### Credit Hour Explanation

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<th>Program credit hour requirements</th>
<th>A) Number of credit hours in current program (Quarter credit hours)</th>
<th>B) Calculated result for 2/3rd of current (Semester credit hours)</th>
<th>C) Number of credit hours required for proposed program (Semester credit hours)</th>
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### Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

**Program Learning Goals**

- Students demonstrate critical thinking about philosophy at a level appropriate for Ph.D. students.
- Students pursue inquiry into philosophical topics.
- Students demonstrate knowledge of them through their research.
- Students acquire and demonstrate skills in pedagogy and scholarship.

### Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

**Is this a degree program (undergraduate, graduate, or professional) or major proposal? Yes**

**Does the degree program or major have an assessment plan on file with the university Office of Academic Affairs? No**

**DIRECT MEASURES (means of assessment that measure performance directly, are authentic and minimize mitigating or intervening factors)**

**Classroom assignments**

- Other classroom assessment methods (e.g., writing assignments, oral presentations, oral exams)

**Direct assessment methods specifically applicable to graduate programs**
• Candidacy exams
• Thesis/dissertation oral defense and/or other oral presentation
• Thesis/dissertation (written document)
• Other: Departmental Qualifying Exam

INDIRECT MEASURES (means of assessment that are related to direct measures but are steps removed from those measures)

Surveys and Interviews
• Student evaluation of instruction

Additional types of indirect evidence
• Job or post-baccalaureate education placement

USE OF DATA (how the program uses or will use the evaluation data to make evidence-based improvements to the program periodically)

• Analyze and discuss trends with the unit’s faculty
• Analyze and report to college/school
• Make improvements in curricular requirements (e.g., add, subtract courses)
• Make improvements in course content
• Periodically confirm that current curriculum and courses are facilitating student attainment of program goals

Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

Pre-Major

Does this Program have a Pre-Major? No

Attachments

• Philosophy PhD (v2).pdf: Philosophy Ph.D. (Revised)
  (Program Proposal. Owner: O'Keefe, Susan B)
• A and H.C.L.PHILO.doc: A and H Cover Letter
  (Letter from the College to CAA. Owner: Williams, Valarie Lucille)

Comments

• Combined document:
  Departmental Letter
  Program Proposal & Rationale
  List of Semester Courses & Curricular Map
  Advising Sheets
  Transition Policy (by O'Keefe, Susan B on 01/21/2011 03:12 PM)
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April 11, 2011

W. Randy Smith
Vice Provost, OAA
Council on Academic Affairs Subcommittee C
Semester Conversion Review

Dear Randy,

The Disciplinary Advisory Committee for Curriculum from the Division of Arts and Humanities within the College of Arts and Sciences met, reviewed, and unanimously approved the proposal for a semester version of the PhD in Philosophy from the Department of Philosophy with an ultimate unanimous vote on March 4, 2011. The committee focused on re-arrangement of the information and clarity of the proposal.

**PhD in Philosophy:** The PhD in Philosophy was last revised in 2006 after Program Review when it modified its core offerings. In the semester version of the PhD, they have further refined the requirements, requiring 14 seminar courses rather than 16 seminar courses of all of their doctoral students. This reflects the fact that the seminars have been re-shaped to include more content in the 14-week delivery, and are all 4 credit hours. The requirement of Advanced Symbolic Logic and First Year Seminar remain the same as on quarters. Beyond that, the program remains unchanged.

We are sending this program forward for review and approval in the next stage of curricular review at the combined review by the Graduate School and Council on Academic Affairs. You received the vetted and approved undergraduate programs of BA and Minor in Philosophy on Friday, April 8, 2011, and this proposal should accompany those.

The courses that are specific to all of the programs are listed under Philosophy in PACER. We are in the process of advancing those programs now; some courses have been advanced already. All programs from Philosophy have the approval of Arts and Humanities. If you have any questions or concerns, please do not hesitate to call or email me at 292-5727 or williams.1415@osu.edu.

Thank you for your consideration of these proposals,

Valarie Williams, Professor of Dance
Associate Dean, College of Arts and Sciences, Arts and Humanities

CC: Don Hubin, Chair and Professor, Department of Philosophy
Mark Shanda, Dean, College of Arts and Sciences, Arts and Humanities
Timothy Schroeder, Associate Professor and Semester Curricular Contact, Department of Philosophy
January 20, 2010

Office of Academic Affairs
203 Bricker Hall
190 N Oval Mall
CAMPUS

Dear Office of Academic Affairs,

The Department of Philosophy has completed its proposal for the semester versions of its programs: Bachelor of Arts Major, Minor, and Ph.D. In what follows, I describe the process that produced the attached program designs, the products of that process, and the plans the Department has developed for implementing the conversion.

Process

The Department charged its Undergraduate Committee with developing proposals for semester versions of its philosophy minor and major and its Graduate Committee with developing a proposal for a semester version of its Ph.D. program. The committees gathered information concerning the corresponding programs in a wide variety of peer and “aspirational peer” institutions. After reviewing the programs of other respected philosophy departments around the country, each committee brought forth to the entire Department concrete recommendations for semester versions of each of the three programs.

These proposals were discussed by the entire Department at departmental meetings on January 11, 2010, February 15, 2010, and April 5, 2010. (The Department meetings include two graduate students as voting members.) During the discussions at these meetings, multiple amendments were proposed and voted on and the resulting proposals were passed, in accordance with our Pattern of Administration, by an e-mail vote held from April 9 through April 16. The vote of the Department for each of the three programs was overwhelming: 16 in favor, one abstention, and no negative votes.

Programs

The Department has made minor revisions to each of its three degree programs continuously over the years. After our last program review in 2006, we considered and put into place a number of changes in our undergraduate major program and our Ph.D. program. As a result of the fact that we have continuously re-evaluated and adjusted our programs, the changes we concluded were necessary at this point were relatively minor. These are outlined below.

The Minor Program:

Quarters: We believe that, given the inherent interdisciplinary nature of philosophy, a philosophy minor can be an attractive complement to a very wide variety of major programs. As a result, we have designed the minor to be extremely flexible. This approach is maintained in the proposed semester minor program. Under the quarter system, students were required to take four philosophy courses (20 quarter hours) in
philosophy at or above the 200 level. Of these courses, at least two (10 quarter hours) had to be at or above the 300 level and, of these, at least one (5 quarter hours) had to be at or above the 400 level.

**Semesters:** Under the semester plan, where our undergraduate courses will be 3 semester hours each, students wishing to minor in Philosophy will still need four courses (12 semester hours) at or above the (equivalent) 2000 level. Of these four courses, at least two (6 semester hours) must be at or above the 3000 level. And of these, at least one (3 semester hours) must be at the 5000 level. This constitutes a slight increase in the level of the required courses, but no increase in the adjusted credit hours for completion of a philosophy minor.

**The Major Program (B.A. in Philosophy):**

**Quarters:** The requirements for a B.A. degree in philosophy are considerably more specific with respect to content. We require, as a prerequisite to the major, completion of a course in symbolic logic (Philosophy 250). The major itself consists of 9 courses (45 quarter hours) at or above the 200 level. Three of those courses (15 quarter hours) are in the history of philosophy (Philosophy 301-305) with Ancient Philosophy (301) being required. Three of the courses (15 quarter hours) must be in a category called ‘philosophical topics’, with Moral Philosophy (431) being required. In addition, at least two courses (10 quarter hours) must be at the 600 level.

**Semesters:** The basic structure of the philosophy Bachelor of Arts degree under semesters remains the same, with one minor adjustment and one important addition. Symbolic Logic (Philosophy 2500) will be a prerequisite to the major. Students will still be required to take three courses (9 semester hours) in the history of philosophy, but Ancient Philosophy (Philosophy 3210) will not be required. Instead, students may take any three of the specified courses in the history of philosophy. The philosophical topics requirement will remain the same: students are required to take Moral Philosophy (3300) and any two courses from a large list of alternatives for a total of 9 semester hours in this category. We will retain a “level requirement,” mandating that students have at least two courses (six semester hours) at the 5000 level. Students will also be required to take one further course in Philosophy at the 3xxx, 4xxx, or 5xxx level. The major requirements, themselves, comprise 30 semester hours.

The important addition is a “Gateway Seminar.” This course (3 semester hours) is designed to provide philosophy majors with an intensive writing course early in their major career. Because it is a skills course, it will be taught in a small class format and the content will vary.

**The Ph.D. Program:**

**Quarters:** Under the quarter system, our Ph.D. program requires students to complete 120 quarter hours. We have two individual course requirements: Advanced Symbolic Logic (650) and a First-Year Seminar (700). In addition, we have both a distribution requirement and a requirement concerning the total number of courses/seminars a student must complete. Details of these requirements are in the attached documents.
Semesters: The Ph.D. program in Philosophy under semesters will reflect a minimal change in substance from our current Ph.D. program. The most significant change in the doctoral program requirements is a reduction in the total number of courses/seminars required from 16 to 14. This was done to reflect the fact that seminars are being redesigned to include more content under the 14-week semester term.

Implementation

The Department is committed to ensuring that the transition of our programs from the quarter system to the semester system takes place without impeding students’ progress in the program. We believe that this goal is best achieved by working with students in the transitional years on an individual basis. The size of our program, and the fact that our programs do not rely on sequentially structured course requirements makes this approach not only feasible but the most appropriate.

The design of our degree programs under the semester system has been reviewed by the entire faculty with significant input from our graduate students. The attached proposals have the nearly-unanimous support of the Department and I join in supporting them.

Please contact me if you have any questions.

Sincerely,

Donald C. Hubin, Professor & Chair
Department of Philosophy
email: hubin.1@osu.edu
Semester Conversion
Ph.D. in Philosophy

Department of Philosophy
Faculty of Arts and Sciences

Note: conversion with minimal changes

Program Requirements

The Ph.D. program requires a minimum of 80 graduate credit hours, at least 50 of which must be earned beyond the Master’s. A candidacy examination covering the broad area of the student’s anticipated dissertation is to be taken (typically) in the student’s third year. This is followed by a qualifier examination covering the narrow area in which the student proposes to write a dissertation, along with the dissertation proposal; the qualifier exam is recommended to be taken (typically) the Fall semester of the student’s fourth year. This will be followed by completion and defense of a dissertation consisting of an original work of scholarship. The student and her or his advisor are encouraged to consult with the Graduate Studies Committee about establishing a timeline that suits the student’s needs while still complying with Graduate School regulations.

Learning Goals:

(1) Students demonstrate critical thinking about philosophy at a level appropriate for Ph.D. students.
(2) Students pursue inquiry into philosophical topics.
(3) Students demonstrate knowledge of philosophical topics through their research.
(4) Students acquire and demonstrate skills in pedagogy and scholarship.

Course Requirements: 42 credit hours

Students must take at least 14 courses that are either PHIL 5500, PHIL 5510, or a PHIL 5xxx, PHIL 6xxx, PHIL 7xxx, or PHIL 8xxx course but NOT PHIL 8193 or PHIL 8999. Of these 14 courses, only 4 may be PHIL 5xxx or PHIL 6xxx courses (PHIL 5500 and PHIL 5510 are exempted from counting toward this restriction.)

Some of the courses taken to make up the required 14 courses must also satisfy the following specific requirements:

(3cr.) PHIL 5500: Advanced Symbolic Logic
(4 cr.) PHIL 8100: First-Year Seminar
(4 cr. each) PHIL 8200: Seminar in History of Philosophy (must take two versions)

At least one of each of the following:

(4 cr.) PHIL 8300
(4 cr.) PHIL 8700 or (3 cr.) PHIL 8750
(4 cr.) PHIL 8500 or (3 cr.) PHIL 8600 or (3 cr.) PHIL 8650
Plus one more of the above as well.
Philosophy Graduate Doctorate – Program Change Rationale

The Department of Philosophy has focused on maintaining continuity in adapting its curriculum to the semester model, while recognizing that there will still be changes necessitated by the conversion. Fortunately, coursework requirements for Ph.D. students in the Department were few and mostly flexibly structured prior to semester conversion. As a result, there is little to note by way of change.

In changing to semesters, the Department has gone from 120 total hours to 80 total hours of required graduate coursework. Of that, students can transfer up to 30 hours in from a Master's degree or a Ph.D. started elsewhere. The list of required courses remains unchanged. And in general, the overall curriculum remains unchanged. However, the total number of courses required for a Ph.D. has decreased from 16 to 14 and pre-candidacy students taking a graduate seminar will enroll for 4 semester hours, a proportional increase over the current 5 quarter hours. Both of these changes reflect the fact that graduate seminars will, unlike undergraduate courses, maintain their current weekly contact hours but, like all other courses, will involve 14 weeks of instruction.
# Philosophy Graduate Curriculum Map and List of Semester Courses for Ph.D.

Legend for the chart below:

1 = Students demonstrate critical thinking about philosophy at a level appropriate for Ph.D. students.
2 = Students pursue inquiry into philosophical topics.
3 = Students demonstrate knowledge of them through their research.
4 = Students acquire and demonstrate skills in pedagogy and scholarship.

B = Beginner Level
I = Intermediate Level
A = Advanced Level

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Ph.D. in Philosophy Advising Sheet (under SEMESTERS)

Logic Requirements

The Department has two logic requirements graduate students must satisfy: the logic competency requirement and the advanced logic requirement.

The logic competency requirement: During the first year of full-time graduate study in Philosophy a student must show competence in elementary symbolic logic in one of the following two ways: (a) enrolling in PHIL 2500 and receiving a grade of “B” or better, or (b) passing a special examination. (Students who have completed PHIL 2500 with a grade of “B” or better as an undergraduate at OSU are exempt from this requirement.) This examination tests a student’s knowledge in propositional and first-order logic – the logic of quantifiers and identity. Students are expected to translate ordinary English sentences into symbolic sentences, and conversely; and students are expected to do natural deduction proofs within both the propositional calculus and first-order logic. Note that students who do not satisfy the logic competency requirement will not be continued in the graduate program in Philosophy.

The advanced logic requirement: All graduate students are expected to enroll in and pass (by receiving a grade of “B” or better) an advanced logic course, typically PHIL 5500, during their first year of full-time graduate study in philosophy.

First Year Seminar

Each graduate student shall be required to take the First-Year Seminar (PHIL 8100) offered in the Autumn semester of his or her first year of graduate study. No other students may take the First-Year Seminar. This course may be used to satisfy distribution requirements (see below).

Distribution Requirements

Graduate Philosophy courses are grouped into four areas:

1. History of Philosophy (Ancient Philosophy, Medieval Philosophy, and History of Modern Philosophy)
2. Value Theory (Ethics and Aesthetics)
3. M&E (Metaphysics and Epistemology)
4. Philosophies of Logic, Language, and Science

Students must take and pass, with a grade of “B+” or better, at least two courses in the history of philosophy, at least two courses in one other distribution area, and at least one course in each of the remaining two areas. The courses used to satisfy the distribution requirement must be 7000-8000 level courses. (Students may petition the Graduate Committee that PHIL 5193 count for distribution credit; if approved, a letter grade must be given by the instructor.) The instructor of the course determines which distribution area or areas coursework may satisfy, before registration.

The Course Number Requirement

Before the Final Oral Examination on the dissertation, students must pass at least 14 courses offered by or approved in advance by the Philosophy Department, where

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1. At least 10 of these 14 courses must be either at the 7000-8000 level or be PHIL 5500 or PHIL 5510.

2. None of the 14 courses may be PHIL 8193 or PHIL 8999 courses taken in connection with writing a dissertation. Any course that counts for distribution credit automatically counts for the course-number requirement.

3. Apart from the courses which the student has elected the departmental pass/fail option, the grade earned must be “B” or better. Note the nature of the departmental pass/fail option: each fall and spring semester during the first two years of enrollment, a Ph.D. student may take at most one course pass/fail. Passing requires satisfying all course requirements except the final paper/major writing assignment(s). Students should have a clear understanding with the instructor as to what exactly is required. This option cannot be exercised for any seminar offered outside the fall and spring. Nor can it be exercised during a semester in which the student is taking a non-logic course (non-PHIL 5500 or PHIL 5510), unless for that very course.

4. At least 8 of the 14 courses must be 7000-8000 level philosophy department courses taken for a grade.

Reading Course Policy: Ordinarily, PHIL 5193 may not count toward the 14 required graduate courses. In special cases, however, PHIL 5193 may count toward the permitted 5000-level courses from the required 14. To have PHIL 5193 count as one of the permitted 5000-level courses, a student would have to file a petition with the Graduate Committee. Normally, such a petition would not be approved unless all of the items listed below are satisfied.

1. The amount of student work required and the course content is appropriate for 3 hours of graduate study in Philosophy at Ohio State University.

2. As indicated by the instructor of PHIL 5193, the student would have received a grade of B or better had the course been assigned a grade; and either: (a) the subject matter of the course is ordinarily not covered in graduate Philosophy courses at Ohio State University; or (b) the student’s schedule and/or program of study constrain(s) the student so that this matter needs to be covered in PHIL 5193 instead of in regular graduate courses.

Timelines
During the first two years in the program, students are required to be enrolled in 3 graduate courses per semester if on TA-ship, and 4 such courses if on fellowship. These courses must be offered by the Philosophy Department, or those approved in advance by its Graduate Committee. Reading courses (PHIL 5193) do not count for this.

Candidacy Examination
Purpose: The purpose of the Candidacy Examination is to assess the student’s mastery of the literature included on the bibliography approved by her or his committee and to assess, as well, the student’s ability to engage with the philosophical issues that are connected to that literature. Passing the Candidacy Examination admits the student to candidacy for the Ph.D. degree in the Department of Philosophy as specified in the Graduate School Handbook.
Structure: The Candidacy Examination is a single examination that has two parts: a written examination in an area of philosophy and a subsequent oral examination that may include discussion of the material provided in the written examination.

The written examination has two parts.

1. A literature review, of no more than 7500 words (including notes), of the literature included on the student’s Candidacy Exam bibliography. The student may consult with her or his advisor and seek feedback in preparing the literature review.

2. An original paper, also of no more than 7500 words (including notes), on a subject relevant to the literature included in the student’s bibliography. It is expected that, in a successful original paper, the central ideas will be original to the student and will not be substantially based on previous work, including the literature review. The student may consult with faculty while preparing the paper, but may not receive any feedback on written drafts of the paper.

The oral examination is a two-hour examination that may include discussion of the written examination. The oral examination will be concerned with the student’s mastery of the bibliographic materials and the student’s facility in dealing with philosophical issues connected with that literature, including issues arising from the literature review and the original paper.

The Candidacy Examination Committee: The Candidacy Examination will be administered and evaluated by a committee of four faculty members: an Advisor, two experts, and a fourth person from outside the student’s area of special interest. The Advisor selected by the student must be willing to serve as Advisor and must be approved by the Graduate Committee; the other members of the committee are selected by the student and his or her Advisor, subject to the approval of the Graduate Committee. Each proposed member of the committee must sign the Departmental Candidacy Examination Committee Form provided for this purpose, which is then submitted to the Graduate Committee for approval; a copy of this form is put into the student’s record. The committee administers the oral portion of the Candidacy Examination.

Scheduling: No earlier than the third semester of full-time graduate study and no later than the fourth semester of full-time graduate study (not including May Term)—typically in the student’s second year—the student and the committee will draw up a Bibliography in the area to be covered by the Candidacy Examination, and the Bibliography must be approved by each member of the committee.

Note that the literature review component of the written examination is to be submitted no later than the eighth week of the fifth semester of full-time graduate study (not including May Term)—typically the Autumn Semester of the student’s third year—and that the original paper component of the written examination is to be submitted no later than the second week of the sixth semester of full-time graduate study (not including May Term)—typically the Spring Semester of the student’s third year. After the student has completed the written examination, the committee will read the student’s material and convene for an oral examination of the student no later than two weeks after the written examination has been completed.

Procedure: After the student has submitted both parts of the written evaluation, the committee will discuss the student’s performance; the Advisor will inform the student of the evaluation, the student

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then being free to consult other members of the committee in preparation for the oral examination. If
upon completion of the written portion the student should decide not to proceed to the oral portion,
the procedures in the Graduate School Handbook are followed and the rest of the Candidacy
Examination is recorded as unsatisfactory.

Evaluation: Based on the written and oral examinations, the committee will decide whether the student
(a) passes the Candidacy Examination and thereby merits an M.A. degree; (b) does not pass the
Candidacy Examination but is allowed to take a second candidacy exam; or (c) does not pass the
Candidacy Examination and is not allowed to a second exam, terminating progress in the program. The
committee will first vote on (a). If the vote is not unanimously positive, the committee will then vote on
(b). If fewer than three committee members vote in favor of (b), (c) is the result. In the case of (b) or (c),
the committee may also decide whether the student’s performance is of sufficient merit to award an
M.A. degree. In the case of (b), the committee will determine the appropriate form for the second
candidacy exam. (For instance, the committee might require the student to take a seated exam covering
material in the student’s bibliography, or to take a take-home exam, or to revise the original paper.)
While the form of second exam is left to the discretion of the committee, that form must be
communicated in writing to the student within one week of the result of the initial exam being
determined. If a second exam is permitted, it must be completed no later than the end of the semester
in which the exam was first attempted, and the committee’s options are limited to (a) or (c). The vote
for (a) must be unanimously positive; otherwise, (c) is the result.

If a student is scheduled to take a Candidacy Examination, or a Qualifying Examination, or a final defense
of the dissertation, and the student does not successfully petition for an extension of the deadline for
taking that examination but also fails to take the scheduled examination, then the student will
automatically fail that examination.

Qualifier Examination

Purpose: The purpose of the Qualifying Examination is to assess the student’s preparedness to write a
dissertation on the topic she or he has chosen. Additionally, the Qualifying Examination is intended to
help the student in defining the direction, scope, and organization of the dissertation.

Scheduling: The Qualifying Examination must be completed no later than the final week of the seventh
semester of full-time graduate study (not including May Term), typically the Fall Semester of the
student’s fourth year.

If the examination is undertaken unsuccessfully, as described below, it may be repeated, in which case it
must be successfully completed the following semester. Students should note the time constraints on
the awarding of financial aid and on the completion of degree requirements: see the Graduate School
Handbook.

The Qualifying Examination Committee: After passing the Candidacy Examination, the student will
submit his or her choice of a dissertation Advisor to the Graduate Committee for approval. If the
Graduate Committee approves, and the faculty member chosen as an Advisor by the student agrees as
well, that faculty member will be the student’s Advisor of record. If the Graduate Committee does not
agree with the student’s choice of Advisor, the Committee will convey this information to the student
and ask the student to submit another choice of advisor. The Advisor will also help the student in
preparation for the Qualifying Examination. The other two members of the student’s Qualifying

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Examination Committee and Dissertation Committee (if the Dissertation Committee members are different from those who serve on the Qualifying Examination, as sometimes happens) are also to be approved by the Graduate Committee and must agree to serve.

Structure and Procedure: The Qualifying Examination will consist in a written part and an oral part. The written part will consist of the student’s dissertation prospectus and a substantive paper on the subject of the dissertation (perhaps a chapter of the dissertation).

1. The prospectus is to include a chapter-by-chapter outline of the dissertation. The prospectus is supposed to give to the committee members a good idea of how the student intends to put the whole dissertation together. It is therefore best that the prospectus include an outline of each chapter in as much detail as the student can provide.

2. The prospectus also includes a detailed bibliography of material relevant to the dissertation topic and upon which the student’s knowledge of the field is based. This is typically more tightly focused and extensive than the Bibliography prepared for the Candidacy Examination.

3. The substantive paper submitted for the Qualifying Examination should not be a mere introduction to the dissertation, nor a mere summary and exposition of some main ideas to be discussed in later parts of the dissertation. One or two ideas that are central to the dissertation should be developed at some length.

4. The oral part of the Qualifying Examination is based upon the student’s written work, and will include an examination of the student’s knowledge of the specialized field of the proposed dissertation. More generally, the examination is also testing the student’s knowledge of the broader field of philosophy of which the dissertation topic is a part.

5. The oral part of the Qualifying Examination is a closed examination, i.e. other students and faculty not on the Qualifying Examination committee are not to attend the examination.

Passing the Qualifying Examination requires a unanimous vote of the committee members.

A student who fails the Qualifying Examination is entitled to repeat the Qualifying Examination once without petitioning the Graduate Committee. Students must do this by the end of the semester following their first failure of the Qualifying Examination.

The student is responsible for submitting the appropriate Departmental form to schedule a Qualifying Examination, which must be signed by the Director of Graduate Studies, the Department Chair, and the student’s Advisor. The form must be returned to the Director of Graduate Studies at least two weeks before the Qualifying Examination is to be held. When the examination is scheduled, the student’s Advisor should obtain the Departmental form for recording the results of the Qualifying Examination. That form is to be completed and returned to the Director of Graduate Studies at the completion of the examination.

Dissertation Seminar

In addition to satisfying the Course Number and Distribution requirements, all graduate students in residence who have passed their Qualifying Examination are required to enroll in the Dissertation Philosophy Ph.D.
Seminar. The Seminar will normally be offered annually during the Spring semester. Students enrolled in the Seminar will be required to present work of their own—e.g., an overview of their dissertation project, or a chapter or a part of a chapter from their dissertation. Students are required to make the written material to be presented available to the class at least one week before their presentation and discussion. All students are expected to read and come prepared to discuss the material presented. Regular attendance is expected of all participants.

**Continuing Education**

If they are in residence during the Autumn and Spring semesters, students who have passed the Candidacy Examination are required to sit in on one seminar each year.

**The Final Oral Examination**

The Dissertation Committee: The student, in consultation with the dissertation Advisor, selects two faculty members who along with the Advisor constitute the three-member dissertation reading committee. When Ph.D. candidates have complete drafts of their dissertations they should confer with their Advisors and the other members of their reading committee. Should a reading committee agree that the draft warrants the scheduling of a Final Oral Examination, they request the Graduate Dean to set its date. The judgment of the reading committee that a Final Oral Examination is warranted is based on their opinion that the draft is an original and significant contribution to philosophy. Normally they will at that time suggest changes or emendations. The Final Oral Examination committee consists of the reading committee and a Graduate School representative appointed by the Dean of the Graduate School. Additional changes or emendations may be suggested at the time of the student's defense of the dissertation at the Final Oral Examination. The Final Oral Examination is passed if and only if no more than one vote for failure is cast by members of the committee. Before the student turns in the final copy of the dissertation at the Graduate School office, certification of approval must be received from his or her reading committee.

Changes in the makeup of a reading committee, before scheduling the final oral exam, require written permission from the Graduate Committee. Requests to change a dissertation topic after the Qualifying Examination require submitting a new dissertation topic prospectus to the Graduate Committee for approval.

Students who have passed the Final Oral Examination on their dissertations are expected to return all books to the Gluck Library before the final dissertation draft has been approved by the Committee. The Committee will not approve a dissertation until all Gluck Library books have been returned.
Ph.D. in Philosophy Advising Sheet (under Quarters)

The Philosophy Department follows the Graduate School regulations, listed in the Graduate School Handbook (Section 9), regarding doctoral programs. For information about a special "One-of-a-Kind" doctoral program that allows students to combine the study of philosophy with related work in other fields, see the University Bulletin (Book 2). The following sections outline the principal requirements of the regular Ph.D. program in philosophy at O.S.U.

2.1 The Logic Requirements

The Philosophy Department has two logic requirements graduate students must satisfy: the logic competency requirement and the advanced logic requirement.

The Logic Competency Requirement. During the first year of full-time graduate study in philosophy a student must show competence in elementary symbolic logic in one of the following two ways: (a) enrolling in PHIL 250 and receiving a grade of "B" or better, or (b) passing a special Qualifying Examination. This examination tests a student's knowledge in propositional and first-order logic - the logic of quantifiers and identity. Students are expected to translate ordinary English sentences into symbolic sentences, and conversely; and students are expected to do natural deduction proofs within both the propositional calculus and first-order logic. Note that students who do not satisfy the logic competency requirement will not be continued in the graduate program in philosophy.

The Advanced Logic Requirement. All graduate students are expected to enroll in and pass (by receiving a grade of "B" or better) an advanced logic course, typically PHIL 650.01, during their first year of full-time graduate study in philosophy.

2.2 The First-Year Seminar

Each graduate student shall be required to take the First-Year Seminar (PHIL 700) offered in the Autumn Quarter of his or her first year of graduate study. No other students may take the First-Year Seminar. This course may be used to satisfy distribution requirements.

2.3 Distribution Requirements

Distribution Areas. Graduate philosophy courses are grouped into four areas:

1. History of Philosophy (Ancient Philosophy, Medieval Philosophy and History of Modern Philosophy);
2. Value Theory (Ethics and/or Aesthetics);
3. M&E (Metaphysics and Epistemology); and the

The Philosophy Department will offer on a regular basis graduate-level survey courses on, among other things, Metaphysics, Epistemology, Philosophy of Language, and Value (Ethics and/or Aesthetics).

The Distribution Requirements. Students must take and pass, with a grade of "B+" or better, at least two courses in the history of philosophy, at least two courses in one other distribution area, and at least one course in the remaining two areas. The courses used to satisfy the distribution requirement must be 700-level courses or 800-level courses. (Students may petition the Graduate Committee that PH 693 count for distribution credit; if approved, a letter grade must be given by the instructor.) The instructor of the course determines which distribution area or areas coursework may satisfy, before quarterly registration.

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Scheduling. Students are expected to complete two out of the four distribution area requirements before taking the Candidacy Examination, and must complete all four distribution requirements before taking the Qualifying Examination.

2.4 The Course-Number Requirement

Before the Final Oral Examination on the dissertation, students must pass, with a grade of "B" or better, at least 16 courses offered by the Philosophy Department, where

1. at least 12 of these 16 courses must be 700-level courses (see Course Descriptions), 800-level courses (see Course Descriptions), or either of the logic courses PHIL 650 or PHIL 652;
2. none of the 16 courses may be PHIL 999 or PHIL 993 courses taken in connection with writing a dissertation. Any course that counts for distribution credit automatically counts for the course-number requirement.

Reading Course Policy. Ordinarily courses taken as 693 may not count towards the 16 required graduate courses. In special cases, however, 693 courses may count toward the permitted 600-level courses (see Course Descriptions) from the required 16. To have a 693 course count as one of the permitted 600-level courses, a student would have to file a petition with the graduate committee. Normally, such a petition would not be approved unless all of the items listed below are satisfied:

1. The amount of student work required and the course content is appropriate for five hours of graduate study in philosophy at Ohio State.
2. As indicated by the instructor of the 693 course, the student would have received a grade of B or better had the course been assigned a grade; and EITHER:
   a. the subject matter of the 693 course is ordinarily not covered in graduate courses in philosophy courses at Ohio State; OR,
   b. the student's schedule and/or program of study constrain(s) the student so that this subject matter needs to be covered in a 693 instead of in regular graduate courses.

2.5 The Candidacy Examination

Purpose. The purpose of the Candidacy Examination is to assess the student's mastery of the literature included on the Bibliography approved by her or his committee and to assess, as well, the student's ability to engage with the philosophical issues that are connected with that literature. Passing the Candidacy Examination admits the student to candidacy for the Ph.D. degree in the Department of Philosophy as specified in the Graduate School Handbook (Section 9-10).

Structure. The Candidacy Examination is a single examination that has two parts: a written examination in an area of philosophy and a subsequent oral examination that may include discussion of the material provided in the written examination.

The written examination has two parts.

i. A literature review, of no more than 7500 words (including notes), of the literature included on the student's Bibliography. The student may consult with her or his advisor and seek feedback in preparing the literature review.

ii. An original paper, also of no more than 7500 words (including notes), on a subject relevant to the literature included on the student's Bibliography. It is expected that, in a successful original paper, the central ideas will be original to the student and will not be substantially based on
previous work, including the literature review. The student may consult with faculty while preparing the paper, but may not receive any feedback on written drafts of the paper.

The oral examination is a two-hour examination that may include discussion of the written examination. The oral examination will be concerned with the student's mastery of the bibliographic materials and the student's facility in dealing with philosophical issues connected with that literature, including issues arising from the literature review and the original paper.

The Candidacy Examination Committee. The Candidacy Examination will be administered and evaluated by a committee of four faculty members: an Advisor, two experts, and a fourth person from outside the student's area of special interest. The Advisor selected by the student must be willing to serve as Advisor and must be approved by the Graduate Committee; the other members of the committee are selected by the student and his or her Advisor, subject to the approval of the Graduate Committee. Each proposed member of the committee must sign the Departmental Candidacy Examination Committee Form provided for this purpose, which is then submitted to the Graduate Committee for approval; a copy of this form is put into the student's record. Upon approval, the Advisor of the committee then becomes the student's Advisor of record (see Section 1.4 above). The committee administers the oral portion of the Candidacy Examination.

Scheduling. No earlier than the fourth quarter of full-time graduate study and no later than the sixth quarter of full-time graduate study (not including Summer Quarters)—typically in the student's second year—the student and the committee will draw up a Bibliography in the area to be covered by the Candidacy Examination, and the Bibliography must be approved by each member of the committee. The student is expected to take the initiative in constructing the Bibliography, and, in consultation with the committee, construct a tentative draft that is submitted to all members of the committee for final approval or amendment. Committee members indicate approval of the Bibliography by signing the Departmental Bibliography Approval Form provided for that purpose. Note that the literature review component of the written examination is to be submitted no later than the last week of the seventh quarter of full-time graduate study (not including Summer Quarters)—typically the Autumn Quarter of the student's third year—and that the original paper component of the written examination is to be submitted no later than the sixth week of the eighth quarter of full-time graduate study (not including Summer Quarters)—typically the Winter Quarter of the student's third year. After the student has completed the written examination, the committee will read the student's material and convene for an oral examination of the student. The student should give the graduate school at least a two week notification prior to the oral exam date. The student should print off the scheduling form for the candidacy exam and follow the directions listed at the top. The advisor and the graduate studies chair sign off on this and the student turns it in to the graduate school.

Procedure. After the student has submitted both parts of the written examination, the committee will discuss the student's performance; the Advisor will inform the student of the evaluation, the student then being free to consult other members of the committee in preparation for the oral examination. If upon completion of the written portion the student should decide not to proceed to the oral portion, the procedures in the Graduate School Handbook are followed and the result of the Candidacy Examination is recorded as unsatisfactory.

Evaluation of the Candidacy Examination. Based on the written and oral examinations, the committee will decide whether the student (a) passes the Candidacy Examination and thereby merits an M.A. degree; (b) does not pass the Candidacy Examination but is allowed to take a second candidacy exam; or (c) does not pass the Candidacy Examination and is not allowed to a second exam, terminating progress in the program. The committee will first vote on (a). If the vote is not unanimously positive, the
committee will then vote on (b). If fewer than three committee members vote in favor of (b), (c) is the result. In the case of (b) or (c), the committee may also decide whether the student's performance is of sufficient merit to award an M.A. degree. In the case of (b), the committee will determine the appropriate form for the second candidacy exam. (For instance, the committee might require the student to take a seated exam covering material in the student's bibliography, or to take a take-home exam, or to revise the original paper.) While the form of second exam is left to the discretion of the committee, that form must be communicated in writing to the student within one week after the result of the initial exam is determined. If a second exam is permitted, it must be completed no later than the eighth week of the immediately following quarter, and the committee's options are limited to (a) or (c). The vote for (a) must be unanimously positive; otherwise, (c) is the result.

If a student is scheduled to take a Candidacy Examination, or a Qualifying Examination, or a final defense of the dissertation, and the student does not successfully petition for an extension of the deadline for taking that examination but also fails to take the scheduled examination, then the student will automatically fail that examination.

*Grandfather clause:* Students who were admitted to the graduate program prior to the 2009-2010 academic year will be allowed to take the Candidacy examination as described in the rules that were in effect when they were admitted to the program if they prefer to do so. Otherwise they will be subject to the rules described herein. Any student who elects to take an exam under the old rules must announce this decision to his or her candidacy examination committee by the end of the term in which the bibliography is approved.

### 2.6 The Qualifying Examination

**Purpose.** The purpose of the Qualifying Examination is to assess the student's preparedness to write a dissertation on the topic he or she has chosen. Additionally, the Qualifying Examination is intended to help the student in defining the direction, scope, and organization of the dissertation.

**Scheduling.** The Qualifying Examination must be successfully completed no later than the second week of the eleventh quarter of full-time graduate study (not including Summer Quarters), typically the Winter Quarter of the student's fourth year. The examination may be repeated if taken unsuccessfully, as described below, but students should note the time constraints on the awarding of financial aid and on the completion of degree requirements: see the Graduate School Handbook (Section 9-10-1).

**The Qualifying Examination Committee.** After passing the Candidacy Examination, the student will submit his or her choice of a dissertation Advisor to the Graduate Committee for approval. If the Graduate Committee approves, and the faculty member chosen as an Advisor by the student agrees as well, that faculty member will be the student's Advisor of record (see sec.1.4 above). If the Graduate Committee does not agree with the student's choice of Advisor, the Committee will convey this information to the student and ask the student to submit another choice of Advisor. The Advisor will also help the student in preparation for the Qualifying Examination. The other two members of a student's Qualifying Examination Committee and Dissertation Committee (if the Dissertation Committee members are different from those who serve on the Qualifying Examination, as sometimes happens) are also to be approved by the Graduate Committee and must agree to serve.

**Structure and Procedure.** The Qualifying Examination will consist in a written part and an oral part. The written part will consist of the student's dissertation prospectus and a substantive paper on the subject of the dissertation (perhaps a chapter of the dissertation).

1. The prospectus is to include a chapter-by-chapter outline of the dissertation. The prospectus is supposed to give to the committee members a good idea of how the student intends to put the
whole dissertation together. It is therefore best that the prospectus include an outline of each chapter in as much detail as the student can provide.

2. The prospectus also includes a detailed bibliography of material relevant to the dissertation topic and upon which the student's knowledge of the field is based. This is typically more tightly focused and extensive than the Bibliography prepared for the Candidacy Examination (see sec.2.5 above).

3. The substantive paper submitted for the Qualifying Examination should not be a mere introduction to the dissertation, nor a mere summary and exposition of some main ideas to be discussed in later parts of the dissertation. One or two ideas that are central to the dissertation should be developed at some length.

4. The oral part of the Qualifying Examination is based upon the student’s written work, and will include an examination of the student’s knowledge of the specialized field of the proposed dissertation. More generally, the examination is also testing the student's knowledge of the broader field of philosophy of which the dissertation topic is a part.

5. The oral part of the Qualifying Examination is a closed examination, i.e. other students and faculty not on the Qualifying Examination committee are not to attend the examination.

6. Passing the Qualifying Examination requires a unanimous vote of the committee members.

7. Student who fails the Qualifying Examination is entitled to repeat the Qualifying Examination once without petitioning the Graduate Committee. Students have up to one year from the time of their first failure to repeat a Qualifying Examination.

The student is responsible for submitting the appropriate Departmental form to schedule a Qualifying Examination, which must be signed by the Director of Graduate Studies, the Department Chair, and the student’s Advisor. The form must be returned to the Director of Graduate Studies at least two weeks before the Qualifying Examination is to be held. When the examination is scheduled, the student’s Advisor should obtain the Departmental form for recording the results of the Qualifying Examination. That form is to be completed and returned to the Director of Graduate Studies at the completion of the examination.

2.7 Dissertation Seminar

In addition to satisfying the Course Number and Distribution requirements, all graduate students in residence who have passed their Qualifying Examination are required to enroll in the Dissertation Seminar each time it is offered. The Seminar will normally be offered annually during the Spring Quarter. Students enrolled in the Seminar will be required to present work of their own—e.g. an overview of their dissertation project, or a chapter or a part of a chapter from their dissertation. Students are required to make the written material to be presented available to the class at least one week before their presentation and discussion. All students are expected to read and come prepared to discuss the material presented. Regular attendance is expected of all participants.

2.8 The Final Oral Examination

The Dissertation Committee. The student, in consultation with the dissertation Advisor, selects two faculty members who along with the Advisor constitute the three-member dissertation reading committee (see sec.2.6 for the rules about the constitution of committees). When Ph.D. candidates have complete drafts of their dissertations they should confer with their Advisors and the other members of their reading committee. Should a reading committee agree that the draft warrants the scheduling of a Final Oral Examination, they request the Graduate Dean to set its date. The judgment of the reading committee that a Final Oral Examination is warranted is based on their opinion that the draft is an
original and significant contribution to philosophy. Normally they will at that time suggest changes or emendations. The Final Oral Examination committee consists in the reading committee and a Graduate School representative appointed by the Dean of the Graduate School. Additional changes or emendations may be suggested at the time of the student's defense of the dissertation at the Final Oral Examination. The Final Oral Examination is passed if and only if no more than one vote for failure is cast by members of the committee. Before the student turns in the final copy of the dissertation at the Graduate School office, certification of approval must be received from his or her reading committee.

Changes in the makeup of a reading committee, before scheduling the final oral exam, require written permission from the Graduate Committee. Requests to change a dissertation topic after the Qualifying Examination require submitting a new dissertation topic prospectus to the Graduate Committee for approval.

Students who have passed the Final Oral Examination on their dissertations are expected to return all books to the Gluck Library before the final dissertation draft has been approved by the Committee. The Committee will not approve a dissertation until all Gluck Library books have been returned.
Sample Map to Ph.D. for Students Holding a Teaching Associateship and Entering with a B.A. in Philosophy

Year One: (23cr.)

Semester one: 2 courses (8cr.) plus 1st-year seminar (4cr.)
Semester two: 2 courses (8cr.) plus PHIL 5500 (3cr.)

Year Two: (24cr.)

Semester three: 3 courses (12cr.)
Semester four: 3 courses (12cr.) [select area of specialization; select advising committee for candidacy exam]

Year Three: (24cr.)

Semester five: 2 courses (8cr.) plus Independent Study (PHIL 8193) to prepare for candidacy exam (4cr.)
Semester six: 3 courses (12cr.) [complete candidacy exam]

Year Four: (6cr.)

Semester seven: 3 courses (1cr/each) (3cr.) [complete qualifier exam]
Semester eight: dissertation research (PHIL 8999)(3cr.)

Year Five: (6cr.)

Semester nine: dissertation research (3cr.)
Semester ten: dissertation research (PHIL 8999)(3cr.) [defend dissertation]

Total of 83 credit hours.
Department of Philosophy Transition Policy

The Department of Philosophy is committed to protecting the academic progress of its students. Students should find that the shift from quarters to semesters does not disrupt their progress towards a degree in Philosophy if the actively develop and follow academic plans in consultation with the Graduate Committee. Students completing their degrees in Philosophy within this transition will receive approximately the same amount of instruction as students enrolled under either the quarter or the semester model, and the changes to our programs will not affect the quality of the education provided by Philosophy. To ensure the conversion will not harm our students' progress, we will continue to provide intentional and purposeful advising by understanding how the changes in our courses and program requirements will affect our students' degree programs.

Since the primary change in the graduate program is the move to fewer required seminars, each of longer duration and covering more material, the conversion for most students will be fairly straightforward. Students who complete all of their coursework under quarters, will be held to the 16 quarter courses currently required in the program. Students who complete all of their coursework under the semester system will, of course, need to complete only the 14 course required under the semester plan. Students beginning coursework under quarters and completing it under semesters will be, presumptively, required to complete 16 courses if almost all of their coursework was done under quarters. If almost all of a student's coursework was completed under semesters, the student would be required to complete only 14 courses. If the student's coursework was relatively equally split between quarters and semesters, the student would be required to complete 15 courses.

We will maintain flexibility with our students’ progress through their degrees and assist them in planning their programs to graduation. Since students’ plans can vary considerably (some of our students have spent a year studying in an allied department, for instance; others have taken medical leaves with varying implications), Philosophy will stay alert to the many possibilities for individual variation in how semester conversion affects its students. Our students should be responsible for getting and using advice that assures progress toward their degrees.

The Department of Philosophy has approximately 40 doctoral students each year in various stages of their degree programs. With a dedicated full time professional staff member who oversees graduate student affairs and records and a large group of faculty, the Department is well equipped to personally handle the needs of its students during the semester conversion process. We are committed to individually serving our students to ensure their success and achievement throughout the semester conversion process.

The Department of Philosophy also commits to updating all documents, forms, and materials that are available in person or electronically to reflect these changes and the semester requirements, including our website, handbooks, advising sheets, and program forms available through the Graduate School and Graduate Admissions.