience. I will submit the proposal to the Graduate Council and subsequently to the Committee on Academic Affairs for the final approval step. Please don’t hesitate to contact me with questions or clarifications.

Many thanks,

Scott Herness
Associate Dean
The Graduate School
Proposal for an Accelerated Track within
The Interdisciplinary M.A. Program in East Asian Studies

The Opportunity: The U.S. Government’s Defense Language Institute (DLI, Monterey) is interested in setting up agreements with institutions that offer M.A. programs in area studies, and among the schools in which they are interested, The Ohio State University ranks high. Among DLI’s specific interests, programs that provide in-depth East Asian area studies training constitute an important focus, one that The Ohio State University can address very well. We have over 60 high-quality faculty who work on East Asian studies on campus, and there are ample opportunities for DLI students to take courses in East Asian literature, art history, history, and the social sciences through which they can enhance their understanding of this critical geo-political region, understandings they can apply in their work.

The primary foundations for entry into this track are advanced proficiency in an East Asian language and significant in-country practical experience, qualifications that other applicants besides those who have gone through the DLI program; they, too, can be considered for admission to this track by the Graduate Committee.

The Rationale: There are five key reasons to establish a strong relationship with DLI in particular and to create an M.A. program track that serves their language program graduates:

• First, these students bring a combination of high language skills, extended work experience “on the ground” in an East Asian country, high intelligence and disciplined professional focus. They constitute an elite group of students who will benefit our program and challenge our own students.

• Second, this is a very exciting opportunity to tie up with a prestigious, highly competitive program and make a real impact in the world through our educational programs. DLI programs have a long history dating back to World War II. Their graduates have influenced the U.S. government’s foreign policy and have made major contributions in the training of future military personnel, as well as in broader government, business and NGO service.

• Third, by creating this 12-month program we have an unusual opportunity to make an impact on students who will train future military personnel, go on to hold significant policy positions, train others in East Asian culture and make a contribution to national welfare, broadly considered.

• Fourth, if we partner with DLI, we will get a sizable and regular supply of externally funded, highly qualified graduate students who will come to us with high-level language skills and a desire to learn broadly about East Asia through an interdisciplinary program. (DLI generally puts out about 150 students a year, that would be divided [a tentative plan] among some half-dozen institutions for each language/cultural area, so we estimate a minimum of three to six students a year entering this program.)
• Fifth, this track follows the Graduate Schools initiatives to establish programs and tracks that serve non-academic professional purposes. DLI students go directly into jobs associated with U.S. government service.

**Unusually strong qualifications of DLI students:** Compared to the regular students in our East Asian Studies MA Program, the DLI students come with exceptionally strong and extensive language preparation. Their language proficiency level is around Intermediate High or Advanced in the ACTFL Guidelines, and they do not require further work in the first four years of our core language sequence. Thus, the DLI students will “place out” of our core language courses and be able to use their East Asian language skills in content-oriented classes. Also, because of their months of work experience “on the ground” in an East Asian country, they are much more informed and prepared for East Asian studies than most students in the program.

**The Proposal:** Given the “in country” experience of these advanced students, we propose a separate track for DLI graduates and similarly qualified applicants that will still require more than the Graduate School’s minimum of 30 credit hours, but three (3) credit hours less than we require of regular students entering the program with comparable levels of language ability. This program will be targeted to DLI graduates, however we will also notify the Office of Military and Veterans Services and other organizations on and off campus where potential candidates for the Accelerated Track are likely to cluster. **We propose that students admitted to the Accelerated Track take one less course in their area of concentration than our regular students (6 courses, as opposed to 7 in our regular program) in recognition of their “on the job” learning “in country” prior to their entry into our program.** In parallel with other university programs that give academic credit for internships and practicums, our proposal recognizes the educational value of extended student experience in an East Asian country. **All other regular program requirements remain in place, vis:**

1) Students must either (a) take a course in their target language (“content-oriented” 5th level and above) every semester of enrollment or (b) make extensive use of their target language in reading and/or research for a non-language, course (e.g., writing a scholarly article-length analysis of an historical issue by analyzing Chinese, Japanese or Korean primary and secondary sources).

2) Students must take a one-credit “Introduction to Graduate Level East Asian Studies” course each regular term of enrollment.

3) Students must complete an additional four (4) course sequence that constitutes a “minor” concentration (focused on a theme, country, era, etc. different from their major concentration), for 32 total credit hours in contrast with our standard program minimum of 35 credit hours.
A structural comparison of the two program tracks appears in Appendix A. A full description of the current program appears in Appendix B.

Although there are an infinite number of ways in which students can craft a coherent M.A. program, a typical program for students focused on modern and contemporary East Asian History, Society and Politics with a minor focus on economic policy in global contexts might look something like the following:

Semester I (DLI students will start in January, not August):
- History 7411 Studies in Modern/Contemporary Chinese History (3)
- History 7401 East Asia in the Modern/Contemporary World (3)
- Economics 5720 Comparative Institutional Analysis of Firms and Markets (3)
- EALL 6475 Women Writers, Culture & Society in East Asia (3)
- History 7405 Introduction to Graduate Level East Asian Studies (1)

Summer
- History 7193 Independent Study (3)
- History 6999 Master’s Thesis Research (3)

Semester II
- Intl. Studies 5051 East Asia in the Post Cold War Era: Issues in Regional Security & Economic Development (3)
- Art History 8522 Japanese Art: Painting and Prints (3)
- Political Science 8200 Research in Comparative Politics (3)
- History 6999 Master’s Thesis Research (3)
- History 7405 Introduction to Graduate Level East Asian Studies (1)

Approvals and Concurrences: This proposal has been presented to and approved by overwhelming majorities of the Graduate Committee of the Interdisciplinary M.A. Program in East Asian Studies and the faculty of the associated departments that offer courses in East Asian Studies. In addition, the proposal has been circulated to the Graduate Committees of the relevant departments and colleges. Letters of concurrence from the appropriate deans and graduate committees comprise Appendix C (the Assistant/Associate Deans of Arts and Humanities and Social and Behavioral Sciences in the College of Arts, the College of Law, the College of Food, Agricultural and Environmental Sciences, the departments of Anthropology, Comparative Studies, Economics, East Asian Languages and Literatures, Geography, History, History of Art, Political Science, and Sociology).

Submitted by

Philip C. Brown, Chair
Graduate Committee
Interdisciplinary M.A. Program in East Asian Studies
## Appendix A: Comparison of Standard & DLI Program Track Requirements

### I. Standard Program

<table>
<thead>
<tr>
<th>Min. lang. accomp. To Graduate</th>
<th>Non-language Requirements to Graduate</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pass Level III Lang.</td>
<td>Concentration, 7 courses, 21 Hours</td>
<td></td>
</tr>
<tr>
<td>non-concentration</td>
<td>4 courses, 12 Hours</td>
<td></td>
</tr>
<tr>
<td>Intro Grad Level EAS</td>
<td>2 courses min.</td>
<td></td>
</tr>
<tr>
<td>Language work</td>
<td>2 courses min. (1/semester), 6 Hours</td>
<td>From Level 5 (advanced, individualized) courses and above, language work also counts as credit toward the major concentration since language work focuses on the subject matter of the concentration.</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>35 Hours</strong> Total Hours (minimum)</td>
</tr>
</tbody>
</table>

### II. DLI Graduates Track Program

<table>
<thead>
<tr>
<th>Min. lang. accomp. To Graduate</th>
<th>Non-language Requirements to Graduate</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Placed out of general language instruction and into advanced language level by completing DLI program</td>
<td>Concentration, 6 courses, 18 Hours</td>
<td></td>
</tr>
<tr>
<td>non-concentration</td>
<td>4 courses, 12 Hours</td>
<td></td>
</tr>
<tr>
<td>Intro Grad Level EAS</td>
<td>2 courses (min), 2 Hours (min)</td>
<td></td>
</tr>
<tr>
<td>Intro Grad Level EAS</td>
<td>2 courses (min), (6 Hours min)</td>
<td>From Level 5 (advanced, individualized) courses and above, language work also counts as credit toward the major concentration since language work focuses on the subject matter of the concentration.</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>32 Hours</strong> Total Hours</td>
</tr>
</tbody>
</table>

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**Notes:**
- **Intro Grad Level EAS**: Introductory Graduate Level EAS courses.
- **Language work**: Language courses and above, focusing on the subject matter of the concentration.
INTRODUCTION

This handbook is the primary faculty and student guide to the policies and procedures of the East Asian Studies M.A. Program at The Ohio State University. Additional important material about graduate study at The Ohio State University can be found in The Ohio State University Graduate School Handbook published by The Graduate School at http://www.gradsch.ohio-state.edu/graduate-school-handbook1.html. This handbook supplements and does not supersede Graduate School regulations and procedures.

The East Asian Studies M.A. program builds on the very broad and rich resources of The Ohio State University. Students have the opportunity to study with some four dozen faculty in sixteen different disciplines (see below). They have access to an outstanding and ever-expanding library collection of East Asian language materials.

THE M.A. IN EAST ASIAN STUDIES

The East Asian Studies Master of Arts is designed to be a two-year interdisciplinary and terminal degree program to prepare students who desire concentrated training in East Asian language and culture (Chinese, Japanese, or Korean) either 1) before pursuing a non-academic career in government (including the U.S. Foreign Service) or the military; in pre-college and community college education; in administration of non-profit institutions with a related cultural mission; or in private-sector fields such as law, journalism, business, etc.; or 2) preparatory to continuing study of East Asia in a discipline-specific PhD program at OSU or elsewhere.

The program places heavy emphasis on 1) interdisciplinary study, and 2) development of appropriate language skills as a foundation for work in related professional and academic careers. The program also 3) introduces students to broad theoretical/methodological issues associated with area studies perspectives. To achieve the first goal, interdisciplinary work is required in at least two disciplines. In furtherance of the second goal, students spend at least a third of their study in language courses or courses which make substantial use of their East Asian language in reading or research and must meet minimum skill levels. The final goal is served by the requirement that students take the one-credit "Introduction to Graduate Level East Asian Studies" course each semester. (Note: Students interested in teaching an East Asian language, or focusing only on a single discipline such as literature or linguistics, should apply for the M.A. program offered by the Department of East Asian Languages and Literatures, not this interdisciplinary program.)
APPLICATION FOR ADMISSION TO THE M.A. PROGRAM

In considering OSU’s M.A. Program in East Asian Studies, prospective students should also investigate related but administratively completely separate programs at the University such as the OSU Chinese Flagship Program and/or department-based graduate programs. Because each program has its own emphases, prospective students should consider which best fits their own interests, backgrounds, and long-range plans.

Candidates for admission to the M.A. Program in East Asian Studies must hold at least a Bachelor’s degree from an accredited college or university. The minimum Graduate School requirements for admission are a minimum cumulative grade point average of 3.0 (on a 4.0 scale) for all previous undergraduate work and 3.2 for all previous graduate work. In special cases, however, students with undergraduate GPAs less than 3.0 can be considered for admission. Applicant records of foreign language study should demonstrate either a) past success in non-native East Asian language work; or b) a high level of accomplishment in the study of one or more non-East Asian languages. (Note: Students who are native speakers of an East Asian language must study another East Asian language in this program.)

Successful applicants will have clearly demonstrated solid academic accomplishment, an ability to learn foreign languages, and a willingness/ability to interact both intellectually and personally with cultures very different from their own, all evidenced through a combination of a) the academic record presented through transcripts, b) letters of reference from people who have direct first-hand knowledge of applicants’ intellectual capability and socio-cultural adaptability, and c) past activities (e.g., living abroad) reflected in the student’s curriculum vitae.

Applicants are accepted on a rolling basis; however, we strongly encourage students to apply in the autumn (to meet funding deadlines) to matriculate in the following autumn, since many courses (especially language courses) are offered sequentially.

Application Deadlines:

<table>
<thead>
<tr>
<th>Term of Admission</th>
<th>Autumn</th>
<th>Spring</th>
<th>Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td>U.S. Students</td>
<td>July 15</td>
<td>December 1</td>
<td>May 15</td>
</tr>
<tr>
<td>Int’l. Students</td>
<td>June 15</td>
<td>November 1</td>
<td>April 15</td>
</tr>
</tbody>
</table>

Deadlines if also applying for funding:
Note that for students who intend to enroll in the autumn term and are applying for funding, the deadlines are earlier:

<table>
<thead>
<tr>
<th>Term of Admission if also applying for funding</th>
<th>Autumn</th>
</tr>
</thead>
<tbody>
<tr>
<td>U.S. Students</td>
<td>December 13 of previous year</td>
</tr>
<tr>
<td>Int’l. Students</td>
<td>November 30 of previous year</td>
</tr>
</tbody>
</table>

Application Procedure:

The following materials are required and may be submitted to The Ohio State University Graduate Admissions Office online:

1. a completed OSU Graduate School Admission application (online at: http://gradadmissions.osu.edu/apply_online.htm);

2. electronic copy of official transcripts for all previous academic work (official hard copies will be requested upon conditional acceptance into the program);

3. current and official scores of the Graduate Record Examination (GRE) General Test;
4. TOEFL scores for international applicants (minimum scores: TOEFL: 550 paper, 213 CBT, 79 IBT; MELAB: 82; IELTS: 7.0);

5. a two-part statement of purpose no more than three pages in length:
   a. Part I: two pages, double-spaced, explaining why the applicant wishes to pursue a graduate program specifically in East Asian Studies (which is not the same as programs offered by the departments of East Asian Languages and Literatures, History, etc.) at The Ohio State University, including career goals, research interests, and probable major field of study, and indicating the relationship of past experience to these goals and interests;
   b. Part II: one page, double-spaced, explaining both the applicant’s previous East Asian language training and goals, indicating which language they will study at OSU, and listing specific faculty members and their departments at OSU with whom the applicant would like to work and whom the applicant has contacted;

6. three letters of recommendation from persons acquainted with the applicant’s scholastic ability and ability to adapt to different cultures; at least one letter should be from a language teacher;

7. writing sample (research paper or thesis, in English, no longer than 30 pages);

8. current CV/resume (4 pages maximum)

Items 5-8 above may be sent in hard copy, if preferable, to Chair of the EAS M.A. Program at the East Asian Studies Center (314 Oxley Hall, 1712 Neil Avenue, Columbus OH 43210-1219).

**AFTER ADMISSION**

The Program Chair of the EAS M.A. Program will assign each incoming student a temporary faculty advisor who, along with the Program Chair, will aid new students in first term registration and in the selection of their faculty advisory committee members. Students must designate a formal lead (“permanent”) advisor and advisory committee within the first two terms of study. Thereafter, course registration should always take place in close consultation with the student’s lead advisor who must meet with the student and sign off on the Course Approval Form (included at the end of this handbook) each term.

The individual student's advisory committee will consist of at least three faculty members. It must include representatives from the major fields as determined in discussions between the student and the lead advisor or, for new students, between the student and the temporary advisor. The faculty members constituting the advisory committee must come from at least two different departments in the University. To help track the student’s progress in language study, each student’s advisory committee commonly includes at least one faculty member from the Department of East Asian Languages and Literatures’ language faculty associated with the student’s primary East Asian language. If no such faculty member is on the committee, the student's lead advisor should arrange to receive an annual progress report from the language program faculty. Once the committee is formed, adjustments in the composition of the committee can occur at a later date, but in that event, appropriate notification of changes must be pre-approved by either the student’s lead advisor or the Program Chair. The student’s file must reflect any changes as they occur so that it is current at all times.

The student is required, at the beginning of each term, to obtain the signed approval of his/her lead advisor for his/her program of study for that term, using the EAS MA Program Course Approval Form. This plan of study must be formally filed at the EASC office by the end of the first week of classes each term. Any thesis prospectus must also be approved by the advisory committee and filed at the EASC office. Failure to submit the proper forms in a timely manner may jeopardize the student’s standing in the program.
By the end of the first academic year of study, the student should also choose between a thesis and non-thesis track. The thesis track entails the production of a substantial research paper, to be defended in an oral examination upon completion; the non-thesis track requires the production of a seminar paper and a written comprehensive examination to be defended orally.

**TYPES OF GRADUATE COURSES**

5000-level courses (Dual Career Level Courses):
involve graduate and undergraduate students in a basic lecture/discussion format. Graduate students enrolled in a 5000-level course are required to fulfill assignments distinct enough from the undergraduate work to make it necessary to grade these assignments on a separate scale. Normally both additional reading and writing assignments are required for graduate students.

6000-level courses (Foundational Level Graduate and Professional Courses):
are generally reading courses which serve to acquaint students with important literature in specific fields of study. Such courses should give the student wide-ranging bibliographical knowledge and an introduction to the major interpretive issues and controversies which have characterized the development of scholarship in each particular field.

7000-level courses (Intermediate Level Graduate and Professional Courses):
are normally graduate seminars in which students conduct research in primary source materials, integrate the results of their research with pertinent secondary sources, and produce a paper of publishable quality. The designation “seminar” is taken to mean that students will usually submit their work to the constructive criticism of their peers as well as that of their instructor.

8000-level courses (Advanced Level Graduate and Professional Courses):
are normally graduate seminars in which students conduct research in primary source materials, integrate the results of their research with pertinent secondary sources, and produce a paper of publishable quality. The designation “seminar” is taken to mean that students will usually submit their work to the constructive criticism of their peers as well as that of their instructor.

For further information, visit:
http://oaa.osu.edu/assets/files/documents/Course%20Numbering%20System%20in%20Semesters%206-3-11_.pdf

**REQUIREMENTS FOR THE M.A. DEGREE**

Students are required to choose one geographical area of East Asia (China, Japan or Korea) and/or a discipline of concentration (usually a department) by the end of their first term in the program. Though this area and/or discipline should provide the focus for the student's course of study, he/she will be required to take courses in other areas and/or disciplines as well, in keeping with the interdisciplinary nature of the program.

At least 16 courses (48 credits) are required of all students. Of these, at least 8 courses (24 credits) must be full graduate-level credits (6000 level and above); with the exception of Level I and Level II language courses, no other courses counting toward graduation can be below the 4000 level. Regardless of which track is chosen (thesis/non-thesis), the following requirements must be fulfilled:

1. **Language**

   All students must take the East Asian language of their choice during each term they are enrolled in the program—that is, at least 4 of the 16 required courses must be language courses. Beginning and intermediate students are very strongly urged to take intensive language courses in the summer before their program starts and to continue language training through each subsequent summer when possible. Students
are required to have completed at least three levels (to the end of third year) of an East Asian language by the time the M.A. degree is awarded. Students should plan their language coursework in close consultation with their advisor and M.A. advisory committee members.

Native speakers of an East Asian language or students who enter the program with exceptional proficiency in both reading and speaking in one East Asian language are expected to focus on a second East Asian language. Moreover, non-native speakers of English must demonstrate sufficient English-language ability to participate in class discussions, perform well on an oral thesis or exam defense, and write effective papers.

Students are required to earn a grade of at least “B” (3.0) in all language courses.

II. Courses

Of the remaining required graduate-level courses, 21 hours must be in the student’s area and/or discipline of concentration, and 12 hours must be in areas and/or disciplines outside that concentration. In addition, all students are required to take the one-credit foundation course, “Introduction to Graduate-level East Asian Studies” each semester of the program (a total of 4 credits). Courses devoted to thesis research and writing, as well as independent studies with faculty members are graded pass/fail; otherwise, no classroom-based courses may be taken pass/fail.

Each student is required to take at least two seminar courses (7000+ levels, depending on department; note that some departments may require a two-term seminar sequence in order to receive course credit) in which they can utilize their primary East Asian language to write a seminar paper, employing that language at the level of the student’s competence at the time the paper is submitted. Students with advanced language standing are expected to produce a paper of publishable quality; students in the early stages of language acquisition are expected to produce a research paper that indicates that they have mastered the skills of research, synthesis, and analysis required for publishable scholarship. Thesis-track students may use this paper as the basis for their thesis.

Students are required to earn a grade of at least “B” (3.0) in all non-language courses.

THESIS OPTION VS. NON-THESIS OPTION

All students are required, by the end of the first year of study, to choose, in consultation with their M.A. advisory committee, either a thesis or non-thesis track. Students must file the appropriate form before enrolling in the second year of study.

a. Thesis Track

If a student chooses the thesis track, he/she is expected to complete a substantial research paper (generally of 40-50 pages) in which they are expected to utilize their primary East Asian language as a research tool. The thesis is to be defended orally before the M.A. advisory committee in the last term of the program. The student must produce a written thesis prospectus by the end of the first term of his/her final year of study; a minimum of one-third of the student’s time over the final term will be devoted to researching and writing of the thesis. The thesis should employ the student’s chosen East Asian language(s) at the level of the student’s competence at the time the thesis is submitted. Students with advanced language standing are expected to achieve publishable quality; students in the early stages of language acquisition are expected to produce a research paper that indicates that they have mastered the skills of research, synthesis, and analysis required for publishable scholarship.

After submitting the thesis to his/her M.A. advisory committee, the student is also required to take an oral defense of the thesis and fields determined by the student in consultation with the committee. Thesis track students may register for up to two terms (total of 6 credit hours) of thesis-writing credit without special permission. However, the student must secure written permission from all members of their advisory committee to register for more thesis-writing course credit for it to count toward the minimum degree requirements. This request must be approved by the EAS Graduate Studies Committee.
It is strongly recommended that students planning to apply to a Ph.D. program choose the thesis track because PhD programs typically ask students to submit research papers using the appropriate language with their application materials.

b. Non-thesis Track

Students choosing the non-thesis track must complete, first, one seminar in which they utilize their primary East Asian language as a research tool and write a seminar paper (generally 25-35 pages in length) employing that language at the level of the student’s competence at the time the paper is submitted. Students with advanced language standing are expected to produce a paper of publishable quality; students in the early stages of language acquisition are expected to produce a research paper that indicates that they have mastered the skills of research, synthesis, and analysis required for publishable scholarship. Second, students must take a comprehensive four-hour written examination in fields determined by each student in consultation with his or her M.A. advisory committee. The exam must have sufficient number and variety of questions to address the major disciplinary and content fields of the student’s coursework. In addition, the student must participate in a one-hour oral defense of the exam with all three of their committee members participating. (In the case of a four-faculty-member committee, at least three must participate, but those three may not all come from the same department.) This examination and oral defense are intended to bring together the previous coursework in the student’s program rather than to address a reading list of canonical works within established disciplinary boundaries.

STUDY ABROAD

While not required, students without prior living and study experience in their country of primary study and research will be strongly encouraged to take advantage of one or more of our study abroad/internship opportunities.

OSU-sponsored programs can be found on the Office of International Affairs’ website at: http://oia.osu.edu/study-abroad.html.

TIME LIMITATION

Students must meet all Ohio State University Graduate School requirements for completion of degree requirements in a timely manner. Refer to the OSU Graduate School Handbook at http://www.gradsch.ohio-state.edu/graduate-school-handbook1.html.

FINANCIAL AID

Foreign Language and Area Studies Fellowships

The primary funding opportunity for EAS M.A. students is the U.S. Department of Education’s Title VI Foreign Language and Area Studies Fellowship (FLAS). There are two types of FLAS Fellowships, academic year and summer, with separate competitions held for each. The purpose of the FLAS fellowship program is to increase the number of American citizens and permanent residents who study and speak East Asian languages.

If awarded, the academic year FLAS fellowship includes a $15,000 stipend and tuition and fee authorizations for 12 credits for two consecutive semesters. In exchange for receiving FLAS, students agree to take at least 3 credit hours of an East Asian language and 3 credit hours of East Asian area studies coursework each semester in addition to the regular courses he or she takes at OSU. Summer FLAS fellowships provide students with a $2,500 stipend and tuition and fee authorizations for OSU, other CIC member institutions, and summer language institutes abroad.
FLAS applications are available online at http://easc.osu.edu/fellowships/graduate/flas and are generally due on February 1 (check application for specific deadlines and details).

Please note that a separate application is required for consideration for a FLAS Fellowship.

**Graduate School Fellowships**

In addition to FLAS Fellowships offered through EASC, each year the OSU Graduate School supports approximately 250 graduate students in all fields as Graduate Fellows, selected through a university-wide competition. Students applying to the Graduate School who wish to be considered for a Graduate School Fellowship must submit the Graduate Admissions Application and all supporting documentation prior to the funding deadlines listed on page 2.

Applicants for the EAS MA Program who meet minimum requirements for the University Fellowship (cumulative undergraduate GPA of at least 3.6 on a 4.0 scale, a 75th percentile average on the GRE general exam's Verbal and Quantitative components and a 4.0 on the Analytical Writing component) may be nominated by the Graduate Studies Committee for consideration for the fellowship.

Applicants for the EAS MA Program who demonstrate significant potential to contribute to the diversity of the Graduate School and the program may be nominated for the Graduate Enrichment Fellowship (a minimum cumulative undergraduate grade point average of at least a 3.1 on a 4.0 scale, a 40th percentile average on the GRE general exam’s Verbal and Quantitative components and a 3.5 on the Analytical Writing component).

Please note that separate applications are not required for Graduate School Fellowships. For more information, visit the Graduate School’s website at http://www.gradsch.ohio-state.edu.

**Graduate Associateships**

*Graduate associateships are not available within the EAS MA Program itself.* However, many students have been successful in finding associateships in other departments on campus. Graduate associateship positions include graduate teaching associates (GTAs), graduate research associates (GRAs), and graduate administrative associates (GAAs). GTAs may be asked to teach, assist with laboratory work, and/or perform other related activities. GRAs are assigned to research projects supervised by graduate professors. GAAs perform a variety of administrative and management duties. Most graduate associates work 20 hours per week for 9 months, and receive a monthly stipend and a fee authorization for tuition. Ohio State offers stipends that are competitive with other universities of similar size and scope. Associateship positions generally begin in the Autumn Semester and are renewable, depending upon the student’s job performance, grades, and availability of funds. Students are encouraged to visit the Office of Student Financial Aid’s website at http://www.sfa.osu.edu/jobs/index.asp?tab=e#pagecontent for a listing of available associateships and other student employment opportunities.

**Federal Work Study Program**

U.S. citizens and permanent residents are eligible to apply for the government-sponsored Federal Work Study Program, and may earn up to $4,000 per year through that program. Interested applicants should complete the Free Application for Federal Student Aid (FAFSA), found at http://www.fafsa.ed.gov/.

**Government Loans**

U.S. citizens and permanent residents are eligible to apply for government-sponsored loans (which must be repaid). The maximum combination of subsidized Stafford Loans available for graduate or professional study is $8,500 for a 12-month academic year. An additional $10,000 in unsubsidized loans may be borrowed by graduate students who qualify. Interested applicants should complete the Free Application for Federal Student Aid (FAFSA), found at http://www.fafsa.ed.gov/.
To learn more about the above programs as well as other opportunities for loans, please contact:

Office of Student Financial Aid  
517 Lincoln Tower  
1800 Cannon Drive  
Columbus, OH 43210-1230  
Tel: 614-292-0300 (outside area code: 800-678-6440)  
Email: finaid@fa.adm.ohio-state.edu  
Website: http://sfa.osu.edu

EAST ASIAN STUDIES RESOURCES

I. East Asian Studies Center at OSU

The East Asian Studies program was established at The Ohio State University in 1969. The mission of the East Asian Studies Center (EASC), http://easc.osu.edu, is to serve as a catalyst for original thought and action in the study of East Asia in Ohio, in the U.S., and around the world. Combining EASC's unique expertise with that of the extensive partnerships they've formed both domestically and internationally, the East Asian Studies Center: 1) sparks innovative inquiry and instruction on East Asia’s past, present and future to further knowledge of East Asia and its impact on the world among students, faculty, educators, and the public; 2) forges interdisciplinary connections across fields and regions to spur collaborative approaches to East Asia with partners in academia, government, the arts, business, and media; and 3) initiates programs to inspire life-long learning about East Asia from K-12 onward to higher education and into the workforce. Designated a Title VI National Resource Center (NRC) and Foreign Language and Area Studies (FLAS) Center by the U.S. Department of Education, EASC collaborates with many units on campus, including the East Asian Library, the National East Asian Language Resource Center (NEALRC), the Foreign Language Center (FLC), the Center for International Business Education and Research (CIBER), the Institute for Collaborative Research and Public Humanities, the Center for Folklore Studies, and the Mershon Center for International Security Studies.

The Institute for Japanese Studies (IJS), http://easc.osu.edu/ijs, was created as an affiliated program in the EASC in 1985. It is committed to providing practical training and information about Japanese business and related topics and supports on-campus academic program development and off-campus outreach programs for business and the general community. In the late 1990s, the Institute provided funding for new faculty positions and course innovations to support business education on Japan. IJS also arranges summer internships for young Ohioans in Japanese business firms. On-campus speakers and library development are also supported in cooperation with EASC.

The Institute for Chinese Studies (ICS), http://easc.osu.edu/ics, was approved in 2001 to serve as an intellectual and communication center for scholarly research, general education, and public programming for Ohio State faculty and students who have or wish to acquire expertise on China. ICS serves OSU students, its faculty, and the general public by disseminating news, both on-line and in print, conducting workshops in the schools, organizing an annual lecture series, coordinating major scholarly events, and assisting in administration of the Interdisciplinary Graduate Specialization in Chinese Studies. Its activities encompass the three university goals of teaching, research and service, bringing them together in innovative ways that make best use of university talent.

The Institute for Korean Studies (IKS), http://easc.osu.edu/iks, began as the Korean Studies Initiative in 2005, and was established as an Institute in 2011. IKS' mission is to foster new collaborative relationships between the educational, cultural, and governmental institutions of Ohio and Korea by bringing together faculty, students, and the larger communities from each area. In order to do so, IKS provides opportunities for both the campus community and the general community to acquire background and expertise in the culture, language, history, and politics of Korea. Programs, including an annual lecture series and a number
of culturally-focused events, are also supported in cooperation with the East Asian Studies Center (EASC) and other divisions of The Ohio State University.

II. East Asian Library & Media Resources

OSU Libraries’ nationally distinctive strength is the combination of expanding physical holdings with innovation in digital access to holdings elsewhere in the state, in the region and in the world, resulting in a virtual library exponentially greater than any physical collection could encompass. OSU’s own East Asian holdings have increased fivefold in the past thirty years to 272,000 volumes. Library holdings rank at the top of Big Ten university collections and contain nationally unique strengths due to a policy of acquiring major source material neglected by other libraries.

In addition to unique strengths in twentieth-century Japanese company histories, photographic materials of early postwar Japan, the islands of Okinawa, and linguistics and psychology journals, OSU is home to the most coherent and systematic collection of Japanese historical, modern, and contemporary manga (cartoons/graphic art) and related secondary literature, all housed in the Cartoon Research Library, the world’s largest and most comprehensive academic research facility documenting printed graphic art.

The Chinese library collection dates to 1960. The library collects selectively but systematically in the general humanities and some areas in social sciences such as political science, sociology, anthropology, and education. With major strengths in modern Chinese ethnic minorities studies, print culture, local gazetteers, and literature, the rarer pre-modern texts in the collection have been documented in a Chinese-language catalogue *The Chinese Rare Books Held at The Ohio State University Library* (2003).

In terms of early Western-language sinology, OSU’s holdings are among the top three university libraries nationwide thanks to the acquisition of the Creed Collection of Western Books and Periodicals on China and Inner Asia in 1963. In addition, students have found the missionary collections at nearby Ohio Wesleyan University, Oberlin College, and the Cleveland Public Library to be useful in their research projects.

OSU’s Library collection is amplified by the Huntington Archives of Buddhist and Related Art, which is the most important contributor of art images to ARTstor, the premier visual database in the field of art history.

The OSU Library is also spearheading the development of a publishing repository, the Knowledge Bank, of which EASC is a part. Ten titles per year are published online, digitizing out-of-print Chinese and prospectively Korean area studies and language resources.

III. East Asian Studies Graduate Faculty

*(organized alphabetically by department)*

<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
<th>Interests</th>
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<tbody>
<tr>
<td>Thomas Kasulis</td>
<td>Comparative Studies</td>
<td>Japanese philosophy and religion; East Asian philosophy; Buddhism</td>
</tr>
<tr>
<td>Marjorie Chan</td>
<td>East Asian Languages &amp; Literatures</td>
<td>Chinese linguistics; synchronic and diachronic phonology; phonetics-phonology interface; dialectology</td>
</tr>
<tr>
<td>Naomi Fukumori</td>
<td>East Asian Languages &amp; Literatures</td>
<td>Early Japanese literature, particularly women’s writings of the Heian and Kamakura periods</td>
</tr>
<tr>
<td>Meow Hui Goh</td>
<td>East Asian Languages &amp; Literatures</td>
<td>Pre-modern Chinese literature and culture and their evolution through modern times</td>
</tr>
<tr>
<td>Name</td>
<td>Department</td>
<td>Research Areas</td>
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<tr>
<td>Mineharu Nakayama</td>
<td>East Asian Languages &amp; Literatures</td>
<td>Japanese linguistics</td>
</tr>
<tr>
<td>Mari Noda</td>
<td>East Asian Languages &amp; Literatures</td>
<td>East Asian language pedagogy</td>
</tr>
<tr>
<td>Chan Park</td>
<td>East Asian Languages &amp; Literatures</td>
<td>Korean literature, culture, and performance</td>
</tr>
<tr>
<td>Charles Quinn</td>
<td>East Asian Languages &amp; Literatures</td>
<td>Japanese language pedagogy and linguistics; discourse and grammar of classical Japanese language</td>
</tr>
<tr>
<td>Shelley Quinn</td>
<td>East Asian Languages &amp; Literatures</td>
<td>Japanese theater and drama; medieval literature; performance traditions</td>
</tr>
<tr>
<td>Patricia Sieber</td>
<td>East Asian Languages &amp; Literatures</td>
<td>Chinese literature and cultural history, 1100-1850; Chinese print culture; Buddhism and Chinese literary thought; gender and Chinese literature; Sino-European cultural contact, 1650-1860; history of Chinese studies</td>
</tr>
<tr>
<td>Richard Torrance</td>
<td>East Asian Languages &amp; Literatures</td>
<td>Japanese literature, film, and cultural history</td>
</tr>
<tr>
<td>Jianqi Wang</td>
<td>East Asian Languages &amp; Literatures</td>
<td>Chinese language pedagogy and linguistics; computer assisted language learning and teaching</td>
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<tr>
<td>Zhiguo Xie</td>
<td>East Asian Languages &amp; Literatures</td>
<td>Chinese linguistics</td>
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<tr>
<td>Etsuyo Yuasa</td>
<td>East Asian Languages &amp; Literatures</td>
<td>Japanese linguistics</td>
</tr>
<tr>
<td>Udo Will</td>
<td>Ethnomusicology</td>
<td>East Asian music; philosophy and aesthetics of performing arts; music-language link; cognition and change in cultural practices</td>
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<tr>
<td>Karen Mancl</td>
<td>Food, Agricultural, and Biological Engineering</td>
<td>Environmental issues in East Asia; water pollution control in China; environmental technology transfer to rural China</td>
</tr>
<tr>
<td>Christopher Reed</td>
<td>History</td>
<td>East Asia in general; China, 1750-1950; political, business, military, cultural history</td>
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<tr>
<td>Ying Zhang</td>
<td>History</td>
<td>Pre-1800 China; political history, intellectual history, and gender history; masculinity studies</td>
</tr>
<tr>
<td>Philip Brown</td>
<td>History (On Leave Spring 2014)</td>
<td>Japanese history, modern and early modern; state-society relations; history of science, technology, medicine and the environment in modern and early modern East Asia</td>
</tr>
<tr>
<td>Julia Andrews</td>
<td>History of Art</td>
<td>History of art; China; visual culture</td>
</tr>
<tr>
<td>Guoqing Li</td>
<td>Information</td>
<td>Chinese language (classical and modern); Chinese literature (classic fiction); Chinese culture in general; calligraphy; Chinese history, later Qing translation</td>
</tr>
<tr>
<td>Jeremy Wallace</td>
<td>Political Science (On Leave 2013-14)</td>
<td>Contemporary Chinese politics, urbanization, development and political participation</td>
</tr>
<tr>
<td>Zhenchao Qian</td>
<td>Sociology</td>
<td>Social demography; sociology; assortative mating</td>
</tr>
</tbody>
</table>
### AVAILABLE AS STUDENT ADVISORY COMMITTEE MEMBER ONLY

<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
<th>Interests</th>
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</thead>
<tbody>
<tr>
<td>Richard</td>
<td>Agriculture/Anthropology</td>
<td>Agriculture; ecology; water; social organization; environment</td>
</tr>
<tr>
<td>Mark</td>
<td>East Asian Languages &amp; Literatures</td>
<td>East Asian folklore and ethnic minority studies</td>
</tr>
<tr>
<td>Danielle</td>
<td>East Asian Languages &amp; Literatures</td>
<td>Second language acquisition; Korean language; Korean linguistics</td>
</tr>
<tr>
<td>James</td>
<td>East Asian Languages &amp; Literatures</td>
<td>Japanese linguistics; Korean; writing systems; cybernetics</td>
</tr>
<tr>
<td>Hajime</td>
<td>Economics</td>
<td>Applied microeconomic theory of Japanese firms and markets</td>
</tr>
<tr>
<td>Keiko</td>
<td>Education</td>
<td>Teaching Japanese as a second language</td>
</tr>
<tr>
<td>Yuan</td>
<td>Engineering</td>
<td></td>
</tr>
<tr>
<td>James</td>
<td>History (Emeritus)</td>
<td>Modern Japan; history of science in Japan</td>
</tr>
<tr>
<td>Judy</td>
<td>History</td>
<td>Asian-American history; women's history; US-Asia relations; beauty and sexuality; social movements; militarism and peace; the 1960s</td>
</tr>
<tr>
<td>Susan</td>
<td>History of Art (Emeritus)</td>
<td>Himalayas, Tibet</td>
</tr>
<tr>
<td>Xiangdong</td>
<td>Information</td>
<td>History and language in Tibetan Buddhism; Sino-Tibetan cultural exchange</td>
</tr>
<tr>
<td>Mary</td>
<td>Linguistics</td>
<td>Phonetic modeling; laboratory phonology; phonological acquisition; intonational phonology; East Asian languages</td>
</tr>
</tbody>
</table>

**NOTE:** Additional faculty offer courses related to East Asia. See East Asian-related course offerings online at [http://easc.osu.edu/courses](http://easc.osu.edu/courses).

### IV. OSU Study Abroad and Exchange Programs in East Asia

Study abroad programs are arranged through the Office of International Affairs (OIA). Detailed information about programs in East Asia can be found on the OIA website at [http://oia.osu.edu/study-abroad.html](http://oia.osu.edu/study-abroad.html) or by contacting:

Office of International Affairs Study Abroad  
100 Oxley Hall, 1712 Neil Ave  
Columbus, Ohio 43210-1219  
Tel: (614) 292-6101
V. East Asian Studies Language & Graduate Course Lists

For a complete list of East Asian language courses offered at The Ohio State University, see:
http://easc.osu.edu/courses/language.

The East Asian Studies Center maintains a list of all East Asian area studies courses offered across campus, in 23 disciplines, with at least 25% East Asian content at http://easc.osu.edu/courses/area-studies.

Additionally, the East Asian Studies Center compiles lists of courses with East Asian content to aid in the registration process each term. To access the courses offered by term, see http://easc.osu.edu/courses/language/offerings and http://easc.osu.edu/courses/area-studies/offerings.
ADMINISTRATIVE TIMELINE

Beginning of each term:
- *EAS MA Program Course Approval Form*: Obtain signed approval by the advisor for that term’s program of study and submit it to EASC Office

By the end of the first term of study:
- Choose geographical area and discipline of concentration

By the end of first academic year of study:
- Choose the thesis or non-thesis track
- Designate a “permanent” advisor and committee
- Meet with committee and plan structure of remaining course of study

By the end of the first term of the final year of study:
- *EAS MA Program Degree Requirement Checklist*: Meet with committee to assess progress toward degree and make necessary adjustments in course of study
- For thesis-track students, produce a written thesis prospectus and file it at the EASC office

Last term:
- *EAS MA Program Degree Requirement Checklist*: Submit final degree requirement checklist to EASC office
- Submit Application to Graduate form to the Graduate School by the published deadline: [http://www.gradsch.ohio-state.edu/Depo/PDF/Deadlines_ProfD.pdf](http://www.gradsch.ohio-state.edu/Depo/PDF/Deadlines_ProfD.pdf)
- For non-thesis track students, complete the Master’s Examination and oral defense of exam and submit report no later than the published deadline: [http://www.gradsch.ohio-state.edu/Depo/PDF/Deadlines_ProfD.pdf](http://www.gradsch.ohio-state.edu/Depo/PDF/Deadlines_ProfD.pdf)
- For thesis track students, turn in thesis and defend it orally
**COURSE APPROVAL FORM**

*(To be signed by advisor and submitted to EASC at the beginning of every term)*

Name: ______________________________________________________________________________________

Telephone No. ___________________________________________ E-mail Address: __________________________

Area of Specialization: _______________________________________________________________________

Advisory Committee:
1) ______________________________________________________________________________________
2) ______________________________________________________________________________________
3) ______________________________________________________________________________________

☐ Thesis Track
   Thesis Title: _____________________________________________________________________________

☐ Non-Thesis Track
   Paper Title: ____________________________________________________________________________

**PLANNED ENROLLMENT FOR TERM/YEAR:** ________________________

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<tr>
<th>Department &amp; Course #</th>
<th>Course Name</th>
<th>Instructor</th>
<th>Credits</th>
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Lead Advisor Approval for Course of Study: ______________________________________________________

Date: _____________________________________________________________________________________

**PREVIOUS COURSES TAKEN:**

Graduation Requirements: 49 credits total, distributed as below. 24 credits must be at the 6000 level or above, 6 of which must be seminar courses (7000+). Students are required to earn a grade of at least “B” (3.0) in all courses.

☐ Foundation Course (1 Credit x 4 Courses):

*Introduction to Graduate-Level East Asian Studies*

(1) Term/Yr _____ Grade ___  (2) Term/Yr _____ Grade ___  (3) Term/Yr _____ Grade ___  (4) Term/Yr _____ Grade ___

☐ Language Requirement (12 Credits): Minimum 3rd level/equivalent must be reached by the time of graduation.

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<th>Department &amp; Course #</th>
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☐ Area of Concentration (21 Credits):

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☐ Courses Outside Area of Concentration (12 Credits):

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**DEGREE REQUIREMENT CHECKLIST**
*(To be submitted with application to graduate)*

Name____________________________________________________________________________________________
Telephone No.____________________________________ E-mail Address____________________________________
Mailing Address____________________________________________________________________________________
Area of Specialization_______________________________________________________________________________

Advisory Committee 1)_________________________________________________________________
2)_________________________________________________________________
3)_________________________________________________________________

☐ Thesis Track  Thesis Title:_________________________________________________________
                             Thesis Defense Date:________________________________________________

☐ Non-Thesis Track  Paper Title:__________________________________________________________
                             Exam Date:______________________________________________________________
                             Exam Oral Defense Date:______________________________________________

Requirements: 49 credits total, distributed as below. 24 credits must be at the 6000 level or above, 6 of which must be seminar courses (7000+). Students are required to earn a grade of at least “B” (3.0) in all courses.

☐ Foundation Course (1 Credit x 4 Courses):
  Introduction to Graduate-Level East Asian Studies
  (2) Term/Yr____ Grade ___    (2) Term/Yr____ Grade ___    (3) Term/Yr____ Grade ___    (4) Term/Yr____ Grade ___

☐ Language Requirement (12 Credits): Minimum 3rd level/equivalent must be reached by the time of graduation.

<table>
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<tr>
<th>Department &amp; Course #</th>
<th>Course Name</th>
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☐ Area of Concentration (21 Credits):

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☐ Courses Outside Area of Concentration (12 Credits):

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<th>Department &amp; Course #</th>
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Lead Advisor Approval: ________________________________________________________________
Date: ______________________________________________________________________________
Appendix C: Letters of Concurrence
September 15, 2013

W. Randy Smith
Vice Provost for Academic Programs
Office of Academic Affairs
190 N. Oval Mall
Campus

Dear Randy,

The Graduate Committee for the Interdisciplinary M.A. Program in East Asian has completed and submitted its proposal for an interdisciplinary program that will draw students who have completed the intensive language program at the Defense Language Institute (DLI Monterey, CA). The Departments of Comparative Studies, East Asian Languages and Literatures, History of Art, and History endorse the program.

On behalf of the Division of Arts and Humanities within the College, I want to add my full endorsement for this new track within the M.A. By partnering with the prestigious DLI we will leverage our outstanding reputation in East Asian Studies with their equally prestigious reputation in advanced language instruction. I feel the justification for the modification in the time to degree completion is fully justified within the Committee's proposal, and that this proposal represents a strong argument for continued Title VI / Foreign Language Area Studies funding. Finally, I want to compliment the Committee's work in forging an attractive venue for talented graduate students to our high quality interdisciplinary program.

We are sending the program forward for review and approval in the next stage of curricular review at the Graduate School and Council on Academic Affairs. If you have any questions or concerns, please do not hesitate to me.

Thank you in advance for your consideration of this proposal.

Sincerely,

[Signature]

Mark Shanda, Dean
Arts and Humanities, College of Arts and Sciences,
From: Pfister, Jill [pfister.1@osu.edu]
Sent: Saturday, September 07, 2013 10:41 PM
To: Brown, Philip
Subject: FW: Request for a Letter of Concurrence, New Track in E. Asian Studies M.A. Program

The College of Food, agricultural, and Environmental Sciences is supportive of this new track in the MA in East Asian Studies.

Jill A. Pfister
Assistant Dean, Academic Affairs
College of Food, Agricultural, and Environmental Sciences
100E Agricultural Administration, 2120 Fyffe Road, Columbus, OH 43210
614-292-1734 Office / 614-292-1218 Fax
pfister.1@osu.edu

http://cfaes.osu.edu/students/academics/undergraduate/application-graduate

http://cfaes.osu.edu/students/academics/undergraduate/majors-and-degrees

http://cfaes.osu.edu/students/academics/undergraduate/minors

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Office of Academic Affairs – Semester Conversion

Quarter-to-Semester Course Conversion Guide

From: Roe, Brian
Sent: Wednesday, September 04, 2013 1:23 PM
To: Pfister, Jill; Sheldon, Ian
Subject: RE: Request for a Letter of Concurrence, New Track in E. Asian Studies M.A. Program

We have no concerns at this time....

Brian
From: Pfister, Jill  
Sent: Friday, August 30, 2013 6:36 PM  
To: Roe, Brian; Sheldon, Ian  
Subject: FW: Request for a Letter of Concurrence, New Track in E. Asian Studies M.A. Program  

Brian and Ian: I ask that you review this proposal and provide me a single response on behalf of the department with concurrence and/or comments for improvements. Please respond by Friday September 6, 2013. Thanks for dedication to students, the department and the College. Have a great holiday weekend.

Jill A. Pfister  
Assistant Dean, Academic Affairs  
College of Food, Agricultural, and Environmental Sciences  
100E Agricultural Administration, 2120 Fyffe Road, Columbus, OH 43210  
614-292-1734 Office / 614-292-1218 Fax  
pfister.1@osu.edu  

http://cfaes.osu.edu/students/academics/undergraduate/application-graduate  
http://cfaes.osu.edu/students/academics/undergraduate/majors-and-degrees  
http://cfaes.osu.edu/students/academics/undergraduate/minors  
http://cfaes.osu.edu/students/academics/undergraduate/plan-your-degree  

Office of Academic Affairs – Semester Conversion  
Quarter-to-Semester Course Conversion Guide
September 5, 2013

Philip C. Brown, Ph.D.
Professor of Japanese and East Asian History
and Graduate Chair,
Interdisciplinary M.A. in East Asian Studies
OSU College of Arts and Sciences
Department of History
146 Dulles Hall, 230 West 17th Ave.
Columbus, OH 43210-1234

Dear Dr. Brown:

On behalf of the Moritz College of Law, I write in support of the proposal for a new track in the East Asian Studies Interdisciplinary M.A. Program at The Ohio State University. I have reviewed the proposal overview and student handbook, and do not find the proposed changes to conflict with the academic programming or endeavors of the College of Law.

If you require additional information, please do not hesitate to contact me.

Sincerely,

Garry W. Jenkins
October 9, 2013

Philip C. Brown
Professor of Japanese and East Asian History
Graduate Chair, Interdisciplinary M.A. in East Asian Studies
Department of History
146 Dulles Hall
230 West 17th Avenue
CAMPUS

Dear Professor Brown,

I appreciate your writing to seek concurrence from the SBS departments associated with the degree program. I have reviewed your proposal and the concurrence from each of those SBS units. As Divisional Dean of Social and Behavioral Sciences, I am pleased to provide my concurrence and enthusiastic support for the Interdisciplinary M.A. Program in East Asian Studies.

Please do not hesitate to contact me if I can be of any further assistance.

Sincerely,

Gifford Weary
Divisional Dean, Social and Behavioral Sciences
College of Arts and Sciences
September 9, 2013

Dear Dr. Brown,

The Department of Anthropology, Graduate Studies Committee (GSC), recently received your request for concurrence for your planned new track in the East Asian Studies Interdisciplinary M.A. program. All members of the GSC read your proposal and felt the program was well-designed and would make a significant contribution to your program, the campus in general and certainly to the students the program aims to attract. We are in full support of your efforts.

Sincerely,

Barbara Piperata, Ph.D.
Chair, Graduate Studies Committee
Department of Anthropology
September 9, 2013

Graduate Committee
Interdisciplinary M.A. Program in East Asian Studies
Hagerty Hall 398
The Ohio State University

To the Committee:

I write in concurrence of your proposed revision to your Interdisciplinary M.A. program. The proposal describes an additional track in your program that will be aimed specifically and exclusively at graduates of the Defense Language Institute in California. The purpose of the revision is to allow the graduates of DLI to complete their degree during the one year of funding they receive from the federal government. The revision describes three changes from the standard program. The first two are relatively insignificant given the purpose of the degree and the target recruitment base. Students will enroll in your program already well trained in their language and will only be in the program for a year. The first two reductions, therefore, make perfect sense.

The third reduction is highlighted in the proposal as the single substantive reduction. It lessens the number of courses to be taken inside the student’s area of concentration by one three-hour course. The reasoning here is solid. The program as revised will continue to deliver high quality training in interdisciplinary approaches to East Asian Languages & Cultures to students who already have the training provided by the Defense Language Institute.

My only concern is that this track be explicitly and expressly directed at such students. It is important that this program not slide into general availability. Other than that I have absolutely no concerns, and hereby support this revision.

Yours,

Barry Shank
Professor & Chair
Dear Professor Brown,

On behalf of the Department of East Asian Languages and Literatures, I am sending this letter of concurrence to you in support of the proposal for a new track for US government professionals in the East Asian Studies Interdisciplinary M.A. Program. I concur with the faculty associated with the M.A. program, who voted unanimously in favor of the proposal, that adding the new track will strengthen the program and is consistent with its aims and vision.

Yours sincerely,

Meow Hui Goh
Dear Phil,

With regard to the proposed new track in the East Asian Studies M.A. program, I have gone through a one-week review and comment period with our Chair and Graduate Studies. On behalf of the Economics Graduate Program, I hereby enthusiastically concur with you on the proposed new (accelerated) track in the East Asian Studies Interdisciplinary M.A. program, which you have describe below and its attached documents. Please let me know if you have any question or comment. Best Regards,

Hajime Miyazaki, Director of Graduate Studies and Professor of Economics, The Ohio State University
Philip C. Brown, Ph.D.
Professor of Japanese and East Asian History
Graduate Chair, Interdisciplinary M.A. in East Asian Studies
College of Arts and Sciences
Department of History

September 23, 2013

Dear Dr. Brown,

This letter is in response to the “Proposal for a New Track for US Government Professionals, East Asian Studies Interdisciplinary MA Program,” that we received on August 30th.

The Geography faculty have reviewed this proposal and discussed at a faculty meeting. The Department of Geography supports this proposal.

Please let me know if you have any further questions. Thank you.

Sincerely,

[Signature]

Darla K. Munroe, PhD
Associate Professor
Chair of Graduate Studies
Munroe.9@osu.edu
Re: corrected cover letter: Letter of Concurrence Request

Jane Hathaway [kostebek24@yahoo.com]
Sent: Sunday, September 08, 2013 11:36 AM
To: Brown, Philip

Professor Philip Brown, Chair, Graduate Committee
Interdisciplinary M.A. in East Asian Studies
Dept. of History
Ohio State University
230 W. 17th Ave.
Columbus, OH 43210-1367

Dear Phil,

The Graduate Studies Committee of the Department of History is pleased to grant concurrence for the new track in the Interdisciplinary M.A. in East Asian Studies. We are confident that this new track will only add to the promise of the interdisciplinary M.A.

Best wishes,
Jane

Jane Hathaway
Professor and Graduate Studies Chair
Dept. of History
Ohio State University
Dulles Hall 339A
230 W. 17th Ave.
Columbus, OH 43210-1367 USA
+1 614 292 7138
hathaway.24@osu.edu, hathawayj@hotmail.com, kostebek24@yahoo.com

From: "Brown, Philip" <brown.113@osu.edu>
To: "hathaway.24@osu.edu" <hathaway.24@osu.edu>
Cc: "Brown, Philip" <brown.113@osu.edu>
Sent: Friday, August 30, 2013 2:12 PM
Subject: corrected cover letter: Letter of Concurrence Request

Dear Jane,

Today I write to request the concurrence of the History Graduate Program for the new track in the East Asian Studies Interdisciplinary M.A. Program. The faculty associated with the degree have unanimously approved this addition to our MA program. Now, before taking the proposal to the Graduate School and beyond, we need to collect letters of concurrence from each department related to the program -- which, of course, includes
Dear Prof. Brown,

The History of Art Department is fully in support of the proposed new track for U.S. government professionals within the East Asian Studies M.A. Program. Our sense is that it will bring students with strong language skills into the East Asian M.A. Program (and, hopefully, into some of our classes) as well as help Ohio State maintain its Title VI/FLAS funding. Please consider this email our "letter" of concurrence.

Best wishes,

Lisa Florman
Professor and Chair of Graduate Studies
History of Art Department
Ohio State University
Professor Phillip Brown  
Professor of Japanese and East Asian History  
Graduate Chair, Interdisciplinary M.A. in East Asian Studies

Professor Brown,

As the current Director of Graduate Studies in the Department of Political Science, I am pleased to write a letter of concurrence for the proposed new track in the East Asian Studies Interdisciplinary M.A. Program. My understanding is that the new track modifies existing program only slightly to fit the needs of a special pool of applicants, graduates of the Monterey Defense Language Institute’s intensive East Asian Language programs.

If you have any questions or need any further documentation, please do not hesitate to contact me at the address below or via electronic mail at braumoeller.1@osu.edu.

Regards,

Bear F. Braumoeller  
Associate Professor and  
Director of Graduate Studies
September 9, 2013

Dear Professor Brown:

As the current Director of Graduate Studies in the Department of Sociology, I am pleased to write a letter of concurrence for the proposed new track of the existing East Asian Studies Interdisciplinary M.A. program.

From my reading of the proposal, it appears that the portion of the program that involves coursework options in the Sociology Department remain unchanged, so I approve of these changes that will accommodate students from the Monterey Defense Language Institute in the program.

Sincerely,

Claudia Buchmann
Professor and Director of Graduate Studies