Fiscal Unit/Academic Org: Speech & Hearing - D0799
Administering College/Academic Group: Social And Behavioral Sciences
Co-administering College/Academic Group: Converted with minimal changes to program goals and/or curricular requirements (e.g., sub-plan/specialization name changes, changes in electives and/or prerequisites, minimal changes in overall structure of program, minimal or no changes in program goals or content)
Semester Conversion Designation: Converted with minimal changes to program goals and/or curricular requirements (e.g., sub-plan/specialization name changes, changes in electives and/or prerequisites, minimal changes in overall structure of program, minimal or no changes in program goals or content)
Current Program/Plan Name: Speech and Hearing Science Minor
Proposed Program/Plan Name: Speech and Hearing Science Minor
Program/Plan Code Abbreviation: SPHHRNG-GM
Current Degree Title: Speech and Hearing Science Minor

Credit Hour Explanation

<table>
<thead>
<tr>
<th>Program credit hour requirements</th>
<th>A) Number of credit hours in current program (Quarter credit hours)</th>
<th>B) Calculated result for 2/3rds of current (Semester credit hours)</th>
<th>C) Number of credit hours required for proposed program (Semester credit hours)</th>
<th>D) Change in credit hours</th>
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<tr>
<td>Total minimum credit hours required for completion of program</td>
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<td>12.0</td>
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<td>Required credit hours offered by the unit</td>
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<td>12.0</td>
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<td>Maximum</td>
<td>18</td>
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<td>Required credit hours offered outside of the unit</td>
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<td></td>
<td>Maximum</td>
<td>0</td>
<td>0.0</td>
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<td>Required prerequisite credit hours not included above</td>
<td>Minimum</td>
<td>5</td>
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<td>Maximum</td>
<td>5</td>
<td>3.3</td>
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Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

Program Learning Goals •

Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? No

Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

Pre-Major

Does this Program have a Pre-Major? No
PROGRAM REQUEST
Speech and Hearing Science Minor

Attachments

• Graduate_Minor_Semester_Conversion_Chairs_Letter 6-6-11.docx
  (Letter from Program-offering Unit. Owner: Trudeau,Michael David)

• Division letter for S&H.doc: Division Letter
  (Letter from the College to OAA. Owner: Mumy,Gene Elwood)

Comments

Workflow Information

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<th>User(s)</th>
<th>Date/Time</th>
<th>Step</th>
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<td>12/29/2010 11:39 AM</td>
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Dear Chairs:

At the undergraduate level, the Department of Speech and Hearing Sciences has two programs:

The Bachelor of Arts Speech and Hearing major
The Speech and Hearing minor.

In his cover letter, Department Chair Rob Fox details the considerations involved with respect to conversion of these programs and notes the faculty’s conclusion that the programs should be converted with minimal changes.

The conversion plans for the major and minor have been reviewed by me and the Social Sciences Disciplinary Advisory Panel (SS DAP) and we have endorsed both of them. The two programs have now been submitted for your consideration.

At the graduate level, Speech and Hearing Sciences offers the following programs:

1. M.A. in Speech and Hearing Sciences
2. Ph.D. in Speech and Hearing Sciences
3. Doctor of Audiology
4. MA in Speech Language Pathology
5. Graduate Minor in Speech and Hearing Sciences

In his letter, Department Chair Fox describes the process for converting the programs and explains that all of them are being converted with minimal changes.

The approval process for all doctoral and masters programs in SBS was that all of them were first examined and discussed for feedback and improvement by the SBS Graduate Committee, which is made up of the graduate directors. When ready for final consideration in the Division they move to the Social Sciences Disciplinary Advisory Panel (SS DAP). For other graduate programs in SBS, such as the graduate minor in Speech and Hearing Sciences, the departments work with the associate dean and then the programs are sent to the SS DAP when ready.

The SS DAP has approved the conversion plans for all of the graduate programs in Speech and Hearing Sciences. I endorse those approvals and now submit the programs to CAA and the Graduate School for their consideration.

Sincerely,

Gene E. Mumy
Associate Dean of Arts and Sciences/Social and Behavioral Sciences
December 29, 2010

Semester Conversion Committee
The Ohio State University

Dear Colleagues:

The Department of Speech and Hearing Science submits the following plan for conversion of our graduate minor in Speech and Hearing Science from quarters to semesters. The plan has been recommended for approval by the faculty of the Department and by the Division of Social and Behavioral Sciences. The faculty recognizes that this is an infrequently used option, but chooses to retain it because it is valuable in interdisciplinary scholarship.

The Department offers this program through the College of Arts and Sciences and the Graduate School. As opposed to our two clinical programs this program does not require an accrediting body. The body of the curriculum is, therefore, much more adaptable to each student’s interests.

Per our advising form, at a minimum students can complete this program with five courses: 900, selecting one from among 725, 775 and 776, and selecting two courses from among our graduate offerings. Additionally the student may not apply more than two courses to the minor program prior to completing the application for the minor and being assigned an adviser. These requirements are all retained in the conversion process. The four specified courses are all directly converted to semester equivalents (725/5725, 775/5775, 776/6776, 900/8900). All students in the minor have faculty advisers whose interests align with the student’s interests in completing this program. The adviser’s responsibility is to aid the student in selecting the most appropriate courses and, during calendar conversion, to insure a smooth transition for the student.

Sincerely,

Robert A. Fox, PhD
Professor and Chair
Department of Speech and Hearing Science
Speech and Hearing Science Rationale for Conversion of the Graduate Minor to Semesters
The core curriculum of the minor is currently offered at least once per academic year. The department plans on continuing offering the semester equivalents on an annual basis. The student with the adviser's consent chooses the additional two courses to complete the minor. As a faculty we envision that these elective courses will also be offered at least once annually. The range of selections and the frequency of offering are unaffected by semester conversion.
Speech and Hearing Science Graduate Minor-Course listings

SPHHRNG 8900—2 hours required, representing 2 semesters of enrollment
Students must select from at least one of the following three, but may use all three to satisfy the requirements of the major
SPHHRNG 5725, Language Acquisition
SPHHRNG 5775, Anatomy and Physiology of the Auditory System
SPHHRNG 6776, Advanced Speech Science
In close consultation with an advisor in Speech and Hearing Science the student should select two three-hour (or greater) courses from the department’s graduate offerings. This is all offerings at the 5XXX level or greater. The faculty expects the advisor to create a selection of two courses tailored to the student’s interests and preparation.
Speech and Hearing Science is an interdisciplinary study of the use of speech-language and hearing in human communication. Both the normal processes and disorders of communication are studied with the goal of better scientific bases for the diagnosis and treatment of speech-language and hearing problems. Major areas of interest include the development of the human communication process and the effects of age on speech-language and hearing. A knowledge of the bases of human communications using speech, music and other environmentally-important sounds is essential for those studying human communications whether face-to-face, or by telephone, radio, TV or computer network.

1. The Graduate Minor in Speech and Hearing Science is intended for graduate students majoring in related disciplines, such as, but not limited to, Linguistics, Electrical Engineering, Music, Psychology, Mechanical Engineering, Computer Science, Occupational Therapy, Physical Therapy, Social Work, and Nursing.

2. Applicants for the graduate minor in Speech and Hearing Science must apply in writing to the Graduate Committee of the Department before they complete more than 6 graduate credit hours in the department. Required courses will include 3 credits of SHS 8900 (the Graduate Pro-Seminar in Speech and Hearing Science), and at least one of the following: SHS 5725 (Language Acquisition), SHS 5775 (Anatomy & Physiology of the Auditory System), or SHS 6776 (Advanced Speech Science). At least two additional courses must be selected from the graduate offerings of the department. While all courses at the 5XXX level or higher may satisfy this last requirement, the student is cautioned that the faculty expects that these two courses will be compatible with the student’s interests and individualized focus for the minor. The student’s faculty advisor in Speech and Hearing Science will guide the student in selecting the most appropriate courses.

3. Each applicant will be assigned an advisor within the department to help in selecting the appropriate courses for the student's intended goals. The student may choose to include the minor advisor (with the advisor's consent) in the candidacy examination committee and/or dissertation committee, but the student is not required to include the advisor on these examination committees.

4. Upon completion of the Graduate Minor requirements, the student must present the Graduate Minor Transcript Designation form (available from the Graduate School web site: <http://www.gradsch.ohio-state.edu/Depo/PDF/MinorTrans.pdf>) to the Chair of the Graduate Studies Committee for signature and submission to the Graduate School.
Transition Policy for Speech and Hearing Science Graduate Minor

The conversion is simply a conversion in credit hours with course content remaining stable. The program is converted with minimal changes to program goals and/or curricular requirements.