COUNCIL ON ACADEMIC AFFAIRS
139 Derby Hall
February 23, 2011
3:00 PM – 5:00 PM
MINUTES

ATTENDANCE

Faculty:
✓ Dr. Leslie Alexander (History)  ✓ Dr. Ashok Krishnamurthy (Engineering)
✓ Dr. Marilyn J. Blackwell (Germanic Languages and Literatures)  ✓ Dr. Barbara Polivka (Nursing)
✓ Dr. James W. Cogdell (Mathematics)  ✓ Dr. Robert J. Ward (Music)
✓ Dr. John Fellingham (Business)  ✓ Dr. John W. Wilkins (Physics)
✓ Dr. Jay S. Hobgood (Geography)  ✓ Dr. Kay N. Wolf (Allied Medical Professions)
✓ Dr. Ashok Krishnamurthy (Engineering)

Students:
✓ Mr. Niraj Antani (USG, Political Science)  ✓ Ms. Sarah K. Douglas (CGS, History)
✓ Mr. Dheeraj Duggineni (USG, Biology)  ✓ Ms. Sarah Lang (CGS, Education and Human Ecology)

Administrators:
✓ Dr. W. Randy Smith, (Academic Affairs, Vice Chair)

Guests:
Dr. Gagan Agrawal (Computer Science and Engineering)  Dr. Terry Gustafson (Arts and Sciences)
Dr. Debra Moddelmog (English)
Dr. David Andereck (Arts and Sciences)  Dr. Gerald Nelms (University Center for the Advancement of Teaching)
Dr. Mollie Blackburn (Education and Human Ecology)  Dr. Lynne Olson (College of Veterinary Medicine)
Ms. Andrea Bour (Office of the University Registrar)  Dr. Jill Pfister (College of Food, Agricultural and Environmental Sciences)
Dr. Alexis Collier (Associate Provost)  Dr. Shilpa Register (Optometry)
Dr. Elliot Slotnick (Graduate School)
Dr. Michael Day (College of Food, Agricultural and Environmental Sciences)  Dr. Joseph Steinmetz (Arts and Sciences)
Dr. Stephen DiBartola (College of Veterinary Medicine)  Dr. Bernadette Vankeerbergen (Arts and Sciences)
Dr. Valarie Williams (Arts and Sciences)

The Council came to order at 3:00 PM.

Cogdell moved approval of the Minutes; it was seconded by Duggineni and carried with all in favor.

REPORT FROM THE CO-CHAIRS – PROFESSORS JAY S. HOBGOOD, AND JAMES W. COGDELL

The proposed changes to University Rules related to semester conversion are being reviewed by the University Senate’s Rules Committee and Steering Committee.

REPORT FROM THE VICE CHAIR – PROFESSOR W. RANDY SMITH

Smith attended a meeting today at the Ohio Board of Regents. The topics of discussion included the costs associated with the statewide transfer process as it moves to become more of an institutional responsibility, and the draft directive on CLEP credit. The Ohio State University has responded formally to the directive, and Smith noted that it appears that further discussion of this issue now will occur before formal action is taken.

Jay Johnson, Alexis Collier, Ann Christy, and Smith met with the Office of University Registrar staff to discuss issues related to the process of course approval in the semester conversion.

PROPOSAL FROM SUBCOMMITTEE C – SARAH DOUGLAS, DHEERAJ DUGGINENI, JOHN FELLINGHAM, KAY WOLF

• Establishment of an Interdisciplinary Bachelor of Arts in Sexuality Studies

Guests: Joseph Steinmetz, Executive Dean of Arts and Sciences and Vice Provost; Professor Debra Moddelmog, Department of English, Co-Organizer and Director of Diversity and Identity Studies Collective at OSU (DISCO); and Professor Mollie Blackburn, School of Teaching and Learning, Co-coordinator of the Sexuality Studies Program.

Wolf presented the proposal. The proposed new Bachelor of Arts in Sexuality Studies, devoted to the interdisciplinary analysis of human sexuality, has evolved out of the highly successful minor in Sexuality Studies launched in 2002 and currently having more than 80
students enrolled. A graduate interdisciplinary specialization in Sexuality Studies was introduced in 2006. The Diversity and Identity Studies Collective (DISCO) will house the new major. The new major will incorporate Arts and Sciences (ASC) and non-ASC course work, which will make us one of the first universities to offer a truly interdisciplinary major in Sexuality Studies. This new degree was designed to prepare undergraduates for careers in fields related to public policy, sexual health, social work, and for graduate school in the humanities, social sciences, and education. The major is composed of three parts:

- Ten credit hours of Core Cluster courses;
- Fifteen credit hours of Focus Area courses. Students choose one of nine tracks (adolescent sexuality, interesting identities, counseling, LGBTQ, education, sociology, health, women, history) or can develop a track with an academic advisor and the approval of the director;

Steinmetz and Moddelmog explained the excitement associated with the creation of this new major at the college and university levels. There is a large number of faculty involved in the major from across the university. The minor in Sexuality Studies is currently the second largest minor in the University after the minor in International Studies. There are currently two models for advancing Sexuality Studies within universities, the more prominent one in which Sexuality Studies is fore-grounded as part of an existing Women’s Studies Program, and one in which Sexuality Studies is established independently of such a program but with acknowledged affiliations between them. Both models have their virtues, but it would seem that the latter model is one that works well for an interdisciplinary study of sexuality in which Sexuality Studies courses and faculty are located throughout the university and not in one or two Colleges. This is the situation here, with Sexuality Studies courses well established in three colleges that are themselves interdisciplinary: Arts and Sciences (specifically Arts and Humanities, and Social and Behavioral Sciences), Education and Human Ecology, and Social Work; and new courses being piloted and moved toward permanent status in Medicine (Molecular Virology, Immunology, and Medical Genetics: Sexuality, Health, and Sexually Transmitted Pathogens) and Architecture (City and Regional Planning: Sex in the City, which is about how sex-oriented businesses are perceived and regulated).

During the discussion the following issues were raised and clarifications provided:

- Administrative support for the Sexuality Studies major will be provided in part through support by Arts and Sciences for DISCO.
- All departments or schools regularly offering one or more courses in human sexuality have been approached for a letter of concurrence.

- The major in Sexuality Studies has been developed by the Sexuality Studies Oversight Committee (SSOC).

- Students will be advised by the Coordinators of the Sexuality Studies Program, Professors Moddelmog (English) and Blackburn (Teaching and Learning). If the number of students in this major increases quickly, the advisors will face significant time demands and there will be the possibility of hiring new advisors. Also there is a possibility for the Program Director to develop in the future a list of Focus Area Courses from the approved list so that the students will choose easier their focus areas.

- The new major will require minimal funding. Because Sexuality Studies has been so pervasive in so many disciplines for a number of years, there are already more than 30 faculty members who teach and do research in this area. This is a distinguished group of faculty, many of whom are well known both nationally and internationally for their research on topics such as intimate partner violence, religion and sexuality, adolescent sexuality, African American sexuality, Asian American sexuality, homophobia in sports, GLBT students in high schools, sexuality and literature, Latin American sexual formations, female sexuality, sexuality and the arts, and sexuality and education. Given the popularity of the Sexuality Studies minor, the intellectual strength and variety of career paths of the field, a large number of courses are already available along with faculty expertise.

- In the first years of existence of this major, it is anticipated that some students will be drawn from units across the university: Arts and Humanities, Social and Behavioral Sciences, Education, Social Work, Human Development and Family Science, and Public Health.

- Members of the Council expressed their gratitude and appreciation toward the crafters of this major. They thanked Muddelmog and Blackburn for their enthusiasm and time devoted in coordinating the creation of this new major.

Wolf moved approval; it was seconded by Lang and carried with all in favor.

**PROPOSALS FROM SUBCOMMITTEE B – NIRAJ ANTANI, MARILYN BLACKWELL, BARBARA POLIVKA, ROBERT WARD**

- **Semester Conversion Proposals: Department of Computer Science and Engineering**
  - Master of Science (MS); Doctor of Philosophy (PhD); Graduate Minor
Polivka presented the proposals. The MS program requirements have been anchored in a “foundational core” and an “applied core”. The requirements for completing the research (thesis) track will be twelve and fifteen semester credit hours, respectively, where the core in each case comprises a “graduate core” and an “applied core”. The MS foundational core has been realigned with the PhD core to form a common graduate core. This consolidation benefits students starting in the MS program and later moving to the PhD program. Currently, students in the coursework (non-thesis) track may complete a two-quarter project to replace six graded quarter credit hours. In the proposed program, students in the coursework track will have the option of completing a two-semester project to replace six graded semester credit hours. The MS Core requirement and the project option of the MS non-thesis track were introduced in Spring 2008.

The graduate Pre-Core classes at the 5000-level and above (CSE 5232, CSE 5241, CSE 5321, CSE 5331, CSE 5421, CSE 5431, CSE 5461 and CSE 5521) will typically be offered for fewer credit hours, as courses for undergraduate students too. The above classes will be available as 3000-level courses equivalent of three credit hours for undergraduate students. Few programs around the university and especially in Engineering found this situation the best solution for their needs (same course with two different numbers and equivalent to different credit hours). In this case, the difference between credit hours for the same course is explained by the amount of “out of class” work performed by graduate students.

The PhD core currently consists of five required classes that are three quarter credit hours each. The proposed graduate core consists of five classes that will be three semester credit hours each, but students will be allowed to choose three of these five classes (subject to certain restrictions that continue to enforce some breadth). For each of the PhD minors, nine quarter credit hours will be replaced by six semester credit hours.

Polivka moved approval; it was seconded by Ward and carried with all in favor.

PROPOSAL FROM SUBCOMMITTEE D – PROFESSORS JAMES COGDELL, JAY HOBGOOD, AND W. RANDY SMITH

- Semester Conversion Proposal: College of Veterinary Medicine – Doctor of Veterinary Medicine (DVM)

Hobgood presented the proposal. The Doctor of Veterinary Medicine (DVM) program was reviewed in 2007 in a re-accreditation process. The DVM program, under semesters, will incorporate current practices in medical education and will focus on clinical competencies outcomes assessment and recommendations provided by the accreditation body: the American Veterinary Medical Association. Under semesters, two programs will be eliminated (VM 608 Non-Mammalian & Avian Medicine and VM 700.21 Applied Veterinary Medicine: Veterinary
Public Practice) and their core content will be incorporated into other courses. The final six weeks of the quarter based program (previously offered as elective time) have been reincorporated into the core professional curriculum, making it a full nine semester program. The nine semester program assures that this time is used for high quality, academic endeavors.

Hobgood moved approval; it was seconded by Douglas and carried with all in favor.

PROPOSALS FROM SUBCOMMITTEE A – LESLIE ALEXANDER, ASHOK KRISHNAMURTH, SARA LANG, JOHN WILKINS

- Semester Conversion Proposals: Department of Animal Sciences - Master of Science (MS); and Doctor of Philosophy (PhD).

Alexander presented the proposals. Currently the MS program is a two-year program. Under semesters this program will only have a thesis option. The major will consist of thirty semester credit hours. The composition of the courses will typically include courses within Animal Sciences (including research credits) and courses from other departments and colleges. The only course that is required for all students is at least two semesters of the General Seminar course, ANIMSC 8000. This course will keep its structure under semesters. In Animal Science there are nine program specializations which follow the disciplines that exist in the animal sciences. There is not a single set of courses that will fit every student across this diverse collection of disciplines, therefore the composition of the curriculum will be directed by the previous coursework the student has completed, the specific direction their program is expected to follow and the career interests of the student.

Alexander moved approval; it was seconded by Wolf and carried with all in favor.

The meeting adjourned at 4:15 PM.

Respectfully submitted,
W. Randy Smith
Liana Crisan-Vandeborne