ATTENDANCE
Faculty:
✓ Dr. Leslie Alexander (History)  
✓ Dr. Marilyn J. Blackwell (Germanic Languages and Literatures)  
✓ Dr. James W. Cogdell (Mathematics)  
✓ Dr. John Fellingham (Business)  
✓ Dr. Jay S. Hobgood (Geography)  
✓ Dr. Ashok Krishnamurthy (Engineering)  
✓ Dr. Barbara Polivka (Nursing)  
✓ Dr. Robert J. Ward (Music)  
✓ Dr. John W. Wilkins (Physics)  
✓ Dr. Kay N. Wolf (Allied Medical Professions)

Students:
✓ Mr. Niraj Antani (USG, Political Science)  
  Mr. Dheeraj Duggineni (USG, Biology)  
✓ Ms. Sarah K. Douglas (CGS, History)  
  Ms. Sarah Lang (CGS, Education and Human Ecology)

Administrator:
✓ Dr. W. Randy Smith, (Academic Affairs, Vice Chair)

Guests:
Dr. David Anderreck (Arts and Sciences)  
Dr. Avraham Benatar (Materials Science and Engineering)  
Ms. Melinda Bogarty (African America & African Studies)  
Ms. Andrea Bour (Office of the University Registrar)  
Dr. Alexis Collier (Associate Provost)  
Mr. Wayne DeYoung (Political Science)  
Ms. Elizabeth Freeman (Anthropology)  
Dr. Lupenga Mphande (African America & African Studies)  
Dr. Gene Mummy (Social and Behavioral Sciences)  
Dr. William Notz (Statistics)  
Dr. Alisa Paulsen (Psychology)  
Dr. Sudhir Sastry (College of Food, Agriculture and Environmental Sciences)  
Dr. Andrew Shelton (History of Art)  
Dr. Elliot Slotnick (Graduate School)  
Dr. Bernadette Vankeerbergen (Arts and Sciences)  
Dr. Bruce Weinberg (Economics)  
Dr. Herbert Weisberg (Political Science)  
Dr. Bruce Weinberg (Economics)  
Dr. Valarie Williams (Arts and Sciences)

The Council came to order at 3:00 PM.
APPROVAL OF THE MINUTES OF THE MEETINGS OF APRIL 20 and MAY 4, 2011

Cogdell moved approval of the Minutes of the Meetings of April 20 and May 4, 2011. The motion was approved by acclamation.

REPORT FROM THE VICE CHAIR- PROFESSOR W. RANDY SMITH

- Last year, the Council reviewed the Center for Cognitive Science. One of the recommendations was to change the reporting line of this Center from the Office of Research to the College of Arts and Sciences. The reporting line now has been changed from Vice President Carol Whitacre to Executive Dean Joseph Steinmetz. With this announcement to the Council, Smith will sign the Memorandum of Understanding.

- Three accrediting teams visited the campus in the past month; one for Architecture; one for Landscape Architecture and one for Speech and Hearing Sciences. Smith met individually with all these teams.

- The new Dean for the College of Engineering, Dr. David William assumed his position in April 2011. Dr. Carole Anderson, Dean of Dentistry, is retiring and will be replaced in August 2011 by Dr. Patrick Lloyd. Dr. Bernadette Melnyk will become the new Dean of the College of Nursing. The Search Committee is in the final stages of selecting a new Dean for the College of Medicine.

- Columbus State Community College President, David Harrison, is seeking to develop a growing set of collaborations among higher education institutions in central Ohio and with high schools in the region. He convened representatives from these institutions recently to discuss first steps.

SUBCOMMITTEE B – NIRAJ ANTANI, MARILYN BLACKWELL, PARBARA POLIVKA, ROBERT WARD

Semester Proposals: College of Engineering

- Master of Science - Food, Agricultural, and Biological Engineering
- Doctor of Philosophy - Food, Agricultural, and Biological Engineering

Blackwell presented both proposals. Both are being converted with minimal changes. The Subcommittee received corrections to the following issues:

- On Council documents (page 5 of 10 of the Master of Science in Food, Agricultural, and Biological Engineering), the total number of credit hours was not added correctly; on page 9 of 10, the Rationale for changes in credit hours was updated to reflect the new semester course numbering and to comply with the statements of the Graduate School Handbook; and the table on page 8 of 10 will need to be reedited to reflect the correct total number of credit hours.
Through the review process, the Subcommittee relied heavily on the fact that Engineering has a highly developed advising system.

Blackwell moved approval pending the above corrections; the motion was seconded by Lang and carried with all in favor.

- **Master of Science - Welding Engineering**
- **Doctor of Philosophy - Welding Engineering**

Blackwell presented both proposals. The Subcommittee had an initial concern with these proposals due to the lack of specificity. After reviewing the list of courses taken by students, and understanding the multitude areas in which a student can specialize within Welding Engineering (Processes, Materials, Design, Plastics and Composites and Nondestructive Evaluations), the Subcommittee strongly supported the proposals.

The MS in Welding Engineering (WE) provides students two completion plans: a thesis option and a non thesis option. For the thesis option a minimum of 30 semester credit hours are required; of which at least twenty credit hours is course work and at least ten credit hours is thesis research. For the non-thesis option, a minimum of 30 semester credit hours are required, of which at least twenty-six credit hours of course work and at least four credit hours of individual study project are required.

The course requirements for the PhD program are a minimum of 30 credit hours of course work – from those a minimum of sixteen credit hours of 7000/8000 level courses are in WE. Students in the PhD program would select a major area of concentration in WE, a minor area of concentration in WE and a minor in study from outside WE.

The educational requirements for this program were last reviewed in 2002-2003, and in 2006 the program was also reviewed by the Graduate School.

The Graduate School presented concerns regarding the high number of credit hours requested for PhD students after the candidacy exam; 30 semester credit hours. The Graduate Studies Committee within WE in collaboration with Graduate School will review and make changes to the proposal to more closely adhere to the Graduate School Handbook policies related to minimum credit hours requirement after candidacy exam. The results of this review will be announced at a forthcoming meeting.

Blackwell moved approval of these proposals with the above caveat; the motion was seconded by Douglas and carried with all in favor.

**SUBCOMMITTEE C – SARAH DOUGLAS, DHEERAJ DUGGINENI, JOHN FELLINGHAM, KAY WOLF**

Semester Proposals: College of Arts and Sciences
- **Master of Arts in History of Art**
- **Doctor of Philosophy in History of Art**
Douglas presented both proposals. The MA degree will require 30 credit hours under semesters. Graduate lecture seminars will carry 3 credit hours while graduate seminars will carry 4 credit hours. Students are required to take a foundational course of four credit hours and then five four-credit hour seminars. The remaining credit hours are derived from the Distribution Requirements. The MA program will continue to have a thesis option and a qualifying paper option. The PhD in History of Art will require ten to thirteen seminar courses beyond the MA program. This reflects the fact that the seminars have been reshaped to include more content in the fourteen week delivery. All seminars are four credit hours, while the lecture courses carry the three credit hour designation.

The semester conversion schedule plans to reduce the time to degree of this program which is currently at about nine years. There are about 40 students enrolled in graduate programs. Most students get accepted on the premise that they will complete the PhD program.

The goal of the new program is to have all PhD students complete their course work by the end of the third year of graduate study, entering candidacy by the beginning of their fourth year. The dissertation takes about two to three years, but most students take full years for research abroad.

Douglas moved approval of these programs; the motion was seconded by Ward and carried with all in favor.

- Bachelor of Arts - Linguistics
- Undergraduate Minor - Linguistics

Wolf presented both proposals. Both proposals have minor changes in the conversion to semesters. The BA program in Linguistics will convert from 45 to 30 credit hours, including ten hours of prerequisites. The semester based Minor in Linguistics program will require fifteen credit hours with a change from one core course to two core courses and a reduction from three to two courses in the electives category, retaining its introductory course requirement.

The BA program will no longer allow LING 4000 as a choice for a pre-requisite; instead this course was moved into the core requirements for the major. The major is retaining its quarter practice of two tracks: A and B. Track A addresses a broad range of linguistics topics and Track B focuses on preparation for graduate school and requires an additional course and pre-requisite.

LING 4998 and LING 4999 are included on the electives list and will be added to the list included in the advising sheet. The list of courses on the current advising sheet includes possible courses taken in a chosen topic.

The dual degree BA/MA in Linguistics has been terminated. Currently there are no students into this program.

Wolf moved approval of these two proposals; the motion was seconded by Alexander and carried with all in favor.

- Bachelor of Arts - Philosophy

Fellingham presented the proposal. This program will convert to the semester schedule with minimal changes. A minimum 30 credit hours will be required for completion of the program, and three pre-requisite credit hours. A Gateway Seminar, three semester credit hours, will be added to the major. Students will be required to take three courses in the history of philosophy, but Ancient Philosophy will not be required; instead it will be added to the elective list. Some members of Council raised questions/concerns about that decision.
Fellingham moved approval of this proposal; the motion was seconded by Ward and carried with eleven in favor, one opposed and one abstention.

- **Undergraduate Minor - Philosophy**

  Fellingham presented the proposal. This proposal was converted with minimal changes. There will be four courses required in the minor. Of these courses two must be taken at or above the 3000 level and of these, at least one must be at the 5000 level.

  Fellingham moved approval of this proposal; the motion was seconded by Hobgood and carried with all in favor.

- **Doctor of Philosophy - Philosophy**

  Douglas presented the proposal. The program will convert with minimal changes. Instead of fourteen seminar courses, doctoral students will need to complete sixteen seminar courses. This reflects the fact that the seminars have been re-shaped to include more content in the fourteen week semester. Each seminar will be four credit hours.

  In order to comply with the terminology already used by Graduate School and across the University – subtitles on Council materials pages 14 and 16 need to be switched; Qualifier Examination should be replaced by Candidacy Examination and vice versa. The Qualifier examination will assess the student’s mastery of the literature and the ability to engage with the philosophical issues that are connected to that literature, and will admit students to the PhD degree. The Candidacy Examination will assess the student’s preparedness to write a dissertation on a chosen topic.

  The statement “Students will demonstrate knowledge of them through their research.” from page one, will be changed to: “Students will demonstrate knowledge of philosophical topics through their research.” - already corrected on page eight. Professor Slotnick, Associate Dean, Graduate School, will work with the Department on these issues.

  Douglas moved approval with the above caveats; the motion was seconded by Hobgood and carried with all in favor.

- **Undergraduate Minor in Somali Language and Culture**
- **Undergraduate Minor in Swahili Languages and Culture**

  Fellingham presented both proposals. These programs are the only language minors proposed under semesters from the Department of African - American and African Cultures (AAASC). Both minors will require thirty credit hours overall: including fifteen pre-requisites and fifteen required credit hours. Individually, each minor is made up of fifteen hours of pre-requisites (1101-1103, and one three credit hour course in African Civilization), and fifteen hours of requirements with one core course, three additional language courses, and one student-choice at 4000 or 500 level.

  Fellingham moved approval of these proposals; the motion was seconded by Hobgood, and carried with all in favor.

**SUBCOMMITTEE A – LESLIE ALEXANDER, ASHOK KRISHNAMURTHY, SARAH LANG, AND JOHN WILKINS**

**Semester Proposals: College of Food, Agricultural and Environmental Science (FAES)**

- **Bachelor of Science in Agriculture, Major in Food Business Management**
Alexander presented the proposal. The program is converting to semesters with minimal changes. The following comments apply to all proposals from this College.

- The College went through two recent external reviews to guide its conversion plan.
- FAES engaged in extended conversations with faculty and graduate students before crafting the semester proposals.
- The students will be provided with individual advising plans during and after the transition to semesters.
- Global studies and social diversity components of the General Education Curriculum (GEC) will be maintained under the semester calendar. Students will need to take, before completion, two international studies courses, Rural Sociology 101 or 102 with their semester correspondents, and courses within the social diversity category;
- The word “grid” is used in the Transition Policy to better explain the individualized plan created for advising. Essentially, the “grid” will define the optional list of courses in the topics chosen by a student.

Alexander moved the approval of this proposal; the motion was seconded by Blackwell and carried with all in favor.

- **Bachelor of Science - Food Science and Technology**

  Alexander presented the proposal. This program will be converted with minimal changes. The same general comments about the process and procedures for converting the programs within the FAES stand for this proposal too. In semesters the program will require:

  - 55 credit hours in GEC courses,
  - fifteen additional credit hours required courses,
  - thirty-six to forty-three credit hours in major required courses, and
  - six to thirteen credit hours of free electives course.

  A student must complete 121 credit hours to graduate this program. Due to the heavy emphasis on life science courses, this program will not require a minor.

  Alexander moved approval of this proposal; the motion was seconded by Krishnamurthy and carried with all in favor.

- **Master of Science - Food Science and Technology**
- **Doctor of Philosophy - Food Science and Technology**

  Alexander presented both proposals. Both programs will be converted to semesters with minimal changes. The same general comments about the process and procedures for converting the programs within the FAES stand for this proposal too. The Department provided a major review of this graduate degree in 2002. In the past eight years the program was also reviewed by the National Institute of Food and Agriculture and The Institute of Food Technologists. The MS degree will require for completion a minimum of thirty credit hours and a minimum of twenty required credit hours offered by the unit. The PhD students are required to take at least thirty course credits beyond their MS degree and at least fifteen of these must be in the Department.

  The transition policy statement: “new students starting the program will be require to present the course plan that shows the correct plan of the quarter followed by the semester
courses” will be changed to reflect the individualized advising plan provided to the students in these degrees.

Many students entering the MS or PhD degrees already have an extensive knowledge and credit hours in science courses like bio-chemistry, methodology, or chemical engineering. In these instances the programs will rely on credit equivalency for experiential knowledge.

The total number of credit hours will need to be recalculated on Council materials page five of the PhD proposal.

Alexander moved approval of these proposals; the motion was seconded by Wolf and carried with all in favor.

- **Bachelor of Science in Agriculture - Major in Plant Health Management**

  Alexander presented the proposal. In terms of credit hours this program was converted directly from 55 to 36 credit hours. The program was re-envisioned with significant changes. The current major in Plant Health Management, in the Department of Plant Pathology, will become a joint major between the Department of Plant Pathology and the Department of Entomology, aimed at preparing students for plant health management careers in the agricultural and environmental sciences with an applied emphasis. The major will require one 121 credit hours, including general education, minor, internship and major courses. Students will be closely advised by staff in both programs.

  The new major, Plant Health Management, will be added to the previous two majors: Entomology and Plant Pathology.

  The college GEC list is the same as the one recommended by the College of Arts and Sciences. Overall, FAES has a college level transition policy for all its programs and specialized individual transition policies for individual programs to better emphasize the specifics of each degree.

  There are minor errors in the calculations of the elective credit hours on different pages. These will be corrected to be uniform through the proposal.

  Alexander moved approval of this proposal; the motion was seconded by Blackwell and carried with all in favor.

- **Bachelor of Science in Agriculture - Major in Plant Pathology**

  Alexander presented the proposal. The new major in Plant Pathology will begin Summer of 2012. This major will be aimed at students wishing to pursue graduate school or an area of higher study following their Bachelor’s degree. The major will consist of 121, including general education, minor, internship and major courses. The Plant Pathology major will require Molecular Genetics, Microbiology, Organic Chemistry and Plant Biology/Physiology. There is no Entomology requirement.

  In Council materials (page eighteen) is presented a proposed four year plan. This will be suggested to students. The major is designed to be flexible in preparing students for graduate school or into one area of concentration chosen individually by the student. Some courses could be shifted from one semester into another and will provide students the flexibility to manage the number of credit hours taken each semester.

  Alexander moved approval of this proposal; the motion was seconded by Krishnamurthy and carried with all in favor.
SUBCOMMITTEE D – PROFESSORS: JIM COGDELL, JAY HOBGOOD, W. RANDY SMITH

Semester Proposals: College of Food, Agricultural, and Environmental Science
- Master of Science - Plant Pathology
- Doctor of Philosophy - Plant Pathology

Hobgood presented both proposals. Both programs were re-envisioned with significant changes and also reviewed by the Graduate School. The MS degree is currently forty-five credit hours and will be converted to thirty semester credit hours. In both the MS and PhD there is an increase of hours offered in the unit, due to the changes to courses themselves and the addition of new ones (e.g. Nematoiology 5030). The PhD program is primarily a research degree, however a number of changes were made to ensure that students will graduate with a solid foundation in the discipline. In the quarter system, the major pathogen groups each compose a full quarter course, which are changed in the semester system where three of the four groups will become half semester courses. Currently new students to the degree have to take PLNTPTH401 – General Plant Pathology, however they do not receive graduate credit. This course will be changed to 6001 in semesters with added content and rigor. PLNTPTH602 – Molecular Plant Microbe Interactions will be changed and developed into an 8400 capstone course. Following the completion of the core curriculum, a series of elective courses will be open for students to tailor their studies.

The Graduate School will also need to review this proposal, based on the high number of credit hours and courses with laboratory components required post candidacy. Most students take courses in Columbus and also at Wooster.

Hobgood moved approval of these programs; the motion was seconded by Douglas and carried with all in favor.

SUBCOMMITTEE A – LESLIE ALEXANDER, ASHOK KRISHNAMURTHY, SARAH LANG, AND JOHN WILKINS

Semester Proposals: College of Food, Agricultural, and Environmental Science
- Bachelor of Science in Agriculture - Major in Agribusiness and Applied Economics

Krishnamurthy presented the proposal. The program is converted with minimal changes and undergraduate students will be able to complete the major by taking as few as thirty-six credit hours, which correspond to the minimum College requirement, or as many as forty-three credit hours.

The assessment of learning outcomes will be tracked with short quizzes at the end of each required course. Each quiz will consist of a small number of questions related to key concepts that are introduced, applied or covered in the courses. This is a temporary experiment for assessing of learning outcomes of this degree; and is being implemented by the consultant hired to help organize the overall assessment plans for College and for all of FAES programs. Students do not get credit for these short quizzes. The experiment process is expected to stop once the assessment coordinator and the Curriculum Committee within FAES will attest that the results of measuring learning outcomes were attained.

Almost every course has a one to one correspondence from quarters to semesters. The errors in the advising sheet will be corrected to reflect only the semester activities.
The learning goals will be rewritten to reflect the agribusiness components of this program.

Krishnamurthy moved approval of this proposal; the motion was seconded by Wolf and carried with all in favor.

- **Undergraduate Minor in Leadership Studies**

  Alexander presented the proposal. This program will be converted with minimal changes. Along with Community and Extension Education, this minor in Leadership Studies is a new one within the Community Leadership major. The undergraduate minor will provide students with knowledge of leadership theories, principles, and concepts to better prepare them for success in future professional roles. The interdisciplinary minor is open and appropriate to almost all majors at the University. Some majors within arts and sciences would not match with this minor, due to its agricultural and technical components. Editorial changes will be made to the advising sheet to reflect this last issue. The program will consist of a minimum of fifteen credit hours, of which twelve must be in courses numbered at the 3000 level or above.

  Alexander moved approval of this proposal; the motion was seconded by Douglas, and carried with all in favor.

- **Undergraduate Minor in Agricultural Communication**

  Alexander presented the proposal. This minor will provide students with basic knowledge and skills in communication related to agricultural and environmental science. Courses in the minor will develop oral and written communication skills and the use of electronic technologies to effectively communicate science-based information. The minor consists of a minimum of fourteen credit hours.

  Alexander moved approval of this proposal; the motion was seconded by Wolf and carried with all in favor.

**SUBCOMMITTEE C – SARAH DOUGLAS, DHEERAJ DUGGINENI, JOHN FELLINGHAM, KAY WOLF**

Semester Proposals: College of Arts and Sciences, Division of Natural & Mathematical Sciences

- **Bachelor of Science - Astronomy and Astrophysics**
- **Undergraduate Minor- Astronomy and Astrophysics**

  Fellingham presented both proposals. The BS program in Astronomy requested its name be changed to Astronomy and Astrophysics. The minimum required pre-requisites were lower under quarters because it was possible to take an accelerated first year calculus sequence, MATH 161-162, instead of the regular sequence. This option will not be available in the semester calendar. Also, CSE 202 was a part of the major program on the quarter calendar; on the semester calendar it will be replaced by CSE 1222, which will be a 1000-level prerequisite course.

  The Memorandum of Understanding between the Departments of Astronomy and Physics recognizes the strong curricular connection between them, and the necessity to form a new undergraduate major. Many students choose to double-major in physics and astronomy and this has historically been encouraged by both departments. Given the large physics
component to the astronomy major program, the astronomy major is essentially a joint program that is administered by the Department of Astronomy.

The minor program will be converted with minimal changes. All the Astronomy courses are five credit hours and transferred into three credit hour semester courses. The two separate options A (Physics Major) and B (Others) will carry from quarters to semesters. The difference between the two programs is the increased content in Physics and Mathematics. The conversion plans are consistent with each department. Advising for the major will be done by one advisor in each department.

Fellingham moved approval of these proposals along with the name change for the Bachelor of Science in Astronomy to the Bachelor of Science in Astronomy and Astrophysics effective Summer 2012; the motion was seconded by Ward and carried with all in favor.

- Bachelor of Arts - Evolution and Ecology (deactivation)

Fellingham presented the deactivation proposal. With the new emphasis in mathematics and quantitative thinking, the BA in Evolution Ecology is not drawing enrollment. The students currently in this program are advised to switch to the Zoology BA program if not intending to switch to the BS program. The main difference between the BA and BS program is one calculus course. Few existing students in this program are expected to graduate by the Spring of 2012. This degree is not converting to semesters and the deactivation is requested after the last student graduates. All current courses taken by students enrolled in the BA program are being converted to the semester calendar.

The Council recommended that current students not be pressured to graduate before Spring 2012 based on this deactivation proposal. A transition policy statement will be submitted to present future plans for those students not graduating in a timely manner and who need to convert to semesters. The transition policy will be a common understanding from the College, Department and Registrar’s Office.

Fellingham moved approval of deactivating this program pending receipt of the transition statement; the motion was seconded by Hobgood and carried with twelve in favor and one abstention.

- Bachelor of Science - Evolution Ecology (EE)

Fellingham presented the proposal. The program will change significantly under semesters. The basic structure of the EE major will be maintained while providing students greater flexibility. Required supportive courses include: BIOL 1113 and 1114, MATH 1151 or 1156, a two-semester sequence of general chemistry (CHEM 1210, 1220), a two-semester sequence of physics (PHYSICS 1250, 1251), and Statistics for Life Sciences (STAT 2480). The EE majors will only be required to take one semester of organic chemistry (CHEM 2310 or 2510), rather than the two-semester sequence of organic chemistry required by Evolution, Ecology and Organismal Biology (EEOB) Zoology majors, thus providing greater flexibility by increasing the options for other courses within the major.

Fellingham moved approval of this proposal; the motion was seconded by Ward and carried with all in favor.

- Undergraduate Minor in Statistics

Fellingham presented the proposal. This program will convert with minimal changes. The total number of credit hours required for the statistics minor is at least fifteen. Students will have to take required courses in statistics, maintain a minimum cumulative grade point of
2.00 or higher; and take one or more specialized electives: Statistical Foundations of Survey Research, Introduction to SAS Software, Applied Nonparametric Statistics, Environmental Statistics, Discrete Data Analysis, Data Management and Presentation, Design and Analysis Clinical Trials.

Fellingham moved approval of this proposal; the motion was seconded by Ward and carried with all in favor.

SUBCOMMITTEE B – NIRAJ ANTANI, MARILYN BLACKWELL, BARBARA POLIVKA, BOB WARD

Semester Proposals: College of Arts and Science: Division of Social and Behavioral Sciences

- Bachelor of Arts - Anthropology

Blackwell presented the proposal. All courses are being directly converted with minimal changes. The lone programmatic changes are moving two courses (ANT 2201 and 2202) into the major (these courses were pre-requisites to the major under quarters) and the addition of a laboratory component to ANT 2200 (Introduction to Physical Anthropology).

Initially, the learning goals were simply restated along with the coursework description. Subcommittee B noted that going forward, it will not be asking for revisions to the learning goals, if the program is being converted with minimal changes. The working group will examine more closely learning goals of the programs that are being re-envisioned with major changes.

The degree requires four credit hours of pre-requisite courses; fifteen credit hours of core courses; a minimum of fifteen credit hours of electives from the list of approved courses at the 3000 level or above, including one course in each of the three sub-disciplines: Physical Anthropology, Archaeology or Cultural Anthropology. No more than seven hours of the fifteen hours of elective credit may be comprised of non-graded course work (independent study, undergraduate research or field schools).

The current on-line version of this proposal will be updated to contain a curriculum map.

Blackwell moved approval of this proposal; the motion was seconded by Lang and carried with all in favor.

- Bachelor of Science - Anthropological Sciences

Blackwell presented the proposal. With one exception, all courses will be converted from five to three semester hours. The single exception involves designating ANT 2200 – Introduction to Physical Anthropology as a laboratory course and changing its credit hours from five to four. Under semester, the program will require:

- seven credit hours of pre-requisites: ANT 2200; STAT 1450 or STAT 2450, or equivalent statistic courses;
- eighteen credit hours of core courses in the three major categories: Physical Anthropology, Archeology or Cultural Anthropology;
- a minimum of fifteen hours of electives; and,
- additional required course: EEOB 3000- Evolution.

Blackwell moved approval of this proposal; the motion was seconded by Alexander and carried with all in favor.
• **Undergraduate Minor in Anthropology**

Blackwell presented the proposal. In the past there have been three minors in Anthropology; moving to semesters there will be only one minor and three sub-plans: Physical Anthropology, Cultural Anthropology and Archeology.

The minor in anthropology with an emphasis on archeology will consist of fifteen credit hours in anthropology. Students must take Anthropology 2201 and 3401, and at least one course from both the (A) Regional Studies in Prehistory and (B) Archeological Methods and Theory categories. The remaining credit hours may be chosen from all three categories or other subfields (cultural or physical) with the faculty advisor’s permission.

The minor in anthropology with an emphasis on cultural anthropology consists of fifteen credit hours in anthropology. Students must take Anthropology 2202, 3525, one Regional Survey course, one Topical course and at least one more anthropology course from any sub-discipline.

The minor in anthropology with an emphasis on physical anthropology will consist of sixteen credit hours in anthropology. Students must take Anthropology 2200, 3300, 3301 and at least two more physical anthropology courses (electives) from the list provided in the proposal.

There is a typographical error in the proposal: course 3305 should be named Introduction to Forensic Anthropology.

Blackwell moved approval of this proposal; the motion was seconded by Hobgood and carried with all in favor.

• **Bachelor of Science - Economics**
• **Bachelor of Arts - Economics**
• **Undergraduate Minor in Economics**

Polivka presented the three proposals. Both the BA and BS programs are re-envisioned with significant changes. A change for both programs is that the two principles courses, Microeconomics and Macroeconomics, have been decimalized into two categories, (.01 and .02) one meant to provide the service level courses demanded by several other programs in the University and the other (.02) taught at a slightly more demanding level for majors and minors. In line with the more demanding mathematics requirement at peer universities for the BA, a pre-calculus mathematics requirement has been added for the BA degree. To add more breadth and depth, an additional upper division elective has been added to both degrees. Also, although the Intermediate Microeconomic and Macroeconomic Theory courses are already decimalized into calculus and non-calculus versions, the former being required in the BS program, a third even more advanced version has been added (.03) for high ability BS students that will provide the basis for entry into top graduate programs in the field.

Complementing the above changes is the addition of a GPA cutoff of 2.25 (in the major and overall) for the BS degree. The aim is to steer students who are inadequately prepared away from the BS and into the BA degree, which is less demanding mathematically. This approach will also allow an increase in the rigor of the most advanced courses taken by BS students.

The BA and the BS requirements are composed of an Economics core, which all students must take, a choice of a Departmental Writing Requirement and fifteen credit hours of Economics Elective Courses in at least five courses (3000-level), of which at least two courses and six credit hours must be at the 5000-level or higher. In addition there are supplementary mathematics and statistics requirements. Overlap of major Electives and the Departmental Writing Requirement is not permitted. The addition of mathematics
requirements will strengthen students’ backgrounds. The addition of more advanced courses will enhance learning for most capable and motivated students. There is no change in credit hours relative to total hours for graduation. The addition of an elective course will add breadth to the program.

The minor requirements are composed of a core, which all students must take, a choice of a theory course and two additional Economics Elective Courses with at least six credit hours at the 3000-level or higher.

Dr. Weinberg presented the decimalization issues and the reasons for implementing this system within the Department of Economics. Currently, students take two introductory courses and two intermediate courses as basic requirements for BA and BS degrees in Economics. The intermediate courses (.02) are offered in calculus and non-calculus courses, and introductory courses (.01) are offered in the main general broad courses. Students, who choose to take the calculus phase of intermediate courses and need more rigorous treatment of that material, will have the option of taking those courses at a higher advanced level (.03). They are mostly honors students and are usually looking for a BS degree. BA students are not excluded from taking these courses. BS students will take more of the intermediate (.02) and advanced (.03) versions of the courses. Most of the BA students will choose the non technical version of courses (.01)

American Economy 2367.01 and .02 have different names and cannot be double counted for the GEC. These courses will be renamed. The goal for introducing the 2.25 GPA cap is to have a limit to gently advise the students of the level of their knowledge. Currently the Department does not implement a probationary period or policy, but plans to research this option. Students are going to be informed of this policy from the time of enrollment, in order to avoid any issues prior to graduation.

Polivka moved approval of these proposals; the motion was seconded by Krishnamurthy and carried with all in favor.

- Undergraduate Minor in Campaign Election
- Undergraduate Minor in Comparative Politics
- Undergraduate Minor in Judicial Politics
- Undergraduate Minor in Political Decision
- Undergraduate Minor in Political Theory
- Undergraduate Minor in World Politics

Blackwell presented the above six proposals for undergraduate minors. They were all converted with minimal changes. Each minor is structured the same: one required course and four elective courses chosen from a list of approved optional courses. All courses are three credits, and all minors include a list of at least six optional courses to fulfill the elective requirement. Each minor will require five courses totaling fifteen semester hours.

The Political Theory minor had been dropping some (Islamic Political Theory) courses due to the lack of faculty expertise.

Blackwell moved approval of these proposals; the motion was seconded by Hobgood and carried with all in favor.

- Bachelor of Arts - Psychology
- Bachelor of Science - Psychology
- General Undergraduate Minor in Psychology

Antani presented the three proposals. Under semesters most courses in this program will be three credit hours. In order to complete the BA degree a student must take:
- A pre-requisite requirement: 1100 General Psychology;
- Two courses in data analysis and research;
- One core required course in each of the areas: Brain & Behavior; Cognitive Psychology; Clinical and Developmental Psychology and Social Psychology.
- At least two courses from advance requirements list, one of which must be a sequence advanced course.
- Complete the minimum requirements with courses from the list of electives.

The BS degree requirements are almost the same as the BA requirements with the exception of four courses being required in the data analysis and research area. The minor in psychology will require fifteen credit hours. Psychology 1100 will be a pre-requisite requirement. Psychology 2220 (or equivalent), Psychology 2300, and three additional courses specific to the chosen minor are required.

Antani moved approval of these proposals; the motion was seconded by Blackwell and carried with all in favor.

Undergraduate Minors in Psychology:
- Biological Bases of Behavior
- Clinical and Individual Differences
- Developmental Psychology
- Organization and Performance
- Psychology Research
- Social Psychology and Personality

Atani presented the proposals. All the minors require a core set of courses (Introductory Psychology, Data Analysis, and Research Methods), and an additional three courses specific to that minor. The transition policy for the Clinical and Individual Differences minor will be updated to conform to the rest of the minor degrees.

Antani moved approval of these proposals; the motion was seconded by Wolf and carried with all in favor.

The meeting adjourned at 7:10 PM.

Respectfully submitted,

W. Randy Smith
Liana Crisan-Vandeborne