October 10, 2007

TO: Vice Provost Randy Smith
FROM: Subcommittee B (Barringer, Evans, Gunther, Halasek)
RE: Proposal to Revise the M.A. in Slavic and East European Studies

Recommendation
Subcommittee B unanimously recommends the approval of the proposal.

Purpose and Rationale for the Proposal
The Center for Slavic and East European Studies requests several revisions to its current curriculum in the MA:

- Increase the language requirement
- Increase hours in the MA from 50 to 60
- Add a required focus area or discipline of concentration (15 hours)
- No longer allow language courses to count toward the degree
- Revise the requirements of the non-thesis track

Background Information
Subcommittee B met with Mr. Luke Wochensky, Assistant Director of the Center for Slavic and East European Studies, on June 5, 2007 to discuss the proposal. The conversation focused on the new curriculum, the proposed focus area requirements, the increase in hours for the degree, and the hours and time allocated to the MA thesis. The subcommittee paid particular attention in its deliberations to the increase in hours and the thesis structure. These two concerns were also noted by the Curriculum Committee of the Research and Graduate Council. Although some ambiguity remains regarding the funding for MA students determined that the increase of ten hours in the major is not both sound and warranted. The subcommittee requested that AAAS prepare a slightly revised proposal, one that amplified and clarified the rationale and more clearly explained the distribution requirements. The revised proposal (attached) meets the expectations of the subcommittee.
April 27, 2007

Kay Halasek
Vice Chair, Rhetoric, Composition and Literacy Studies
Department of English
164 W Seventeenth Avenue
CAMPUS

Dear Kay,

Based on the description and the rationale for the proposed changes to the M.A. program in Slavic Studies offered through the Center for Slavic and Eastern European Studies located in OIA, I fully support these changes as appropriate, timely, and in the best interests of the M.A. program itself and our institution. The revision of the program addresses essential questions of content. The main changes, relegating the 15 G of language study included in the current curriculum plan to a parallel requisite for graduation, and at the same time increasing the credits from 50 G to 60 G, gives the education achieved through this curriculum a much enhanced rigor and quality through broader exposure to substantive content. While a high degree of language proficiency is indispensable for this specialization, it represents more of a necessary skill than a core academic value for a successful graduate. These planned program enhancements will make graduates of this program much more competitive in the job market and they will project the image of OSU Slavic studies specialists correspondingly.

The proposal for revision has been carefully constructed, and the new graduate handbook appears to me to contain the necessary information in all clarity and much detail. The field of Slavic studies at OSU can count on a broad range of courses across different departments and disciplines with distinguished faculty. It is academically highly viable and corresponds in its new version to increased institutional quality expectations. With the continued funding of CSEES through Title VI and especially FLAS awards of significant sums, the program should remain in a position to attract good candidates and offer them competitive financial aid at least for an initial year, with the possibility of some other support for the second one. The acknowledgment in the handbook that the program requires two years for completion is an appropriate adjustment to realistic time requirements for quality education in such a broad field, now made inevitable with the extension of credit hours and the relegation of language studies to a parallel requisite.

In brief, I strongly support the proposed changes as significant enhancements of the M.A. program in Slavic Studies in CSEES and recommend your committee’s acceptance of the proposal.

For any additional questions, please do not hesitate to contact me.

Sincerely,

Dieter Wanner
Interim Associate Provost

cc Halina Stephan, Director, CSEES
TO: Kay Halasek, Chair, Subcommittee B of CAA  
FROM: Halina Stephan, Chair, SEES Graduate Committee  
DATE: May 22, 2007  
RE: Response to questions about the proposed curriculum change, SEES

I would once again like to apologize for the miscommunication regarding the meeting set for Monday, May 21. In my absence, I would suggest that Yana Hashamova, who is also a member of the Graduate Studies Committee, and Luke Wochensky, Assistant Director of the Center for Slavic and East European Studies, attend the meeting in my place. I will respond below to the questions and concerns expressed by the Graduate Committee.

In general, I would like to clear some confusion about the number of hours required in order to complete the degree. First, with regard to the language requirement, we have defined it as such in order to be able to accept students who come from smaller colleges or universities. One of our largest recruiting areas is specifically smaller colleges where these languages are not offered or where Russian or other Slavic/East European languages are not offered or not offered at advanced levels. Usually, our students do enter the program with at least some level of language competency. For instance, in AY 2006, all 7 students in the incoming class had 2 years of language instruction in their language of choice. For 2007, the situation appears the same. In the past, however, we have accepted students with little language training under the understanding that they would require more time to complete the degree. As we feel that language is vital to success in this field, we believe that these high standards must be maintained to keep OSU competitive with other universities offering the degree in Slavic and East European area studies.

With regard to the Area-study courses, which are not directly language-related, we are proposing to increase the requirements from 50 to 60 credit hours and not from 35 to 60 hours. Previously, third and fourth years of a language counted toward the MA. We propose to accept 600-level courses such as “History of the Russian Language,” or “The Structure of Russian” as Area-study courses, while recently added language courses such as the 609, 610, and 711 4th-year Russian sequence should not count toward the 60-credit hours.

At present, the M.A. requirements are as follows:

<table>
<thead>
<tr>
<th>Quarter 1</th>
<th>Quarter 2</th>
<th>Quarter 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 Credits Area-study (600+)</td>
<td>5 Credits Area-study (600+)</td>
<td>10 Credits Area-study (600+)</td>
</tr>
<tr>
<td>5 Credits 500</td>
<td>5 Credits 500-level</td>
<td>5 Credits Language</td>
</tr>
<tr>
<td>5 Credits Language</td>
<td>5 Credits Language</td>
<td>Examination</td>
</tr>
</tbody>
</table>

This amounts to the following credits:

- 15 credits of language courses
- 10 credits of courses at the 500-level
- 25 credits at the 600 level or above in Area-studies
Such schedule allows students to take a relatively weak load and graduate in just 3 quarters, with only 25 credits in upper level Area-studies courses. We feel that this is insufficient for a Masters degree and inadequate as preparation for government service, which the majority of our students intend to pursue.

The schedule that we propose is set as follows:

For thesis-track students:

<table>
<thead>
<tr>
<th>Quarter 1</th>
<th>Quarter 2</th>
<th>Quarter 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 Credits Area-study (600+)</td>
<td>10 Credits Area-study (600+)</td>
<td>10 Credits Area-study (600+)</td>
</tr>
<tr>
<td>5 Credits Language</td>
<td>5 Credits Language</td>
<td>5 Credits Language</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Quarter 4</th>
<th>Quarter 5</th>
<th>Quarter 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 Credits Area-study (600+)</td>
<td>5 Credits Area-study (500+)</td>
<td>5 Credits Area-study (500+)</td>
</tr>
<tr>
<td>5 Credits Language</td>
<td>5 Credits Thesis-writing</td>
<td>5 Credits Thesis-writing</td>
</tr>
<tr>
<td>5 Credits Language</td>
<td>5 Credits Language</td>
<td>5 Credits Language</td>
</tr>
</tbody>
</table>

Within this schedule, the two allowable 500 level courses are in Quarters 5 and 6. However they could be taken in place of an Area-study 600-level course at any time. Also, students would have the possibility to take language courses during the Summer term (programs such as Indiana University, Middlebury College, or abroad) and receive credit for one-year of language instruction (in the past 2 years we have had a 100% success rate in funding SEES M.A. students to go abroad during the Summer Quarter with FLAS Fellowships). In this case, even a student with no language training could graduate within two years.

This new schedule would give a student the following credits:

- 40 credit hours of graduate level (600+) courses
- 10 credit hours of 500-level (G/U) courses
- 10 credit hours of thesis-writing

Language component

For a non-thesis student, the new program would look similar:

<table>
<thead>
<tr>
<th>Quarter 1</th>
<th>Quarter 2</th>
<th>Quarter 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 Credits Area-study (600+)</td>
<td>10 Credits Area-study (600+)</td>
<td>10 Credits Area-study (600+)</td>
</tr>
<tr>
<td>5 Credits Language</td>
<td>5 Credits Language</td>
<td>5 Credits Language</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Quarter 4</th>
<th>Quarter 5</th>
<th>Quarter 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 Credits Area-study (600+)</td>
<td>10 Credits Area-study (500+)</td>
<td>10 Credits Area-study (500+)</td>
</tr>
<tr>
<td>5 Credits Language</td>
<td>5 Credits Language</td>
<td>5 Credits Language</td>
</tr>
</tbody>
</table>

Examination
Please also note that the changes in our program correspond to the requirements of the recently established the M.A. program in East Asian Studies.

To answer your other questions:

1. We anticipate that most students will require fewer than 30 hours in their designated language. Many enter the program with experience abroad or advanced-level language skills. In most cases, students choose to take a second-language which does not count towards their degree, as they also recognize this to be a major skill necessary to work or do research in this field. In addition, those students who receive FLAS Fellowships are required to take language courses each quarter they are enrolled.

2. The current average time to completion of the degree is under two years. However, if a student receives the FLAS Fellowship in the 2nd year of study, he/she must complete the full 2nd year. Majority of our students complete their course work in as little as one year, or one year and one quarter and use the remaining time for the thesis and exam preparation. In fact, many students attempt to complete the degree within one year while taking 15 credits per quarter, which without teaching or work responsibilities and with 5 credits dedicated to language instruction presents a very light load and does not give adequate exposure to the field.

3. Currently, 15 students are enrolled in this program. We anticipate that the program will continue to grow. In 2007, we received a record number of 30 applications. Unfortunately, we do not have many funding opportunities for these students, and so many of them choose to study elsewhere while expressing their desire to study at OSU. Our only funding possibility is FLAS fellowships and those are given to students competitively from all departments and colleges across campus. In a good year this means that only about half of our students are funded.

4. In January 2007 the Graduate Studies Committee met with all (except one) our M.A. student to discuss the changes to the program. In addition, individual consultations were held while this proposal was being explored. At a meeting in January, held at Ashley’s Restaurant in the Holiday Inn on the Lane, the M.A. students overwhelmingly expressed their support for the stated changes. In fact, they agreed that they would still graduate within their own projected time frames while meeting the new and more challenging requirements. Please also note that the changes in our program correspond to the requirements of the recently established the M.A. program in East Asian Studies.

5. Students are encouraged to begin writing their thesis very early on in their studies. As a part of the program, students must take Slavic 700 (Introduction to Slavic Studies), which prepares them to write their first research paper, which is usually presented at the Midwest Slavic Conference. Students are encouraged to expand these ideas into a thesis, although many students choose to start a new topic.
They enroll for thesis writing for two consecutive terms and receive 10 credits for those courses. Most of them have already begun the thesis preparation still earlier.

6. Budgetary implications should not be a major problem here, as this is a terminal Masters program. In addition, students in the M.A. program in Slavic and East European Studies do not serve as GTAs or RAs. About half of the SEES M.A. candidates are self-supporting, and the other half receives Title VI Department of Education FLAS Fellowships.

7. FLAS Fellowships are given on an annual basis. Qualified M.A. candidates may receive two years of funding, but only on a competitive basis. Tuition is either paid in full by Title VI funds or through fee authorization from the Graduate School. For this funding cycle, the Graduate School will issue 8 Academic Year and 5 summer tuition and fee authorizations. Although every year we award 13 Academic Year FLAS Fellows and about 8 Summer FLAS grants, this does not, mean that 13 SEES M.A. candidates are funded, as many of these fellowships go to other departments and colleges.

Please let me know if you have any additional questions.
February 9, 2007

W. Randy Smith
Vice Chair, Council on Academic Affairs
Vice Provost for Curriculum and Institutional Relations
203 Bricker Hall
190 North Oval Mall
Campus

Dear Randy:

The Council on Research and Graduate Studies approved the following proposals during its meeting on February 7, 2007. Attached please find a copy of the proposals as well as my correspondence with the proposing programs that may assist the Council on Academic Affairs during its review.

- Proposal for a Graduate Interdisciplinary Specialization in Literacy Studies
- Proposal to update curriculum for the M.A. in Slavic and East European Studies

Please let me know if you have questions or if you require additional information.

Sincerely,

Elliot E. Slotnick
Associate Dean

Enclosures

c: Dena Meyers
Proposal to

Update the curriculum for the M.A. in Slavic and East European Studies

Submitted by

Professor Halina Stephan
Assistant Director Luke Wochensky
Department of Slavic and East European Studies

Approved by the Council on Research and Graduate Studies
February 7, 2007
From: Elliot Slotnick
Sent: Wednesday, November 22, 2006 10:37 AM
To: 'Dena Myers'
Subject: FW: CSEES M.A. revisions
Attachments: MAProposal2.doc; masterscomparison.xls; EASMA Handbook 06-07.pdf

---

Sent: Wednesday, November 22, 2006 10:04 AM
To: Elliot Slotnick
Subject: FW: CSEES M.A. revisions

Dear Dean Slotnik,

Dr. Halina Stephan, the Graduate Studies Chair for the MA in Slavic and East European Studies, has asked me to send the electronic form of the following documents:

Proposal to revise the MA in Slavic and East European Studies
Comparison of MAs in the Big Ten and in other large universities
Handbook of the MA in East Asian Studies

Have a Happy Thanksgiving,

Luke E. Wochensky
Assistant Director
Center for Slavic and East European Studies
The Ohio State University
303 Oxley Hall
1712 Neil Avenue
Columbus, OH 43210-1219
Phone: (614) 292-8770
Fax: (614) 292-4273
E-mail: wochensky.1@osu.edu

---

From: Halina Stephan [mailto:stephan.31@osu.edu]
Sent: Tuesday, November 21, 2006 10:01 PM
To: 'Elliot Slotnick'
Cc: 'Luke Wochensky'
Subject: CSEES M.A. revisions

Dear Dean Slotnik,

We will be glad to send you the electronic copy of our M.A. revisions. The Assistant Director of the Slavic Center, Luke Wochensky, will forward it to you.

Thank you for considering our proposal,

Halina Stephan
CSEES Director

-----Original Message-----
From: Elliot Slotnick [mailto:slotnick.1@gradsch.ohio-state.edu]

11/27/2006
Sent: Monday, November 20, 2006 5:22 PM
To: stephan.31@osu.edu
Cc: Dena Myers
Subject:

Dear Professor Stephan,

I am writing to let you know that we are in receipt of your request regarding the updating of requirements for the MA program in Slavic and East European Studies. Since the proposal arrived in our office on the day of our last Curriculum Committee meeting it received only brief attention. I am writing to ask whether you can submit the materials to me in electronic form? That is the medium in which the Committee prefers to operate and, if at all possible, I would like to circulate the proposal electronically.

Best,
Eliot

Elliot E. Slotnick
Associate Dean

Spam
Not spam
Forget previous vote
From: Elliot Slotnick <slotnick.1@gradsch.ohio-state.edu>
Date: Friday, January 12, 2007 3:20 pm
Subject: CSEES M.A. revisions

> Dear Professors Wochensky and Stephan,
> 
> I am writing to you regarding your proposal for revisions in your
> Slavic and East European Studies program. I must apologize for the
> tardiness of
> these comments. Your proposal was discussed at the final meeting
> of the
> Curriculum Committee in Fall Quarter. As I prepared for the first
> meeting of this Quarter I wondered why I did not have a response from
> your from my queries from just before the holidays. With great
> embarrassment, I must confess that I can find no electronic record of
> having sent those questions to you—even though I can plainly envision
> the note that I THOUGHT I had sent in my head. Please forgive me for
> this oversight if, indeed, you never received a note regarding the
> Committee's concerns—and please be assured that we will return to the
> processing of your proposal as soon as we get a response from you to
> these two concerns.
> 
> 1. Committee members were concerned about the relatively short time
> and heavy course load to be taken by those students who elected the
> thesis option in your revised program. According to your revision,
> students were to write the thesis in one Quarter's time while also
> enrolling in 15 credit hours of course work. Is this expectation
> reasonable? Can it be accomplished?
> 
> 2. A second concern raised by the Committee is something they
> simply seek your acknowledgement of. That is, they seek to insure that
> you are aware that in raising the credit hour requirement of your
> program to 60 hours there may be subsidy implications as the
> university continues to examine the matter raised by the Freeman
> Committee of
> doctoral study being earned by Master's students who enroll beyond 50
> hours. At some point, a university policy may be established that
> has an
> impact, as yet unknown, on Master's credits beyond 50 hours. The
> Committee simply seeks your acknowledgement that you are aware of this
> possibility.
> 
> Again, we will return to your proposal as soon as these two
> matters are
> addressed. Apologies, again, for my oversight in not sending you this
> memo before now if, indeed, you have not already received a
> similar memo
> from me.
Best,

elliot

Associate Dean

The Graduate School

--

BEGIN-ANTISPAM-VOTING-LINKS

Teach CanIt if this mail (ID 189698988) is spam:

Spam:  https://antispam.osu.edu/b.php?c=s&i=189698988&m=3a898d156006Not
spam:  https://antispam.osu.edu/b.php?c=n&i=189698988&m=3a898d156006
Forget vote:

https://antispam.osu.edu/b.php?c=f&i=189698988&m=3a898d156006------

END-ANTISPAM-VOTING-LINKS
TO: Dean Slotnick, Curriculum Committee of the Council on Research and Graduate Studies  
FROM: Halina Stephan, Graduate Chair of the MA Program in Slavic and East European Studies  
DATE: January 12, 2006  
RE: Response to e-mail (12/14/2006)

On behalf of our Graduate Studies Committee, I would like to respond to your concerns about the proposed new curriculum for the M.A. in Slavic and East European Studies. I am glad to hear that the Committee was generally supportive of the proposal.

In response to your first question concerning funding for the enlarged program, we would like to inform you that at this point the program receives no direct funding from the University. The interdisciplinary character of our M.A. means that our program receives no subsidies for the courses taken by our students and such subsidies remain with the departments which offer those courses. Although Office of International Affairs contributes annually $10,000 to the Center for Slavic and East European Studies (CSEES) in operating funds and CSEES uses some of this money to administer the M.A. program, those funds are not specifically given to support the graduate studies and have no relation to student enrollments or credit hours. Furthermore, our degree is terminal and therefore will not be affected by the possible credit changes introduced to PhD programs.

As far as student support is concerned, there are only two possibilities for our students to receive funding from the Graduate School, either as a University Fellowship or as a tuition waiver for a FLAS Fellowship. Since only first year students are eligible for a University Fellowship, I do not believe that the number of credits will be of importance. The majority of our M.A. students who receive grants get them in form of Federal Language and Area Studies (FLAS) fellowships, administered by CSEES and funded by the US Department of Education under the Title VI. In these cases the contribution from the Graduate School consists of tuition waivers for some of those students. FLAS funding will be not be affected by the changes in the M.A. curriculum.

In response to your second question concerning the thesis requirement for which time allotment may be insufficient, we wanted to call your attention to the fact that within the proposed program students may take up to 10 hours of thesis-writing credit. This is listed in Section III.a. of the proposed handbook: “Thesis track students may register for up to two quarters (10 hours) of thesis-writing credit.”

It is our assumption that these credits do count towards the 60 credits degree requirement. This creates the following schedule for the last two quarters of graduate study:

**Pre-final quarter:**
- 5 credits of thesis-writing
- 5 credits of an area-study class
- 5 credits of a language course
Final quarter:
5 credits of thesis-writing
5 credits of an area-study class
5 credits of a language course

If the Committee feels that the credit allotment for the M.A. thesis is insufficient, we would re-evaluate this section of the proposal and send you the appropriate changes.

Once again, many thanks for reviewing the proposal in such a timely fashion. I look forward to your response.
Dear Professors Stephan and Wochensky,

Just a brief note to let you know that your proposal for changes in the requirements in your M.A. in Slavic and East European Studies program were endorsed at the meeting of the Curriculum Committee held on February 5th and, subsequently, approved by the full Council on Research and graduate Studies yesterday, February 7th. I will be forwarding your proposal on to Randy Smith for consideration by the Council on Academic Affairs, the final leg in its approval process. You will be hearing from Randy, in due course, about the proposal’s consideration by CAA.

Best,
elliott

Associate Dean
The Graduate School
TO: Curriculum Committee of the Research and Graduate Council, Dean Slotnick

FROM: Graduate Studies Committee, M.A. in Slavic and East European Studies

DATE: Monday, November 13, 2006

RE: Updating requirements for the M.A. in Slavic and East European Studies

ENCLOSED: Proposal to change M.A. requirements
Proposed M.A. Handbook
Comparison of M.A. programs in Russian and East European Studies
M.A. in East Asian Studies Handbook
PROPOSAL

The Graduate Studies Committee of the MA in Slavic and East European Studies would like to revise the requirements for the Graduate School degree in this field. There are several reasons for the change:

A.) The field of Area Studies has changed greatly since our program was first introduced in 1991. Graduates are expected to have more advanced language skills and a greater knowledge of the region. There has also been a major shift in the career goals of students entering the program. For example, in 2006, six out of nine graduates opted for careers with the U.S. Government, while none pursued a Ph.D. or Masters in another field.

B.) The area-studies course offerings at the Ohio State University have increased and more languages are offered at the 600-level as classroom-taught language instruction.

C.) It is desirable to bring our M.A. requirements closer to both M.A. programs in Russian and East European Studies at other Big 10 and Title VI National Resource Centers (see attached); and, to the requirements of the new M.A. in East Asian Studies at the Ohio State University (see attached).
Current Requirements for the MA Degree
(sections in bold print will be affected by the proposed changes)

1) 50 credit hours of graded course work distributed over three or more disciplines (i.e. departments) in which Slavic and East European studies courses are offered. Also, students must choose courses in at least two of the three major divisions: the Humanities (i.e. History), the Social Sciences (i.e. Political Science), and the Applied Sciences (i.e. Natural Resources).

Of these 50 credit hours:

   a) At least 15 credit hours must be at the 700 or 800-level.

   b) No more than 10 credit hours may be at the 500-level, but only when a given 500 level course carries graduate credit.

   c) A maximum of 15 credit hours of language courses may count towards the required 50 credit hours of graded coursework.

2) Knowledge of a Slavic or East European language sufficient for use as a professional and research tool is indispensable. Each candidate must demonstrate the necessary competence by passing an examination or by completing the equivalent of three years of Russian language instruction (i.e. through Russian 560, 561, & 562) or two years of another Slavic or East European languages.

However, only 600-level (or above) Russian language courses and 500-level (or above) non-Russian language courses may count towards the 50 required credit hours. This restriction does not apply to literature or linguistics courses.

3.) Thesis Option vs. Non-Thesis Option
The CSEES M.A. degree offers both a thesis and non-thesis option. Students interested in pursuing a career in academia and who wish to continue on to a Ph.D. program are encouraged to follow the thesis option.

The M.A. thesis is based on research in primary sources and should be planned in conjunction with one’s advisor and thesis committee. Length is not the primary criterion, although fifty pages would be a reasonable standard. The objective should be thorough exploitation of the sources, rigorous argumentation, good organization, and clear readable style—in short, the standards that apply to all professional scholarship. A one-hour oral examination (thesis defense) is also required.

For the non-thesis option, students are required to pass a four-hour written Master's Examination consisting of three disciplines of their choosing. Two hours of the exam are devoted to the major discipline, while the remaining two disciplines are each allocated one hour exam time.
Current timeline (total 50 credit hours):
Fall quarter: 15 credit hours (5 language)
Winter quarter: 15 credit hours (5 language)
Spring quarter: 20 credit hours (5 language)

The current requirements can be easily met within one year.
Proposed Changes:

1.) Increasing the Language Requirement

a. All students must take a language course of their choice (Bulgarian, Czech, Greek, Hungarian, Polish, Romanian, Russian, Serbo-Croatian, Turkish, Ukrainian, Uzbek, or other language with the approval of the Program Advisor) during each quarter they are enrolled in the program. In some cases, an intensive summer language program may count for regular language courses and allow a student to opt out of language courses during the year.

b. Students are required to have completed at least four levels (to the end of the fourth year, instead of the current three) of Russian or three levels (to the end of third year, instead of the current two) of another language by the time the MA degree is awarded.

c. Students must take an entrance and exit examination to demonstrate that they have achieved a level of language which is adequate for their career/academic goals.

Reasons for the changes: Languages are the critical key to a student’s academic and/or professional career after their graduation. Maintenance and improvement in language skills is essential to every student and for this reason we require that all students enroll in a language course each quarter. Thanks to the large language course offerings at the Ohio State University, the increased opportunity to study abroad, and the improved qualifications of entering students, we feel that it is essential to require M.A. students to achieve the 4th and/or 3rd level of language skills (depending on language). This will bring students’ language skills more in line with the level necessary to perform research or to work professionally in the language of their choice, and in line with the language requirements of other universities offering this type of a program.

An entrance/exit examination should be implemented to ensure that students are performing in their classes at a graduate level. The majority of language courses are offered to both undergraduate and graduate students, and upon completion of each course, students have varied levels of language competency. A test would ensure that our students are displaying a graduate level of performance in each language course.

2.) Changes in coursework

a. Increasing the coursework from 50 to 60 hours

b. Requiring a focus on an “area” or “discipline of concentration” of 15 credit hours

c. No longer allowing language courses to count toward the M.A. coursework

Reasons for the change: Currently the amount of courses required is too small to develop an expertise in a region of concentration. 50 credit hours are required, 15 of which can
be language courses. This means that a student needs only 35 credit hours of area-studies courses to obtain an M.A.. We propose to increase the requirement to 60 hours (NOT including the credits for language courses). Furthermore, although the M.A. in Slavic and East European Studies is interdisciplinary, we propose to require an area of concentration (disciplinary or regional). This will ensure that students have a good amount of knowledge in at least one specific subject area.

3.) Changes in the non-thesis track

a. The final M.A. examination would consist of of two two-hour parts: the first in the student’s area of concentration, and the second one in general Area Studies knowledge

Reasons for the change: Without this change, students choosing the non-thesis track could possibly graduate without some of the basic knowledge of area studies and/or the region. It is proposed to use half of the examination to test the program’s general themes and information. These themes will be set forth in the mandatory introductory course (SLAV 700: Introduction to Slavic Studies) and in a reading list, to be developed by our Graduate Studies Committee.

Proposed M.A. Timeline:

Fall Quarter (Year 1)
1 Language Course (5 credit hours)
2 Area-Studies Courses (10 credit hours)

Winter Quarter (Year 1)
1 Language Course (5 credit hours)
2 Area-Studies Courses (10 credit hours)

Spring Quarter (Year 1)
1 Language Course (5 credit hours)
2 Area-Studies Courses (10 credit hours)

Fall Quarter (Year 2)
1 Language Course (5 credit hours)
2 Area-Studies Courses (10 credit hours)

Winter Quarter (Year 2)
1 Language Course (5 credit hours)
2 Area-Studies Courses (10 credit hours)

Spring Quarter (Year 2)
1 Language Course (5 credit hours)
2 Area-Studies Courses (10 credit hours)
Exam or Thesis
The M.A. Handbook

(version including the proposed changes)

This handbook is the faculty and student guide to the policies and procedures of the Slavic Studies M.A. Program at the Ohio State University. Additional important material about graduate study at The Ohio State University can be found in The Ohio State University Graduate School Handbook published by the Graduate School at http://www.gradsch.ohio-state.edu/Depo/PDF/Handbook/Handbook.pdf.

AFTER ADMISSION

The Director and Assistant Director of the Center for Slavic and East European Studies, in cooperation with CSEES staff, will aid new students in first quarter registration and in the selection of an appropriate faculty advisor. All incoming graduate students are required to meet with the Program Advisor (Assistant Director) to discuss their future plan of study by the end of the first week of classes. Although a student may change his/her area of concentration, he/she should choose one by the end of the first quarter.

At the beginning of each quarter each student must obtain the signed approval of the Program Advisor for his/her program of study for that quarter. This plan must be formally filed at the CSEES office. By the end of the first academic year of study, the student should choose between a thesis and non-thesis track. The thesis track entails the production of a substantial research paper, to be defended in an oral examination; the non-thesis track - a written comprehensive examination.

I. Advising

Each CSEES MA candidate has two advisors:

- a program advisor (Assistant Director of CSEES) who oversees a student’s progress towards completion of his/her degree; ensures that a student chooses a faculty advisor, area of specialization, and thesis or non-thesis option; and manages a student’s overall academic experience.
- a faculty advisor which oversees a student’s academic experience within his/her field or area of concentration

Types of Graduate Courses applicable to the CSEES M.A. Degree

Each quarter CSEES publishes its own course listing which displays all of the courses available for CSEES MA candidates. If a student wishes to take a course which is not listed, he/she must get written approval from the Program Advisor.

500-level courses:
are usually reserved for advanced undergraduates, but a very small number of 500-level courses are open to graduates. Graduate students are responsible for checking whether a given 500-level course also offers graduate credit. Often 500-level courses have an alternate 700-level designation by which graduates gain credit from these courses. Please check with the teacher of
the course for the possibility of a 700-level designation, the additional work required for that designation, and for the course number.

600-level courses:
involve graduate and undergraduate students in a basic lecture/discussion format. Graduate students enrolled in a 600-level course are required to fulfill additional reading and writing assignments distinct enough from the undergraduate work to make it necessary to grade them on a separate scale.

700-level courses:
are generally graduate reading courses which focus on important literature in specific fields of study. Such courses should give the student wide-ranging bibliographical knowledge and an introduction to the major interpretative issues and controversies in each particular field.

800 and 900-level courses:
are graduate seminars in which students conduct research in primary source materials, integrate the results of their research with pertinent secondary sources, and produce a paper of publishable quality. The designation "seminar" is taken to mean that students will usually submit their work to the constructive criticism of their peers as well as that of the instructor.

999 courses:
research for thesis purpose only.

II. Requirements for the MA Degree

I. Language

Knowledge of a Slavic, East European, or Central Asian language sufficient for use as a professional and research tool is indispensable. During each quarter they are enrolled in the program, all students must take a language course of their choice (Bulgarian, Czech, Greek, Hungarian, Polish, Romanian, Russian, Serbo-Croatian, Turkish, Ukrainian, Uzbek, or other language with the approval of the Program Advisor). Beginning and intermediate students are urged to take intensive language courses and to continue language training through the summer. An intensive language program may count for regular language courses and allow a student to opt out of language courses during the year. Students are required to have completed at least four levels (to the end of fourth year) of Russian or three levels (to the end of third year) of another language by the time the MA degree is awarded. When possible, students are encouraged to take a 2nd language and should plan their language coursework in close consultation with the Program Advisor who must approve each student’s language program.

In addition, students are required to take a language entrance and exit examination which must demonstrate that they have achieved a level which is adequate for their career/academic goals.
Native speakers of a language who enter the program or students with exceptional proficiency in both reading and speaking are expected to take a second language. Non-native speakers of English must demonstrate sufficient English-language ability to participate in class discussion, perform well on an oral thesis defense, and write effective papers.

II. Coursework

The degree requires 60 credit hours of graded coursework (in addition to the language requirements) distributed over three or more disciplines (i.e. departments) in which Slavic, East European, and/or Central Asian Studies courses are offered. Students must choose courses in at least two of the three following major divisions: the Humanities (i.e. History), the Social Sciences (i.e. Political Science), and the Applied Sciences (i.e. Natural Resources).

By the end of their second quarter in the program students need to choose one geographical area of interest (Russia, Central/Eastern Europe, Balkans, Central Asia, etc.) and/or a discipline of concentration. Although this area and/or discipline should provide the focus for the student’s course of study, he/she will be required also to take courses in other areas and/or disciplines, in keeping with the interdisciplinary nature of the program.

60 credit hours include:

a.) 5 credits in Slavic 700: Introduction to Slavic Studies
b.) At least 15 credit hours in the student’s area and/or discipline of concentration
c.) At least 15 credit hours at the 700-800 level
d.) No more than 10 credit hours at the 500 level. (those courses must carry graduate credit)

III. Thesis vs. Non-Thesis Option

a. Thesis Track

CSEES M.A. degree offers both a thesis and non-thesis option. Students interested in pursuing a career in academia and who wish to continue on to a Ph.D. program are encouraged to follow the thesis option.

The M.A. thesis is based on research in primary sources and should be planned in conjunction with one’s advisor and thesis committee. Length is not the primary criterion, although fifty pages would be a reasonable standard. The objective should be thorough exploitation of sources, rigorous argumentation, good organization, and clear readable style—in short, the standards that apply to all professional scholarship. A one-hour oral examination (thesis defense) is also required. Thesis track students may register for up to two quarters (10 hours) of thesis-writing credit with written permission from the Program Advisor.

b. Non-thesis Track
For the non-thesis option, students are required to pass a four-hour written Master's Examination. This exam will consist of two hours devoted to the student's area of concentration, while the remaining two hours of the exam will be based on the area studies curriculum, as outlined in the MA Reading List and established in SLAV 700.

**Study Abroad**

Students, especially those without prior living and study experience in their country of primary study, will be strongly encouraged to take advantage of one or more of our study abroad/internship opportunities.

**Time Limitation**

Students must meet all Ohio State University Graduate School requirements for completion of degree requirements in a timely manner.

**IV. CSEES Faculty and Lecturers**

**Anthropology**
Richard W. Yerkes, Ph.D., Wisconsin. Central European Archaeology, Hungary.

**Business**
Stephen Hills, Ph.D., Wisconsin. Economic development, labor issues.
James Kinard, Ph.D., Stanford University. Accounting, info technology, Russia.

**Geography**
Yuri V. Medvedkov, Ph.D., Institute of Geography, Academy of Sciences, USSR. Russian and East European geography.

**Germanic Languages and Literatures**
Neil G. Jacobs, Ph.D., Columbia. Yiddish and historical linguistics.
David N. Miller, Ph.D., California. Yiddish literature.

**Greek and Latin**
Georgios Anagnostu, Ph.D., Ohio State. Diaspora studies, ethnicity, race, Greek-American culture and society.
Gregory Jusdanis, Ph.D., Birmingham. Modern Greek language and literature.

**History**
Alan Beyerchen, Ph.D., UC Santa Barbara. Science, politics, and society in modern Germany.
Nicholas Breyfogle, Ph.D., Pennsylvania. Imperial Russian history.
Mollie Cavender, Ph.D., Michigan. 18th- and 19th-century Russian cultural and social history.
Stephen Dale, Ph.D., UC Berkeley. Middle East history, Central Asia.
Carter Findley, Ph.D., Harvard. Islamic history, Ottoman Empire.
Carole Fink, Ph.D., Yale. Central and East European diplomatic history. Columbia. Soviet and Russian cultural history.
Timothy Gregory, Ph.D., Michigan. Archaeology and Byzantine History.
Jane Hathaway, Ph.D., Princeton. Islamic and world history, Turkey.
David Hoffmann, Ph.D., Columbia. Soviet history, Stalinism.
Robin Judd, Ph.D., University of Michigan. Jewish and European History.
Daniel Prior, Ph.D., Indiana University. Central Asian and Islamic History.
Jennifer Siegel, Ph.D., Yale. Modern European diplomatic history.

**History of Art**
James Morganstern, Ph.D., NYU. Byzantine art and architecture.
Myroslava Mudrak, Ph.D., Texas. Modern Russian, Ukrainian, and East European art.

**International Studies**
Kamoludin Abdullaev, Visiting Lecturer. Central Asian Politics, Chechen War.
Anita Bucknam, Visiting Scholar. Soviet and Eastern Europe Economic Analyst.
Robert Kelly, Lecturer. Terror and Terrorism, Globalization.
Jeffrey Lewis. Lecturer. Science Technology and the Cold War.
Tatyana Nestorova-Matejic, Ph.D., Ohio State. History of Eastern Europe, Russia.
Alexander Pantsov, Lecturer. Comparative Communism.
Alam Payind, Ph.D., Indiana. Middle East, Central Asia, and Soviet Central Asia.
Nicholas Steneck, Lecturer. Terror and Terrorism.
Rossen Vassilev, Lecturer. Soviet Politics, Bulgaria.

**Law**

**Libraries**
Predrag Matejic, D.F.N., Sofia; Ph.D., Ohio State. Slavic and East European languages and literatures. Dr. Matejic is both director of the Resource Center for Medieval Slavic Studies as well as curator of the Hilandar Research Library.

**Linguistics**

**Music**
Margarita Ophee-Mazo, Ph.D., Leningrad Conservatory. Russian music, ethnomusicology.

**Near Eastern Languages and Cultures**
Bulent Bekcioglu, Turkish Language and Literature.
Snezana Buzov, Balkan and Ottoman Literature.
Morgan Liu, Central Asian History.
Margaret Mills, Ph.D., Harvard. Oral tradition and social change. Middle East, Central Asia.
Bilge Ozel, Turkish Language and Literature.

**Political Science**
Ted Hopf, Ph.D., Michigan. International relations theory, identity, methodology, and the former Soviet space.
Richard Herrmann, Ph.D., Pittsburgh. Russian foreign policy, comparative politics.
John Mueller, Ph.D., UCLA. Defense and Foreign Policy, Democratization, Post-Communism.
Goldie Shabad, Ph.D., Chicago. East European politics and society.

Public Policy and Management
Trevor Brown, Ph.D., Indiana University. Public Management and Organizational Theory, Democratization.

Slavic and East European Languages and Literatures
Maria Alley, Slavic Linguistics, Bilingualism.
Angela Brintlinger, Ph.D., Wisconsin. Twentieth-century Russian and Polish literature.
Alexander Burry, Ph.D., UC Berkeley. Nineteenth-century Russian literature, multimedia adaptations.
Daniel Collins, Ph.D., U.C.L.A. Russian linguistics, Old Russian.
Yana Hashamova, Ph.D., Illinois. Film and cultural studies; Balkan and Russian literature.
Ludmila Isurin, Ph.D., Louisiana State University. Second Language Acquisition, Psycholinguistics.
Tanya Ivanova-Sullivan, Ph.D., Ohio State University. Translation Studies, Bilingualism, Contemorary Bulgarian and Russian.
Irene Masing-Delic, Ph.D., Stockholm. Russian and Soviet literature.
Hulkar Matchanova, Ph.D., Tashkent State Pedagogical University. Philosophy of Languages and Religion.
Agnes Risko, Ph.D., Ohio State. Hungarian language and literature.
Anelya E. Rugaleva, Ph.D., Moscow Pedagogical Institute; Ph.D., Ohio State. Slavic linguistics, Russian language.
Halina Stephan, Ph.D., Michigan. Russian cultural history, modern Polish literature.

Social Work
Denise Bronson, Ph.D., Michigan. Polish social work and social issues.

Sociology
Randy Hodson, Ph.D., Wisconsin. Comparative Social Change, former Yugoslavia.
Marianna Klocko, Ph.D., Michigan. Sociology/criminology of Eastern Europe.
Kazimierz Slomczynski, Ph.D., University of Warsaw. Social stratification and mobility, comparative sociology and cross-national studies.

Theatre
Joseph Brandesky, Ph.D., Kansas. Russian theatre and drama; Czech theatre.
Maria Ignatjeva, Ph.D., Moscow State. Russian/Soviet theatrical art.

Women's Studies
Jill Bystydzienks, Ph.D., SUNY Albany. Women’s movements and feminism in post-Soviet
countries.

V. CSEES Language and Graduate Course List

**East European Language Courses**

**Czech**

- 101.01: Elementary Czech I: Classroom
- 102.01: Elementary Czech II: Classroom
- 103.51: Intermediate Czech I: Individualized
- 104.51: Intermediate Czech II: Individualized
- 405.51: Czech Conversation & Composition I: Individualized
- 407.51: Czech Conversation & Composition II: Individualized
- 581.51: Reading Czech 2: Individualized

**East European Language & Literatures**

- 671: Grammar of Selected East European Languages (also listed as Uzbek)
- 672: Reading of Selected East European Languages
- 693: Individual Studies in East European Languages and Literatures

**Greek**

- 101: Elementary Greek
- 102: Elementary Greek II
- 103: Intermediate Greek I
- 104: Intermediate Greek II
- 293: Individualized Modern Greek
- 401: Advanced Modern Greek I
- 402: Advanced Modern Greek II
- 693: Individual Studies
- H783: Honors Research in Modern Greek
- 811: Studies in Modern Greek
- 998: Research in Modern Greek: Thesis

**Hungarian**

- 101.01: Elementary Hungarian I: Classroom
- 102.01: Elementary Hungarian II: Classroom
- 103.51: Intermediate Hungarian I: Individualized
- 104.51: Intermediate Hungarian II: Individualized

**International Studies**

- 697: Study at a Foreign Institution: Palacky University, Olomouc, Czech Republic; Arcadia University, Greece; Jagiellonian University, Krakow, Poland; Moscow & St. Petersburg, Russia; Koc University, Turkey

**Polish**
101.01: Elementary Polish I: Classroom
102.01: Elementary Polish II: Classroom
103.01: Intermediate Polish I: Classroom
104.01: Intermediate Polish II: Classroom
405.01: Polish Conversation & Composition I: Classroom
407.01: Polish Conversation & Composition II: Classroom

Romanian
101: Elementary Romanian I
102: Elementary Romanian II
111: Intensive Intermediate Romanian

Russian
101.01: Elementary Russian I: Classroom
101.51: Elementary Russian I: Individualized
102.01: Elementary Russian II: Classroom
102.51: Elementary Russian II: Individualized
103.01: Intermediate Russian I: Classroom
103.51: Intermediate Russian I: Individualized
104.01: Intermediate Russian II: Classroom
104.51: Intermediate Russian II: Individualized
405.01: Russian Conversation and Composition I: Classroom
405.51: Russian Conversation and Composition I: Individualized
407.01: Russian Conversation and Composition II: Classroom
407.51: Intermediate Russian Conversation and Composition II: Individualized
511: Language Maintenance
512: Practical Russian Conversation
560: Contemporary Russian in Cultural & Literacy Contexts I
561: Contemporary Russian in Cultural and Literacy Contexts II
562: Russian Media
571: Basic Russian for Graduate Students
572: Russian for Research I
573: Russian for Research II
580.01: Reading Russian I: Classroom
580.51: Reading Russian I: Individualized
581.01: Reading Russian II: Classroom
581.51: Reading Russian II: Individualized
582.01: Reading Russian I: Classroom
582.51: Reading Russian II: Individualized
609: Advanced Reading, Conversation, and Composition I
610: Advanced Reading, Conversation, and Composition II
697: Study in a Foreign Institute
711: Russian Stylistics
826: Topics in the Structure of Russian
827: Topics in the History of Russian
993.50: Research in Russian
Serbo-Croatian
101.01: Elementary Serbo-Croatian I: Classroom
102.01: Elementary Serbo-Croatian II: Classroom
103.01: Intermediate Serbo-Croatian I: Classroom
104.01: Intermediate Serbo-Croatian II: Classroom
405.51: Intermediate Serbo-Croatian Conversation & Composition I: Individualized
407.51: Intermediate Serbo-Croatian Conversation and Composition II: Individualized

Slavic Language & Literature
671: Grammar of Selected Languages
672: Reading Selected Slavic Languages
693.50: Individual Studies
697: Study at a Foreign Institution
792: Interdepartmental Studies: Comparative Grammar of Greek and Latin (cross-listed as Linguistics 792)
810: Old Church Slavonic
812: Readings in Church Slavonic Texts
999: Research in Slavic Languages and Literatures

Turkish
101: Elementary Turkish I
102: Elementary Turkish II
103: Elementary Turkish III
104: Intermediate Turkish I
201: Intermediate Turkish II
202: Intermediate Turkish III
293: Individual Studies
693: Individual Studies
697: Study at a Foreign Institute
998: Research in Turkish

Ukrainian
101.01: Elementary Ukrainian I: Classroom
102.01: Elementary Ukrainian II: Classroom
103.01: Intermediate Ukrainian I: Classroom

Yiddish
101: Elementary Yiddish I
102: Elementary Yiddish II
103: Intermediate Yiddish I
104: Intermediate Yiddish II
293: Individual Studies
401: Advanced Yiddish I
671: Yiddish for Speakers of German
693: Individual Studies
811: Seminar in Yiddish Studies
998: Research in Yiddish
AREA-STUDIES COURSES

*Reminder: Students are encouraged to take courses not listed on this list which add to their academic experience and can be considered related to Slavic and East European Studies. All courses must be approved by the Program Advisor. For example, many courses in the Economics Department, although not specifically having an Area-studies focus, are considered as very useful to many students overall academic and career goals.

Business Administration
555: Introduction to International Business
857: International Business Policy & Strategy

East European Language & Literatures
671D: Grammar of Selected Languages: Uzbek

Education: Teaching and Learning
727d28: Social Studies Education: Teaching World Cultures and Global Issues

Geography
511: Geography of Eastern Europe
512: Geography of the Former Soviet Union
597.01: ISS: World Urbanization
650: Urban Geography
670: Population Geography
693: Individual Studies

Greek-Modern
652: Contemporary Greek Poetry
697: Study at a Foreign Language Institute: Arcadia University, Athens
721: Studies in Modern Greek Literature

History
505.01: Early Byzantine Empire
505D.01: Early Byzantine Empire-Distance Learning
505D.02: Later Byzantine Empire-Distance Learning
512.04: Europe 1900-1950
512.05: Europe Since 1950
517: Modern Greece
519.01: Habsburg Monarchy: The Polish Lands, 1740-1918
519.02: East Central European History Since 1919
519.03: The Balkans from the Ottoman Conquest to World War II
524: Women in the Western World: Industrial Revolution-Present
537.01: Imperial Russia
538: History of the Soviet Union
540.03: The Ottoman Empire 1300-1800
542.01: Intellectual and Social Movements in the Muslim World: History of Islam in Central Asia
580.01: History of European Warfare from Renaissance-1870
580.02: History of European Warfare from 1870-World War II
581.01: 19th Century European International History
581.02: 20th Century European International History
583.02: US Diplomatic History: 1920-Present
584: Modern Intelligence History
589: Marginal Group Non-Western Worlds: Eurasian Normads
593: Individualized Studies
594: Group Studies: History of Afghanistan
594: Group Studies: Wars of Europe: Europe's "Small Wars" of the 19th and Early 20th Century
598.01: Senior Colloquium: Tolstoy's Theories of History as Presented in War and Peace
598.01: Senior Colloquium: Historiography of the Holocaust
598.02: Senior Colloquium: Memorizing the Past: Commemorations, Monuments and Identity
723: Studies in European International History
726: Studies in Jewish History: The Jews and the Modern European State: 1848-1945
727: Studies in Islamic History
731: Studies in European History
740: Studies in Russian and Soviet History
740: Studies in Russian and Soviet History: History of Modern Siberia
740: Studies in Russian and Soviet History: Russia as a Multi-National Empire 1700-1917
741: Studies in East European History
767: Studies in Military History (graduate-level version of 580.02)
770: Studies in the History of American Foreign Policy
791: Topics in History
802.01: Seminar in Russian and East European History I
802.02: Seminar in Russian and East European History II
823.01: Seminar in European International History I
823.02: Seminar in European International History II
827.01: Seminar in the Islamic World: Comparative Study of Ottoman, Safavid and Mughal Empires
850: Seminar in History
999: Research in History: Dissertation

History of Art
H512: Abstract Art
524: Early Christian and Byzantine Art
545: Russian Art
636.02: History of European Art: 1914-1915
645.01: 19th Century Russian Art
645.02: 20th Century Russian Art
664: Later Islamic Art
673: Art of Central Asia
693: Individual Studies in History of Art
737: Studies in Modern Art: Seminar in Photomontage and Dada
745: Studies in Russian Art
H783: Honors Research in History of Art
999: Research in History of Art: Dissertation

International Studies
501: The Balkans Since 1989
501: Central Asia in World Affairs: Introduction
501: Globalization and Emerging Democracies
501: Nationalism in Post-Communist Russia: The Chechen War
501: Science, Technology and the Cold War
501: Crime and Corruption in Europe
H501: Nationalism: Past, Present, and Future
501A: National and Muslim Movements in 20th Century Central Asia
553: Terror and Terrorism
554: Science, Technology, and the Cold War
555: Development and Control of Weapons of Mass Destruction
594: Rebuilding Failed and Weakened States: Ukraine, Rwanda, Iraq (cross-listed as Public Policy & Management 594)
645: Issues in the Modern Middle East (cross-listed as Near Eastern Languages & Cultures 645)
693: Individual Studies
697: Study at a Foreign Institution: Prague Agricultural Institute, Palacky University, Czech Republic; Arcadia University, Greece; Koros Regional Archaeological Project, Hungary; Jagiellonian University, Poland; Tomsk University, Moscow State University, Russia; Serbia; Turkey

Jewish Studies
614: The Holocaust and Education

Law
L619: International Law
794Q: Group Studies: International Human Rights
794: Group Studies: International Dispute Resolution
794: Group Studies: International Environmental Law
794B: Group Studies: European Union Law
796.20: Research Seminar in Law
796.B29: Research Seminar in Law: Comparative Law in Post-Communist Countries

Linguistics
597.01: Language Endangerment and Language Death
611: Introduction to Historical Linguistics
693: Individual Studies
H783: Honors Linguistics Research
801: Historical Linguistics I
802: Historical Linguistics II
993: Individual Studies
Masters of Business Administration
808: International Field Study: Emerging Markets: Eastern Europe

Music
555.07: 19th Century Russian Music
555.08: 20th Century Russian Music
672: Introduction to Ethnomusicology
693: Individual Studies in Music
694: Group Studies in Music
697: Study at a Foreign Institution: Opera: Identity in Russia Today, Russian Institute for Cultural and National Heritage, Moscow, Russia
746: Studies in 19th Century Russian Music
747: Studies in 20th Century Russian Music
780.21: Slavic Performing Ensemble
893: Individual Studies
998: Research in Music: Thesis
999: Research in Music: Dissertation

Near Eastern Languages and Cultures
645: Issues in the Modern Middle East (cross-listed as International Studies 645)
694: Central Asia's Epic Traditions

Polish
630: Polish Literature in 1900
631: Polish Literature 1900-present

Political Science
528: Politics of European Integration
530: Post-communist Society in Eastern Europe
533: Soviet and Post-Soviet Politics
552: Security Policy
555: Soviet and Post-Soviet Foreign Policy
571: Theories of Democracy
597.01: World Politics
597.02: Problems of the Contemporary World
672: Political Theory: From Hume to Marx
727.04: Government and Politics of Central & Eastern Europe
730: Seminar in Soviet and Post-Soviet Politics
757: Comparative Foreign Policies
793.02: Comparative Politics
793.03: Individual Studies in International Politics
846: Research in International Politics
894: Terror
999: Research in Political Science: Dissertation
Public Policy and Management
594: Rebuilding Failed and Weak States: Ukraine, Rwanda, and Iraq (cross-listed as International Studies 594)

Rural Sociology
697: Study at a Foreign Institution: East Central Europe in Transition, Prague Agricultural University, Czech Republic

Russian
520: Russian Literature in English Translation: From Pushkin to Turgenev
521: Russian Literature in English Translation: From Dostoevsky to Chekhov
522: 20th Century Russian Literature: 1900-1928
631: Introduction to Russian Linguistics
644: Russian Folklore
650: Dostoevsky
651: Tolstoy
653: Russian Drama
656: Russian Womanhood: Acclaimed and Abased
660: Approaches to Russian Literature
662: Russian Formalism, Structuralism, and Semiotics
664: 20th Century Russian Literature
675: Writing Seminar on Topics of Russian Languages, Literature, and Life
720: History of the Russian Language
723: Topics in Russian Poetry
750: Pushkin and His Time
751: Gogol and 19th Century Satire
752: Aspects of Russian Realism
754: Contemporary Russian Literature
801: College Teaching of Russian
823: Development of Literary Language
826: Topics in the Structure of Russian
831: Seminar in Russian Literature: 1658-1800
851: Seminar in Russian Literature: 1820-1917
852: Russian Literature 1917-Present

Slavic Languages & Literatures
H588: Cinderella's Fantasy: Gender and Women in Western and Eastern Europe
5XX: Religious Traditions of Eastern Europe
693.50: Individual Studies
694: Group Studies: Linguistic Ideology
697: Study at a Foreign Institution: Russia
760: Survey of Slavic Languages
770: Violence and Alterity in the Balkans
H783: Honors Research in Slavic Languages & Literatures
792: Interdepartmental Studies in the Humanities: Introduction to Slavic Studies
792: Interdepartmental Studies in the Humanities: Language Pedagogy
861: History of South Slavic Languages
862: History of West Slavic Languages
864: Comparative Slavic Grammar
870: Seminar in Slavic Philology
871: Seminar in Linguistics
993.50: Individual Studies
999: Research in Slavic Languages & Literatures: Dissertation

Social Work
697: Study at a Foreign Institution: Social Welfare in Eastern Europe: The Polish Experience, Jagiellonian University, Krakow, Poland

Sociology
693: Individual Studies in Sociology
762: Comparative Social Inequality
998: Research in Sociology: Thesis
999.15: Research in Sociology: Dissertation

Theatre
671: Czech Theatre Design
694: Group Studies: Czech Theatre, Prague

Turkish
651: Modern Turkish Poetry and Prose
721: Seminar in Turkish Literature

Yiddish
611: History of the Yiddish Language
612: Yiddish Linguistic Geography
641: Places in Ashkenaz
721: Studies in Yiddish Literature
VI. CSEES Interdisciplinary M.A. Administrative Timeline

Beginning of each quarter:
- Obtain signed approval of Program Advisor for that quarter’s program of study and file it with the CSEES Office

Within first two quarters of study:
- Designate a Faculty Advisor
- Choose a geographical area and/or discipline of concentration

By the end of the first academic year of study:
- Choose the thesis or non-thesis track and notify the Program Advisor
- Meet with the Faculty Advisor and plan the structure of the remaining course of study

Two quarters before anticipated graduation:
- Meet with the Faculty Advisor to assess progress toward degree and make necessary adjustments in course of study

Last quarter:
- Submit Application to Graduate Form to the Graduate School no later than the second Friday of the quarter
- Complete the Master's Examination and/or Thesis and defend it orally
VII. CSEES Interdisciplinary M.A. Degree Requirement Checklist

M.A. Program Outline

Name __________________________________________

Telephone Number __________________________________

Advisor _________________________________________

Area of Specialization ____________________________

Slavic Language(s) ________________________________

Requirements:

LANGUAGE REQUIREMENT

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Quarter</th>
<th>Grade</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Entrance Examination</td>
<td>Date Taken</td>
<td>Level</td>
<td>Evaluator</td>
</tr>
<tr>
<td>Language: ________________________________</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Exit Examination</td>
<td>Date Taken</td>
<td>Level</td>
<td>Evaluator</td>
</tr>
<tr>
<td>Language: ________________________________</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

COURSEWORK (60 credit hours)
I) Foundation Course (5 credit hours)

<table>
<thead>
<tr>
<th>Quarter</th>
<th>Grade</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Slavic 700: Introduction to Slavic Studies

II) Area of Specialization (15 credit hours)

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Quarter</th>
<th>Grade</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

II) Additional Courses (40 credit hours)

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Quarter</th>
<th>Grade</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
15 credit hours or more at the 700/800 level

Two of the three major divisions covered

Courses in at least three disciplines
<table>
<thead>
<tr>
<th>University</th>
<th>Language requirement</th>
<th>Thesis/Exam</th>
<th># of Courses</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Columbia University</td>
<td>Completion of 3 years of Study</td>
<td>Thesis</td>
<td>10</td>
<td>Interdisciplinary colloquia</td>
</tr>
<tr>
<td>Harvard University</td>
<td>Language Exam</td>
<td>Thesis</td>
<td>16 (2 yrs.)</td>
<td>2 in 4 disciplines, 1 addressing questions of national identity and state structure of the region</td>
</tr>
<tr>
<td>Indiana University</td>
<td>Language Exam</td>
<td>Thesis</td>
<td>10</td>
<td>4 courses in area studies, 4 in area of concentration (geographic or disciplinary)</td>
</tr>
<tr>
<td>Stanford University</td>
<td>3 years required before admission</td>
<td>None</td>
<td>10 (1 yr.)</td>
<td>1 year program but strict pre-requisites</td>
</tr>
<tr>
<td>University of Illinois</td>
<td>Third year competency</td>
<td>Thesis/Paper</td>
<td>12 (2 yrs)</td>
<td>3 disciplines, seminar in RUS &amp; E EUR Studies</td>
</tr>
<tr>
<td>University of Michigan</td>
<td>High level (language exam)</td>
<td>Thesis/Essay</td>
<td>10 (2 yrs.)</td>
<td>4 + fields, Research Seminar, Introductory colloquia recommended</td>
</tr>
<tr>
<td>University of North Carolina - Chapel Hill</td>
<td>4 semesters of language courses</td>
<td>Thesis</td>
<td>10 (2 yrs.)</td>
<td>specific content with program advisor, have core courses, (one of these is RUES 230 -- Identities and Transitions), cooperative agreement with Duke</td>
</tr>
<tr>
<td>University of Oregon</td>
<td>4 years of university study or equivalent competency plus a translation exam</td>
<td>Thesis</td>
<td>12 (2 yrs.)</td>
<td>language credit does not apply, concentration</td>
</tr>
<tr>
<td>University of Texas - Austin</td>
<td>3 years pre-requisite, fourth year required (or equivalent)</td>
<td>Thesis/Report</td>
<td>?</td>
<td>Intro Seminar in Civs and Cultures, 3 semester hours in lit or culture, econ, history or gov. and anthro, geo. Or sociology</td>
</tr>
<tr>
<td>University of Toronto</td>
<td>Language Exam (by 2nd year)</td>
<td>?</td>
<td>2 yrs.</td>
<td>Mandatory at least 2 in major discipline, multidisciplinary course in 2nd year</td>
</tr>
<tr>
<td>University of Washington</td>
<td>4 yrs. (Russian), 2 yrs. (second language)</td>
<td>Thesis</td>
<td>about 12 (2 yrs.)</td>
<td>Concentration</td>
</tr>
<tr>
<td>University of Wisconsin</td>
<td>Required enrollment each term, students already proficient are expected to do a 2nd language, 3 yrs. Or 2 of non-Russian</td>
<td>Thesis</td>
<td>Minimum 3 semesters, designed for 2 years, 9 non-language courses</td>
<td>Concentration-half of the courses, research course a plus</td>
</tr>
<tr>
<td>-------------------------</td>
<td>-------------------------------------------------</td>
<td>--------</td>
<td>-------------------------------------------------</td>
<td>-------------------------------------------------</td>
</tr>
<tr>
<td>University of Kansas</td>
<td>One course in advanced language</td>
<td>Exam</td>
<td>9 courses</td>
<td>Special interest (3 courses), interdisciplinary MA seminar</td>
</tr>
</tbody>
</table>