COUNCIL ON ACADEMIC AFFAIRS

200 BRICKER HALL

OCTOBER 17, 2007

3:00 - 5:00 PM

MINUTES

Present:

Professors: Sheryl Barringer, Lawrence A. Baum, Daniel E. Collins, Lora G. Dobos, Marcia Farr, E. Kay Halasek (Chair), Daniel A. Mendelsohn, John M. Robinson, W. Randy Smith (Vice-Chair), Brian L. Winer.

Student Members: Inna Caron and Robert Calhoun (Council of Graduate Students)

Guests: Jed Dickhaut, Associate Registrar, Office of the University Registrar; David Roy, Senior Assistant Director, Enrollment Services; Professor Halina Stephan, Director of Center for Slavic and East European Studies; Professor Elliot Slotnick, Associate Dean, Graduate School; John Wanzer, Office of Academic Affairs.


Barringer moved approval of the minutes of the meeting of October 3, 2007. The motion was seconded by Mendelsohn and passed with two abstentions.

COMMENTS FROM THE CHAIR – PROFESSOR E. KAY HALASEK

• Halasek attended the Faculty Cabinet meeting on October 4, 2007. Along with faculty leadership, President Gee and Provost Alutto attended the meeting, during which discussion centered around improving the efficiency with which Senate and University committees function.

COMMENTS FROM THE VICE-CHAIR – PROFESSOR W. RANDY SMITH

• Smith and Professor Martha M. Garland, Vice Provost for Enrollment Services and Dean of Undergraduate Studies are the co-chairs for the committee established to review the ASC Federation. A total of 10 meetings are scheduled. This group will be meeting with Deans, Chairs, and others, and an external team will be invited to visit in January 2008.
President Gee gave an address to the University on October 4, 2007. Council members should ensure that they have read the speech and understand the initiatives mentioned within it.

Proposals from Council that are pending University Senate action will be on the agenda for the November 8, 2007 Senate meeting.

Pam Reeder, the new Associate Registrar in the Public Services area was introduced.

Smith and Halasek will meet with Professor Jacqueline J. Royster, Executive Dean, Colleges of the Arts and Sciences soon to discuss significant issues with the Institute on Women, Gender, and Public Policy proposal.

PROPOSAL TO REVISE THE CURRICULUM FOR THE MASTERS’S OF ARTS IN SLAVIC AND EAST EUROPEAN STUDIES - PROFESSOR E. KAY HALASEK, CHAIR, SUBCOMMITTEE B

Halasek gave an overview of the proposal. The proposed change to increase hours in the M.A. curriculum of Slavic and East European Studies from 50 to 60 hours is because the field of Area Studies has changed since the program was first introduced in 1991. Graduates are expected to have more advanced language skills and a greater knowledge of the region and the culture in which the language is situated. There has also been a major shift in the career goals of students entering the program. Subcommittee B met with Mr. Luke Wochensky, Assistant Director of the Center to discuss the proposal. The Subcommittee paid particular attention to the increase in hours and the thesis structure. Smith, Winer, and Halasek met with Vice Provost Michael Sherman to discuss the budget implications of the increased credit hours.

In response to query regarding graduate level subsidies, Dickhaut indicated that the doctoral subsidy is limited because of more students reaching that threshold. If we admit students to a doctoral program and the student leaves after a Master’s degree, then there is less funding available for Ph.D. students. The Council agreed in principle to the need for additional discussion of the issues surrounding thresholds for graduate subsidy.

A letter of support from Interim Associate Provost Dieter Wanner was received. Subcommittee B unanimously recommends approval of the proposal.

DISCUSSION WITH PROFESSOR HALINA STEPHAN, DIRECTOR, CENTER FOR SLAVIC AND EAST EUROPEAN STUDIES

Stephan reiterated the points raised by Halasek. In 2006, six of nine graduates opted for careers with the U.S. Government and non-governmental organizations, while none pursued a Ph.D. or Master’s in another field. The other reason is to bring the M.A.
requirements closer to both M.A. programs in Russian and East European Studies at other Big Ten and Title VI National Resource Centers. The other Universities have 50 hours of language training while our program requires 50 hours including language training in the Master’s program. In order to strengthen the language component of the program, it is proposed to increase the requirement from 50 to 60 hours, ten of which will be devoted to writing a research-oriented project so that our students can become more competitive nationally.

Questions and comments about the impact on subsidy due to increased hours were raised again.

Subcommittee B moved approval of the proposal. It was seconded by Mendelsohn and passed with one abstention.

UPDATE ON THE PROPOSAL FOR ARTICULATION WITH NORTH CENTRAL STATE COLLEGE FOR THE EARLY AND MIDDLE CHILDHOOD EDUCATION PROGRAM AT OSU-MANSFIELD - PROFESSORS E. KAY HALASEK AND W. RANDY SMITH, SUBCOMMITTEE D

At the Council meeting on October 17, 2007, Professor Edward H. Adelson, Associate Executive Dean, Colleges of the Arts and Sciences, wanted the proposal to be reviewed and receive concurrence from the chair of the Interdisciplinary Middle Childhood Education (MCE) program. The proposal was reviewed with comments by Professor Bruce R. Patton. He indicated in his e-mail message that the MCE program requirements that our MCE students in the College of Education at Columbus and Regional campuses take are the same. It meets the minimum State requirements, but does not go beyond them like students in the Interdisciplinary Arts and Sciences MCE program do. Students will benefit with more exposure to active learning approaches as in the Physics 106, 107, 108 sequence.

Subcommittee D moved approval of the proposal. It was approved unanimously.

PROPOSAL TO ESTABLISH A MINOR IN MILITARY SCIENCE - PROFESSORS E. KAY HALASEK AND W. RANDY SMITH, SUBCOMMITTEE D –

Halasek gave an overview of the proposal. The Military Science Department believes that the Cadets deserve the academic recognition they have earned. On average, Cadets complete approximately 40 Military Science credit hours. This does not include field training exercises, physical training and various other activities required to become an officer in the U.S. Army. These courses do not apply towards their major of study. Cadets receive no academic reward for completion of this rigorous program. Students must complete MSL 301, 302, 303, 401, 402 and 403 which totals 24 credit hours and meets the hourly requirement of an academic minor. They expect to attract 25 students to
the minor program in the first year and may be 35 later. The Military Science Department wishes to implement the minor as soon as possible.

John Wanzer indicated that students completing a minor in Military Science must also meet the eligibility requirements for minors in their home colleges, that is, the colleges in which they are enrolled for their majors. Some colleges require a C- in minor courses. It was agreed that the Military Science minor should include that no grade lower than C- in minor courses should be included in their minor sheet.

What happens to a student who drops below a 2.0 over all GPA? They will be decommissioned.

Mendelsohn moved approval of the proposal pending the inclusion of statement, “a grade of C- or higher in each course in the minor”. The motion was seconded by Collins and passed unanimously.

The meeting adjourned at 3:45pm

Respectfully Submitted by

W. Randy Smith
Lakshmi Dutta