Memo

April 24, 2014

To: Scott Herness, Associate Dean
    Jil Toft, Administrative Associate to Associate Dean

CC: Andrew Zircher, Director of Assessment and Curriculum
    Sarah Odum, Curriculum Coordinator

From: Bryan Warnick, Associate Dean of Academic Affairs

RE: CURRICULUM UPDATE: ACCELERATED SUPERINTENDENT'S LICENSURE PROGRAM

The faculty and administration of the College of Education and Human Ecology (EHE) have approved an update to the curriculum of the Accelerated Superintendent's Licensure Program from the Department of Educational Studies in the College of Education and Human Ecology. The proposal was approved by the EHE Curriculum Committee on April 14, 2014.

Attached to this memo are the following:
1. Letter of support from the department
2. Letter of support from the graduate studies chair
3. Curriculum Proposal

EHE approves the curriculum update to the Accelerated Superintendent's Licensure Program in Educational Studies from the Department of Educational Studies in the College of Education and Human Ecology and requests Graduate School approval. If there are any questions, please contact me at Warnick.11@osu.edu or our curriculum coordinator, Sarah Odum, at odum.11@osu.edu.
April 11, 2014

Dr. Bryan Warnick  
Associate Dean for Curriculum  
165D Ramseyer Hall  
Columbus Campus

Dear Dr. Warnick:

The faculty in the Department of Educational Studies have been revising the following graduate degrees: Masters of Arts, Educational Specialist, Doctor of Philosophy, and Doctor of Education. These changes streamline the programs while addressing the educational needs of the students. The Department supports these changes and hope for their expeditious implementation. If you have any questions, please do not hesitate to contact me at your earliest convenience. I am at your service.

Sincerely,

Dr. Joe E. Wheaton  
Associate Chair  
Department of Educational Studies
March 17, 2014

To:  Sarah Odum and Andy Zircher  
College Curriculum Office

Attached please find the program changes for the Department of Educational Studies. As you’ll see, most of our program changes are minor adjustments to our programs to accommodate new course additions, credit hour changes, faculty retirements and changes in faculty affiliations within our program areas.

We are also presenting several major changes:

1. Changes our current MA in Educational Studies specializing in Educational Technology. We are proposing to change this MA to a tagged degree: Masters in Learning Technologies. A separate proposal is being submitted explaining the rationale for this change along with the list of new course names. We will forward this to your office after our Graduate Studies Committee meeting on March 25th.

2. Changing the name of our specialization in Educational Technology to Learning Technologies for our PhD program. A separate proposal is being submitted explaining the rationale for this change along with the list of new course names. We will forward this to your office after our Graduate Studies Committee meeting on March 25th.

3. In our MA in Educational Studies Program specializing in Workforce Development and Education, Career and Technical Education track, we are submitting a second option to accommodate those who come in to the program already holding a teaching license who want to switch to career and technical education. They previously took many of the courses that our in our current, approved track, and this new track will allow more flexible course offerings.

4. Other specializations – Counselor Education, School Psychology and Special Education have more significant coursework changes to their programs to accommodate credit hours, course additions and other adjustments to insure that their programs meet the requirements of their accrediting bodies.

We are also proposing additions to our approved foundations, multicultural and research courses for our MA program in Educational Studies. These additions will provide our students with additional options and better accommodate program requirements.

If you have any questions, please do not hesitate to contact me.

Antoinette Miranda  
Chair  
Graduate Studies Committee  
Department of Educational Studies
For the 2014-2015 cohort, per our discussions, we would eliminate the 1 semester hour Portfolio Development course (ESEADM 7370). We then combine the content of the 1 semester hour Portfolio Development course (ESEADM 7370) with the 2 semester Field Experience course (ESEADM 7189) for the Accelerated Superintendent’s Licensure Program. This change would reduce the Accelerated Superintendent’s Licensure Program from 13 semester hours to 12 semester hours. I would suggest, as a result of this change, that we structure the offerings as follows:

**PROPOSED PROGRAMMING 2014-2015**

**Autumn Semester-2014**
- ESEADM 7362 (3 hrs) Board Politics and Public Relations
- Begin Planned School District Field Experience
- Begin Special Topics in Educational Administration

**Spring Semester-2015**
- ESEADM 7364 (3 hrs) Finance of School Districts
- ESEADM 7189 (2 hrs) Planned School District Field Experience
- Continue Special Topics in Educational Administration

**Summer Semester-2015**
- ESEADM 7366 (3 hrs) Administrative Responsibilities, Policy and Perspectives
- ESEADM 7897 (1 hr) Special Topics: Educational Administration

**Total = 12 hours for the Program**

**CURRENT PROGRAMMING 2013-2014**

**Autumn Semester-2013**
- ESEADM 7362 (3 hrs) Board Politics and Public Relations
- Begin Special Topics in Educational Administration
- Begin the Planned Field Experience and Portfolio Development

**Spring Semester-2014**
- ESEADM 7364 (3 hrs) Finance of School Districts
- Continue Special Topics in Educational Administration
- Continue the Planned Field Experience and Portfolio Development

**Summer Semester-2014**
- ESEADM 7366 (3 hrs) Administrative Responsibilities, Policy and Perspectives
- ESEADM 7897 (1 hr) Special Topics: Educational Administration
- ESEADM 7189 (2 hrs) Planned School District Field Experience
- ESEADM 7370 (1 hr) District Leadership Portfolio Development

**Total = 13 hours for the Program**

This change enables the Accelerated Superintendent’s Licensure Program to be competitive with market demands and to meet the financial needs of the students as well as to provide a reasonable workload for the students. In addition, this change allows us to adhere to the ELCC standards and maintain a high quality superintendent preparation program.
Finally, we will continue our conversion to hybrid courses which reduces by ½ the number of times students are required to be on campus. We have found that our move toward hybrid courses during the 2013-2014 academic year has enhanced our ability to deliver quality programming by taking advantage of the technology which is currently available.

We appreciate the support we have received from you as well as our Department and College leadership toward this endeavor.

Respectfully,

Jack Conrath