July 16, 2011

To: W. Randy Smith, Vice Provost, Office of Academic Affairs
From: Terry L. Gustafson, Special Assistant to the Executive Dean for Semester Conversion

Re: Arts and Sciences Program Proposals from the Arts and Humanities Division

Arts and Sciences is pleased to submit the following programs from the Arts and Humanities Division to the Office of Academic Affairs for conversion from quarters to semesters. The programs have been approved by the faculty members and chair of the originating unit, and reviewed and approved by the divisional advisory panel, a subcommittee of the ASC Committee on Curriculum and Instruction (CCI), and the full CCI. The vote for approval of all programs at the full CCI was unanimous.

<table>
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<tr>
<th>Program Name</th>
<th>Academic Plan Code</th>
<th>Conversion Designation</th>
<th>CCI Approval</th>
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Arts and Sciences General Education (GE) Program: The GE program for untagged B.A. and B.S. degrees in Arts and Sciences was approved by the Council on Academic Affairs on May 26, 2010, after receiving approval from the Arts and Sciences Faculty Senate. All the programs presented here follow the approved GE program.

College of Arts and Sciences Transition Policy: The College of Arts and Sciences is committed to the principles outlined in the university’s Pledge to Undergraduate Students. Each unit has a plan on how best to assist its majors and minors through the transition. And the Arts and Sciences Academic Advising Services will advise students on how to transition their GE program. Dual advising is the existing process used in Arts and Sciences and will continue under semesters.

Additional Notes on NELC Programs:

Note that the Islamic Studies major is not a new program. The program code was not in curriculum.osu.edu, so it was entered as new.
During the review of the NELC programs the CCI had the following comments on the programs. In order to expedite the review at CAA, we are forwarding the programs without making the final revisions. The final changes will incorporate these modifications, along with any additional changes recommended by CAA.

1) Arabic BA (return)
   a) Reviewers: Masters, Stafford
      i) The advising sheet, as in the proposal, may be confusing for the students. The categories are not consistently named (that is, overview of major in other parts of proposal uses other category names) and the sample schedule may discourage students to enroll in other courses.
      ii) 4998 is listed twice in the course list on page 4.
      iii) The thesis courses, because they cannot count in the major, should be removed from the advising sheet and the curricular map.
      iv) Advising sheet and curricular map should specify whether the courses are NELC or Arabic (for all courses). Some courses (4999 and 4998) have no listing. Does that mean they can be taken in any listing?
   b) Motion: Stafford, Masters, unanimously approved (items in bold will be transmitted to CAA)

2) Arabic Minor (return)
   a) Reviewers: Stafford, Masters
      i) "Fill-in" semester advising sheet: Add that 2241, 2701, and 2702 can only be taken if not taken as prereqs.
      ii) Section 12: includes information that is not relevant to the minor—information on renumbering courses.
   b) Motion: Stafford, Masters, unanimously approved (items in bold will be transmitted to CAA)

3) Hebrew BA (return)
   a) Reviewers: Daniels, Vaessin
      i) Program requirements, point 11: uses sections A, B, C, and E- D is missing.
      ii) Language requirements on the program requirements are not indicated as being taught in the language but are in other places in the document.
      iii) The thesis courses, because they cannot count in the major, should be removed from the advising sheet and the curricular map.
      iv) List of program requirements and the advising sheet do not match. 2105 and 4101 have the wrong number of credit hours. Should be listed as 4 credit hours on the advising sheet.
      v) 2105, formerly 205, is converting from 5 quarter hours to 4 semester hours— that is, if the information under pt 11 and the course list are correct (indeed, the advising sheet says that 2105 will be 3 credits). Normally a 5-cr quarter course would convert to a 3-cr semester course. Students who take the course under quarters will be short 1 credit hour. A statement that the course will convert to 4 credit hours for these students should be included.
      vi) Sample schedule on advising sheet may discourage students to enroll in other courses.
   b) Motion: Vaessin, Stafford, unanimously approved (items in bold will be transmitted to CAA)
4) **Hebrew Minor (return)**
   a) Reviewers: Daniels, Vaessin
      ii) Language requirements on the program requirements are not indicated as being taught in the language but are in other places in the document.
      iii) 2105, formerly 205, is converting from 5 quarter hours to 4 semester hours. Normally a 5-cr quarter course would convert to a 3-cr semester course. Students who take the course under quarters will be short 1 credit hour. A statement that the course will convert to 4 credit hours for these students should be included.
   b) Motion: Daniels, Vaessin, unanimously approved (items in bold will be transmitted to CAA)

5) **Islamic Studies BA (return)**
   a) Reviewers: Stafford, Masters
      i) On the semester advising sheet, specify that a total of 8 hours of language courses are required.
      ii) Advising sheet should remove the Social Science GE section.
      iii) The "Religious Studies" category name is not consistent on the advising sheet and the program requirements (where it is called "Theory and Methods in the Study of Religion").
      iv) 2nd page of the advising sheet identifies the listing for all courses except for a few including 4998 and 4999. Is this to allow them to take from any NELC area?
      v) Sample schedule on advising sheet may discourage students to enroll in other courses.
   b) Motion: Masters, Stafford, unanimously approved (items in bold will be transmitted to CAA)

6) **Persian Minor (return)**
   a) Reviewers: Masters, Stafford
      i) Letter from chair is missing.
      ii) On the ASC version of the advising sheet: 2241 is listed as fulfilling the Literature and Culture category, but this course is not listed as fulfilling Literature and Culture on the department advising sheet or in part 11, C.
      iii) Add a note on the department advising sheet and to part 11, C: those courses taken as a prerequisite cannot count in the minor.
   b) Motion: Stafford, Masters, unanimously approved (items in bold will be transmitted to CAA)

7) **Turkish Minor (return)**
   a) Reviewers: Masters, Stafford
      i) Categories are not consistently labeled: ex. the translation category.
   b) Motion: Stafford, Masters, unanimously approved (item in bold will be transmitted to CAA)
Credit Hour Explanation

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<th>Program credit hour requirements</th>
<th>A) Number of credit hours in current program (Quarter credit hours)</th>
<th>B) Calculated result for 2/3rds of current (Semester credit hours)</th>
<th>C) Number of credit hours required for proposed program (Semester credit hours)</th>
<th>D) Change in credit hours</th>
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<td>Maximum</td>
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Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

Program Learning Goals

Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? No

Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

Pre-Major

Does this Program have a Pre-Major? No
Attachments

- Arabic_Minor Advising Sheet_Update_8-9-10B[1].doc: Quarter Advising Sheet
  (Quarter Advising Sheet(s). Owner: Webber,Sabra Jean)

- ArabicMN Advising Sheet.xlsx: Semester Advising Sheet
  (Semester Advising Sheet(s). Owner: Webber,Sabra Jean)

- cover letter scanned revised.pdf
  (Letter from Program-offering Unit. Owner: Webber,Sabra Jean)

- Semester Courses in Arabic (July 1 2011).pdf: Semester courses for Arabic minor
  (List of Semester Courses. Owner: Lynd,Margaret Elizabeth)

  (Program Proposal. Owner: Lynd,Margaret Elizabeth)

- Arabic Minor ASC Sem adv sheet (July 7 2011).pdf: ASC semester adv sheet
  (Semester Advising Sheet(s). Owner: Lynd,Margaret Elizabeth)

- A and H. NELC. CL.Undergrad.docx: A and H Cover Letter
  (Letter from the College to OAA. Owner: Williams,Valarie Lucille)

Comments

- Feedback will come via e-mail from L Krissek, chair of CCI. (by Vankeerbergen,Bernadette Chantal on 06/24/2011 03:12 PM)

- Sorry, Deborah,
  Sabra (by Webber,Sabra Jean on 06/16/2011 10:06 PM)

- It looks like the program proposal is missing.
  DH (by Hanlin,Deborah Kay on 06/16/2011 04:13 PM)
### Workflow Information

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July 9, 2011

Lawrence Krissek, Professor of Earth Sciences
Faculty Chair, CCI
College of Arts and Sciences

Dear Larry,

The Department of Near Eastern Languages and Cultures has completed and submitted their proposals for semester versions of their undergraduate major and minor programs:

- BA in Arabic
- BA in Hebrew
- BA in Islamic Studies
- Minor in Arabic
- Minor in Hebrew
- Minor in Turkish
- Minor in Persian

The Arts and Humanities Disciplinary Advisory Panel for Curriculum within the College of Arts and Sciences reviewed, approved with contingencies, and deferred ultimate approval of all NECL undergrad programs to CCI, during its June 8, 2011 meeting. Please note that the BA in Arabic, BA in Hebrew, and BA in Islamic Studies programs have an assessment plan on file with OAA, verified October 15, 2010. All programs are converting with re-envisioned status due to changes in pre-requisite requirements and variations in programmatic offerings.

Transition Plan: The programs have identified either a bridge course or individualized instruction for 1101-1103 course work for the pre-requisite requirements for each program. These plans are outlined in the program proposal, and each program varies slightly depending on the number of students enrolled. In addition, the department has identified how very few students will be affected in the Hebrew program and Islamic Studies program, and it has made individualized provision for these six or eight students. Students enrolled in the Arabic program will be aided by two additional GA hires for the 2012-2013 academic year. Detailed scenarios for students entering each major at different years are in each major program plan.

Most specifically, I have highlighted the important changes for each program below:

**BA in Arabic:** The BA in Arabic was last revised and approved by CAA previous to 2006 as there are no ASC or CAA electronic records on file. The undergraduate BA is changing with re-envisioned status. The quarter-based degree is a minimum of 55 credit hours with 20 credit hours in pre-requisites, and its semester-based version is 36 credit hours with 15 credit hours of pre-requisites. The BA in Arabic is being brought in line with similar BA programs within the languages and is adding a pre-requisite culture course chosen from among three courses: Arabic 2241 Culture of the Contemporary Arab World, Arabic 2701 Classical and Medieval Arabic Literature in Translation, or Arabic 2702 Arabic Lit in Translation to its pre-requisite requirement of 1101-1103. The requirement for the major program under quarters was 11 courses and under semesters will be 11 courses. The program has changed the grammar sequence from three 5 credit quarter hour courses to three 4 credit semester hour courses so that their students will continue to be competitive for graduate programs around the country. This change in the grammar...
sequence along with the added culture pre-requisite course is the major reason for the re-envisioned status. The rest of the program remains the same.

**BA in Hebrew:** The BA in Hebrew was last revised and approved by CAA previous to 2006 as there are no ASC or CAA electronic records on file. The undergraduate BA is changing with re-envisioned status. The quarter-based degree is a minimum of 45 credit hours with 20 credit hours in pre-requisites, and its semester-based version is 32 credit hours with 15 credit hours of pre-requisites. The BA in Hebrew is being brought in line with similar BA programs within the languages and is adding a pre-requisite culture course chosen from among three courses: Hebrew 2241 Culture of Contemporary Israel, Hebrew 2245 Israeli Film and Society, or Hebrew 2216 Medieval Jewish Experience to its pre-requisite requirement of 1101-1103. The requirements for the major program under quarters were 9 courses and under semesters will be 10 courses. The program has changed the grammar sequence from two 5 credit quarter hour courses to two 4 credit semester hour courses, and under semesters will require that an additional three courses be taken in the language using only Hebrew texts. This requirement ensures that their students will continue to be competitive for graduate programs around the country. This change in the grammar sequence, the added culture pre-requisite course, and the additional requirement of three courses that use Hebrew texts are the major reasons for the re-envisioned status. The rest of the program remains the same.

**BA in Islamic Studies:** The BA in Islamic Studies was last revised and approved by CAA previous to 2006 as there are no ASC or CAA electronic records on file. The undergraduate BA is changing with re-envisioned status. The quarter-based degree is a minimum of 60 credit hours with 20 credit hours in pre-requisites, and its semester-based version is 32 credit hours with only 12 credit hours of pre-requisites. Please note that the BA in Islamic Studies is a long-time major administered within the Department of Near Eastern Languages and Cultures, however within PACER it was not found under NELC, and the department had to list it as new. The categories of the program remain the same with the addition of a Religious Studies categorical requirement of 3 credit hours. They have reduced the number of required courses in the major by two, bringing it into line with the other two programs within the department. This change in the number of courses required to complete the major and the added religious studies categorical requirement are the major reasons for the re-envisioned status. The rest of the program remains the same.

**Minor in Arabic:** The Minor in Arabic was last revised and approved by CAA previous to 2006 as there are no ASC or CAA electronic records on file. The minor is changing with re-envisioned status. The quarter-based degree is a minimum of 20 credit hours with 20 credit hours in pre-requisites, and its semester-based version is 13 credit hours with 15 credit hours of pre-requisites. The Minor in Arabic, along with all minors from NELC, is being brought into line with similar programs within the languages and is adding a pre-requisite culture course chosen from among three courses: Arabic 2241 Culture of the Contemporary Arab World, Arabic 2701 Classical and Medieval Arabic Literature in Translation, or Arabic 2702 Arabic Lit in Translation to its pre-requisite requirement of 1101-1103. The requirement for the minor program under quarters was 4 courses and under semesters will be 4 courses. However, the department has provided choices for students who wish to either take the traditional Modern Standard Arabic sequence, or the Colloquial Arabic sequence, which will complement the International Studies BA minor requirements.

**Minor in Hebrew:** The Minor in Hebrew was last revised and approved by CAA previous to 2006 as there are no ASC or CAA electronic records on file. The minor is changing with re-envisioned status. The quarter-based degree is a minimum of 20 credit hours with 20 credit hours in pre-requisites, and its semester-based version is 14 credit hours with 15 credit hours of pre-requisites. The Minor in Hebrew, along with all minors from NELC, is being brought in line with similar programs within the languages and is adding a pre-requisite culture course chosen from among three courses: Hebrew 2241 Culture of Contemporary Israel, Hebrew 2245 Israeli Film and Society, or Hebrew 2216 Medieval Jewish Experience to its pre-requisite requirement of 1101-1103. The requirement for the minor program under quarters was 4 courses and under semesters will be 4 courses.
Minor in Persian: The Minor in Persian was last revised and approved by CAA previous to 2006 as there are no ASC or CAA electronic records on file. The minor is changing with re-envisioned status. The quarter-based degree is a minimum of 20 credit hours with 20 credit hours in pre-requisites, and its semester-based version is 15 credit hours with 15 credit hours of pre-requisites. The Minor in Persian, along with all minors from NELC, is being brought into line with similar programs within the languages and is adding a pre-requisite culture course chosen from among three courses: Persian 2241 Persian Culture, Persian 2301 Persian Mythology and Folklore, or Persian 2701 Persian Literature in Translation to its pre-requisite requirement of 1101-1103. The requirement for the minor program under quarters was 4 courses and under semesters will be 4 courses.

Minor in Turkish: The Minor in Turkish was last revised and approved by CAA previous to 2006 as there are no ASC or CAA electronic records on file. The minor is changing with re-envisioned status. The quarter-based degree is a minimum of 20 credit hours with 20 credit hours in pre-requisites, and its semester-based version is 15 credit hours with 15 credit hours of pre-requisites. The Minor in Turkish, along with all minors from NELC, is being brought into line with similar programs within the languages and is adding a pre-requisite culture course Turkish 2241 Turkish Culture to its pre-requisite requirement of 1101-1103. The department has also added a new 3000-level syntax course, and formalized specific requirements for the semester version of its minor program. The requirement for the minor program under quarters was 4 courses and under semesters will be 4 courses.

We are sending these undergraduate programs forward for review and approval in the next stage of curricular review at the Arts and Sciences Committee on Curriculum and Instruction. The courses that are specific to all of the programs are listed under multiple Book 3 Listings. If you have any questions or concerns, please do not hesitate to call or email me at 292-5727 or williams.1415@osu.edu.

Thank you for your consideration of these proposals,

Valarie Williams, Professor of Dance
Associate Dean, College of Arts and Sciences, Arts and Humanities

CC: Richard Davis, Chair and Professor, Department of Near Eastern Languages and Cultures
Sabra Webber, Associate Professor and Calendar Conversion Coordinator, Department of Near Eastern Languages and Cultures
Marge Lynd, Calendar Conversion Coordinator Support for NELC, Department of Comparative Studies
Mark Shanda, Dean, College of Arts and Sciences, Arts and Humanities
TO: Office of Academic Affairs

FROM: Richard Davis, Chair, Near Eastern Languages and Cultures

Sabra Webber, Associate Professor, NELC Conversion

DATE: May 23, 2011

Near Eastern Languages and Cultures faculty is recommending for approval its plan for conversion to semesters from quarters. The programs in the unit are our three undergraduate majors: Islamic Studies, Arabic and Hebrew; five undergraduate minors: Arabic, Hebrew, Turkish, Persian and South Asian Studies; an MA in NELC and a PhD in NELC. There are no undergraduate tracks. These are the same programs that we offered under the quarter system but re-envisioned as we took advantage of the conversion to review all courses and programs together in order to think again about an overall vision for NELC. In the process, the changes we ultimately agreed to are not extensive, but significant as we identified and remediated course lacunae, improved language progression for undergraduates, and identified new core courses for our MA and PhD students.

The Department has the following majors and minors (numbers represent Spring, 2011)

**ARABIC:**
- MAJ: 84
- MIN: 43

**HEBREW:**
- MAJ: 11
- MIN: 16

**ISLAMIC STUDIES:**
- MAJ: 11
- N/A

**PERSIAN:**
- MIN: 12

**SO ASIA STUDIES:**
- MIN: 8

**TURKISH:**
- MIN: 4

Our PhD graduate program in NELC is relatively new, but we have 12 active MA students and 14 active PhD students. We expect more than half of these graduate students, mostly MA students, to finish by or before summer of 2012. Entering MA and PhD students (6) will be individually counseled from the beginning to ensure a smooth transition to semesters.

The following are issues we addressed in general for our undergraduate and graduate programs as we prepared our transition documents:

For the undergraduate programs, we:

1. Made the major programs more comparable in terms of expectations and did the same for the minor programs
2. Kept in mind that our mission includes not only language and literature, but also culture and made adjustments to be sure students could focus on the cultural dimensions of the languages they study
3. Tried to balance courses to give students the opportunity to focus on either ancient/medieval or modern periods (for example by adding a new course on contemporary Israeli and Palestinian literature) for both Hebrew and Arabic.

4. Addressed the lack of interaction among the various languages by offering culture courses that bring together speakers of diverse languages.

5. Made the Islamic Studies major program more broadly Islamic, thus including the large number of Muslims that live outside of the Middle East as conventionally defined.

6. Assured that minor programs in Arabic, Hebrew, Persian and Turkish all require ¾ of their courses to be in the chosen language.

7. For the first time, have advising sheets for all major and minor programs.

8. Have appended a sample four year program to our Arabic and Hebrew major advising sheets.

9. For the language courses that are part of intermediate sequences, we have continued with the 4 credit hour semesters, due to the challenges for English speakers of learning Middle Eastern languages, and in order to ensure that our students finish in four years and are competitive with students at other universities, whether in job searches or graduate education.

10. Will offer Arabic 1103 intensively in the May Session as an experiment to allow some students to finish their entire GE language requirement in one academic year.

Changes specific to individual programs are addressed in the materials provided under #12 in each program's "rationale for proposed program changes" for individual program proposals both major and minor.

For the graduate programs, we:

1. Remediated our lack of core courses and at the same time remediated our lack of focus at the graduate level on academic concentrations other than language. Consequently, we addressed our students’ perceived weakness in foundational theory by ensuring that students take one core course that addresses general theories of orality and literacy, and at least one course that is foundational to their theoretical specialization (literature, culture, religion).

   Thus:
   All graduate students are required to take NELC 5568: Studies in Orality and Literacy (cross listed with CS: 5668)
   Graduate Students focusing on religious study also take CS 7370: Theorizing Religion
   Graduate Students focusing on literature also take CS/NEC 7301: Theorizing Literature
   Graduate Students focusing on culture also take CS 7360: Theorizing Culture

2. Adjusted the credit requirements of our graduate programs to accord with the credit hours suggested by the Graduate School.

   Our MA will require 30 credit hours in courses at the 5000 level and above (typically 9 credit hours at the 5000 level, 6 at the 6000 level and 5 at the 7000 level and above taken over two years. The final semester should be left free for the writing of the MA thesis or preparation for MA examinations.

   Since the MA now requires 55 credit hours, the newly implemented benchmark of 30 in semester credit hours reduces the MA by almost seven graduate credit hours, or more than two courses. Because of the higher competency among entering graduate students, we have
been able to reduce required language courses at the 5000 level by half. And, core theory courses have been reduced from three to two.

The PhD will require 80 credit hours or 50 following the MA. This requires a reduction of a further 3-9 converted semester credit hours, or one-three more courses for a reduction of 9-15 semester credit hours in total for the MA/PhD, depending on the number of credit hours MA students are allowed to carry over, from what we previously have required. We have further remedied this at the PhD level by streamlining requirements for the second Near Eastern language for students who need only reading for research. With this system, the secondary language could require as few as four courses or 12 credit hours—a product of our ability during this conversion process to clarify and better define the level of competency graduate students will need to acquire in their languages as well as in related theory and culture courses.

Transition Plan:

Many of our plans for transition are language specific and are reviewed in the program document for each major, minor or graduate program. Most advising will be conducted on an individual basis by our five language instructors for Arabic, Hebrew, Persian, Turkish and Hindi, along with our staff advisor, Stafford Noble, and the faculty semester conversion contact, Sabra Webber. We have also requested one time funding of two quarters (winter and spring 2012) and two semesters (fall and spring 2012-2013) for two graduate student advisors, principally for Arabic majors and minors. Individual meetings will be scheduled for all approximately 200 majors and minors and in-class meetings will be held for all students taking their GEC/GE in a NELC language.

Individual graduate faculty will work closely with their advisees as the semester program unfolds.
SEMESTER CONVERSION PROGRAM PROPOSAL

GENERAL PROGRAM INFORMATION
1. Fiscal Unit/Academic Org.: Near Eastern Languages and Cultures
2. Administering College/ Academic Group: Arts and Sciences
3. Co-administering College / Academic Group: N/A
4. Semester conversion designation: Re-envisioned with significant changes to program goals and/or curricular requirements
5. Program / Plan Name: Arabic
6. Type of Program / Plan: Undergraduate Minor
7. Program / Plan code abbreviation: N/A
8. Degree Title: Arabic Minor
9. Specializations / Sub-plans: N/A

PROGRAM REQUIREMENTS
10. Program learning goals: N/A
11. Semester course requirements:

A) Prerequisites (15 credits)
   • Arabic 1101: Elementary Modern Standard Arabic I (4)
   • Arabic 1102: Elementary Modern Standard Arabic II (4)
   • Arabic 1103: Intermediate Modern Standard Arabic I (4)
   • Culture Courses (Select ONE)
   • Arabic 2241: Culture of the Contemporary Arab World (3)
   • Arabic 2701: Classical and Medieval Literature in Translation (3)
   • Arabic 2702: Modern Literature in Translation (3)

B) Language Requirement (10 or 12 credits)
   • Arabic 2104: Intermediate Modern Standard Arabic II (4)
   • Arabic 3105: Intermediate Literary Arabic Reading I (4)
   • Arabic 4106: Intermediate Literary Arabic Reading II (4)
   OR
   • Arabic 2104: Intermediate Modern Standard Arabic II (4)
   • Arabic 4111: Colloquial Arabic I (3)
   • Arabic 4112: Colloquial Arabic II (3)
   OR
   • Arabic 2104: Intermediate Modern Standard Arabic II (4)
   • Arabic 4120: Arabic Media (3)
   • Arabic 4111: Colloquial Arabic I (3)

C) Translated Arabic Literature/Culture (3 credits): one of the following:
   • Arabic 2241: Culture of the Contemporary Arab World (3) if not taken as prerequisite
   • Arabic 2701: Classical and Medieval Arabic Literature in Translation (3) if not taken as prerequisite
• Arabic 2702: Modern Arabic Literature in Translation (3) *if not taken as prerequisite*
• Arabic 2705: Arabian Nights (3)
• Arabic 3301: Contemporary Folklore in the Arab World (3)
• Arabic 3601: Introduction to Arabic Philosophy (3)

12. Rationale for proposed program changes:

Under the quarter system, the Arabic minor requires 20 credits, with prerequisites of Arabic 101-104. Students then are required to take two Arabic grammar courses and either classical/medieval OR Arabic literature in translation (371 or 372).

We have maintained the four course requirement for the minor under semesters, but have added additional structure inside both majors and minors:

1. Made the numbering of the courses more consistent and indicative of a progression,
2. Made the numbers more reflective of the degrees of difficulty of courses,
3. Made the numbers more reflective of the topics of the courses,
4. Have made the semester hours required flexible (13-15 credits) depending on the choices of students to continue on with Modern Standard Arabic after 2104 or move to colloquial Arabic, which may be more useful for students, for example, getting their International Studies required language minor in Arabic.
5. Have required prerequisite of either Arabic Literature in translation (2701 or 2702) or Arabic 2241, Culture of the Contemporary Arab World in addition to Arabic 1101-1103.

In the quarter version of the Arabic minor students take four courses following 101-104. In the semester version four courses are also required, with the added stipulation that ¾ of those courses must be taught in Arabic.

13.-17. See PACER

18. Rationale for change in credit hours (also submitted separately):

Only the free elective credit hours have changed appreciably as we transition from quarters to semesters. The Arabic Minor requirements are now more structured to move students more efficiently though language and culture acquisition. Instead of the electives, small, specific, clusters of courses are provided in each category for the students to choose among. This formalization will ensure better achievement of learning goals as well as make course planning easier for both students and the department. Although all of our minors now will be required to take ¾ of their courses in the minor language, we allow students to finish the minor with two courses in colloquial rather than modern standard Arabic or one course in Arabic media and one in colloquial Arabic if these options will better suit their career plans or their interests. In addition, in the prerequisite, students choose to take either modern or medieval/classical Arabic literature or a course in the contemporary culture of the Arab world, according to their interests, in order to get an introduction to language in cultural context before they commit to three more Arabic language courses for the minor.
TRANSITION POLICY  
19. Policy statement from the chair of the department  
In the quarter version of the Arabic minor students take four courses. In the semester version four are also required. The transition will require no additional coursework for any students, regardless of their statuses at the time of transition. Because a language minor depends on a progression of language courses in a particular order, we will first establish that all of those courses taught in Arabic (three Arabic prerequisites and three Arabic minor requirements) will be completed by students, optimally by the end of their junior year. The two culture courses (one a prerequisite) can be taken during the freshman and sophomore years. This policy is similar to the Arabic major policy as the most complex dimension of the language transition in each case involves the necessity to take the first six (in the major, seven) language courses in order. For the minor, no more than 15 credit hours will be required during the transition.

We will allow students to register each quarter of 2011-12 for Arabic 101 as usual. These students will then progress through the language sequence as indicated by the “Transition Plans for Foreign Language Courses” below.

SAMPLE SCENARIOS:

Students who finish 103 in the spring of 2012 will move to Arabic 1103 in fall of 2012. This course will give them a review, about 2/3 of what they studied in 103 (or three weeks at the beginning of the semester), which tends to occur anyway after a summer off. (1101 = 101 + 1/3 of 102 and 1102 = 2/3 of 102 and 2/3 of 103.)

Students who finish 102 in spring of 2012 will move to 1102.03 or 1102 in fall 2012. (This is the same course, but is a variable bridge course depending on whether a student needs three or four credit hours that semester.) The student again will again be doing some reviewing as part of the old 102 is in 1102. (1102 = 2/3 of 102 and 2/3 of 103).

Students who finish 101 in the spring of 2012 will take 1102.05, which is 5 credit hours, as an intensive bridge course to get them ready for Arabic 1103 in the spring of 2013. This bridge is necessary because, see above, they will lack more than three weeks of Arabic 1102 since 1101 includes 1/3 of the old Arabic 102. (1101 = 101 + 13 of 102)

Students who conclude Arabic 104 in spring 2012, the culmination of the quarters’ GEC language requirement, would be able to transition smoothly into 2104 in fall, 2012, their second year of language, as quarter 104 is completed in semester 1103. (1103 = 1/3 103 + 104)

If Students have taken through Arabic 205, they may go into 3105 (literary Arabic reading I) with some, slight, catching up to do, and if they have taken 401, again they may take 3105, but with some review. Instructors for spring, 2012, Arabic 205 and 401 will be assessing their students who are minoring in Arabic and plan to carry on
with modern standard Arabic rather than switching to colloquial* to proactively advise these students and cover any problems that might potentially arise.

The Arabic minor students from 3105 would then all segue into 4106 (literary Arabic reading II) in the spring of 2013, most likely spring of their junior year. At that point they will have completed their language requirements for the Arabic minor.

*In the case of the Arabic minor, students could also segue from 2104 or 205 or 401 into 4111, colloquial Arabic, or 4120, media Arabic instead of into 3105.

**ASSESSMENT CONVERSION**
20. Adaptation of quarter-based assessment practices to fit the semester calendar. N/A

**ATTACHMENTS**
21. Letter from program-offering unit: Will be provided addressing all majors and minors
Semester Courses in Arabic
Left column sorts by old quarter course numbers and credits (new course titles in parentheses); right column sorts by new semester course numbers and credits. Cross-listed courses are italicized. ALL courses are three credits unless otherwise indicated (in parentheses after course title).

### ARABIC

<table>
<thead>
<tr>
<th>Courses arranged by QUARTER course number</th>
<th>Courses arranged by SEMESTER course number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course title (New courses and honors courses listed at end of column.)</td>
<td>Course title</td>
</tr>
<tr>
<td>Quarter course number</td>
<td>Semester course number</td>
</tr>
<tr>
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</tr>
<tr>
<td>Elementary Modern Standard Arabic I: Individualized Track</td>
<td>101.51.</td>
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<tr>
<td>Elementary Modern Standard Arabic II</td>
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<td>Elementary Modern Standard Arabic II: Individualized Track</td>
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<tr>
<td>Elementary Modern Standard Arabic III</td>
<td>103.01.</td>
</tr>
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<td>Elementary Modern Standard Arabic III: Individualized Track</td>
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<tr>
<td>Intermediate Modern Standard Arabic I</td>
<td>104.01.</td>
</tr>
<tr>
<td>Intermediate Modern Standard Arabic I: Individualized Track</td>
<td>104.51.</td>
</tr>
<tr>
<td>Basic Colloquial Arabic: Individualized Track</td>
<td>151.51.</td>
</tr>
<tr>
<td>Arabic Grammar I</td>
<td>200.01</td>
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<tr>
<td>Arabic Grammar II</td>
<td>200.02</td>
</tr>
<tr>
<td>Intermediate Modern Standard Arabic II</td>
<td>205.01.</td>
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<td>Intermediate Modern Standard Arabic II: Individualized Track</td>
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<tr>
<td>Culture of the Contemporary Arab World</td>
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<tr>
<td>Culture of the Contemporary Arab World (Honors)</td>
<td>241H</td>
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<tr>
<td>Individual Studies</td>
<td>293</td>
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<td>Issues in Arab-American Society, Culture, and Literature</td>
<td>367</td>
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<tr>
<td>Arabic American Literature</td>
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<td>Issues in Arab-American Society, Culture, and Literature</td>
<td>367</td>
</tr>
<tr>
<td>Individual Studies</td>
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<tr>
<td>Courses arranged by QUARTER course number</td>
<td>Courses arranged by SEMESTER course number</td>
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<tr>
<td>Contemporary Folklore in the Arab World 377  3301.</td>
<td>Contemporary Folklore in the Arab World 377  3301.</td>
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<tr>
<td>Intermediate Literary Arabic Reading 401  2104-3105-4106 replaces 205-401-501-603</td>
<td>Introduction to Arabic Philosophy New 3601.</td>
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<tr>
<td>Intermediate Arabic Conversation and Composition 403  Withdrawn</td>
<td>Intermediate Literary Arabic Reading II (4 credits) 2104-3105-4106 replaces 205-401-501-603 4106.</td>
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<tr>
<td>Colloquial Arabic 1 411  4111</td>
<td>Colloquial Arabic I 411  4111.</td>
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<tr>
<td>Colloquial Arabic 2 412  4112</td>
<td>Colloquial Arabic II 412  4112.</td>
</tr>
<tr>
<td>Advanced Arabic Conversation and Composition 603  2104-3105-4106 replaces 205-401-501-603</td>
<td>Why do They Hate Us? New 4597.</td>
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<td>Advanced Arabic Grammar and Stylistics 608  4108.</td>
<td>Introduction to the Arabic Qur'an 626  4626.</td>
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<td>Introduction to Arabic Linguistics 610  Withdrawn</td>
<td>Undergraduate Research (1-3 credits) New 4998.</td>
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<td>History of the Arabic Language 611  5611.</td>
<td>Undergraduate Honors Research (1-3 credits) New 4998H.</td>
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<tr>
<td>Origin and Developments of Arabic-Islamic Concepts 621  5162.</td>
<td>Undergraduate Honors Thesis (1-3 credits) 783H 4999H.</td>
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<td>Introduction to the Arabic Qur'an 626  4626.</td>
<td>Advanced Arabic Grammar and Stylistics 608  4108.</td>
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<td>Classical Arabic Prose 628  5628.</td>
<td>Workshop 692  5192.</td>
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<tr>
<td>Contemporary Arabic Prose Fiction 651  5651.</td>
<td>Individual Studies (1-3 credits) 693  5193.</td>
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<tr>
<td>Contemporary Arabic Poetry and Drama 652  5652.</td>
<td>Group Studies (1-3 cedits) 694  5194.</td>
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<td>Courses arranged by QUARTER course number</td>
<td>Courses arranged by SEMESTER course number</td>
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<td>Arabic Folk Narrative in Translation</td>
<td>History of the Arabic Language</td>
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<tr>
<td>Workshop</td>
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<td>Classical Arabic Prose</td>
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<td>Group Studies</td>
<td>Contemporary Arabic Prose Fiction</td>
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<tr>
<td>Study at a Foreign Institution</td>
<td>Contemporary Arabic Poetry and Drama</td>
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<tr>
<td>Studies in Arabic Linguistics</td>
<td>The Qur’an in Translation</td>
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<tr>
<td>Studies in Arabic Poetry</td>
<td>Arabic Folk Narrative in Translation</td>
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<td>Studies in Arabic Prose</td>
<td>Common Heritage: Biblical Figures in the Qur’an</td>
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<tr>
<td>Honors Research</td>
<td>Study at a Foreign Institution</td>
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<tr>
<td>Teaching Arabic at the College Level</td>
<td>Modern Arab-Muslim Thought</td>
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<tr>
<td>Seminar in Arabic Studies</td>
<td>Major Issues of Arabic Philosophy</td>
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<tr>
<td>Research in Arabic</td>
<td>Studies in Arabic Poetry</td>
</tr>
</tbody>
</table>

**New Courses**

| Arab American Literature                  | New | 2367.02 |
| Introduction to Arabic Philosophy         | New | 3601.   |
| Arabic Media Course                       | New | 4120.   |
| Why do They Hate Us?                     | New | 4597.   |
| Undergraduate Research                    | New | 4998.   |
| Common Heritage: Biblical Figures in the Qur’an | New | 5703.   |
| The Experience of Modernity and Its Aesthetic Representations Europe and the Middle East | New | 6401.   |
| Modern Arab-Muslim Thought                | New | 6501.   |
| Major Issues of Arabic Philosophy         | New | 6701.   |
| The Arabic Detective: Classical and Modern Crime Narratives | New | 7603.   |
| The Poetics of Arabic Narrative           | New | 7604.   |
| Research in Arabic (1-3 credits)          | 998 | 8998.   |
| Studies in Arabic Prose                   | 722 | 7602.   |
The minor in Arabic consists of 13 -15 credit hours (depending on which language sequence students choose) of course work. Language and literature course options are listed below, in addition to required prerequisites. Up to three hours overlap between the minor and GE requirements will be permitted with the approval of the faculty adviser.

After the faculty adviser in the Department of Near Eastern Languages and Cultures has approved the Minor Program Form, you should file the form with your college or school counselor. For further information about the minor program, contact the department.

Prerequisite Courses (15 credit hours):
Arabic language courses (12 credits; all are required):
- Arabic 1101 Elementary Modern Standard Arabic I or equivalent (4)
- Arabic 1102 Elementary Modern Standard Arabic II or equivalent (4)
- Arabic 1103 Intermediate Modern Standard Arabic I or equivalent (4)
Arabic Culture Courses (3 credits; select ONE):
- Arabic 2241 Culture of the Contemporary Arab World (3)
- Arabic 2701 Classical and Medieval Literature in Translation (3)
- Arabic 2702 Modern Arabic Literature in Translation (3)

Language Requirement (10 or 12 credit hours, depending on chosen sequence (A, B, or C))
Sequence A (12 credits)
- Arabic 2104 Intermediate Modern Standard Arabic II (4)
- Arabic 3105 Intermediate Literary Arabic Reading I (4)
- Arabic 4106 Intermediate Literary Arabic Reading II (4)
OR Sequence B (10 credits)
- Arabic 2104 Modern Standard Arabic II (4)
- Arabic 4111 Colloquial Arabic I (3)
- Arabic 4112 Colloquial Arabic II (3)
OR Sequence C (10 credits)
- Arabic 2104 Modern Standard Arabic II (4)
- Arabic 4111 Colloquial Arabic I (3)
- Arabic 4120 Arabic Media (3)

Additional required course in Literature and Culture in Translation (3 credit hours)
- Arabic 2241 Culture of the Contemporary Arab World if not taken as prerequisite (3)
- Arabic 2701 Classical and Medieval Arabic Literature in Translation if not taken as prerequisite (3)
- Arabic 2702 Modern Arabic Literature in Translation if not taken as prerequisite (3)
- Arabic 2705 Arabian Nights (3)
- Arabic 3301 Contemporary Folklore in the Arab World (3)

Arabic minor program guidelines
The following guidelines govern minors.

Required for graduation: No

Credit hours required: A minimum of 13 or 15, depending on language sequence.

Transfer credit hours allowed: A maximum of 6

Overlap with the GE: Allowed, unless specifically disallowed by a minor program.

Overlap with the major: Not allowed and
- The minor must be in a different subject than the major.
- The same courses cannot count on the minor and on the major.

Overlap between minors: Each minor completed must contain 10 unique hours.

1000-level courses: These cannot count toward the minor.

Grades required
- Minimum C- for a course to be listed on the minor.
- Minimum 2.00 cumulative point-hour ratio required for the minor.
- Course work graded Pass/Non-Pass cannot count on the minor.

Approval required: The minor program description sheet indicates if the minor course work must be approved by the academic unit offering the minor

Filing the minor program form: The minor program form must be filed at least by the time the graduation application is submitted to a college/school counselor.

Changing the minor: Once the minor program is filed in the college office, any changes must be approved by the academic unit offering the minor.

College of Arts and Sciences, Curriculum and Assessment Services
154 Denney Hall, 164 W. 17th Ave. http://artsandsciences.osu.edu
# Semester Undergraduate Minor

## Arabic

**College of Arts & Sciences**

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| Name: __________________________ | Advisor Name: __________________________ |
| OSU ID: _________________________ | Advisor Signature: ______________________ |
| Major(s): _____________________ | Date of Graduation: _____________________ |
| Minor(s): _____________________ | 

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### Prerequisites

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<thead>
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<th>GE Language Sequence:</th>
<th>Hours</th>
<th>Grade</th>
<th>Sem.</th>
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<tbody>
<tr>
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<tr>
<td>Arabic 1102: Elementary Modern Standard Arabic II</td>
<td>4</td>
<td></td>
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</tr>
<tr>
<td>Arabic 1103: Intermediate Modern Standard Arabic II</td>
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</tbody>
</table>

Cultural Courses: Select One

<table>
<thead>
<tr>
<th>Arabic 2241, 2701 or 2702</th>
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</thead>
</table>

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### Minor Coursework

<table>
<thead>
<tr>
<th>Language Courses (see options below and select 1, 2, or 3)</th>
<th>Hours</th>
<th>Grade</th>
<th>Sem.</th>
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</thead>
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<tr>
<td></td>
<td>4</td>
<td></td>
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<tr>
<td></td>
<td>4 or 3</td>
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</tr>
<tr>
<td></td>
<td>4 or 3</td>
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<td></td>
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</tbody>
</table>

Literature and Culture In Translation (Choose one):

<table>
<thead>
<tr>
<th>Arabic 2241 (Culture of the Contemporary Arab World)</th>
<th>3</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Arabic 2701 (Classical and Medieval Arabic Literature in Translation)</td>
<td>3</td>
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<tr>
<td>Arabic 2702 (Modern Arabic Literature in Translation)</td>
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</tr>
<tr>
<td>Arabic 2705 (Arabian Nights)</td>
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</tr>
<tr>
<td>Arabic 3301 (Contemporary Folklore in the Arab World)</td>
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<td></td>
</tr>
</tbody>
</table>

**Hours Required for Minor:** 13-15

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### Possible Language Courses:

**Option 1:**

- Arabic 2104: Intermediate Modern Standard Arabic II | 4 |
- Arabic 3105: Intermediate Literary Arabic Reading I | 4 |
- Arabic 4106: Intermediate Literary Arabic Reading II | 4 |

**Option 2:**

- Arabic 2104: Intermediate Modern Standard Arabic II | 4 |
- Arabic 4111: Colloquial Arabic I | 3 |
- Arabic 4112: Colloquial Arabic II | 3 |

**Option 3:**

- Arabic 2104: Intermediate Modern Standard Arabic I | 4 |
- Arabic 4111: Colloquial Arabic I | 3 |
- Arabic 4120: Media | 3 |
The minor in Arabic consists of 20 credit hours of course work as listed below, in addition to the prerequisites required. Up to five hours overlap between the minor and the GEC will be permitted with the approval of the faculty adviser.

After the faculty adviser in the Department of Near Eastern Languages and Cultures has approved the Minor Program Form, you should file the form with your college or school counselor. For further information about the minor program, contact the department.

**Prerequisite course**
Arabic 104 or equivalent

**Required courses (15 credit hours)**
Arabic 200.01, 200.02, and 205 or courses at the 400-level or above selected in consultation with the faculty adviser

**Additional required course (5 credit hours)**
Arabic 371 or 372

**Arabic minor program guidelines**

The following guidelines govern minors.

**Required for graduation**  No

**Credit hours required**  A minimum of 20

**Transfer credit hours allowed**  A maximum of 10

**Overlap with the GEC**  Permitted, up to 5 credit hours with the approval of the faculty advisor.

**Overlap with the major**  Not allowed and
- The minor must be in a different subject than the major.
- The same courses cannot count on the minor and on the major.

**Overlap between minors**  Each minor completed must contain 20 unique hours.

**100-level course**  For every five credit hours of 100-level course work on the minor, the minimum total required for the minor is increased by five.

**Grades required**
- Minimum C- for a course to be listed on the minor.
- Minimum 2.00 cumulative point-hour ratio required for the minor.
- Course work graded Pass/Non-Pass cannot count on the minor.

**Approval required**  The minor program description sheet indicates if the minor course work must be approved by:
- The academic unit offering the minor

**Filing the minor program form**  The minor program form must be filed at least by the time the graduation application is submitted to a college/school counselor.

**Changing the minor**  Once the minor program is filed in the college office, any changes must be approved by:
- The academic unit offering the minor