May 25, 2011

To: W. Randy Smith, Vice Provost, Office of Academic Affairs
From: Terry L. Gustafson, Special Assistant to the Executive Dean for Semester Conversion

Re: Arts and Sciences Program Proposals from the Arts and Humanities Division

Arts and Sciences is pleased to submit the following programs from the Arts and Humanities Division to the Office of Academic Affairs for conversion from quarters to semesters. The programs have been approved by the faculty members and chair of the originating unit, and reviewed and approved by the divisional advisory panel, a subcommittee of the ASC Committee on Curriculum and Instruction (CCI), and the full CCI. The vote for approval of all programs at the full CCI was unanimous.

<table>
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<tr>
<th>Program Name</th>
<th>Academic Plan Code</th>
<th>Conversion Designation</th>
<th>CCI Approval</th>
<th>Last Revision</th>
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<td>Comparative Studies BA</td>
<td>COMPSTD-BA</td>
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<td>4/29/2011</td>
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**Arts and Sciences General Education (GE) Program:** The GE program for untagged B.A. and B.S. degrees in Arts and Sciences was approved by the Council on Academic Affairs on May 26, 2010, after receiving approval from the Arts and Sciences Faculty Senate. All the programs presented here follow the approved GE program.

**College of Arts and Sciences Transition Policy:** The College of Arts and Sciences is committed to the principles outlined in the university’s Pledge to Undergraduate Students. Each unit has a plan on how best to assist its majors and minors through the transition. And the Arts and Sciences Academic Advising Services will advise students on how to transition their GE program. Dual advising is the existing process used in Arts and Sciences and will continue under semesters.
Credit Hour Explanation

<table>
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<tr>
<th>Program credit hour requirements</th>
<th>A) Number of credit hours in current program (Quarter credit hours)</th>
<th>B) Calculated result for 2/3rds of current (Semester credit hours)</th>
<th>C) Number of credit hours required for proposed program (Semester credit hours)</th>
<th>D) Change in credit hours</th>
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<td>16.0</td>
<td>15</td>
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<td>Maximum</td>
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<td>Maximum</td>
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<td>Required prerequisite credit hours not included above Minimum</td>
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<td>20</td>
<td>13.3</td>
<td>12</td>
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Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

Program Learning Goals

Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? No

Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

Pre-Major

Does this Program have a Pre-Major? No
German Minor - Page 2

Status: PENDING
PROGRAM REQUEST
German Minor
Last Updated: Williams, Valarie Lucille
05/20/2011

Attachments

• ConversionCover.doc: Chair's Letter
  (Letter from Program-offering Unit. Owner: Grotans, Anna Anita)

• Germanminorold.docx: GermanminorAdviseOld
  (Quarter Advising Sheet(s). Owner: Grotans, Anna Anita)

• Germanminorrationale.docx: GermanminorRationale
  (Program Rationale Statement. Owner: Grotans, Anna Anita)

• GermanMinorTrans.doc: GermanMinorTrans
  (Transition Policy. Owner: Grotans, Anna Anita)

• CCI Subcmte Chair Letter - Germanic Programs.doc: CCI Subcommittee Chair Letter
  (Other Supporting Documentation. Owner: Vankeerbergen, Bernadette Chantal)

• Germanminoradvisenew.doc: GermanMinorAdviseSem
  (Semester Advising Sheet(s). Owner: Grotans, Anna Anita)

• GermanMinor.pdf: GermanMinorQuartAdvice
  (Quarter Advising Sheet(s). Owner: Grotans, Anna Anita)

• GermanUndergradCourses.docx: GermanUndergradCourses
  (List of Semester Courses. Owner: Grotans, Anna Anita)

• A and H.CL.GLL.Undergrad.docx: A and H Cover Letter
  (Letter from the College to OAA. Owner: Williams, Valarie Lucille)

Comments

Workflow Information

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April 18, 2011

Professor Larry Krissek
Chair, Arts and Sciences CCI
Re: Programs in Germanic Languages and Literature

Dear Professor Krissek:

The CCI’s Arts and Humanities 2 subcommittee met on March 30, 2011, and reviewed the semester conversion plans for three programs submitted by the Department of Germanic Languages and Literature:

German BA
German minor
Scandinavian minor

The German minor is a direct conversion from the quarter version. The Scandinavian minor is re-envisioned only in that one course (Scan 3350) was added to the core requirements. It is otherwise a direct conversion. The German BA has been re-envisioned in that it no longer has two tracks and has a slightly increased hours requirement. All three programs were approved unanimously by the committee, pending changes, for forwarding to the full CCI.

I have looked over the revised programs and noticed a few residual errors and/or points needing clarification that may need attention at the CCI level as follows:

German BA

• The track-change corrections on pages 8-11 of the pdf need to be removed.

• List of semester courses on pages 12 and 13:
  o GEC should be replaced by GE.
  o Courses 2650 and 3400 appear to be missing.

• On the second page of the semester advising sheet, electives d, e, and f, courses 4202, 4203, and 3191, should presumably be 4602, 4603, and 4191, respectively, as in the list of semester courses.

• Page 23 of the pdf, titled “German Minor Transition Plan,” should be removed.

• Curriculum map:
  o The committee suggests relabeling “Advanced Required Courses” as “Advanced Required/Elective Courses” for clarity
  o Under this category, the following courses, which appear in the list of semester courses and apparently can be taken in the major, are not shown: 3252, 3253, 3351, 3600, 3602, 3603, 3999H, 4203, 4252, 4998/H, 4999/H.
The committee suggests relabeling “Advanced Required Courses in English” as “Advanced Required/Elective Courses in English” and combining this category with the next one.

German Minor

- References to GEC on the semester advising sheet should be changed to GE.
- The advising sheet for quarters (as shown at http://ascnet.osu.edu/global/shared/major_minors/German%20Minor%20Update%208-30-10B.pdf) needs to be included.

Scandinavian Minor

- The program learning goals can be deleted from the PACER page.

Sincerely,

Wm. Mitchell Masters
A&H2 Subcommittee Chair
Associate Professor of Biology
April 11, 2011

Lawrence Krissek, Professor of Earth Sciences  
Faculty Chair, Committee on Curriculum and Instruction  
College of Arts and Sciences

Dear Larry,

The Department of Germanic Languages and Literatures has completed its proposal for semester versions of its undergraduate programs:

Undergraduate Major:
BA in German

Minor Programs:
Minor in German  
Minor in Scandinavian  
Minor in Yiddish

The Arts and Humanities Disciplinary Advisory Panel for Curriculum within the College of Arts and Sciences reviewed and unanimously approved the undergraduate programs from Germanic Languages and Literatures during its February 4, 2011 meeting. The BA in German has an assessment plan on file with OAA, verified October 15, 2010.

Most specifically, I have highlighted the important changes for each program below:

**Bachelor of Arts in German:** The BA in German was last revised and approved by CAA previous to 2006. The Department took this opportunity to make changes in the undergraduate major and to implement suggestions from its recent 2009 program review. The undergraduate BA is changing with re-envisioned status. The quarter-based degree is a minimum of 44 credit hours with 25 credit hours in pre-requisites, and its semester-based version is 33 credit hours with 12 credit hours of pre-requisites. The department has deleted the previous two track option, and it is offering only one track. The department has provided a detailed transition plan for students beginning the pre-requisite course-work in German and for those in the major course-work.

Also note that the Learning Goals in PACER are shortened in order to accommodate the character limit in the computer program. The full Germanic learning goals are found within the body of the proposal.

**Minor Programs:**
- Minor in German: The Minor in German was last updated in September 2009. The quarter-based program is 25 credit hours with 20 credit hours of pre-requisites. The
A semester-based program is 15 credit hours beyond 1103, with twelve credit hours of pre-requisites (1101-1103). The minor is a course-to-course translation: 5 courses required in the minor course work in quarters, and still 5 courses required in the minor on semesters. The quarter based ASC Minor Advising Sheet highlighted different paths in the minor such as Language or Literature or a combined Language and Literature track. For semesters, the minor requires instead two core courses, and then provides a selection of three courses from a full list. Note: only one course taught in English may be taken to fulfill one of those courses, therefore the Minor in German fulfills the rule of 6 credit hours at the 3000-level or above or courses at the 2000-level taught in the language.

- Minor in Scandinavian: The Minor in Scandinavian was last updated in 1984. The quarter-based program is 20 credit hours with 20 credit hours of pre-requisites. The semester-based program is 15 credit hours beyond 1103, with twelve credit hours of pre-requisites (1101-1103). The minor is a course-to-course translation: 5 courses required in the minor course work in quarters, and still 5 courses required in the minor on semesters. However it is listed as re-envisioned since two new courses are added to the minor. The two quarter-based core requirements remain the same and are increased by one course in the semester version. The electives available for student-choice include a new course. Note: The minor core is taught in the language, therefore it fulfills the ASC rule of 6 credit hours at the 3000-level or above or courses at the 2000-level taught in the language.

- Minor in Yiddish: The Minor in Yiddish was last updated before 2006. The quarter-based program is 20 credit hours with 20 credit hours of pre-requisites. The semester-based program is 15 credit hours beyond 1103, with twelve credit hours of pre-requisites (1101-1103). The minor is a course-to-course translation: 5 courses required in the minor course work in quarters, and still 5 courses required in the minor on semesters. Note: The minor core is taught in the language, therefore it fulfills the ASC rule of 6 credit hours at the 3000-level or above or courses at the 2000-level taught in the language.

We are sending these undergraduate programs forward for review and approval in the next stage of curricular review at the Arts and Sciences Committee on Curriculum and Instruction.

The courses that are specific to all of the programs are listed under multiple Book 3 Listings of Scandinavian, Swedish, German, Yiddish. The courses have been advanced in PACER. All programs from Germanic Languages and Literatures have the approval of Arts and Humanities. If you have any questions or concerns, please do not hesitate to call or email me at 292-5727 or williams.1415@osu.edu.

Thank you for your consideration of these proposals,

Valarie Williams, Professor of Dance
Associate Dean, College of Arts and Sciences, Arts and Humanities

CC: Anna Grotans, Chair and Associate Professor, Department of GLL
Mark Shanda, Dean, College of Arts and Sciences, Arts and Humanities
Carmen Taleghani-Nikazm, Associate Professor and Calendar Conversion Coordinator, Department of GLL
April 16, 2011

To: Office of Academic Affairs  
Re: Semester Conversion

The Department of Germanic Languages and Literatures (GLL) is pleased to present the following revisions and suggested implementation for conversion to the semester calendar of our degree granting programs. Our Department houses three separate programs; changes within these programs can be summarized as follows (cf. attached documentation):

A. German
   1. Masters Degree and PhD in German: re-envisioned with significant changes.
   2. Undergraduate Major in German: re-envisioned with significant changes.
   3. Undergraduate Minor in German: converted with minimal changes.

B. Yiddish and Ashkenazic Studies
   1. Masters Degree and PhD in Yiddish and Ashkenazic Studies: re-envisioned with significant changes; these degrees are sub-specializations of the Masters Degree and PhD in Germanic Languages and Literatures.
   2. Undergraduate Yiddish minor: converted with minimal changes.

C. Scandinavian Studies
   1. Undergraduate minor: re-envisioned with significant changes.

GLL took advantage of a recent program review in November 2009 to assess and as a result restructure its programs and curriculum. The Department conducted a self-study which was followed by an external evaluator review. Recommendations made by the external evaluators and points gleaned as a result of our own assessment were discussed and integrated into our conversion plans. The conversion tasks were divided among four departmental committees: 1) the German Undergraduate Studies Committee; 2) the German Graduate Advisory Committee with later input from the German Graduate Committee; 3) the Scandinavian Studies Committee; and 4) the Yiddish and Ashkenazic Studies Committee. In order to streamline the process, we focused on the following general principles: curricular coherence and achievement of learning goals, flexibility for students and faculty, adherence to a 2/3 reduction, and alignment with national trends in the respective fields. Major changes to the German graduate and undergraduate programs were discussed during several departmental council meetings and accepted by the voting members, consisting of the entire faculty, student representatives and a representative of lecturers in autumn 2010. The Scandinavian minor was re-envisioned by adding one
course to the core requirements (Scan 3350). Changes were presented to the faculty in January 2011; the relatively minor changes to the YASP program were presented to the faculty at our February 2011 departmental council meeting.

As chair of the Department, I can attest to the rigor with which the programmatic changes were undertaken and I approve all of the proposed changes to our undergraduate and graduate programs. Not only will the proposed changes better meet our students’ needs, but they will also allow for more flexible scheduling and foster inter- and trans-disciplinary opportunities, e.g., make our courses more accessible to students from other programs, allow our students to undertake coursework in other programs, and facilitate team teaching.

All of the programs outlined above will continue after conversion to semesters has taken place. None of our programs are being withdrawn.

Sincerely,

Anna A. Grotans
Associate Professor of German and Chair
Germanic Languages and Literatures
Undergraduate Minor in German

Program Goals

The goal of the Undergraduate Minor Program in German in the Department of Germanic Languages and Literatures (GLL) at the Ohio State University is to help students develop the essential competencies and awareness that prepare them to succeed as global citizens. As they develop increasingly sophisticated communication skills and linguistic competency in German, they also acquire greater depth and breadth of knowledge about the history, society and culture of the German-speaking world and refine their analytical and critical thinking skills. Through this, and by facilitating their interaction with the German-speaking world, we prepare them for engagement with an increasingly diverse and fast-changing world and a rich life of continued learning.

Specific Learning Goals

- Linguistic Proficiency [communicative language competencies]
  Students will demonstrate…
  - linguistic proficiency at the B1 or B2 level of the Common European Reference Framework for Language (CEFR)
  - the ability to reflect on their own language
  - develop translation skills

- Knowledge [declarative knowledge/savoir
  Students will demonstrate knowledge in the following domains:
  - Linguistics (linguistic structure, historical development of the German language, sociolinguistics: knowledge/familiarity with the diversity of the German language; recognition and use of appropriate varieties of German)
  - History (sociocultural knowledge: major historical periods, major figures, major events, dates, chronologies, major theories of German history)
  - Cultural Achievements (sociocultural knowledge: major literary works, authors, movements and periods, basic knowledge of literary and/or cultural theory film and photography, music, visual and performing arts, German contributions to philosophy and intellectual history, public art, architecture, monuments)
  - German-speaking world (knowledge of the world, sociocultural knowledge, German language and culture in a global context: political system, geography, social system, economic issues, business culture, media, contemporary culture and perspectives, feuilleton debates of public sphere)

- Critical Thinking and Communication Skills in German and in English
  Students demonstrate the ability to
  - undertake critical reading and analysis of texts
  - interpret cultural products and events within relevant contexts
  - express ideas and perspectives clearly, cogently and persuasively in writing
  - present ideas clearly, cogently and persuasively in formal and informal situations orally

- Intercultural Awareness and Skills [skills and know-how/savoir-faire, both practical skills and know-how and intercultural skills;]
Students will demonstrate
- understanding of differences in verbal and nonverbal communication
- recognize cultural differences, similarities
- gain perspective on their own world view and cultural values in relation to the other culture's history, values, politics and culture
- recognize and appreciate the complexity of another culture

• Lifelong Learning [ability to learn/savoir-apprendre]
  Students will demonstrate
  - the ability to use sophisticated tools for research and knowledge acquisition
  - evaluate the validity of resources available in the media landscape
  - demonstrate confidence in initiating and maintaining contact with members of other cultures
  - demonstrate awareness of themselves as learners
  - use strategies to acquire, maintain and further develop knowledge and skills
  - demonstrate the ability to collaborate effectively and respectfully

Program Structure
A German minor consists of 15 units of coursework beyond German 1103.

Core Requirements (6 units):
  German 2101 Texts and Contexts I (=3 units; taught in German)
  German 2102 Texts and Contexts II (=3 units; taught in German)

Electives (9 units):
  Students choose three German courses at the 2000-level or above. Only one course taught in English is allowed.

Changes from the current minor in the quarter system are minimal. We now require 24-26 credits beyond Ger 104. Most students enroll in Ger 201, 301 (both are prerequisites to most other German courses), 401, one GEC course and 1 further course.
Germanic Languages and Literatures
Undergraduate Semester Courses in German
(rough quarter equivalents, if course is retained, are listed in parentheses)

German 1101 (101): German 1
German 1102 (102/103): German 2
German 1103 (103/104): German 3
German 1101.51 (101.51): Self-paced German 1
German 1102.51 (102.51/103.51): Self-paced German 2
German 1103.51 (103.51/104.51): Self-paced German 3
German 1266 (102.66): Review
German 1102.05 (new): German 2 (Bridge course)
German 1102.03: German 2 (Bridge course=1102)

German 2101 (201): Texts and Contexts I: Contemporary German Language, Culture and Society
German 2102 (301): Texts and Contexts II: 20th-Century German Language, History and Culture
German 2193 (293): Individual Studies
German 2194 (294): Group Studies
German 2251 (250): German Literature and Popular Culture (GE)
German 2252H (263H): The Faust Theme (GE)
German 2253 (291): Magic, Murder and Mayhem (GE)
German 2350 (new): Introduction to German Studies
German 2352 (275): Development of Contemporary Germany: Dresden Yesterday and Today (GE)
German 2367 (367): German Literature and American Culture (GE)
German 2798 (298.01 and 298.02): Study Tours

German 3101 (401): Texts and Contexts III: Historical Perspectives
German 3200 (new): Topics in German Literature, Art and Film
German 3252 (399): The Holocaust in Literature and Film (GE)
German 3253 (350): The German Experience in North America (GE)
German 3300 (463): Topics in German Culture Studies, Social and Intellectual History
German 3351 (299): Democracy, Fascism, and German Culture (GE)
German 3600 (530): Topics in German Linguistics/Language
German 3602 (202): German for the Professions I
German 3603 (303): Translation I
German 3999H: Honors undergraduate research project

German 4191: Internship German for the Professions
German 4194: Undergraduate Group Studies
German 4200 (640): Senior Seminar in German: Literature, Art and Film
German 4250 (new): Senior Seminar in German Studies: Literature, Art and Film
German 4252 (261/262/292): Masterpieces of German Literature (GE)
German 4300 (550): Senior Seminar in German: Culture Studies, Social and Intellectual History
German 4350 (new): Senior Seminar in German Studies: Culture Studies, Social and Intellectual History
German 4351H (590H): Religion and Society: German Reflections on Secularization (GE)
German 4600 (630): Senior Seminar in German: Linguistics/Language
German 4602 (303): German for the Professions II
German 4603 (new): Translation II
German 4650 (new): Senior Seminar in German Studies: Seminar in German Linguistics
German 4670H (670H): Cinema and the Historical Avant Garde
German 4998: Undergraduate Research Projects
German 4998H: Honors Undergraduate Research Projects
German 4999: Undergraduate Research Thesis
German 4999H: Honors Undergraduate Research Thesis

German 5193 (693): Individual Studies
German 5194 (694): Group Studies
German 5797 (697): Study at a Foreign Institute
German Minor Advising Sheet (Seminars)

A German minor consists of 15 units of coursework beyond German 1103. One course taught in English is allowed. (GE=General Education; E = taught in English)

Required (6 units):
German 2101 Texts and Contexts I (=3 units)
German 2102 Texts and Contexts II (=3 units)

Electives = Choose three (9 units):

German 2251 German Literature and Popular Culture  (GE; E)
German 2252H The Faust Theme (GE; E)
German 2253 Magic, Murder and Mayhem (GE; E)
German 2350 Introduction to German Studies (E)
German 2352 Development of Contemporary Germany: Dresden Yesterday and Today (GE; E)
German 2367 German Literature and American Culture  (GE; E)
German 2798 Study Tours

German 3101 Texts and Contexts III: Historical Perspectives
German 3191 Internship
German 3252 The Holocaust in Literature and Film (GE; E)
German 3253 The German Experience in North America (GE; E)
German 3351 Democracy, Fascism, and German Culture (GE; E)
German 3200 Topics in German Literature, Art and Film
German 3300 Topics in German Culture Studies, Social and Intellectual History
German 3600 Topics in German Linguistics/Language
German 3602 German for the Professions I
German 3603 Translation I
German 3999H Honors undergraduate research project

German 4194 Undergraduate Group Studies
German 4200 Senior Seminar in German: Literature, Art and Film
German 4250 Senior Seminar in German Studies: Literature, Art and Film
German 4252: Masterpieces of German Literature (GE; E)
German 4300 Senior Seminar in German: Culture Studies, Social and Intellectual History
German 4350 Senior Seminar in German Studies: Culture Studies, Social and Intellectual History
German 4351H Religion and Society” German Reflections on Secularization (E)
German 4600 Senior Seminar in German: Linguistics/Language
German 4602 German for the Professions II
German 4603 Translation II
German 4650 Senior Seminar in German Studies: Seminar in German Linguistics
German 4670H Cinema and the Historical Avant Garde (GE; E)
German 4998 Undergraduate Research Projects
German 4998H Honors Undergraduate Research Projects
German 4999 Undergraduate Research Thesis
German 4999H Honors Undergraduate Research Thesis

German 5193 Individual Studies
German 5194 Group Studies
German 5797 Study at a Foreign Institute

* German 2350 "Introduction to German Studies" is a prerequisite to German 3x00, 4x00, and 4250.

** German 3101 "Texts and Contexts III" and one additional 3000-level course or permission of instructor are prerequisite for German 4x00 and 4250
German Minor

The Department welcomes students who are majoring in other departments and are also interested in completing a Minor Program in German. The Minor in German consists of a minimum of 24-26 credit hours beyond German 104, and can be designed according to the student's particular interest. We suggest, however, that all students who wish to minor in German complete German 201 and 301. Five of the credit hours for the minor can be fulfilled by completing a GLL GEC course taught in English; these credits can be overlapped with the College of Arts and Sciences GEC requirements. If you intend to complete a Minor program in German, please contact our Undergraduate Studies Advisor.
The Ohio State University
College of Arts and Sciences

German Minor (GERMAN-MN)

Department of Germanic Languages and Literatures, 314 Cunz Hall, 1841 Millikin Road, Columbus, OH 43210-1229; 614-292-6985; http://germanic.ohio-state.edu

The minor in German consists of a minimum of 24 credit hours in German beyond the 104 level and can be designed according to the student’s particular interest. No specific courses are required; however, at least one course must be at the 400-level or above.

Students planning to complete a minor program in German should first consult the department undergraduate advisor. After the advisor approves your Minor Program Form, you must file the form with your college or school counselor.

The following three groups of sample sequences are intended as illustrations of ways in which a coherent minor program might be fulfilled.

Prerequisite courses (20 credit hours)
German 101, 102, 103, 104

German language and literature sample program (26 credit hours)
German 201, 301, 303, 409; choose two from 230, 231, 232

German literature sample program (25 credit hours)
German 201, 301; choose two from 230, 231, 232; choose one from 420, 421, 422

German language sample program (25 credit hours)
German 201, 301, 401, 630, 635

Arts and Sciences minor program guidelines
The following guidelines govern minors.

Required for graduation No

Credit hours required A minimum of 20 (some minors require more)

Transfer credit hours allowed A maximum of 10

Overlap with the GEC Permitted, unless specifically disallowed by an individual minor program.

Overlap with the major Not allowed and

- The minor must be in a different subject than the major.
- The same courses cannot count on the minor and on the major.

Overlap between minors Each minor completed must contain 20 unique hours.

100-level course: For every five credit hours of 100-level course work on the minor, the minimum total required for the minor is increased by five.

Grades required
- Minimum C- for a course to be listed on the minor.
- Minimum 2.00 cumulative point-hour ratio required for the minor.
- Course work graded Pass/Non-Pass cannot count on the minor.

Approval required The minor program description sheet indicates if the minor course work must be approved by:
- The academic unit offering the minor, or
- A college/school counselor.

Filing the minor program form The minor program form must be filed at least by the time the graduation application is submitted to a college/school counselor.

Changing the minor Once the minor program is filed in the college office, any changes must be approved by:
- The academic unit offering the minor, or
- A college/school counselor (depending on the minor).
Germanic Languages and Literatures
German Minor

**Transition Plan**

GLL is committed to supporting its students' academic progress and will ensure that the shift from quarters to semesters does not disrupt their progress toward a German minor. Students will be asked to work out a clear plan of study with their major advisor in GLL. GLL, in turn, will maintain flexibility in working with students to devise a meaningful and feasible plan of study.

The German minor in semesters remains largely unchanged. Students are required to have completed or to have the equivalent of German 1103 in order to begin a minor. Thereafter they will be asked to complete 15 units of coursework at the 2000-level or above. Two further German language courses, 2101 and 2102 constitute 6 of these units.

German 1103, 2101, 2102 and 2350 will be offered every semester.

Major courses in the quarter system will be counted as semester course equivalents as follows:

- Ger 201 = Ger 2101
- Ger 203 = Ger 2194 (2 units)
- Ger 301 = Ger 2102
- Ger 401 = Ger 3101
- Ger 23x = Ger 3200
- Ger 42x = Ger 3200
- Ger 409 = Ger 4194 (2 units)
- Ger 550 = Ger 3300
- Ger 463 = Ger 3400
- Ger 630 = Ger 360x or 460x seminar
- Ger 640 = 4200, 4300 or 4400.

**Possible Scenarios:**
1) A student who completed German 104 in spring 2012 will be asked to take German 2101 in autumn 2012.
2) A student who completed Ger 103 in spring 2012 will be asked to take Ger 1103 in autumn 2012 and Ger 2201 in winter semester 2013.
3) A student who completed Ger 201 in spring 2012 will be asked to take Ger 2102 in autumn 2012.
4) A student who completed Ger 301 in spring 2012 will be able to choose from 3101 or Ger 2350 seminar.
5) A student who completed Ger 401 in spring 2012 will be allowed to take a 3x00 or 4x00 seminar (the latter with permission of instructor).