Organizational Communication UG Minor-Revisions

The PACER form should be amended to reflect the new information.

- We understand that PACER did not let you input the information correctly, and that can be fixed. However, we still require a table with all of the credit hour information in the PACER table. You do provide a table, but some information that is in the PACER table is missing. Please provide a table with all of this information for both minors.

Organizational Communication Minor-

<table>
<thead>
<tr>
<th>Program credit hour requirements</th>
<th>A) Number of credit hours in current program (Quarter credit hours)</th>
<th>B) Calculated result for 2/3rds of current (Semester credit hours)</th>
<th>C) Number of credit hours required for proposed program (Semester credit hours)</th>
<th>D) Change in credit hours</th>
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June 15, 2011

To: W. Randy Smith, Vice Provost, Office of Academic Affairs
From: Terry L. Gustafson, Special Assistant to the Executive Dean for Semester Conversion
Re: Arts and Sciences Program Proposals from the Social and Behavioral Sciences Division

Arts and Sciences is pleased to submit the following programs from the Social and Behavioral Sciences Division to the Office of Academic Affairs for conversion from quarters to semesters. The programs have been approved by the faculty members and chair of the originating unit, and reviewed and approved by the divisional advisory panel, a subcommittee of the ASC Committee on Curriculum and Instruction (CCI), and the full CCI. The vote for approval of all programs at the full CCI was unanimous.

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Academic Plan Code</th>
<th>Conversion Designation</th>
<th>CCI Approval</th>
<th>Last Revision</th>
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<td>Journalism BA</td>
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**Arts and Sciences General Education (GE) Program:** The GE program for untagged B.A. and B.S. degrees in Arts and Sciences was approved by the Council on Academic Affairs on May 26, 2010, after receiving approval from the Arts and Sciences Faculty Senate. All the programs presented here follow the approved GE program.

**College of Arts and Sciences Transition Policy:** The College of Arts and Sciences is committed to the principles outlined in the university’s Pledge to Undergraduate Students. Each unit has a plan on how best to assist its majors and minors through the transition. And the Arts and Sciences Academic Advising Services will advise students on how to transition their GE program. Dual advising is the existing process used in Arts and Sciences and will continue under semesters.
Program Request
Organizational Communication

Credit Hour Explanation

<table>
<thead>
<tr>
<th>Program credit hour requirements</th>
<th>A) Number of credit hours in current program (Quarter credit hours)</th>
<th>B) Calculated result for 2/3rds of current (Semester credit hours)</th>
<th>C) Number of credit hours required for proposed program (Semester credit hours)</th>
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</tr>
<tr>
<td></td>
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Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

Program Learning Goals

Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? No

Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

Pre-Major

Does this Program have a Pre-Major? No
**Attachments**

- Division Letter for Communication.doc: Division Letter  
  *(Letter from the College to OAA. Owner: Mumy, Gene Elwood)*

- CCI Subcommittee Chair Letter CommMinors.doc: CCI Subcommittee Chair Letter  
  *(Other Supporting Documentation. Owner: Vankeerbergen, Bernadette Chantal)*

- Org Minor proposal.pdf  
  *(Program Proposal. Owner: McDonald, Daniel Gary)*

- Division Letter for Communication.doc: Division Letter  
  *(Letter from the College to OAA. Owner: Mumy, Gene Elwood)*

**Comments**

**Workflow Information**

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TO:       Larry Krissek, CCI Chair  
FROM: James Fredal, CCI Sciences Subcommittee Chair  
RE:       Semester Conversion Proposals for Communication Minors  

Date: April 11, 2011

Larry:
The Sciences subcommittee of the CCI reviewed semester conversion proposals for three Communication
Minors (Organizational Communication, Communication, and Media in Society) at their meeting on
January 24 and voted unanimously to approve all three with a few minor contingencies, which have been
addressed. Though a couple of the minors are listed as new, they are all in fact straight conversions from
their quarter versions (as explained in Gene Mumy’s letter).
We also approved the Communication Technology Minor on April 11 with two contingencies:
• They need to include a statement to the effect that 6 hours of electives must be taken at the 3000
level or above (it is currently possible to take only two credit hours at the advanced level).
• They also need to rephrase their learning goals to be student centered (and parallel with their
other minors). Alternatively, they could simply delete those goals.

With the unanimous approval of the subcommittee, I forward these 4 Communication minor proposals to
the full CCI with a recommendation for approval.

Thanks very much.

Jim

Cc: Bernadette Vankeerbergen
May 27, 2011

Chairs of Arts and Sciences CCI and CAA

Dear Chairs:

At the undergraduate level the School of Communication has two major programs:

The Communication Bachelor of Art with three areas of concentration: 1) Strategic Communication; 2) New Media and Communication Technology; and 3) Communication Analysis and Practice.

The Public Affairs Journalism Bachelor of Art (a tagged degree).

In her cover letter, School Director Carroll describes the careful consideration given by the School to the semester conversion plans for all programs, especially these two majors and the minimal changes made to the majors in the conversion. The only changes worth noticing at all are the repackaging of some courses into more concentrated modules.

It also needs to be noted that even though the Journalism BA is a tagged degree students taking that degree do the regular GE for BAs in Arts and Sciences. As a result the credit hour table in PACER is filled in following the rules for an untagged degree rather than accounting for all of the GE in hours for the major.

The conversion plans for both majors were reviewed and endorsed by the Social Sciences Disciplinary Advisory Panel (SS DAP). As a result I approve Communication’s conversion plans for its two majors and submit them for CCI’s consideration.

At the undergraduate level Communication also has four minors. In addition to the General Communication minor, there are three specialized minors:

A) Communication Technology
B) Media and Society
C) Organizational Communication

The three specialized minors were developed during 2007 and were approved as new minors in Spring 2008; and the general minor was reassessed at the same time. Because of technical issues with PACER the Communication Technology and Organizational Communication minors are listed as new, when they are in fact straight conversions of the minors approved in 2008 at 20 quarter credit hours. Indeed all of the minors are straight conversions because they are new or were reconsidered as part of the 2007-2008 process. As a result the SS DAP has endorsed the semester versions and I have approved them and submit them for CCI’s consideration.

At the graduate level Communication offers the Ph.D. and MA. In her letter, School Director Glynn notes that much thought was given to the structure of the programs but in the end the faculty was satisfied with the current structure of the programs and both were converted with very minimal change.
The approval process for all Ph.D. and MA programs in SBS was that all of them were first examined and discussed for feedback and improvement by the SBS Graduate Committee, which is made up of the graduate directors. When ready for final consideration in the Division they move to the Social Sciences Disciplinary Advisory Panel (SS DAP). For other graduate programs in SBS the departments work with the associate dean and then the programs are sent to the SS DAP when ready.

The SS DAP has approved the Communication Ph.D. and MA programs after minor changes and I endorse that decision and now submit them to CAA and the Graduate School for their consideration.

Sincerely,

Gene E. Mumy
Associate Dean of Arts and Sciences/Social and Behavioral Sciences
Date: January 14, 2011

To: Reviewing Committee

From: Carroll Glynn
Director
School of Communication

Subject: Program Conversion

The School of Communication is pleased to recommend the adoption of the enclosed materials for semester conversion. These materials include templates for the following programs:

Program:
Ph.D., Communication
M.A., Communication
BA, Communication (sub-plan in Strategic Communication)
BA, Communication (sub-plan in New Media and Communication Technology)
BA, Communication (sub-plan in Communication Analysis and Practice)
BA in Journalism, Public Affairs Journalism

Minors:
Communication (general)
Organizational Communication
Communication Technology
Media and Society

Our conversion, as with all major curriculum initiatives and revisions, followed the School of Communication Pattern of Administration guidelines through discussions and deliberations involving all department faculty. In this instance, these discussions and deliberations were pursued by our Semester Conversion Committee, discussions with all departmental faculty by area and at faculty meetings, discussions amongst the chairs of the Undergraduate and Graduate Studies committees with the department chair, and solicited input (including focus group discussions) from undergraduate and graduate students. In addition, we sought advice and information about experiences from benchmark institutions that had undergone calendar conversion in recent years.

Our Associate Director for Planning and Research and our Associate Director for Undergraduate Studies worked with our Undergraduate Program Coordinator and members of the faculty representing each area of study to develop our undergraduate plans. The Director of Graduate Studies and members of the School of Communication Graduate Studies Committee worked together to put together the M.A. and Ph.D. semester conversion graduate programs.

Votes were taken within committees and at faculty meetings to develop consensus in support of the programs. The plans were presented to the full School of Communication faculty and
feedback was provided and taken into account in revisions. A final vote was taken and results were strongly supportive of the proposed semester conversions of our undergraduate and graduate programs as reflected in these documents.

We believe that we have followed all guidelines and provided what is required at upper administrative levels. While our programs fall within the scope of 'minimal programmatic changes,' our faculty and staff had put a great deal of thought and effort into the conversion. In addition, we have sought input from our graduate and undergraduate students, conducted focus groups on semester conversion as well as on what they would like to see changed, examine potential overlap in courses with the transition to semester, run simulations for course enrollments for majors and non-majors with the move to semesters. In addition, we have developed plans for staffing courses with faculty and graduate teaching assistants, assessing our needs and running simulations based on projected enrollments. The results reflect, I think, the best programs we can develop that will insure that all of our students can remain on track for graduation while obtaining a high-quality education in Communication and Journalism.

A number of courses have been dropped, or merged, there are several new courses, and we have considered the implications of all the changes for our undergraduates. Minimal programmatic change also reflects the fact that our curriculum has been in continual update and change for the past 10 years. We have seen a number of programs at our peer institutions follow our lead in developing concentrations within communication, and reforming our journalism major to keep pace with industry evolution. Because of these efforts, much of our work was focused on maintaining the integrity of our programs while converting to semesters, identifying weak spots and/or potential problems, and ensuring that students in the transition years will not be harmed by the process.

I recommend approval of our plan for semester conversion.
Rationale for Program Changes – Organizational Communication Minor

The minor in organizational communication is designed for students who have an interest in various aspects of organizations and their communication with other organizations, the public, or within the organization itself, but are majoring in other areas. The Communication minor was re-evaluated during 2008 when three new specialized minors were developed and approved. Because of the scrutiny the minor received then the conversion to semesters contains only small changes in course numbering and is a straight-forward conversion from quarter courses.

Table highlighting credit hour changes

<table>
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<tr>
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<th>Quarter Hours</th>
<th>2/3 of Quarter Hours</th>
<th>Proposed Semester Hours</th>
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<tr>
<td>Electives</td>
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<tr>
<td>Total</td>
<td>20</td>
<td>13.4</td>
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</table>

Rationale for credit hour changes
Our credit hours remain as close as we can get to our quarter programs, subject to rounding error and straight conversion of courses.

List of Courses with Titles

Required foundation courses

2325 Intro to Organizational Communication (3)

Electives (9 credit hours required)
2668 Intercultural Communication (3)
3330(H) Communication and Conflict Management (2)
3628 Contemporary Persuasion Theory (3)
3331 Communication and Decision Making (2)
4635 Small Group Communication (3)
4556 Information Tech and Org Comm (3)
Semester Advising Sheet

The Ohio State University
Colleges of the Arts and Sciences
College of Social and Behavioral Sciences

Organizational Communication Minor (ORGL COMM)

Program Advisors: School of Communication Undergraduate Coordinator, 3033 Derby Hall, 154 N. Oval Mall, Columbus, Ohio 43210

The minor in Organizational Communication provides students with an understanding of the role of communication in organizational contexts. Courses focus on how organizations interact with internal and external constituencies.

The Organizational Communication minor requires the completion of at least four courses for 12 credits, including one foundation course. Upon completion of the minor, students should file the Minor Program Form with a college or school counselor. Any variation from the program described below needs the approval of an undergraduate advisor in the School of Communication.

Required foundation course (3 credits)

Comm 3225 – Introduction to Org Comm (3)

Choose at least three courses from these electives (9 or required; at least 6 credits must be at 3000 level or above)

Comm 2668 – Intercultural Communication (3)
Comm 3330 (H) – Communication and Conflict Mgmt (2)
Comm 3628 – Contemporary Persuasion Theory (3)
Comm 3331 – Communication and Decision Making (2)
Comm 4655 – Small Group Communication (3)
Comm 4556 – Information Technology and Organizational Comm (3)

Arts and Sciences minor program guidelines

The following guidelines govern minors:

Required for graduation

Credit hours required: A minimum of 12 (some minors require more)

Transfer credit hours allowed: A maximum of 6

Overlap with the GE Permit, unless specifically disallowed by an individual minor program.

Overlap with the major
Not allowed and
• The minor must be in a different subject than the major.
• The same courses cannot count on the minor and on the major.

Overlap between minors
Each minor completed must contain 12 unique credits.

Grades required
• Minimum C- for a course to be listed on the minor.
• Minimum 2.00 cumulative point-hour ratio required for the minor.
• Course work graded Pass/Non-Pass cannot count on the minor.

1000-level courses: For every three credit hours of 1000-level course work on the minor, the minimum total required for the minor is increased by three.

Approval required: The minor program description sheet indicates if the minor course work must be approved by:
• A college/school counselor.

Filing the minor program form: The minor program form must be filed at least by the time the graduation application is submitted to a college/school counselor. The School recommends filing earlier.

Changing the minor: Once the minor program is filed in the college office, any changes must be approved by:
• The academic unit offering the minor, or
• A college/school counselor (depending on the minor).

ASC Curriculum and Assessment Office
http://artsandsciences.osu.edu
The Ohio State University
4153 Smith Laboratory, 174 W. 18th Ave.
Quarter Advising Sheet

The Ohio State University
Colleges of the Arts and Sciences
College of Social and Behavioral Sciences

Organizational Communication Minor (ORGL COMM)

Program Advisors: School of Communication
Undergraduate Coordinator, 3033 Derby Hall, 154 N. Oval Mall, Columbus, Ohio 43210

The minor in Organizational Communication provides students with an understanding of the role of communication in organizational contexts. Courses focus on how organizations interact with internal and external constituencies.

The Organizational Communication minor requires the completion of at least four courses for 20 credits, including one foundational course. Upon completion of the minor, students should file the Minor Program Form with a college or school counselor. Any variation from the program described below needs the approval of an undergraduate advisor in the School of Communication.

Required foundational courses (5 credit hours)
Comm 325 – Introduction to Org Comm (5)

Choose at least three courses from these electives (15 credit hours)
Comm 368 – Intercultural Comm in Org. Contexts (5)
Comm 531 – Communication and Conflict Mgmt (5)
Comm 628 – Contemporary Persuasion Theory (5)
Comm 531 – Communication and Decision Making (5)
Comm 656 – Small Groups and Organizations (5)
Comm 656 – Information Technology and Org. (5)
Comm 657 – Technology of Communication (5)

Overlap with the GEC Permitted, unless specifically disallowed by an individual minor program.

Overlap with the major: Not allowed and
• The minor must be in a different subject than the major.
• The same courses cannot count on the minor and on the major.

Overlap between minors: Each minor completed must contain 20 unique hours.

Grades required:
• Minimum C- for a course to be listed on the minor.
• Minimum 2.00 cumulative point-hour ratio required for the minor.
• Course work graded Pass/Non-Pass cannot count on the minor.

100-level course: For every five credit hours of 100-level course work on the minor, the minimum total required for the minor is increased by five.

Approval required: The minor program description sheet indicates if the minor course work must be approved by:
• The academic unit offering the minor, or
• A college/school counselor.

Filing the minor program form: The minor program form must be filed at least by the time the graduation application is submitted to a college/school counselor.
Changing the minor: Once the minor program is filed in the college office, any changes must be approved by:
• The academic unit offering the minor, or
• A college/school counselor (depending on the minor).

ASC Curriculum and Assessment Office
http://artsandsciences.osu.edu
The Ohio State University
4130 Smith Laboratory, 174 W. 16th Ave.
KDH 8/27/09
Transition policy
Our changes to the minors only involve a conversion of credit hours and no changes in the requirements. We will continue to offer the same courses in the minors with good frequency, just as we have under the quarter system. As a result, we do not expect to have significant transition issues for the minors. We are committed to ensuring that students will not be penalized or delayed as we transition to semesters.