Here is a redrafted proposal that addresses your concerns. I hope it is "in time" for the meeting this afternoon. Below is an explanation of how each concern was addressed.

1) **ADMISSIONS PROCESS.** The wording was not as clear as was possible in the last draft with respect to this. Sorry that was the case. In our dual degree options, we typically allow students to apply to both programs separately, but at the same time, and then choose one in which to begin their studies, and then then complete the dual degree. This is attractive to students who are choosing to come to Ohio State to complete a dual degree and want certainty that they will be admitted to both programs prior to coming.

Another option we allow is for students to apply to and enroll in one program and then apply to the other and complete the dual degree that way.

Both these options are now included in the current proposal. We certainly realize that a student cannot be admitted to a dual degree program per se as a separate entity.

2) **TIME TO COMPLETION.** The time to completion issue is also addressed. First, it is not actually necessary for a student to take 20 hours in any quarter to complete the 128 hours required by the degree, so the table is changed to reflect that. It is, however, necessary for the student to take up to 18 credit hours in one quarter. This is a very typically load in the full time MBA program, which is 98 credit hours over six quarters. Loads range from 16 credits to 20 credits per quarter, and once the core is complete 20 hours is a pretty typical (although challenging) workload.

3) **TYPO.** The typo has been noted and corrected.

Please let me know if you require any additional information and clarification, and thanks for helping us along.

Karen
Proposal to Create a Dual Degree  
M.B.A. and M.E N R. at The Ohio State University

Introduction

The Fisher College of Business and the School of Environment and Natural Resources propose to create a dual Master of Business Administration and Master of Environment and Natural Resources. Students completing this program would earn two degrees from the OSU Graduate School: an M.B.A. through the Fisher College of Business and an MENR degree through the School of Environment and Natural Resources.

The proposed dual degree promotes the interests of both programs and serves the overall mission of the University.

For the School of Environment and Natural Resources, the proposed dual degree will:

- add to its ability to prepare students for the business aspects of careers in organizations for which environmental, and natural resource issues are of special concern;
- help attract a new student population to its MENR degree program; and
- contribute to University, College, and School objectives of fostering interdisciplinary curricular options and research.

For the Fisher College of Business, the proposed dual degree will:

- add to its ability to prepare students for careers in business organizations for which, environmental issues are special concerns;
- help to maintain the MBA program as one of the best in the country and attract a new student population to its degree program; and
- contribute to University and College objectives of fostering interdisciplinary curricular options and research.

For The Ohio State University, the degree will:

- contribute to the University's desire to foster interdisciplinary curricular options;
- strengthen two academic units by expanding the capacity for each, without requiring additional faculty resources or new courses; and
- enhance curricular offerings for graduate students throughout the University.

Dual Degree Structure and Requirements

Students must apply and be admitted to both the MBA and the MENR programs in order to participate in the dual degree program. This can be accomplished in two ways. The first is by submitting an application to each of the two programs and being admitted by each program. Once
admitted to both, the student must select a primary program in which to begin his or her graduate studies and then, working with advisors and meeting the appropriate Graduate School requirements, follow the dual degree path outlined below to complete both degrees. Alternatively, the student can apply to either the MBA or the MERN program and enroll in that program. After enrolling in that program, the student can apply for admission to the second program. Once admitted to second program, the student, working with advisors and meeting the appropriate Graduate School requirements, would follow the dual degree path outlined below to complete both degrees.

More specifically, although admission to the dual degree program does not require simultaneous applications to both programs, students must meet the minimum admission requirements of each program and be accepted by each program’s Admission Committee to pursue the dual degree.

Students applying to the MBA program are required to take the GMAT examination and submit their score as part of their application. Students applying to the MERN program who have undergraduate grade point averages below 3.0 are required to take the GRE examination and submit their scores as part of their application. Students applying to both programs with the intention of completing the dual degree who have taken only the GRE can request a waiver of the GMAT requirement from the MBA program. Similarly, students who have taken only the GMAT can request a waiver from the MERN Program of the GRE when that exam is required. Granting of these waivers is not guaranteed, but such requests will be seriously considered.

The Fisher College’s Master of Business Administration looks for well-rounded students with diverse and stimulating business and leadership experiences. The Fisher College carefully reviews academic credentials, essays, resumes, references and interview notes to select those individuals who are best fitted to our program. In evaluation of applicants, the Fisher College considers four main criteria: i) professional experience and accomplishments to date, ii) leadership potential, iii) intellect, judgment and teamwork, and iv) other personal qualities and characteristics.

The MERN program seeks applicants with a strong academic preparation and commitment to service. The Graduate Program in Environment and Natural Resources carefully reviews academic credentials, resumes, personal statements, and letters of recommendation. Target audiences for the Master of Environment and Natural Resources program include managers and technical specialists with local, state and federal agencies, environmental scientists and resource managers in the public and private sectors, parks and recreation personnel, and natural resource communicators.

Full-time students will usually take from seven to nine academic-year quarters and one summer to finish their Dual Degree programs. The duration will depend on the course loads that the students choose to carry each quarter and on choices of MERN specializations. Courses in some specialization areas require more time to complete than do courses in other specialization areas.

The dual degree combines elements of each program’s curriculum.

1. The stand-alone MBA degree is a coursework only program, requiring a total of 98 credit hours, of which 40 credit hours are required core courses and the rest are electives. Of the 98 credits used to satisfy the MBA degree program course work requirements within the Dual Degree, at least 60 must be MBA courses, including 40 credit hours of MBA core coursework.
2. The MENR curriculum requires a minimum of 55 quarter credit hours, including 19 credits of required core courses and 8 credits of independent project work. The remaining course work comprises electives selected to form a coherent Field of Study. Of the 55 credits used to satisfy the MENR degree program course work requirements within the Dual Degree, approximately 45 credits must be ENR courses.

The dual MBA/MENR degree requires the student to complete a minimum of 128 credit hours and satisfy all Graduate School requirements for dual masters programs. This dual degree requires 59 credit hours of core course work, drawing on core courses from each of the programs. As the chart below indicates, 40 credit hours of core must be taken at the Fisher College of Business, and 19 credit hours of core must be taken in the School of Environment and Natural Resources. The required MENR Project carries an additional 8 credits. In addition to the core coursework and the MENR Project, at least 61 hours of elective coursework must be completed. Electives must include at least 20 MBA credits and 20 ENR credits. The rest of the elective courses can be taken from the Fisher College of Business, the School of Environment and Natural Resources, or other Ohio State University academic units, subject to approval of the student's advisors.

Core Courses

Dual MBA/MENR students are required to take 59 hours of core classes:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MBA 800</td>
<td>Financial Accounting</td>
<td>4</td>
</tr>
<tr>
<td>MBA 801</td>
<td>Cost Accounting</td>
<td>2</td>
</tr>
<tr>
<td>MBA 810</td>
<td>Financial Management</td>
<td>4</td>
</tr>
<tr>
<td>MBA 812</td>
<td>Managerial Economics</td>
<td>4</td>
</tr>
<tr>
<td>MBA 820</td>
<td>International Business</td>
<td>4</td>
</tr>
<tr>
<td>MBA 825</td>
<td>Enhancing Professional Interchange</td>
<td>2</td>
</tr>
<tr>
<td>MBA 840</td>
<td>Marketing Management</td>
<td>4</td>
</tr>
<tr>
<td>MBA 850</td>
<td>Operations Management</td>
<td>4</td>
</tr>
<tr>
<td>MBA 860</td>
<td>Organizational Behavior and Leadership</td>
<td>4</td>
</tr>
<tr>
<td>MBA 870</td>
<td>Data Analysis for Managers</td>
<td>4</td>
</tr>
<tr>
<td>MBA 980</td>
<td>Strategy Formulation</td>
<td>4</td>
</tr>
<tr>
<td>ENR 656</td>
<td>Ecosystems of the World: Temperate, Boreal and High Latitude Ecosystems</td>
<td>5</td>
</tr>
<tr>
<td>ENR XXX</td>
<td>One course in ecology*</td>
<td>5</td>
</tr>
<tr>
<td>ENR 752</td>
<td>Environmental Science and Law</td>
<td>4</td>
</tr>
<tr>
<td>ENR 835</td>
<td>Ecosystem Management Policy</td>
<td>5</td>
</tr>
<tr>
<td>*ENR 622, 623, 650, 725, or 733</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Meeting Requirements for Each Degree Program

The table below illustrates how students in the dual degree program will meet the requirements for each degree (98 credit hours, with 40 credit hours of core for MBA and 55 credit hours, with 27 hours of core and project credits for the MENR).

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MBA Core Courses</td>
<td>40</td>
</tr>
<tr>
<td>MENR Core Courses</td>
<td>19</td>
</tr>
<tr>
<td>MENR Project</td>
<td>8</td>
</tr>
<tr>
<td>MBA Electives</td>
<td>20</td>
</tr>
<tr>
<td>MENR Electives</td>
<td>20</td>
</tr>
<tr>
<td>Free Electives</td>
<td>21</td>
</tr>
<tr>
<td></td>
<td>128</td>
</tr>
</tbody>
</table>

Reconciliation of Credit Hours

CORE: The 40 credit hours for the MBA and the 19 credits for the MENR are met in their entirety.

MENR PROJECT: The required 8-credit MENR project will normally be met by taking ENR 893. But with the approval of the student’s Dual Degree Committee, the requirement may be satisfied by a project completed under an MBA Project course number. Either way, the requirement is met.

ELECTIVES: The MBA requirement that at least 60 credits must be MBA credits is met (40 core + 20 electives). The Graduate School’s 50% rule is satisfied by the MBA Core and the fact that at least 9 of the elective credits apply to the MBA degree only. The rest of those credits may be listed as solely MBA credits or as dual credits.

The Graduate School’s 50% rule means that a minimum of 9 project or elective credits be listed as applying solely to the MENR degree (Core + 9 = 28 credits).

The remaining credits required for each degree are from dual-credit electives, possibly including the MENR project credits.

In summary, the programs as they stand separately require a total of 153 credit hours, 59 in core, 8 in required project credits, and 86 credit hours in electives. We have created a combined degree that requires 25 fewer credit hours, or 128 total credit hours by double counting 25 credit hours in electives.
Advising

Upon matriculation, a student will select one unit or the other to serve as his or her primary advising unit. He or she can choose to switch his or her primary advising unit during the program based on career interest.

Students will work with advisers in both programs to develop their dual-degree Programs of Study. All Programs of Study must be approved by both graduate programs and submitted to the Graduate School on the appropriate form\(^1\) for final approval.

The MENR Project will usually be supervised by the student’s MEN adviser and carry ENR credit. But when appropriate and approved by both programs, credit for that project may be ENR or MBA credits or a combination of both. In the case where MBA credit is awarded guidance and evaluation of the project would be shared by the two programs.

Sample Program

The dual-degree program includes courses that may count only for the MBA degree, courses that may count only for the MENR degree, and courses that will count toward both degrees. A minimum of 50% of the credits counted toward the credit-hour requirement for each degree must be unique to that degree and cannot be used for dual credit. The sample program provided below describes a Program of Study for a dual MBA/MENR student with an area of emphasis within the MENR on Ecosystem Management and Restoration.

Column one lists courses that will apply only to the MBA degree. A minimum of 49 credits must be included in this column to satisfy the 50% rule. Column three lists courses that will apply only to the MENR degree, and a minimum of 28 credits must appear in this column. Column two lists courses that may be applied to both degrees (dual-credit courses).

\(^1\) Program Plan for Dual Masters Degree Students (available on line from the Graduate School)
Example of a dual MBA/MENR degree program with an environmental specialization in ecosystem management and restoration.

<table>
<thead>
<tr>
<th>Courses Applied to MBA¹</th>
<th>Units</th>
<th>Dual-Credit Courses</th>
<th>Units</th>
<th>Courses Applied to MENR²</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MBA 800 Financial Accounting*</td>
<td>4</td>
<td>BA 750N Resolving Social Conflict</td>
<td>4</td>
<td>ENR 693 Readings in Env. Science*</td>
<td>5</td>
</tr>
<tr>
<td>MBA 801 Cost Accounting*</td>
<td>2</td>
<td></td>
<td></td>
<td>ENR 835 Ecosystem Management Policy*</td>
<td>5</td>
</tr>
<tr>
<td>MBA 810 Financial Management*</td>
<td>4</td>
<td>+ 22 MBA credits</td>
<td>22</td>
<td>ENR 725 Wetland Ecology*</td>
<td>5</td>
</tr>
<tr>
<td>MBA 812 Managerial Economics*</td>
<td>4</td>
<td>(11 must be MBA courses)</td>
<td>22</td>
<td>ENR 893 Independent Project*</td>
<td>8</td>
</tr>
<tr>
<td>MBA 820 International Business*</td>
<td>4</td>
<td></td>
<td></td>
<td>ENR 622 Stream Ecology</td>
<td>5</td>
</tr>
<tr>
<td>MBA 825 Enhancing Prof. Interchange</td>
<td>2</td>
<td>ENR 731 Forest Ecosystem Restoration</td>
<td>3</td>
<td>ENR 752 Env. Science &amp; Law*</td>
<td>4</td>
</tr>
<tr>
<td>MBA 840 Marketing Management*</td>
<td>4</td>
<td>ENR 642 Nat. Resource Administration</td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MBA 850 Operations Management*</td>
<td>4</td>
<td>ENR 602 Env. Impact Assessment</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MBA 860 Org. Behavior &amp; Ldrship*</td>
<td>4</td>
<td>ENR 726 Wetland &amp; River Restoration</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MBA 870 Data Analysis for Managers*</td>
<td>4</td>
<td>ENR 734 Forest Ecosystem Mgmt.</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MBA 980 Strategy Formulation*</td>
<td>4</td>
<td>ENR 770 Watershed Ecology &amp; Mgmt</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Minimum of 9 MBA credits</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>49</td>
<td>Total</td>
<td>49</td>
<td>Total</td>
<td>32</td>
</tr>
</tbody>
</table>

¹This column must include at least 50% of the courses used to satisfy the MBA requirements
²This column must include at least 50% of the courses used to satisfy the MENR requirements
*Required courses

Sample Schedule

The sample schedule below is based on the courses taken by the student in the example program above where the student has opted to complete the Dual-degree program in seven academic quarters and one summer term. The schedule involves between 16 and 18 credit hours per quarter for all quarters except the summer project quarter. Please note that it is typical in the full MBA program for students to take between 16 and 20 hours of coursework per quarter.

<table>
<thead>
<tr>
<th>SAMPLE SCHEDULE</th>
<th>Autumn</th>
<th>Winter</th>
<th>Spring</th>
<th>Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
<td>MBA 800 (4)</td>
<td>MBA 801 (2)</td>
<td>MBA 820 (4)</td>
<td>MBA 834 (5)</td>
</tr>
<tr>
<td></td>
<td>MBA 812 (4)</td>
<td>MBA 810 (4)</td>
<td>MBA 840 (4)</td>
<td>MBA 850 (4)</td>
</tr>
<tr>
<td></td>
<td>MBA 825 (4)</td>
<td>MBA 840 (4)</td>
<td>ENR 642 (5)</td>
<td>Electives (5)</td>
</tr>
<tr>
<td></td>
<td>MBA 860 (4)</td>
<td>MBA 850 (4)</td>
<td>Electives (2)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MBA 870 (4)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 2</td>
<td>ENR 693 (5)</td>
<td>ENR 770 (4)</td>
<td>ENR 622 (5)</td>
<td>ENR 893 (8)</td>
</tr>
<tr>
<td></td>
<td>ENR 752 (4)</td>
<td>ENR 602 (4)</td>
<td>Electives (12)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ENR 725 (5)</td>
<td>ENR 726 (3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Electives (4)</td>
<td>ENR 731 (3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Electives (2)</td>
<td>Electives (2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 3</td>
<td>ENR 734 (4)</td>
<td>ENR 731 (3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>BA 750N (4)</td>
<td>Electives (2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>ENR 835 (5)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Electives (4)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CAA 7 of 13
Elliot,

I sent some new words for your concerns over the wording on admission to Karen and asked her to make the revision and get it back to you hopefully in time for the meeting on Monday. Here are the new words I suggested:

*Students wishing to complete the dual degree program must first be admitted to either the MBA or the MENR program. After enrolling in that program, the student would apply for admission to the second program. This process would include completing the Dual Degree Program Plan form. If the student is admitted to the second program, that form would be submitted to the Graduate School. When both degrees are completed, the dual degree program would be posted to the student's record.*

On the matter of the time-to-degrees, I asked her to draft the reply to your concern. Those timelines were based mostly on MBA course loads.

I also asked her to correct my typo on page 4.

I don't know yet if she will be able to make these or similar changes in time for Monday's meeting, but I hope she can.

Thanks.

Craig

On Oct 1, 2010, at 11:56 AM, Elliot Slotnick wrote:

Dear Karen,

The Curriculum Committee of the Graduate Council has reviewed your proposal for the creation of a dual MBA/MENR degree and has endorsed it “in principle,” subject to some minor revisions, for forwarding to the Graduate Council for its approval. Once the Graduate Council approves the proposal it will be sent to CAA for final and, presumably, swift processing. I’ll outline the requested changes below, but herein lies the rub. The Graduate Council meets on Monday afternoon and, if we can get the revision turned around quickly at your end, we might be able to add this proposal to the Curriculum Committee’s lengthy report. Failing at that, the next Graduate Council meeting will be on November 8th. While we might be able to seek electronic endorsement of the proposal by the Council between its meetings, the surest way to not losing a month to processing would be making it to Monday’s agenda.

Specifically, the revision requests are as follows:
1. Some clarification is sought in the Structure and Requirements section of the proposal regarding the admission process. While students can apply to both programs through the Graduate Admissions office simultaneously, as suggested in the proposal, they can only accept admission into one program. There is no dual degree admission processing through the Graduate Admissions office. Once enrolled in his/her chosen program, the student would then have to complete the Dual Degree Program Plan form and submit it to the Graduate School. When both degrees are completed, the dual degree program would be posted to the student's university record. More commonly, perhaps, students enrolled in one program will seek admission to the other while their first degree is “in process.” Please clarify these two routes to the dual degree on pages 1-2 of the proposal.

2. Please comment on the feasibility of students actually completing this program in three years as suggested in the proposal. Questions were raised in the Committee about whether the sample program offered was “reasonable” with its inclusion of quarters where as many as five courses and/or twenty credit hours were carried. Are either of these loads “typical” in the MBA and/or MENR programs?

3. A typo was noted on page four of the proposal.

**MENR PROJECT:** The required 8-credit MENR project will normally be met by taking ENR 893. But with the approval of the student’s Dual Degree Committee, the requirement may be satisfied by doing a project under and MBA Project course number. Either way, the requirement is met.

Second sentence should read: under an MBA Project course number

Thanks, in advance, for attending to these revision requests. I don’t think they will take very much time to address so, hopefully, we will make it to the ball on Monday.

Best,
elliot
Everyone,

As you can see from email message below, Elliot would like a vote on this by Wednesday.

Thanks,
Dena

-----Original Message-----
From: Elliot Slotnick
Sent: Thursday, September 23, 2010 8:12 PM
To: Dena Myers
Subject: FW: Dual Degree MBA/MERN

For electronic review--No meeting next week but midweek vote sought on this...Thanks!

-----Original Message-----
From: Karen Hopper Wruck [mailto:wruck_1@fisher.osu.edu]
Sent: Thursday, July 15, 2010 3:54 PM
To: Elliot Slotnick
Cc: Stephen Mangum; Craig Davis
Subject: Dual Degree MBA/MERN

Hi Elliot:

Hope all is well with you.

Attached find a proposal for a Dual Degree with Natural Resources. It has been approved there and here. I wondered if you could take a quick look and give me any feedback you might have and let me know what needs to happen to move it to the next stage in the process.

Kind Regards,

Karen
Graduate Council
October 4, 2010
226 University Hall
Meeting Minutes

Graduate Council Members Present:
Ana Azevedo, Sarah Bryner, Ginny Bumgardner, Theresa Early, Bernadette Minton, Margaret
Newell, John Oberdick, Robert Perry, Jim Phelan (chair), Roberto Rojas, Harald Vaessin, Karla
Zadnik

Graduate School Staff Present: Patrick Osmer, Ann Salimbene, Elliot Slotnick, Kathleen
Wallace, Susan Reeser (recorder)

A. Approval of Minutes

- Professor Phelan called the meeting to order and asked for a review of the minutes from
the June 7, 2010, Graduate Council meeting. The minutes were approved as submitted.

B. Announcements – Dean Pat Osmer

- Introduced and welcomed the new members to Graduate Council. Dean Osmer briefly
explained Council’s organization and role as an advisory group to the Graduate School
reviewing policies and overseeing initiatives.

- Assistant Dean Kathleen Wallace gave an overview of the Graduate School’s new website
designed to highlight information for prospective students and provide more visibility for the
good things going on in the Graduate School such as student and graduate program successes.
The improved website will be a better electronic tool for posting information for students and
faculty.

- Dean Osmer stressed that the Graduate School is committed to improving communications and
its presence campus-wide using all of the electronic media available. Council members
indicated that the use of Facebook would be another means to reach an even wider audience.

- Reported that the Council of Graduate Schools report “The Path Forward: The Future of
Graduate Education in the United States” fits in nicely with initiatives that the Graduate
School is already involved with such as strengthening graduate education through good
recruiting. The report emphasizes the preparation of graduate students to work outside of
academia and that the growth areas for graduate education are in master’s programs.

- The Graduate School has joined the National Professional Science Master’s Association
(NPSMA) to aid in building alliances with industry employers to better prepare Ohio State
graduates to work outside of academia. Associate Dean Slotnick will attend the November
NPSMA best practices conference on creating and funding start-up professional science
Master’s (PSM) programs.

- Program Council, the committee charged with implementing the recommendations in the
reports of the task forces on the life sciences and the environmental sciences, is continuing its
efforts to optimize the functioning of the committee’s structure and to increase its visibility on
campus. An initial, high-priority task is to assist the LS and ES steering committees to apply
for more training grants. Dr. Catherine Lucey will assume Dr. Chip Souba’s place on Program
Council and Dr. Bob Brueggemeier, Dean, College of Pharmacy, will serve as the lead dean
for the life sciences.
Ohio State has been invited to nominate up to 10 international graduate students for the Howard Hughes Medical Institute’s (HHMI) new fellowship program in the biomedical and related sciences. The Graduate School is organizing the nomination and selection process. The deadline for nominations is October 25. Professor Bumgardner suggested that another notice about the grant should be sent to programs to ensure the greatest awareness about the fellowship.

The NRC Data Based Assessment of Research Doctorate Programs was released at Ohio State on September 28, 2010. The Graduate School held an informational presentation of the NRC data to graduate programs on that same day to communicate the report’s findings in a comprehensible and understandable format. Dean Osmer said that the complex report does not rank programs but instead provides ranges of rankings according to two different methods (S or survey-based rankings and R or regression-based rankings) and 3 separate dimensions, i.e., research activity, student support and outcomes, and diversity of the academic environment. The report does not include a statement of best programs but allows audiences to give their own interpretation of the data based on their own criteria of what is important to their program.

Julie Carpenter-Hubin, Director, Institutional Research and Planning, and staff from her office are the central clearing-house for Ohio State’s data interpretation. They are working to make a comprehensive analysis of the data. Professor Phelan asked what the strategic use of the report will be. Dean Osmer felt that the report should come into play during the next doctoral program review process. He said that one of his greatest disappointments with the report is that the student placement data is limited to academic placements and does not make use of the extensive placement information submitted by Ohio State.

Dean Osmer encouraged Council members to send him any issues or agenda item for discussion at the meetings.

C. Election of Chair
Professor Jim Phelan indicated his willingness to continue to serve as chair of Graduate Council for the 2010-2011 term. Council members unanimously agreed. Dean Osmer complimented Professor Phelan for his service as chair and thanked him for continuing in this role.

D. Business
1) Semester Conversion
Associate Dean Slotnick explained a handout listing ten central Graduate School rules that were revised in the Graduate School Handbook that will become effective under semester conversion. These rules have been amended to also cover the May Session, Summer Session, and Summer Term. Dean Slotnick said that questions still exist about graduate associate (GA) teaching loads and stipend payments in the May Term because there is a disconnect in the payroll system and the way appointments must be made. Associate Professor Steve Fink, Co-Chair, Semester Conversion Coordinating Committee, is currently working with the Office of Business and Finance to rectify the problem on how graduate students get paid. Professor Perry stressed that the semester conversion process should do no harm to students and that GA stipends should remain at the same level and timeline as they are under the quarter system.

Elliot reported that Ohio State will host a “Semester Summit” on October 25. The summit will give participants an opportunity to explore calendar conversion issues, solutions, and best practices.
2) **Continuous Enrollment Policy**

The policy was shared with Council for informational purposes and because it is now coming into effect. The policy applies to all post-candidacy doctoral students who were admitted to Graduate School beginning Autumn Quarter 2008 and states that all students who successfully complete the doctoral candidacy examination will be required to be enrolled for at least 3 credit hours in every quarter of their candidacy (summer excluded) until graduation. Concern was expressed about students who are doing field work, leaves of absence, and funding hardship issues. Dean Osmer said that the policy was established to reduce students’ time to degree and urged Council members to let him or Assistant Dean Ann Salimbene know about any specific questions or problems they become aware of with the policy.

E. **Graduate Council Curriculum Committee Reports and Actions**

— Theresa Early, Liaison

1. **New member to serve on Curriculum Committee**

Associate Dean Slotnick and Professor Early explained the role and duties of the Curriculum Committee and that members serve as a liaison to the Graduate Council. Professor Early explained that a new member from Graduate Council is needed to serve on Curriculum because one faculty is rotating off. The Curriculum Committee is charged with reviewing new programs, courses and course changes. They then vet the changes for clarity, accuracy, and compliance with university guidelines and policies. Professor Early said that if anyone had an interest in serving on Curriculum, especially someone with expertise in the sciences or health sciences, they should let Dean Slotnick know as soon as possible.

2. **Curriculum Committee Proposals**

- Proposal to change the name of the Public Health Graduate Specialization from Clinical Investigation to Clinical Translational Science
- Proposal to reduce the pre-candidacy credit hour requirements for the Health and Rehabilitation Science (HRS) Ph.D. program School of Allied Medical Professions
- Proposal to create a Graduate Interdisciplinary Specialization in Biomedical Clinical and Translational Science
- Proposal to create a One of a Kind Ph.D. Program in Biophysics and Biomedical Informatics
- Proposal to add the elective class, Ghana Interdisciplinary OSU Sponsored Study Abroad Program, to the Graduate Interdisciplinary Specialization in Global Health
- Proposal to create a dual degree Master of Business Administration (MBA) and Master of Environment and Natural Resources (MENR)

Professor Early explained the Curriculum Committee review and vetting process and reported that each of the proposals above had been approved by the committee. She reviewed each of the proposals and answered questions from Council members. Each of the proposals were individually approved by Graduate Council and will be forwarded to the Council on Academic Affairs for further processing.

The meeting was adjourned at 5 p.m.