Melissa, 

I think this is also to be attached to the proposal for CAA approval.

-- Jim

-------- Original Message --------
Subject: FW: DRAFT--Re: Linguistics MA/Ph.D. Semester Conversion Proposal Inquiry....
Date: Thu, 10 Feb 2011 16:42:13 -0500
From: Wolf, Kay <Kay.Wolf@osumc.edu>
To: James Cogdell <cogdell@math.ohio-state.edu>

Dear Sarah and review committee members,

Thank you for your feedback on the graduate programs from the Department of Linguistics. Dr. David Odden, Dr. Julia McGory, and I met and reviewed your comments. We have threaded our answers to your questions below:

LINGUISTICS Ph.D.

1. We have some concerns regarding your transition plan (as listed on your proposal page 11, CAA page 17). For example, other proposals that have been brought forward to CAA have detailed schematics of transition plans for students as well as specific contingency plans (involving course equivalency) should students not complete an entire sequence by the time the semester change takes place.

I believe from my observations of the proposals that were brought forward to CAA over the past few weeks that those programs are more "lock-step" in nature which requires the program transition to be more detailed in its plan. As you will find over the next few months as the graduate programs and many undergraduate programs come forward to CAA from the Humanities, especially,
many are course to course translations—i.e., we required 5 individual (i.e., non-sequenced) courses on quarters and we require 5 courses on semesters. In the case of graduate programs that transitioned with minimal conversion, you will find similar course-to-course translations. So if a graduate student took two core courses, one elective core, and then selected from a list of courses on quarters, the same will hold true for semesters and no sequencing is required. It is rare that sequencing is a part of our programs. For the graduate programs in L1inguistics, there is no required sequence, and thus, the graduate programs are more flexible.

Although we applaud the department's dedication of intent to work with students one-on-one to ensure that the transition goes smoothly, given the Ph.D. program's structure (progress tracked through separate and defined stages 0-4), we request more information on this issue.

We tried to address this in the below paragraph, but I also wanted to point out that many of the undergraduate and graduate programs in the Humanities and some in the Arts are highly individualized, i.e., there are one or two core course requirements, and then students select, with an advisor, the remaining courses. So the individualized advising that is the hallmark of many of our programs continues throughout the semester transition.

Please see page 8 of CAA in the "List of Semester Courses." The required core courses are listed for students who began 2008 and before and for students who began 2009 and after. The quarter to semester version of the PhD program requirements did not change, and there are no required course sequences, in contrast to what you indicated above. Therefore, students will not be "missing" a part of a sequence as there is none required. The nature of this PhD program is individualistic. Therefore, there is no single way to complete the coursework, but multiple ways that reflect the interests of the student. The stages and milestones on p. 11 of CAA do not constitute a sequence, but rather, they are literally "milestones" or events that happen in the graduate student's life within this program, not unlike similar stages implied in most graduate programs. The word "typically" is written throughout this paragraph to indicate that students normally submit their First Qualifying Paper in the beginning of the third year, but there is always the understanding that sometimes things do not progress in a timely manner. That is why we call them "stages" and not a year by year schedule.

2. As to the courses that have been listed in the proposal, we would like to have some idea of how these courses relate to the courses currently offered under quarters. We understand that some have been created (as listed on CAA page 7 under "Rationale") but we would like to understand how the courses listed under "List of Semester Courses" (Proposal pages 2-4, CAA page 8-10), both "Required" and "Elective", relate to current courses offered by the department, both in course number and course credit hours.

The new courses are listed on page 7 CAA as you indicate and the rationale states no courses have been eliminated. The semester versions of current courses are listed after that on pages 8-10. (please note on page 12 of CAA, those credits should read 5, not 3) While there is no requirement from CAA that there also be
a listing of the quarter credit hours and course numbers (please see requirements from OAA included in PACER and attached to this email), by laying the quarter advising sheet and the semester advising sheet side-by-side, you can see the direct translation of the core courses. If you would like to see the previous course numbers and credit hours and the rationale for each course change for the elective courses, these are found at the following:

curriculum.osu.edu
enter your login: name.#
enter your password for your osu email.

It is the understanding of ASC that members who are on CAA and on the subcommittees have "view only access" so that they may look up course details when they have particular questions.
Status: PENDING  
PROGRAM REQUEST  
Linguistics PhD  
Last Updated: Myers, Dena Elizabeth  
01/03/2011

Fiscal Unit/Academic Org  
Linguistics - D0566  
Administrator College/Academic Group  
Arts And Sciences  
Co-administering College/Academic Group  
Semester Conversion Designation  
Converted with minimal changes to program goals and/or curricular requirements (e.g., sub-plan/specialization name changes, changes in electives and/or prerequisites, minimal changes in overall structure of program, minimal or no changes in program goals or content)  
Current Program/Plan Name  
Linguistics  
Proposed Program/Plan Name  
Linguistics PhD  
Program/Plan Code Abbreviation  
LINGUIS-PH  
Current Degree Title  
Doctor of Philosophy

Credit Hour Explanation

<table>
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<tr>
<th>Program credit hour requirements</th>
<th>A) Number of credit hours in current program (Quarter credit hours)</th>
<th>B) Calculated result for 2/3rds of current (Semester credit hours)</th>
<th>C) Number of credit hours required for proposed program (Semester credit hours)</th>
<th>D) Change in credit hours</th>
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<tr>
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<td></td>
<td>Maximum</td>
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<tr>
<td>Required credit hours offered outside of the unit</td>
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Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

Program Learning Goals

Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? Yes

Does the degree program or major have an assessment plan on file with the university Office of Academic Affairs? No

Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

Pre-Major

Does this Program have a Pre-Major? No
Attachments

- PhD_Program_Complete_12_10_10.pdf
  (Program Proposal. Owner: McGory, Julia Tevis)

- Letter_department_12_20_10.pdf
  (Letter from Program-offering Unit. Owner: McGory, Julia Tevis)

- A and H.CLILING.doc: A and H Cover Letter
  (Letter from the College to CAA. Owner: Williams, Valerie Lucille)

Comments

Workflow Information

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<th>Step</th>
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<td>Soave, Melissa A</td>
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December 30, 2010

Lawrence Krissek, Professor of Earth Sciences  
Faculty Chair, CCI  
College of Arts and Sciences

Elliot Slotnick, Professor of Political Science  
Associate Dean  
The Graduate School

Dear Larry and Elliot,

The Department of Linguistics has completed its proposal for semester versions of its programs: BA, Minor, MA, PhD. The Arts and Humanities Disciplinary Advisory Panel within the College of Arts and Sciences reviewed and approved all programs.

**Bachelor of Arts in Linguistics:** The last revision and approval by CAA to the undergraduate program in Linguistics was on May 6, 2009. The quarter-based degree is a minimum of 45 credit hours with 10 credit hours of pre-requisites, and its semester-based version is 30 credit hours with the same pre-requisites of 6 credit hours: a pre-requisite course in LING 2000 or 2000H of 3 credit hours, and a foreign language course beyond the GEC, a 2000-level course of 3 credit hours. The most significant change to this major is they are no longer allowing LING 4000 (formerly 601) as a choice for a pre-requisite, and instead have moved this course into the core requirements for the major. The only other major change is the quarter version required 9 courses, and the semester version is requiring 10 courses. The major is retaining its quarter practice of two tracks: Track A and Track B. Track A addresses a broad range of linguistics topics and Track B focuses on preparation for graduate school and requires an additional course and pre-requisite. Both are non-transcriptable. The Transition Plan identified the individualist nature of advising that Linguistics has historically provided for its approximately 150 majors, and addresses how it will continue this practice in the future. Please note that the BA in Linguistics has an assessment plan on file with OAA, confirmed October 15, 2010.

**Minor in Linguistics:** Like the BA, the Minor in Linguistics remains basically unchanged. The quarter-based degree was 25 credit hours and its semester-based version is 15 credit hours with a change from one core course to two core courses and a reduction from three to two courses in the electives category, and retaining its introductory course requirement. Since the minor program is a course-to-course translation, the department has laid out a clear transition plan for achieving the minor.

**BA/MA Dual-Degree in Linguistics:** This program has been terminated (please note it was not able to be put into PACER, and therefore does not show up in PACER). After much review, and consultation with students in the current BAMA program, with faculty and advisors, the department decided to revise the MA program and completely do away with the BA/MA.

We are sending these programs forward for review and approval in the next stage of curricular review at the Arts and Sciences Committee on Curriculum and Instruction.
**Master of Arts in Linguistics:** The MA in Linguistics is completely re-envisioned with the change from three tracks: 1) students in the BA/MA program, 2) students working toward their PhD, 3) students entering the MA only program, to one comprehensive track. The requirements for entry into the program have been codified and a thesis is required of all students.

**PhD in Linguistics:** The PhD in Linguistics was last revised in 2009 when it modified its core offerings. In the semester version of the PhD, they have further refined the core requirements, requiring the same four core courses of all of their doctoral students. Beyond that, the program remains unchanged. In addition, they have added nine new graduate seminars/courses.

We are sending these programs forward for review and approval in the next stage of curricular review at The Graduate School.

The courses that are specific to all of the programs are listed under Linguistics in PACER and have been advanced along with the program forms. All programs from Linguistics have the approval of Arts and Humanities. If you have any questions or concerns, please do not hesitate to call or email me at 292-5727 or williams.1415@osu.edu.

Thank you for your consideration of these proposals,

Valarie Williams  
Associate Dean, College of Arts and Sciences, Arts and Humanities  
Professor of Dance

CC: Elizabeth Hume, Chair and Professor, Department of Linguistics  
Mark Shanda, Interim Dean, College of Arts and Sciences, Arts and Humanities  
David Odden, Professor and Semester Curricular Contact, Department of Linguistics  
Julia McGory, Program Coordinator, Department of Linguistics
December 8, 2010

Office of Academic Affairs
203 Bricker Hall
190 North Oval Mall
Columbus, Ohio 43210

Dear Office of Academic Affairs:

The information in this letter lists all current programs in The Department of Linguistics, summarizes unit-level review processes for programs and course conversion, and describes processes used for continued review and evaluation of Linguistics courses and programs. The Linguistics Department's Pattern of Administration does not require department approval to changes in any programs, although we traditionally have sought faculty approval for changes in the graduate programs. Changes in undergraduate programs are at the discretion of the chair or chair’s delegate.

Programs. We are submitting a proposal that reduces the number of programs from five to four.

<table>
<thead>
<tr>
<th>Current linguistics programs include:</th>
<th>Proposed programs include:</th>
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<tbody>
<tr>
<td>1. PhD Program</td>
<td>1. PhD Program</td>
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<tr>
<td>2. MA Program</td>
<td>2. MA Program</td>
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<tr>
<td>3. Combined BA/MA Program</td>
<td>3. Undergraduate Major</td>
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<td>4. Undergraduate Major</td>
<td>4. Undergraduate Minor</td>
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<tr>
<td>5. Undergraduate Minor</td>
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</tr>
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</table>

Converted Programs. The Combined BA/MA program has been eliminated and the MA program has been modified so that a single MA program is proposed that requires the same admission, course, and completion requirements for all students. The rationale for this is described in more detail in the MA Program Conversion submission. The Undergraduate Major has been modified. There are two changes to the Major that include a newly developed undergraduate course, “Semantics”, as an option for a core elective and inclusion of an already existing 4000-level introductory linguistics class as a core requirement. The PhD program has not been modified. However, we are proposing new graduate-level seminars that have been taught in a modified form. These courses are listed in the PhD Program submission. The Undergraduate Minor has not been modified.
Unit Level Review Processes for Semester Conversion. I have overseen the entire conversion process and developed a course of action to ensure a smooth transition. This plan included assigning department members to working groups, establishing course and program conversion goals, and developing a timeline for work to be completed. Faculty member Dr. David Odden, is the departmental liaison and reports information directly to me and to Dr. Julia McGory, the undergraduate program coordinator. Dr. McGory has collected course and program data from me, Dr. Odden, and department faculty and staff and has input these data into PACER.

In winter quarter, 2010, faculty, two graduate students, a BA/MA student and teaching staff were assigned to eight working groups that focused on conversion of doctoral courses in six specific linguistics content areas (Historical Linguistics, Psycholinguistics, Phonetics/Phonology, Computational/Corpus Linguistics, Syntax/Semantics/Pragmatics, Field Methods/Corpus Building), the MA programs (including the BA and MA degrees), and the Undergraduate Programs (including the minor and BA degrees). The goals of each committee were to determine: (1) Linguistics courses that must be taught to complete the program degree in the semester system; (2) the semester in which courses would be offered to allow for timely completion of the program degree; and (3) changes, if any, that should be made to the program and courses that allow for both (1) and (2) above.

Guiding principles were established in order to ensure that course content, teaching load, and sequencing of courses were taken into consideration while developing semester plans for each Linguistics program. Guiding principles included: (1) calculations for credit conversion; (2) recommendations for maintaining same course content; and (3) recommendations for teaching load.

Conversion planning operated within a specified timetable beginning with initial discussions at faculty meetings during the 2010 winter quarter followed by working group meetings during the end of 2010 winter and spring quarters. Committees provided final drafts of proposals prior to the end of winter quarter. At this time, materials were compiled and prepared for submission. During the summer quarter, program and course materials were put into the PACER system by Dr. Julia McGory.

To oversee the continued development of all programs before, during, and after semester conversion, departmental committees exist that will continue to monitor the success of Linguistics programs. The MA and PhD programs are reviewed by the Graduate Studies Committee. The undergraduate programs and courses are overseen by the Linguistics Undergraduate Curriculum Committee. Members include two faculty members, the Undergraduate Coordinator and the TA Coordinator. Each committee reports to the department chair who shares information with department faculty and staff at linguistics department meetings.

On behalf of the Department of Linguistics, I recommend for approval each of the four Linguistics Programs: the Linguistics Minor program, the Bachelor's of Arts program, the Master's of Arts program, and The Doctorate of Philosophy program.

Sincerely,

Dr. Elizabeth Hume
Department Chair
THE LINGUISTICS PhD PROGRAM

This document includes the following:
1. Rationale
2. List of Semester Courses
3. Semester Advising Sheet
4. Quarter Advising Sheet
5. Transition Policy

1. Rationale

Development of the Linguistics PhD program and courses is a continual process that is overseen by the Linguistics Graduate Studies Committee. The most recent revision to the program was in 2009 when the core curriculum was modified. Currently, there are no changes to the program requirements. No courses have been eliminated and nine elective courses (if approved during the semester transition process) will be added. These are listed below. We do not expect there to be any significant changes in the frequency of offering or our ability to accommodate graduate students.

New courses include:

LING 5051 Quantitative methods 3 credits
LING 5203 Syntactic Theory III 3 credits
LING 5603 Sociolinguistic Field Methods 3 credits
LING 5702 Psycholinguistics II 3 credits
LING 7890.09 Seminar Discussion Groups: Language, Logic, Information, and Computation 1-3 credits
LING 7890.11 Sociolinguistic Meaning Discussion Group 1-3 credits
LING 8650 Seminar in Contact Linguistics 1-3 credits
SKT 5904 Vedic Sanskrit 2-3 credits
SKT 5905 Sanskrit Reading Group 1-3 credits
2. List of Semester Courses

**REQUIRED CORE COURSES**

A. For students starting program 2008 and before
1. LING 5201  Syntactic Theory I  3 credits
2. LING 5301  Phonological Theory I  3 credits
3. One Course in Experimental Methods
   LING 5101  Phonetic Theory I  3 credits
   LING 5701  Introduction to Psycholinguistics  3 credits
4. One Course in Linguistic Variation
   LING 5601  Introduction to Sociolinguistics  3 credits
   LING 5901  Introduction to Historical Linguistics  3 credits

B. For students starting program 2009 and after
1. LING 5101  Phonetic Theory I  3 credits
2. LING 5201  Syntactic Theory I  3 credits
3. LING 5301  Phonological Theory I  3 credits
4. LING 5401  Semantic Theory I  3 credits
5. Two courses drawn from two out of the following three groups:
   Introduction to synchronic and diachronic variation:
   LING 5601 or 5602  Sociolinguistics  3 credits
   LING 5901  Historical Linguistics  3 credits

   Introduction to language and cognition:
   LING 5701  Introduction to Psycholinguistics  3 credits
   PSYCH 7847  Language Development  3 credits

   Building and crunching language corpora:
   LING 5551  Field Methods  3 credits
   LING 5801  Introduction to Computational Linguistics  3 credits

**REQUIRED PROSEMINAR COURSE**
LING 6001  Proseminar in Linguistics  1 credits

**ELECTIVE CORE COURSES**
Courses can be used for electives that have not been taken to satisfy any other requirement. The number of elective credits taken will satisfy the Graduate School minimum credit requirement.

LING 5001  Formal Foundations of Linguistics  3 credits
LING 5002  Algebraic Linguistics  3 credits
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<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LING 5051</td>
<td>Quantitative methods</td>
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</tr>
<tr>
<td>LING 5101</td>
<td>Phonetics: Phonetic Theory</td>
<td>3 credits</td>
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<tr>
<td>LING 5102</td>
<td>Laboratory Phonology</td>
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</tr>
<tr>
<td>LING 5202</td>
<td>Syntactic Theory II</td>
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</tr>
<tr>
<td>LING 5203</td>
<td>Syntactic Theory III</td>
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<tr>
<td>LING 5302</td>
<td>Topics in Advanced Phonology</td>
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<td>LING 5351</td>
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<td>LING 5401</td>
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<td>LING 5402</td>
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<td>LING 5501</td>
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<td>LING 5603</td>
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<td>LING 5612</td>
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<td>LING 5651</td>
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<td>LING 5702</td>
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<td>LING 5737</td>
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<td>LING 5802</td>
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<td>Seminar Discussion Groups: Language, Logic,</td>
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<tr>
<td></td>
<td>Information, and Computation</td>
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<tr>
<td>LING 7890.10</td>
<td>Seminar Discussion Groups: Topics in Linguistics</td>
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<td>LING 7890.11</td>
<td>Sociolinguistic Meaning Discussion Group</td>
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<td>LING 7901</td>
<td>Historical Phonology</td>
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<tr>
<td>LING 7902</td>
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<td>LING 7903</td>
<td>Topics in Indo-European</td>
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<td>LING 8100</td>
<td>Seminar in Phonetics</td>
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<td>LING 8350</td>
<td>Seminar in Morphology</td>
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<td>LING 8400</td>
<td>Seminar in Semantics</td>
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<td>LING 8450</td>
<td>Seminar in Pragmatics</td>
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<td>LING 8600</td>
<td>Seminar in Sociolinguistics</td>
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<td>LING 8650</td>
<td>Seminar in Contact Linguistics</td>
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<td>LING 8700</td>
<td>Seminar in Psycholinguistics</td>
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<td>LING 8800</td>
<td>Seminar in Computational Linguistics</td>
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<td>LING 8880</td>
<td>Interdepartmental Seminar</td>
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<td>LING 8900</td>
<td>Seminar in Historical Linguistics</td>
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<td>LING 8998</td>
<td>Individual Studies</td>
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<td>LING 8999</td>
<td>Research in Linguistics</td>
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<tr>
<td>SKT 5902</td>
<td>Elementary Sanskrit</td>
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<tr>
<td>SKT 5903</td>
<td>Intermediate Sanskrit</td>
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</tr>
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<td>SKT 5904</td>
<td>Vedic Sanskrit</td>
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<tr>
<td>SKT 5905</td>
<td>Sanskrit Reading Group</td>
<td>1-3 credits</td>
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3. Semester Advising Sheet

General Description of Program
The information included here is provided in more detail in the Department of Linguistics Graduate Program Handbook, available at http://www.ling.ohio-state.edu/handbook/ProgramHandbook.html.

The graduate program in linguistics is dedicated to producing PhD graduates in linguistics who demonstrate expertise in one or more areas within the field and who have proven themselves to be effective and creative researchers. To that end, requirements include:
1. the explicit choosing of area(s) of specialization
2. a coherent set of courses that prepare the student for independent research
3. a language requirement that involves primary data
4. two major research papers (the "First Qualifying Paper" and the "Second Qualifying Paper")
5. an examination (the "Candidacy Examination", covering a primary and possibly a secondary area of specialization)
6. the dissertation

Stages and Milestones
Students' progress is divided into five reasonably well-defined stages. To complete each of these stages, the student must complete a set of course requirements and research requirements which are defined in the next sections.

The program requirements and milestones associated with each of these major stages of the program are:
Stage 0 preparation for research: Choosing area(s) of specialization and advisor(s) for Stage 1. The milestone for choosing area(s) of specialization and the Stage 1 advisor(s) is the Advising Fest that takes place at the end of the first year.
Stage 1 first research paper: Complete core courses, present First Qualifying Paper in a Colloquium, have First Qualifying Paper accepted. The Colloquium typically takes place by the end of the second year, and the written version of the Paper is typically submitted at the beginning of the third year.
Stage 2 second research paper: Present Second Qualifying Paper in a Colloquium, have Second Qualifying Paper accepted. The Colloquium typically takes place at the end of the third year, and the written version of the Paper is typically submitted at the beginning of the fourth year.
Stage 3 advancement to candidacy: Have satisfied the Language Requirement, take Candidacy Examination, submit Dissertation Proposal.
Stage 4 dissertation: Defend and file the dissertation.

PhD Requirements
1. Choosing of Specialization:
By the end of the first year of graduate study, the student must choose a potential (set of) area(s) of specialization and a primary advisor (or co-advisors) who help the student design an appropriate program of study for the next three years. The milestone for notifying the faculty of these choices is the Advising Fest — a meeting that is normally scheduled with the Graduate Studies Chair and a selected group of graduate faculty relevant to the chosen area(s) of specialization at the end of the first year.
2. Course Requirements:
Entry-level Core Courses are courses that can be completed during the first two years in the program, and which prepare the student to engage in independent primary research in the chosen area(s) of specialization. The curriculum requirement changed in Autumn 2009 and two sets of requirements are described.

A. Onset prior to Autumn 2009 -- Four 3-credit courses constitute the basic "core" for all students who entered the program before 2009, and are thus to be taken by all of these students.

1. LING 5201 (quarter-602.01) Syntactic Theory I
2. LING 5301 (quarter-603.01) Phonological Theory I
3. One Course in Experimental Methods
   LING 5101 (quarter-600.01) Phonetic Theory I
   LING 5701 (quarter-615) Introduction to Psycholinguistics
4. One Course in Linguistic Variation:
   LING 5901 (quarter-611) Introduction to Historical Linguistics
   LING 5601 (quarter-661.01) Introduction to Sociolinguistics

B. Onset from Autumn 2009 -- Six 3-semester credit courses constitute the basic "core" for all students who entered the program in Autumn 2009 and following years, and are thus to be taken by all of these students.

1. LING 5101 Phonetic Theory
2. LING 5201 Syntactic Theory I
3. LING 5301 Phonological Theory I
4. LING 5401 Semantic Theory I
5. Two courses drawn from two out of the following three groups:

   Introduction to synchronic and diachronic variation:
   LING 5601 or 5602 Sociolinguistics
   LING 5901 Historical Linguistics

   Introduction to language and cognition:
   LING 5701 Introduction to Psycholinguistics
   PSYCH 7847 Language Development

   Building and crunching language corpora:
   LING 5551 Field Methods
   LING 5801 Introduction to Computational Linguistics

Advanced Elective Courses are courses that can be completed by the end of the third year in the program and which engage the student directly in research.

Proseminar in Linguistics (LING 6001) is taken by all entering students. Students are encouraged to take the course every quarter during their first three years on the department, and are required to take it for at least four quarters over the first two years in the program.
3. Language Requirements:
The only language requirement for the Ph.D. degree involves a language other than the student's native language (or dominant language, in the case of a bilingual student): students must demonstrate a linguistically oriented knowledge of such a language. This requirement may be fulfilled by taking 6 hours of linguistically oriented course work on an appropriate language (such as LING 5551, LING 5500, SKT 5902/5903, courses in the history and/or structure of a language offered in another department) or by writing a substantive paper that incorporates substantial primary data from the chosen language.

4. Research Paper Requirements:
The First and Second Qualifying Papers
These papers [formerly called the Second Year Paper and Third Year Paper] (1) must be research papers, (2) together must exhibit some breadth of knowledge of linguistics, either by covering topics from two different areas of specialization or by incorporating methodologies within one paper from two areas of specialization, (3) must exhibit originality in data, analysis, or theory, (4) must be of sufficient quality for publication in OSU Working Papers in Linguistics (though not necessarily published there), and (5) must be such as to enlighten and inform some professional linguist.

Colloquium
Each of the qualifying papers is presented in a department mini-conference (the "ColloquiumFest"), which is scheduled to occur before the due date for the written version. The First Qualifying Paper talk should be no longer than 20 minutes plus a 10-minute question period, and the Second Qualifying Paper talk should be no longer than 30 minutes plus a 15-minute question period.

5. The Candidacy Examination:
The Candidacy Examination consists of a single written examination and an oral defense of the written examination combined with the defense of the draft dissertation proposal. The written examination will be linked as closely as possible to the dissertation proposal, though the two are technically distinct.

6. The Dissertation:
The dissertation is expected to be a significant original contribution to linguistic knowledge. The dissertation is to be written under the direction of an advisor or set of co-advisors, and in consultation with other members of the dissertation committee.

Final Oral Examination
After the approval of the dissertation draft by the dissertation committee, a final oral examination is held. Sections VII.10 and VII.11 of the Graduate School Handbook describe the general Graduate Faculty rules regarding this exam.

Final copy of the dissertation
Section VII.12 of the Graduate School Handbook describes the procedures for getting final approval of the dissertation from the dissertation committee and for filing the dissertation.
4. Quarter Advising Sheet

General Description of Program
The information included here is provided in more detail in the Department of Linguistics Graduate Program Handbook, available at http://www.ling.ohio-state.edu/handbook/ProgramHandbook.html.

The graduate program in linguistics is dedicated to producing PhD graduates in linguistics who demonstrate expertise in one or more areas within the field and who have proven themselves to be effective and creative researchers. To that end, requirements include
1. the explicit choosing of area(s) of specialization
2. a coherent set of courses that prepare the student for independent research
3. a language requirement that involves primary data
4. two major research papers (the "First Qualifying Paper" and the "Second Qualifying Paper")
5. an examination (the "Candidacy Examination", covering a primary and possibly a secondary area of specialization)
6. the dissertation

Stages and Milestones
Students' progress is divided into five reasonably well-defined stages. To complete each of these stages, the student must complete a set of course requirements and research requirements which are defined in the next sections.

The program requirements and milestones associated with each of these major stages of the program are:
Stage 0 preparation for research: Choosing area(s) of specialization and advisor(s) for Stage 1. The milestone for choosing area(s) of specialization and the Stage 1 advisor(s) is the Advising Fest that takes place at the end of the first year.
Stage 1 first research paper: Complete core courses, present First Qualifying Paper in a Colloquium, have First Qualifying Paper accepted. The Colloquium typically takes place by the end of the second year, and the written version of the Paper is typically submitted at the beginning of the third year.
Stage 2 second research paper: Present Second Qualifying Paper in a Colloquium, have Second Qualifying Paper accepted. The Colloquium typically takes place at the end of the third year, and the written version of the Paper is typically submitted at the beginning of the fourth year.
Stage 3 advancement to candidacy: Have satisfied the Language Requirement, take Candidacy Examination, submit Dissertation Proposal.
Stage 4 dissertation: Defend and file the dissertation.

PhD Requirements
1. Choosing of Specialization:
By the end of the first year of graduate study, the student must choose a potential (set of) area(s) of specialization and a primary advisor (or co-advisors) who help the student design an appropriate program of study for the next three years. The milestone for notifying the faculty of these choices is the Advising Fest -- a meeting that is normally scheduled with the Graduate Studies Chair and a selected group of graduate faculty relevant to the chosen area(s) of specialization at the end of the first year.
2. Course Requirements:
Entry-level Core Courses are courses that can be completed during the first two years in the program, and which prepare the student to engage in independent primary research in the chosen area(s) of specialization. The curriculum requirement changed in Autumn 2009 and two sets of requirements are described.

A. Onset prior to Autumn 2009 -- Four 5-credit courses constitute the basic "core" for all students who entered the program before 2009, and are thus to be taken by all of these students.

1. LING 5201(quarter-602.01)  Syntactic Theory I
2. LING 5301(quarter-603.01)  Phonological Theory I
3. One Course in Experimental Methods
   LING 5101 (quarter-600.01)  Phonetic Theory I
   LING 5701 (quarter-615)  Introduction to Psycholinguistics
4. One Course in Linguistic Variation:
   LING 5901 (quarter-611)  Introduction to Historical Linguistics
   LING 5601 (quarter-661.01)  Introduction to Sociolinguistics

B. Onset from Autumn 2009 -- Six 5-credit courses constitute the basic "core" for all students who entered the program in Autumn 2009 and following years, and are thus to be taken by all of these students.

1. LING 600.01  Phonetic Theory
2. LING 602.01  Syntactic Theory I
3. LING 603.01  Phonological Theory I
4. LING 683.01  Semantics I
5. Two courses drawn from two out of the following three groups:
   Introduction to synchronic and diachronic variation:
   LING 661.01 or 661.02  Sociolinguistics
   LING 611  Historical Linguistics

   Introduction to language and cognition:
   LING 615  Introduction to Psycholinguistics
   PSYCH 847  Language Development

   Building and crunching language corpora:
   LING 650.01  Field Methods
   LING 684.01  Introduction to Computational Linguistics

Advanced Elective Courses that can be completed by the end of the third year in the program and which engage the student directly in research.

Proseminar in Linguistics (LING 800) is taken by all entering students. Students are encouraged to take the course every quarter during their first three years on the department, and are required to take it for at least four quarters over the first two years in the program.
3. Language Requirements:
The only language requirement for the Ph.D. degree involves a language other than the student's native language (or dominant language, in the case of a bilingual student): students must demonstrate a linguistically oriented knowledge of such a language. This requirement may be fulfilled by taking 10 hours of linguistically oriented course work on an appropriate language (such as Linguistics 650.01, Linguistics 672, Sanskrit 621/622, courses in the history and/or structure of a language offered in another department) or by writing a substantive paper that incorporates substantial primary data from the chosen language.

4. Research Paper Requirements

The First and Second Qualifying Papers
These papers [formerly called the Second Year Paper and Third Year Paper] (1) must be research papers, (2) together must exhibit some breadth of knowledge of linguistics, either by covering topics from two different areas of specialization or by incorporating methodologies within one paper from two areas of specialization, (3) must exhibit originality in data, analysis, or theory, (4) must be of sufficient quality for publication in OSU Working Papers in Linguistics (though not necessarily published there), and (5) must be such as to enlighten and inform some professional linguist.

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5. The Candidacy Examination:
The Candidacy Examination consists of a single written examination and an oral defense of the written examination combined with the defense of the draft dissertation proposal. The written examination will be linked as closely as possible to the dissertation proposal, though the two are technically distinct.

6. The Dissertation:
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Final Oral Examination
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Final copy of the dissertation
Section VII.12 of the Graduate School Handbook describes the procedures for getting final approval of the dissertation from the dissertation committee and for filing the dissertation.
5. Transition Policy
Students who started the Linguistics PhD program in the quarter system and will complete the requirements in the semester system will not experience a delay. We anticipate there being approximately 40 students who will be affected by semester conversion. Should any unexpected changes occur that affect student progress, substitutions of required courses will be possible. In order to assist graduate students through the transition process, additional office hours will be devoted to individual advising sessions.