ATTENDANCE

Faculty:
✓ Dr. Leslie Alexander (History)  Dr. Ashok Krishnamurthy (Engineering)
✓ Dr. Marilyn J. Blackwell (Germanic Languages and Literatures)  ✓ Dr. Barbara Polivka (Nursing)
✓ Dr. James W. Cogdell (Mathematics)  Dr. Robert J. Ward (Music)
✓ Dr. John Fellingham (Business)  ✓ Dr. John W. Wilkins (Physics)
✓ Dr. Jay S. Hobgood (Geography)  Dr. Kay N. Wolf (Allied Medical Professions)

Students:
✓ Mr. Niraj Antani (USG, Political Science)  Ms. Sarah K. Douglas (CGS, History)
✓ Mr. Dheeraj Duggineni (USG, Biology)  ✓ Ms. Sarah Lang (CGS, Education and Human Ecology)

Administrators:
✓ Dr. W. Randy Smith, (Academic Affairs, Vice Chair)

Guests:
Dr. Alexis C. Collier (Associate Provost)  Dr. Philip Binkley (Professor, Cardiovascular Medicine)
Ms. Andrea Bour (Office of the University Registrar)  Ms. Stephanie Vecchiarelli (Research Education, Training, and Career Development Program Manager)
Mr. David L. Roy (Assistant Director, Enrollment Services)
The Council came to order at 3:00 PM.

APPROVAL OF THE MINUTES OF THE MEETINGS OF OCTOBER 6, OCTOBER 20, AND NOVEMBER 3, 2010

Cogdell moved approval of the Minutes of the October 6, October 20, and November 3, 2010 meetings. The motion was seconded by Fellingham and approved unanimously.

REPORTS FOR THE CO-CHAIRS – JAY S. HOBGOOD, AND JAMES W. COGDELL

Cogdell attended the recent Faculty Council (FC) meeting. The topic of the meeting was improving relationships and communications between the FC and the Board of Trustees, the Senate Fiscal Committee, and the Committee on the Physical Environment.

REPORT FROM THE VICE CHAIR – W. RANDY SMITH

- There are two external review teams currently on campus. The College of Nursing has an accreditation team on site reviewing the Doctor of Nursing Practice degree program, and the Knowlton School of Architecture is undergoing a full School academic program review.

- Smith has now discussed the College of Arts and Sciences’ request, discussed at the last Council meeting, to use the term “Center” for a new “Human Brain and Imaging Center”, with the College of Medicine. There are issues about external perceptions of overlap with existing centers within that College. Smith will continue the discussion with the two colleges to reconcile the issue, and will keep the Council informed of next steps.

- On October 29, 2010, the Board of Trustees approved a name change for the Office of Minority Affairs to the Office of Diversity and Inclusion, and Professor Valerie Lee will be the Vice Provost for Diversity and Inclusion, and the University’s Chief Diversity Officer.

- Smith just returned from Chicago where he was trained, by the Higher Learning Commission (HLC) of the North Central Association of Colleges and Schools, to be a chair of an accreditation site review team. He noted that the HLC plans to make changes in the re-accreditation process that will affect the way the University is reviewed for its next-scheduled re-accreditation (2017). There will be a more regular (annual) submission and monitoring of institutional data, and the concept of a full 10-year self study that is then reviewed by a large site review team, will be modified substantially.
PROPOSALS FROM SUBCOMMITTEE D – PROFESSORS JAMES COGDELL, JAY HOBGOOD AND W. RANDY SMITH

- Establishment of the New Department of Microbial Infection and Immunity (MI&I)

Cogdell provided a short overview of the proposal that had been presented at the October 20, 2010 meeting, but on which action had been deferred until additional information had been received.

The Council has now received information regarding: the approval vote from the faculty in the Division of Infectious Diseases; a statement of support from Dr. Grever, Chair, Department of Internal Medicine; and a letter of support covering financial and space issues from Dr. Catherine Lucey, Interim Dean, College of Medicine.

After review and deliberations, Council members want specific information about the number of faculty in the new department and their appointment type. The Council will forward this proposal to the Faculty Council, the University Senate, and the Board of Trustees after that information is received.

Cogdell moved approval of the proposal contingent upon receiving the above mentioned document; it was seconded by Antani, and the motion carried with all in favor.

- Creation of a Dual Master of Business Administration (MBA) and Master of Environment and Natural Resources (MENR)

Cogdell presented the proposal. The Fisher College of Business and the School of Environment and Natural Resources propose to create a dual Master of Business Administration and Master of Environment and Natural Resources degree program. The dual MBA/MENR degree requires students to complete a minimum of 128 credit hours and satisfy all Graduate School requirements for the dual masters programs. The combined degree requires 25 fewer credit hours than the separate stand alone programs; a total 128 credit hours by double counting 25 credit hours in electives. This program does not require new courses and once approved, it will be formatted to fit the semester calendar. The Graduate School has approved the proposal.

There were no other concerns with this proposal. Cogdell moved approval; it was seconded by Lang and the motion carried with all in favor.
• Specialization Name Change: “Clinical Investigation” to “Clinical Translational Science,” College of Public Health

Cogdell provided a short overview of the proposal. The College of Public Health would like to change the name of the “Clinical Investigation” specialization, to “Clinical Translational Science.” The new name reflects better what students are learning in the specialization. The National Center for Research Resources (at the NIH), developed a list of fourteen competencies to be included in this specialization and they are all captured in the curriculum plan either through the formal coursework, the seminar series, the practicum, or the culminating project. The name change has been approved by the Division of Epidemiology, the Graduate Studies Committee, and the College Faculty. The faculty voted unanimously in favor of the name change at its May 14, 2010 faculty meeting.

There were no other concerns with this proposal. Cogdell moved the approval; it was seconded by Duggineni and the motion carried with all in favor.

• Creation of a Graduate Interdisciplinary Specialization in Biomedical Clinical and Translational Sciences (Guests: Professor, Philip Binkley, Cardiovascular Medicine; Stephanie Vecchiarelli, Research Education, Training, and Career Development Program Manager)

Binkley and Vecchiarelli were invited to present the proposal. The Center for Clinical and Translational Science (CCTS) was established at The University Medical Center through a Clinical and Translational Science Award from the National Institutes of Health (NIH). We are very fortunate to be one of the national institutions who received this award: a grant of $34 million. It was given to the University for the purpose of advancing clinical and translational research that translates science discoveries into clinical biomedical practice. The cornerstone is educating scientists who can make this translation happen. The goal of this specialization is to train talented, high-quality scientific collaborators who understand human disease and can both translate and clinically apply insights from basic science. Our University is a strong setting for a specialization like this because our campus connects programs in all major sciences (engineering, arts, education, natural resources, law, medicine…) The National Center for Research Resources (NCRR), developed a list of fourteen competencies to be included in this specialization. Courses which address these competencies were grouped in four separate clusters. Creating this list of courses was a common effort of different colleges inside the University.

During the discussion, the following issues were raised and clarifications provided.

- The courses necessary to fulfill the core competencies required by the NCRR could be modified in the future depending on the instructor and class setting availability. Currently
there are no concerns about staffing for these courses. The instructors from different colleges teaching these courses are aware of this new specialization and their possible need to absorb the extra students in their classes.

- The Graduate Studies Committee (GSC), overseeing this specialization, is formed by a variety of faculty and students from different colleges. The GSC had major input in crafting this curriculum and will also serve as the advising committee for this specialization. The curriculum will be formatted to fit the semester calendar.

- Seven to ten students are expected to enroll in this specialization for the first year and almost every college predicted two to five students to shift into this specialization in the following years. Graduates will be able to apply their knowledge in the integrated biological backgrounds in translational science. They are very much in demand at academic institutions because they are the people who will provide a bridge between the fundamental and clinical sciences. They can also apply their knowledge in private industry and scientific research.

- A few typographical errors will need to be corrected before the proposal will be sent forward to internal and external approval:
  o In the title and through the proposal “translation science” should be corrected to “translational sciences”;
  o There are a total of fourteen core competencies, not thirteen as mentioned on page 2 of this proposal.

Cogdell moved the approval; it was seconded by Blackwell and the motion carried with all in favor.

QUARTER TO SEMESTER ITEMS

- Reviewing the proposals submitted by the College of Engineering for the semester conversion, members of Subcommittee B observed that the outcomes for all the undergraduate majors are identical. Collier suggested that this was related to the expectations of the accrediting agency and will follow up to verify it.

- The Department of Statistics has expressed concerns to Smith about some units using the semester conversion process to develop their own courses in statistics. He indicated that this will be monitored very closely and course duplication will not be permitted.

- Smith noted that when reviewing the programs submitted for semester conversion, the Subcommittees will look at the degrees offered by a certain program and the paths to
achieve them. The Subcommittees are not required to identify and normalize the usage of the terms: degree, path, track, major, domain, or focus, used by some colleges to note emphases within their programs.

The meeting adjourned at 4:35 PM.

Respectfully submitted,
W. Randy Smith
Liana Crisan-Vandeborne